



Curriculum Objectives

Specific one-sentence curriculum objectives are given for every activity found in *A Reason For Spelling*[®]. These descriptions can be found in the introduction section of the Teacher Guidebook (see page XVI).

Word Lists

Word Lists for each Level can be found in the introduction section of the Teacher Guidebook (see page XIV). Word lists for adjacent levels can be found here, too.

All Word Lists used in *A Reason For Spelling*[®] are based on frequency of use in student and adult writing; frequency of use in reading materials; spelling difficulty; and grade level familiarity.

Studies used in the development of these lists include: *Dolch Basic Sight Vocabulary*; *The American Heritage Word Frequency Book*; *Starter Words*; and *A Basic Vocabulary of Elementary School Children*. These standard references were extensively cross-checked with other respected studies (Gates; Horn; Greene & Loomer; Harris & Jacobson; etc.)

Sound/Letter Associations

For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII.
For additional information, see “Generalizations” - Teacher Guidebook, page XI.
(Page numbers refer to location in Student Workbook.)

Vowels:	/a/	pages 13, 67-72
	/ā/	pages 29-30, 105-110, 143-148
	/e/	pages 15-16, 73-78
	/ē/	pages 30, 111-116, 167-172
	/i/	pages 17-18, 79-84
	/ī/	pages 35, 117-122, 155-160
	/o/	pages 14, 85-90
	/ō/	pages 36, 123-134
	/ô/	pages 85-90, 205-210
	/u/	pages 19-20, 91-96
	/ū/	pages 33-34, 187-192
	/û/	pages 55-56, 161-166
	/ü/	pages 181-186
	/ï/	pages 33-34, 187-192

Scope & Sequence
Level B - (cont.)

Consonants:	/c/	pages 23-24
	/g/	page 21-22
	/k/	pages 231-236
	/l/	page 45-46
	/r/	page 31-32, 45-46
	/s/	page 45-46

Vowel Blends:

	/är/	pages 53-54, 149-154
	/âr/	pages 155-160
	/ər/	pages 161-166
	/îr/	pages 181-186
	/oi/	pages 57-58, 199-204
	/ôr/	pages 53-54,
	/ou/	pages 59-60, 193-198
	/ow/	pages 59-60
	/oy/	pages 57-58

Consonant Blends:

	/ch/	pages 49-50, 205-210
	/ck/	pages 37-38
	/kn/	pages 51
	/nd/	pages 225-230
	/ng/	pages 231-236
	/sh/	pages 37-38, 219-224
	/th/	pages 49-50, 237-242
	/wh/	pages 41-42
	/wr/	pages 41-42

Additional Focus Areas:

Alphabetic order	pages 3-4
Beginning Consonants	pages 5-8
Clusters	pages 27-28, 31-32, 45-46
Compound Words	pages 25-26
Consonant Digraphs	pages 37-38, 41-42, 49-51
Contractions	pages 61-62
Diphthongs	pages 57-60
Double Consonants	pages 243-248
Ending Consonants	pages 9-10
Medial Consonants	pages 11-12
Plural Endings	page 52

Scope & Sequence
Level B - (cont.)

Focus Areas (cont.):

Suffixes

pages 43-44, 63-64

Vowel sounds

pages 39-40

Review: pages 97-102; 135-140; 173-178; 211-216; 249-254

Placement Test Word List

(See Teacher Guidebook, page III.)

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|----------|-----------|
| 1. hat | 11. like |
| 2. men | 12. bird |
| 3. into | 13. books |
| 4. box | 14. food |
| 5. must | 15. round |
| 6. late | 16. toy |
| 7. keep | 17. dish |
| 8. hope | 18. back |
| 9. today | 19. think |
| 10. car | 20. done |