

# LANGUAGE ARTS SCOPE & SEQUENCE

## KINDERGARTEN

Lessons 1-40	Lessons 41-80	Lessons 81-120	Lessons 121-160
<p><b>Alphabet</b> -say the alphabet</p> <p><b>Colors</b> -recognize colors</p> <p><b>Directions</b> -left to right</p> <p><b>Following directions</b> -oral and written</p> <p><b>Grammar</b> -form simple sentences</p> <p><b>Listening skills</b></p> <p><b>Personal recognition</b> -read and write first name -know age and address -recognize names of family members</p> <p><b>Phonics</b> -short <i>a, e, i</i> vowels -initial: <i>b, t, m, r, s, n, d, p, l</i> -form and read simple words -form rhyming words</p> <p><b>Shapes</b> -circle, square, triangle, and rectangle -recognize shapes in objects</p> <p><b>Stories and poems</b> -create simple stories and poems</p> <p><b>Writing</b> -form circle and lines -<i>Aa, Bb, Dd, Ee, Ii, Ll, Mm, Nn, Pp, Rr, Ss, and Tt</i></p>	<p><b>Grammar</b> -sentences begin with capital, end with period</p> <p><b>Patterns</b> -simple shape, color patterns</p> <p><b>Personal recognition</b> -read and write first and last name</p> <p><b>Phonics</b> -<i>short a, e, i, o, and u</i> vowels -initial: <i>k, c, ck, f, h, g, j, v, w, y, z, qu, and x</i> -read simple sentences</p> <p><b>Position/direction concepts</b> -in/out, in front of/behind, up/down, on/off, open/closed, over/under</p> <p><b>Sequencing</b> -alphabetical order -simple story</p> <p><b>Shapes</b> -oval</p> <p><b>Size concepts</b> -big/little, large/small</p> <p><b>Writing</b> -<i>Kk, Cc, Ff, Hh, Oo, Gg, Jj, Vv, Ww, Uu, Yy, Zz, Qq, and Xx</i></p>	<p><b>Phonics</b> -recognize the short vowel sounds -recognize all initial consonant sounds -recognize long <i>a, e, i, o, and u</i> sounds -silent <i>e</i> -initial consonant digraphs: <i>sh, ch</i>, both soft and hard <i>th</i> -final consonant sounds: <i>_b, _ck, _k, _l</i></p> <p><b>Word recognition</b> -color words, number words, and shape words</p> <p><b>Writing</b> -name -complete alphabet, capital and small letters -all color words -number words: <i>one, two, three, four, five, six</i> -shape words: <i>circle, square, triangle</i></p>	<p><b>Phonics</b> -recognize the long vowel sounds -initial consonant digraphs: <i>wh</i>, review <i>ch, sh, th</i> -recognize all final consonant sounds</p> <p><b>Stories and poems</b> -create, tell, and recite stories and poems</p> <p><b>Word recognition</b> -position/direction words: <i>up/down, high/low, in/inside, out/outside, top/bottom</i> -number words: <i>seven, eight, nine, ten</i> -shape words: <i>rectangle, oval, star</i></p> <p><b>Writing</b> -number words: <i>seven, eight, nine, ten</i> -shape words: <i>rectangle, oval, star</i> -position/direction words: <i>up/down, high/low, in/inside, out/outside, top/bottom</i></p>