



# BIBLE

TEACHER'S GUIDE

▶ **12th Grade**

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# **BIBLE 1200**

## Teacher's Guide

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## INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work

activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the Teacher's Guide lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

# **BIBLE 1201**

## Unit 1: Knowing Yourself

# TEACHER NOTES

## MATERIALS NEEDED FOR LIFEPAC

### Required

(none)

### Suggested

- King James Version (KJV) of the Bible and/or other versions as permitted
  - Dictionary
  - Three-ring notebook paper
  - Book on Christian career planning, such as *Your Career in Changing Times* by Larry Burkett. (Check your local Christian bookstore for other possible titles.)
  - Bolles, R.N. *What Color Is Your Parachute? A Practical Manual for Job-Hunters and Career-Changers*. Berkeley: Ten Speed Press, 2015. (This popular guidebook has very few references to Christian ministries, but it is very practical.)
- \*Reference materials can be in printed, online, or digital formats.*

## ADDITIONAL LEARNING ACTIVITIES

### Section 1: What You Are

1. Discuss these questions with your class.
  - a. How are we made in the image of God?
  - b. Believing that we were created in God’s image and are in dominion over his creation, can we accept the theory of evolution?
  - c. Does becoming a Christian change one’s personality? How?
  - d. If you feel called to a career that seemingly does not suit your personality, should you pursue it, having faith that God will help you? (Example: a student who feels called to preach but has a problem speaking in front of people.)
2. Select a short article from a religious periodical (printed or online) on personal relationships or Christian growth. Have the entire class read it, and then discuss it.
3. Have students interview a Christian psychologist on problems found most often in Christians and in non-Christians. How does being a Christian help him in his work?
4. This assignment should be given at the beginning of the LIFEPAC and turned in before students take their final LIFEPAC Test.

Read a book on one of the following topics and prepare a 750- to 1,000-word report giving the main ideas of the book. For the conclusion, state your personal opinion of the book and how it helped you.

Topic Examples:

- a. personal or interpersonal relationships
  - b. spiritual growth
  - c. Christian ministries or Christian careers (overview or one particular occupation)
5. Write an honest two-paragraph description of yourself. Show it to a close friend and ask for his or her comments.

### Section 2: Knowing Who You Are

1. Discuss the phrase “Purity isn’t maturity” (comparing new Christians with mature Christians).
2. Have students make a list of different gifts and talents. (See if anyone names the gifts of friendliness, hospitality, making a person feel at home, conversation, or homemaking. These gifts are often forgotten.)
3. Assign students to research their vocations of interest using printed or online resources or by interviewing a professional.
4. Arrange to have one or more ministers, missionaries, and laymen talk to the class about their particular callings.
5. Make a list of your strengths and your weaknesses. Be honest, but don’t be too critical.
6. Pick out your major weaknesses and read material relating to it, especially Scripture. Work on this weakness until you begin to see progress, then begin on another weakness.
7. Make a list of your closest friends. Are their personalities similar to yours? How can you help each other? (Sometimes it is hard to be around a person who has the same weaknesses as you have. You see yourself in them, and it is a constant reminder. Parents sometimes experience this with their children.)

### Section 3: How You Are Equipped

1. Discuss the difference between leaders and followers. (For example, if a person is a good worker, does this mean he will be a good supervisor? Some people can delegate responsibility; others are better at following instructions.)
2. Discuss what to do if you begin plans for a particular career, then discover it is the wrong one. (Point out the importance of working through all the issues involved in making a decision. We often rush into a decision, discovering it is easier to continue on a wrong path than to admit we are wrong and start over again.)
3. If you have a choice between two jobs, what are some of the things to consider before making a decision?
4. Arrange students with similar vocational interests into groups for the purpose of researching, discussing, and sharing information. (Schools sometimes form clubs for this purpose: Future Teachers, Future Farmers of America, etc.)



5. Write down the vocation you are most attracted to at the present time. List your reasons for wanting to enter this particular field.
6. What vocation would you least like to go into? Why?

