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ART MATERIALS

graphite drawing pencils, set of 6
Ebony pencil
plastic or vinyl eraser
kneaded eraser
metal handheld pencil sharpener
sandpaper block
drawing pad, 9" x 12"



OBJECTIVES

Objectives are statements that describe what the learner is expected to achieve as a result of the instruction and demonstrations provided in the lessons. Objectives can be used in two ways. Objectives are used by the teacher for assessment. By achieving the objective we can consider the learner competent. Objectives are useful for the learner. They convey instructional intent while used to guide, to focus, and to help the learner set priorities for his or her artwork.

Unit 1: Lesson 1: The learner will demonstrate the use of a variety of lines in a pencil drawing using graphite pencils.

Unit 1: Lesson 2: The learner will demonstrate the use of visual judgment; identifying the edges of a real object and then drawing lines that describe those edges in a way that fills the space of the page.

Unit 1: Lesson 3: The learner will select a photographic reference of any subject of their choice. They will build their drawing on shapes, used to lay out the parts of the subject, the foreground, and the background.

Unit 1: Lesson 4: The learner will select a photograph of an animal and use light lines to sketch the beginning stages of the drawing, followed by heavier lines to add more details to the drawing.

Unit 2: Lesson 1: In a pencil drawing, the learner will apply the practice of selecting objects within a still life that are of different heights and shapes and place the largest object to the side, rather than the middle of the picture space.

Unit 2: Lesson 2: The learner will draw the outside edges of an object as well as turn the paper horizontally or vertically to fit the object into the space of the paper.

Unit 2: Lesson 3: The learner will demonstrate abilities to adjust the size of the lines to fill the space of the paper in a full and half sheet of paper.

Unit 2: Lesson 4: The learner will demonstrate their knowledge of the space of the page by arranging an imaginary scene within the space. The learner will arrange two or more figures onto a sheet of paper, creating a drawing from the story provided.

Unit 3: Lesson 1: The learner will demonstrate their knowledge of construction lines and building shapes to draw simple forms.

Unit 3: Lesson 2: The learner will find three to four man-made objects of different sizes, arrange them, and draw them with a focus on shapes.

Unit 3: Lesson 3: The learner will select a variety of food items and arrange them. The learner will draw the arrangement while using shapes as a preliminary step to a finished drawing.

Unit 3: Lesson 4: The learner will select a photographic reference of any subject of their choice. They will build their drawing on shapes, used to lay out the parts of the subject, the foreground, and the background.