

Curriculum Objectives

Specific one-sentence curriculum objectives are given for every activity found in *A Reason For Spelling*[®]. These descriptions can be found in the introduction section of the Teacher Guidebook (see page XVI).

Word Lists

Word Lists for each Level can be found in the introduction section of the Teacher Guidebook (see page XIV). Word lists for adjacent levels can be found here, too.

All Word Lists used in *A Reason For Spelling*[®] are based on frequency of use in student and adult writing; frequency of use in reading materials; spelling difficulty; and grade level familiarity.

Studies used in the development of these lists include: *Dolch Basic Sight Vocabulary*; *The American Heritage Word Frequency Book*; *Starter Words*; and *A Basic Vocabulary of Elementary School Children*. These standard references were extensively cross-checked with other respected studies (Gates; Horn; Greene & Loomer; Harris & Jacobson; etc.)

Sound/Letter Associations

(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII.
For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels	/ā/	Lesson 16
	/ē/	Lesson 17
	/ī/	Lesson 19
	/ō/	Lesson 20
	/ô/	Lesson 21
	/û/	Lesson 29
Consonants	/ü/	Lesson 31
	/j/	Lesson 13
	/k/ /kw/	Lesson 15
	/s/	Lesson 14
Blends	/är/	Lesson 25
	/ər/	Lesson 26; 28
	/əl/	Lesson 27

Scope & Sequence
Level C - (cont.)

Blends (cont.) /ôr/	Lesson 23
/ou/	Lesson 22
/ûr/	Lesson 28

Additional Focus Areas:

Consonant Clusters	Lesson 4, 5, 7, 9
Consonant Digraphs	Lesson 3, 10
Double Consonants	Lesson 8
Short Vowels	Lesson 1, 2
Silent Consonants	Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|-----------|-------------|
| 1. began | 11. seventh |
| 2. hello | 12. track |
| 3. north | 13. paper |
| 4. place | 14. busy |
| 5. broke | 15. smile |
| 6. sudden | 16. open |
| 7. belong | 17. song |
| 8. rush | 18. mouth |
| 9. sight | 19. apart |
| 10. cage | 20. able |