## Student Literature

### Required:

None

### Supplemental:

- Kinghorn, Kenneth Cain. *Discovering Your Spiritual Gifts: A Personal Inventory Method*. Grand Rapids, MI: Zondervan Publishing House, 1984. This 30-page booklet with inventory questionnaire is still one of the best guides available for identifying personal spiritual gifts.
- Get a Direction, LLC ([www.getadirection.com](http://www.getadirection.com)). This website was started by Becky Preble, a certified career counselor with more than 20 years of experience helping young people pinpoint their talents and match those abilities to a career.
- Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader*. Wheaton, IL: Tyndale House Publishers, 1998. This workbook uses the S.E.R.V.E. process to identify **S**piritual gifts, **E**xperience, **R**elational styles, **V**ocational skills, and **E**nthusiasm. This method helps identify potential ministries and leadership characteristics for the student. *A Leader's Guide* for the teacher is also available.

## Teacher Bibliography

- Bolles, Richard N. *What Color Is Your Parachute? A Practical Manual for Job-Hunters and Career-Changers*. Berkeley: Ten Speed Press, 2015. Updated annually, this classic guide to career planning is comprehensive and offers practical help for students.
- Fields, Doug. *Purpose-Driven Youth Ministry: 9 Essential Foundations for Healthy Growth*. Grand Rapids, MI: Zondervan Publishing House, 1998. The appendix of this book contains the S.H.A.P.E. profile (**S**piritual gifts, **H**eart, **A**bilities, **P**ersonality, **E**xperiences) to help young people identify spiritual gifts, temperament, and talents for ministry.
- Christian Jobs.com ([www.christianjobs.com](http://www.christianjobs.com)). This website provides a comprehensive Christian job-referral network for thousands of ministry opportunities. For a fee, the service matches occupational interests, work experience, and geographic preference to job leads in Christian service.
- Littauer, Florence. *Personality Plus: How to Understand Others by Understanding Yourself*. Grand Rapids, MI: Fleming H. Revell Co., 1992. This book provides a Christian examination of strengths and weaknesses of the four dominant types of temperaments identified by Hippocrates and includes a personality profile.
- Matthews, Gerald and Deary, Ian J. *Personality Traits*. New York: Cambridge University Press, 2009. This book is a comprehensive survey of research on personality traits for those who want more in-depth information on personality theory and practice.

- O\*NET, the Occupational Information Network, sponsored by the U.S. Department of Labor ([www.onetonline.org](http://www.onetonline.org)). This website is the U.S. Government's premier career guidance database of information.
- *YES! Youth Exploration Survey*. Gainesville, GA: Christian Financial Concepts, 1998. This career guidance package is a good resource covering four areas: personality, vocational interests, abilities, and priorities. It is published through the organization of the well-known Christian financial consultant, Larry Burkett.

### Additional Information

A *career notebook* will be kept by the student until the completion of Bible LIFEPAC 1203. The teacher should check the notebooks after each LIFEPAC is completed to determine the effectiveness of the project for the individual student and offer any additional help or direction in completing the project.

### Testing Materials and Placement Services

A number of organizations and companies offer career guidance testing materials that may be used to help students determine skills, talents, aptitudes, interests, and personality factors. Costs for these materials vary considerably, depending on the depth of the information requested. The following list of possible programs and services has been compiled for your convenience.

- **Educational and Industrial Testing Service—EdITS** ([www.edits.net](http://www.edits.net)), P.O. Box 7234, San Diego, CA 92167 (800-416-1666). This company offers a wide variety of career guidance testing materials for students, including its *CPSystem*, a career awareness program consisting of measures of interest, abilities, and work values.
- ***IDEAS: Interest, Determination, Exploration, and Assessment System*** (<http://www.pearsonclinical.com/talent/products/100000628/interest-determination-exploration-and-assessment-system-ideas.html>). This career exploration system exposes students to possible career choices.
- ***Career Assessment Inventory—Enhanced Version*** (<http://www.pearsonclinical.com/talent/products/100000574/career-assessment-inventory-the-enhanced-version-cai.html>). This program performs occupational inventory for students planning to attend college or those not attending college.
- ***Career Assessment Inventory—Vocational Version*** (<http://www.pearsonclinical.com/talent/products/100000425/career-assessment-inventory-the-vocational-version-cai.html>). This program is designed for students planning to attend a vocational school or start a career immediately after high school.
- **Psychological Assessment Resources (PAR), Inc.** ([www.parinc.com](http://www.parinc.com)), 16204 N. Florida Ave., Lutz, FL 33549 (800-331-8378). This company offers a good, low-cost *Self-Directed Search (SDS) Form* and other materials to help high school students in career planning.

