



HISTORY & GEOGRAPHY

I HAVE FEELINGS HISTORY & GEOGRAPHY 103

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Learn with our friends!





When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

I HAVE FEELINGS



All people have feelings. You can feel many things. You can feel sad or angry or afraid or excited or happy or many other things.

In this workbook, you will read about feelings.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

- I can tell what makes me feel sad.
- I can tell what makes me feel afraid.
- I can tell what makes me feel happy.
- I can tell about other things I feel.

1. I FEEL SAD

Sometimes people feel sad. Do you feel sad sometimes? Why do you feel sad? When do you feel sad?



Times When I Feel Sad

Sometimes I feel sad, but I do not know why. When do you feel sad?

I feel sad

when I am all alone, when I have no one to play with me, when I am sick,

	1		
or	when		
\bigcirc i	V V I I C I I		



Tell what will happen next.







When do you feel sad? How can you help someone else who is sad?



Bob Is Little

Bob is my friend.

Bob is little.

Bob is smaller than any of us.

Because Bob is little, some children make fun of him.

They call him names.

They make him cry.

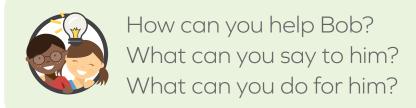
They make me sad because

they hurt my friend, Bob.



Bob needs help. I want to help Bob.







Bob is little.

yes no

I call Bob names.

yes no

Some children made Bob cry.

yes no

I want to help Bob.

yes no

Some Days It Is Hard to Be Good

John felt sad as he got ready for bed.

He did not know why.

John got in bed, but he could not sleep.

He began to think about his day.

Everything had gone wrong.

First, he disobeyed Mother's orders to go straight to school. He stopped at the park and lost his new jacket there.





Next, John had a fight with Joe.

Joe had a new book from the library.

John wanted the book, too.

He did not want to wait for Joe to finish.



The book was torn.

The teacher became angry.

John had to stay after school.







John felt (happy / sad)	
John his mother (obeyed / disobeyed)	er.
John his jacket. (lost / found)	
John had a fight with (Jim / Joe)	
The book was (open / torn)	
John had to stay school (after / out of)	ol.



Write 1, 2, and 3 to show what happens first, next, and last.







What to Do When I Feel Sad

When I feel sad,
I can
draw a funny picture,
visit a friend,
read a good book,
help someone,
surprise someone,
or ______

When I feel sad, I think about what makes me feel glad.



SELF TEST 1

Each answer = 1 point

Write 1, 2, and 3 to show what happens first, next, and last.







 	 	 	-

Circle the right word.

Joe and John had a _____.

(bike / fight)

I can _____ someone who is sad.

(help / hurt)

I can think about what makes me _____ (mad / happy)

Tell your teacher one thing you do if you are sad.









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