



## Spelling Placement Test B

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. hat	I bought a new <b>hat</b> .	hat
2. men	The <b>men</b> are working hard.	men
3. into	The frog jumped <b>into</b> the pond.	into
4. box	We have a <b>box</b> of toys.	box
5. must	They <b>must</b> be tired.	must
6. late	She will be <b>late</b> for school.	late
7. keep	I <b>keep</b> wishing it was my birthday.	keep
8. hope	I <b>hope</b> you turned in your paper.	hope
9. today	<b>Today</b> is my birthday!	today
10. car	The <b>car</b> is shiny and clean.	car
11. like	I <b>like</b> to play outside.	like
12. bird	The <b>bird</b> hops across the yard.	bird
13. books	He has some <b>books</b> to read.	books
14. food	This <b>food</b> is very good.	food
15. round	The world is <b>round</b> .	round
16. toy	The <b>toy</b> is for him.	toy
17. dish	The <b>dish</b> has fruit in it.	dish
18. back	Let's come <b>back</b> tomorrow.	back
19. think	I <b>think</b> this is a fun game.	think
20. done	Are you <b>done</b> reading that story?	done

## **To Evaluate:**

*If the student correctly spells 17 to 20 words:*

- Assign the student to the Level B program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

*If the student correctly spells 8 to 16 words:*

- Assign the student to the Level B program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

*If the student correctly spells 0 to 7 words:*

- Administer the Level A placement test.
- Based on the results, you may either:
  - a) Assign the Level A worktext, or
  - b) Assign the Level B worktext, but use regular lessons only without the Challenge Activities.
- Encourage completion of all phonics activities (1 per day) before beginning the regular lessons.