- **Jist Publishing**

(jist.emp.com). This company offers a variety of career guidance products, including an *Ability Explorer* which measures abilities for jobs, such as interpersonal, leadership, organizational, and persuasive abilities.

### **Additional Activity**

The activity on the following page may be reproduced as a student worksheet.

### **Additional Activity, Answer Key**

Verses that may be used include the following:

1 Thessalonians 4:11

1 Corinthians 3:13–15

Galatians 6:4

2 Thessalonians 3:10 and 12

2 Timothy 4:5

Romans 16:12

1 Corinthians 4:12

Ephesians 4:28

1 Timothy 5:18

1 Thessalonians 1:3

1 Timothy 5:17

Philippians 2:16

1 Corinthians 3:9

1 Thessalonians 2:9

2 Corinthians 10:15

Ephesians 6:5

Colossians 3:22

Colossians 4:1

1 Corinthians 7:23

1 Timothy 6:1

The principles will be determined by the verses used.

**» THE PAULINE WORK ETHIC**

The Apostle Paul had a great deal to say about the values and blessings of work. Using a concordance (printed or online), look up the references the apostle makes to work, labor, service, and other related terms. Copy the verses on a separate piece of paper and try to group them together to form at least seven principles regarding Paul's view of work. Write the principles on the following lines.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

A large, empty white rectangular area intended for student work, occupying the majority of the page below the header and above the footer.

# ANSWER KEY

## SECTION 1

- 1.1** Any order; examples:  
JACOB                      ESAU  
 a. be served                servant  
 b. stronger                 weaker  
 c. plain man                cunning hunter  
 d. tent dweller             man of the field  
 e. loved by Rebekah        loved by Isaac  
 f. favored birthright        despised birthright
- 1.2** a. God  
 b. Maker
- 1.3** a. image  
 b. dominion
- 1.4** Trinity
- 1.5** Either order:  
 a. fearfully  
 b. wonderfully
- 1.6** eternal
- 1.7** all men are endowed by their Creator with equal rights
- 1.8** differs
- 1.9** Hint:  
 Include at least one of the personality types and the identifying characteristics.
- 1.10** Hint:  
 Be specific.
- 1.11** Hint:  
 Be specific.
- 1.12** Hint:  
 Be specific when describing your personality type.
- 1.13** Be specific.
- 1.14** d
- 1.15** g
- 1.16** i
- 1.17** b
- 1.18** k
- 1.19** j
- 1.20** a
- 1.21** e
- 1.22** h
- 1.23** c
- 1.24** c
- 1.25** b
- 1.26** c
- 1.27** b
- 1.28** a or b
- 1.29** d
- 1.30** d
- 1.31** Answers will vary.
- 1.32** Most individuals swing back and forth somewhere between two extremes called "extroverts" and "introverts." Those people are called "ambiverts."
- 1.33** The common rules of decency are the foundation of good social relations.
- 1.34** Christian grace
- 1.35** his or her ability to get along with co-workers
- 1.36** such favorable interpersonal relations as friendliness and tact

## SELF TEST 1

- 1.01 true
- 1.02 false
- 1.03 true
- 1.04 true
- 1.05 true
- 1.06 false
- 1.07 false
- 1.08 true
- 1.09 true
- 1.010 true
- 1.011 b
- 1.012 a
- 1.013 a
- 1.014 b
- 1.015 a
- 1.016 c
- 1.017 d
- 1.018 c
- 1.019 b
- 1.020 c
- 1.021 Either order:
  - a. sales
  - b. managerial
- 1.022 conscientiousness
- 1.023 human
- 1.024 behavioral (social)
- 1.025 Hippocrates
- 1.026 stability
- 1.027 either personality or character
- 1.028 social work
- 1.029 Holland
- 1.030 extroverts
- 1.031 The use of the plural personal pronouns in Genesis 1:26 is probably the triune God: The Father, Son, and Holy Spirit.
- 1.032 They are seperated from God by sin.
- 1.033 The term "quickened" in Ephesians 2:1 means "made alive."
- 1.034 Most individuals swing back and forth somewhere between two extremes called "extroverts" and "introverts." Those people are called "ambiverts."

