



Spelling Placement Test E

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. athlete	He is my favorite athlete .	athlete
2. respect	I always show respect for God.	respect
3. launch	Come help me launch my rocket.	launch
4. museum	I like to visit this museum .	museum
5. piece	I need a piece of paper.	piece
6. gallon	He spilled a gallon of milk.	gallon
7. deposit	I will deposit money in the bank.	deposit
8. carton	This carton is sturdy.	carton
9. narrow	The cave had a narrow passage.	narrow
10. dining	We will eat in the dining room.	dining
11. dolphin	I like the dolphin at the zoo.	dolphin
12. plunge	Watch her plunge into the pool.	plunge
13. chorus	I only know the chorus of the song.	chorus
14. design	My painting has a nice design .	design
15. dribble	He learned to dribble the ball.	dribble
16. version	Which game version do you like?	version
17. citrus	Citrus fruits are good for you.	citrus
18. formula	We mixed formula for the calves.	formula
19. account	I have an account at the bank.	account
20. rhyme	What will rhyme with "skating"?	rhyme

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level E program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level E program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Administer the Level D placement test.
- Based on the results, you may either:
 - a) Assign the Level D worktext, or
 - b) Assign the Level E worktext, but use regular lessons only without the challenge activities.