## SECTION 2

- 2.1 true
- 2.2 true
- 2.3 false
- 2.4 true
- 2.5 false
- 2.6 true
- 2.7 true
- 2.8 false
- 2.9 true
- 2.10 true
- 2.11 d
- 2.12 g
- 2.13 j
- 2.14 l
- 2.15 a
- 2.16 e
- 2.17 i
- 2.18 b
- 2.19 k
- 2.20 f
- 2.21 h
- 2.22 c
- 2.23
  - a. The influence of a godly home (2 Timothy 1:5)
  - b. The enlightenment of the Scriptures (2 Timothy 3:15)
  - c. The endowment of a spiritual gift (1 Timothy 4:14; 2 Timothy 1:6)
  - d. The ministry of the Holy Spirit (2 Timothy 1:14)
  - e. A desire for a spiritual ministry (1 Timothy 3:1)
  - f. The counsel of a disciple (1 Timothy 1:2; Acts 16:1-3; and 1 Timothy 6:20)
  - g. The recommendation of mature Christians (Acts 16:1-3; 1 Timothy 4:14)

- 2.24** Any order; answers may vary:
- prophecy or (prophecy)
  - ministry
  - teaching
  - exhortation
  - giving
  - ruling
  - showing mercy
  - word of wisdom
  - word of knowledge
  - faith
  - (healing)
  - (miracles)
  - (discerning of spirits)
  - tongues or (tongues)
  - interpretation of tongues or (interpretation of tongues)
  - helps
  - governments
- 2.25–2.29** Answers will vary.  
**2.30–2.35** Answers will vary.  
**2.36–2.46** Answers will vary.

## SELF TEST 2

- 2.01** d  
**2.02** e  
**2.03** c  
**2.04** g  
**2.05** b  
**2.06** h  
**2.07** i  
**2.08** a  
**2.09** behavioral (social)  
**2.010** image  
**2.011** personality  
**2.012** spiritual  
**2.013** new creation (creature)  
**2.014** new birth  
**2.015** sin  
**2.016** speaking  
**2.017** serving  
**2.018** leadership  
**2.019** a  
**2.020** d  
**2.021** b  
**2.022** c  
**2.023** b  
**2.024** a  
**2.025** b  
**2.026** d  
**2.027** d  
**2.028** a  
**2.029** Example: Unsaved men are separated from God by sin. They do not have spiritual life.  
**2.030** His ability to get along with others will play a major role in the success of one's ministry and career.  
**2.031** Any of the seven listed at end of "Relationships" in Section 1  
**2.032** Either order:  
 friendliness  
 tact  
**2.033** Any order:  
 a. Observe your own strengths for service.  
 b. Obtain other opinions about your ministry.  
 c. Occupy yourself in various ministries.



## SECTION 3

- 3.1** Either order:  
 a. performance sampling  
 b. career counseling
- 3.2** performance sampling
- 3.3** apprenticeship
- 3.4** Any order:  
 a. backward  
 b. inward  
 c. forward
- 3.5** Any order:  
 a. family and friends  
 b. career models  
 c. church organizations  
 d. employment agencies  
 e. career guidance specialists
- 3.6** Any order:  
 a. rating scales  
 b. self-reports  
 c. testing instruments
- 3.7** Answers will vary.
- 3.8** Answers will vary.
- 3.9** Total values will vary.
- 3.10** Answers will vary.
- 3.11** Motivated skills are the skills that combine interests and abilities.
- 3.12** Any order:  
 a. Values: reflect the degree of importance one places on anything in life.  
 b. Motives: drive (stimulate and sustain) one's behavior.  
 c. Interests: the object toward (or direction in) which one is motivated.  
 d. Abilities, or aptitudes: enable one to succeed in certain areas.
- 3.13** Any order:  
 a. Mental aptitude, or intelligence: generally measured in terms of IQ.  
 b. Educability: one's capability to learn.  
 c. Performance skills: one's abilities to perform certain tasks.

## SELF TEST 3

- 3.01** e
- 3.02** d
- 3.03** a
- 3.04** f
- 3.05** b
- 3.06** c
- 3.07** false
- 3.08** true
- 3.09** true
- 3.010** true
- 3.011** b. Christians
- 3.012** c. sales and managerial positions
- 3.013** d. none of these
- 3.014** a. exhortation
- 3.015** d. helps
- 3.016** c. IQ
- 3.017** a. performance skills
- 3.018** Any of the following:  
 a. God is Heavenly Father  
 b. Fellow Christians are brothers and sisters  
 c. Repentance  
 d. Promised a new name
- 3.019** Any of the following:  
 1. changeability  
 2. conscientiousness  
 3. extroversion  
 4. agreeableness  
 5. stability
- 3.020** Any two of the following:  
 1. Establish contacts  
 2. Find a confidant  
 3. Compare self-image with other's view of you  
 4. Seek mature counsel  
 5. Get recommended books  
 6. Speak with Christian counselor  
 7. Pray
- 3.021** sin
- 3.022** a. prayer  
 b. resists temptation and confesses sin  
 c. models thoughts after God's word  
 d. ministers in God's business faithfully
- 3.023** Any order:  
 a. Counsel of discipler  
 b. Recommendation of mature Christians  
 c. Godly home  
 or Scriptures  
 Spiritual gift  
 Holy Spirit  
 Desire for spiritual ministry

- 3.024** Either order:
- a. Observe your strengths for service.
  - b. Obtain opinions about your ministries.
- or Occupy yourself in ministries.
- 3.025** Any three:  
achievement, approval, authority,  
contentment, intellectual stimulation,  
prestige, security, service, variety, conducive  
environment, creativity, financial return,  
freedom, harmony
- 3.026** Hint:  
Personality should guide the choice of a  
career; they should match.

## LIFEPAC TEST

1. true
2. true
3. false
4. false
5. true
6. true
7. true
8. true
9. false
10. true
11. c
12. h
13. e
14. j
15. a
16. k
17. i
18. d
19. g
20. b
21. c
22. b
23. c
24. a
25. a
26. d
27. c
28. c
29. a
30. c
31. exhortation
32. helps
33. intelligence
34. performance
35. Any order:
  - a. rating scales
  - b. self-reports
  - c. testing instruments
36. human
37. discernment
38. faith
39. Either order:
  - a. friendliness
  - b. tact
40. Any order:
  - a. Observe your own strengths for service.
  - b. Obtain others' opinions about your ministry.
  - c. Occupy yourself in various ministries.

## ALTERNATE LIFEPAC TEST

1. j
2. f
3. l
4. i
5. a
6. o
7. m
8. b
9. c
10. q
11. g
12. r
13. e
14. p
15. h
16. k
17. d
18. n
19. false
20. true
21. true
22. true
23. false
24. true
25. false
26. true
27. true
28. true
29. true
30. true
31. false
32. d
33. c
34. b
35. d
36. d
37. a
38. b
39. d
40. c
41. c
42. d
43. a
44. a
45. a
46. c
47. c
48. Examples; any order:
  - a. family and friends
  - b. career models
  - c. church
 or employment agencies,  
 career guidance specialists

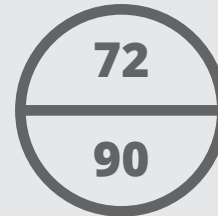
# BIBLE 1201

## ALTERNATE LIFEPAC TEST

**NAME** \_\_\_\_\_

**DATE** \_\_\_\_\_

**SCORE** \_\_\_\_\_



**Match these items** (each answer, 2 points).

- |           |                     |   |
|-----------|---------------------|---|
| 1. _____  | breath of life      | a. how intelligence influences life           |
| 2. _____  | personality         | b. priorities                                 |
| 3. _____  | introvert           | c. filled out by others                       |
| 4. _____  | 1 Corinthians 10:13 | d. sociable and impulsive                     |
| 5. _____  | wisdom              | e. study of society                           |
| 6. _____  | faith               | f. the total person                           |
| 7. _____  | ministry            | g. on-the-job training                        |
| 8. _____  | values              | h. Father, Son, and Holy Spirit               |
| 9. _____  | rating scales       | i. resist temptation                          |
| 10. _____ | testing instruments | j. breathed by God                            |
| 11. _____ | apprenticeship      | k. made alive                                 |
| 12. _____ | vocation            | l. withdrawn                                  |
| 13. _____ | sociology           | m. on God's behalf, for the benefit of others |
| 14. _____ | mankind             | n. study of human behavior                    |
| 15. _____ | trinity             | o. "vision"                                   |
| 16. _____ | quickenened         | p. highest form of life on earth              |
| 17. _____ | sanguine            | q. statistically scored                       |
| 18. _____ | psychology          | r. occupational calling                       |

Answer *true* or *false* (each answer, 1 point).

19. \_\_\_\_\_ People can be classified into clear-cut psychological categories.
20. \_\_\_\_\_ Jesus had to grow spiritually.
21. \_\_\_\_\_ God called Timothy without ever physically speaking to him.
22. \_\_\_\_\_ Young people's vocational choices are strongly influenced by their parents.
23. \_\_\_\_\_ One's abilities are easier to identify than one's interests.
24. \_\_\_\_\_ The word for *minister* in the New Testament is the same as that for a servant.
25. \_\_\_\_\_ Mankind is the second highest form of life in all the world.
26. \_\_\_\_\_ Man was made in the image of the Father, Son, and Holy Spirit.
27. \_\_\_\_\_ Materialists view man only as an evolved form of a higher animal.
28. \_\_\_\_\_ A melancholy person is sensitive and often negative.
29. \_\_\_\_\_ Enterprising persons tend to seek sales and managerial positions.
30. \_\_\_\_\_ Personality traits are neither necessarily good nor bad in themselves.
31. \_\_\_\_\_ One of the oldest theories of human behavior originated with Socrates.

Write the letter for the correct answer on each line (each answer, 2 points).

32. Man reflects God's \_\_\_\_\_.  
a. deity                      b. trinity                      c. holiness                      d. none of these
33. God's new creation is \_\_\_\_\_.  
a. Adam and Eve                      b. the new heaven and earth  
c. Christianity                      d. heaven
34. For a Christian, spiritual maturity is reached \_\_\_\_\_.  
a. at conversion                      b. following growth                      c. only in heaven                      d. never
35. Spiritual gifts and natural talents are \_\_\_\_\_.  
a. unrelated                      b. identical                      c. equivalent                      d. none of these
36. Spiritual gifts are possessed by \_\_\_\_\_.  
a. the born-again                      b. God's servants                      c. those called to ministry                      d. a, b, and c
37. The occupation in which people show the highest average intelligence is \_\_\_\_\_.  
a. teaching                      b. farming                      c. mechanics                      d. clerical

38. One's ability to carry out active tasks is called \_\_\_\_\_.  
a. aptitude                      b. performance skill      c. apprenticeship      d. motor dexterity
39. A vocational ministry is \_\_\_\_\_.  
a. full-time Christian service  
b. short-term Christian service  
c. part-time Christian service  
d. a, b, and c
40. Ministry in the New Testament does not include \_\_\_\_\_.  
a. serving meals      b. physical care      c. attending church      d. giving money
41. The study of society and human groups is called \_\_\_\_\_.  
a. psychology      b. biology      c. sociology      d. anthropology
42. Social personalities usually enjoy \_\_\_\_\_.  
a. scientific endeavors  
b. art, music, and literature  
c. office and clerical work  
d. educational and social welfare positions
43. One should choose a ministry and a career that suits his \_\_\_\_\_.  
a. personality      b. recreational plans      c. preference      d. financial goals
44. The encouragement of Christians in their spiritual lives is called \_\_\_\_\_.  
a. exhortation      b. prophecy      c. preaching      d. teaching
45. Next to Jesus, the wisest man who ever lived is considered to have been \_\_\_\_\_.  
a. Solomon      b. Paul      c. Socrates      d. Hippocrates
46. R.G. LeTourneau gave \_\_\_\_\_ percent of his income to churches, schools, and Christian organizations.  
a. 50                      b. 30                      c. 90                      d. 40
47. Dwight L. Moody had earned a reputation as a successful \_\_\_\_\_ salesman.  
a. car                      b. clothing                      c. shoe                      d. insurance

**Complete this item** (each answer, 3 points).

48. Name three sources of career counseling.
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_



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