



LIFE·PAC®

Select



Alpha Omega Publications®

Mankind: Anthropology & Sociology

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Alpha Omega Publications®

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Dear Instructor,

Thank you for your interest in electives using the LIFEPAC Select Series.

The courses in this series have been compiled by schools using Alpha Omega's LIFEPAC Curriculum. These courses are an excellent example of the flexibility of the LIFEPAC Curriculum for specialized teaching purposes.

The unique design of the worktext format has allowed instructors to mix and match LIFEPACs from five core subjects (Bible, Language Arts, Science, and History & Geography) to create alternative courses for junior high and high school credit.

These courses work particularly well as unit studies, as supplementary electives, or for meeting various school and state requirements. Another benefit of the courses—and any LIFEPAC subject, for that matter—is the ability to use them with any curriculum, at any time during the year, for any of several purposes:

- Elective Courses
- Make-up Courses
- Substitution Courses
- Unit Studies
- Summer School Courses
- Remedial Courses
- Multi-level Teaching
- Thematic Studies

<i>Course Titles</i>	<i>Suggested Credits</i>
Astronomy (Jr. High and above)	1/2 credit
Composition	1/2 credit
Geography	1/2 credit
Geology	1/2 credit
Life of Christ (Jr. High and above)	1/2 credit
Life Science	1/2 credit
Mankind: Anthropology and Sociology	1/2 credit

Mankind: Anthropology & Sociology

High School Level (1/2 credit)

Mankind

Bible LIFEPAAC 702

The Origin of Mankind

- The Creation of Man
- The Original Nature of Man

The Fall of Mankind

- The Reasons for Man's Fall
- The Results of Man's Fall

The Re-creation of Man

- The Method of Re-creation
- The Results of Re-creation

The Mission of Man

- God's Original Mission
- God's Renewed Mission

Anthropology

History & Geography
LIFEPAAC 704 *New Edition*

The Study of Man

- The Basis of Anthropology
- The Science of Anthropology

The Nature of Man

- The Unity of Man
- The Diversity of Man

The Culture of Man

- Seeking Food
- Seeking Protection
- Seeking Prosperity

Sociology—Man in Groups

History & Geography
LIFEPAAC 705 *New Edition*

An Introduction to Sociology

- Definition
- Relationship to Other Subjects
- Historical Development
- Major Interests
- Importance to Christians

The Method of Sociology

- Theory
- Description
- Statistics
- Surveys
- Experimentation
- Field Observation

Anthropology and Sociology of the United States

History & Geography
LIFEPAAC 706 *New Edition*

Cultural Backgrounds of the United States

- Native Americans
- Other Cultural Groups

Sociology and Culture of Groups from Distant Lands

- Immigrants from Europe, Asia, and Africa
- Other Social Groups
- Religions of the Groups

Cultural and Social Interaction

- United States as a Melting Pot
- Change in Society

The Earth and Man

History & Geography
LIFEPAAC 906

The Earth Is Man's Home

- Man Inhabits the Earth
- Man Survives the Flood
- Man Covers the Earth
- Man Begins History

The Earth Is Developed by Man

- Development of Civilizations
- Development of Resources
- Development of Water Transport Systems
- Development of Cities

The Earth Has a Future

- World Leaders Pursue Peace
- Divine Judgment Brings Peace

Materials Needed for LIFEPAAC

Required:

Suggested:

Bible dictionary

Bible concordance

thesaurus

Bible, King James Version or other
versions if permitted

Additional Learning Activities

Section I – The Origin of Mankind

1. In what way was man made in the image of God?
2. Why did God give man the freedom to choose between good and evil, knowing that this freedom could lead to spiritual and physical death?
3. God is your friend. Write a letter to Him as you would to your best friend sharing some of your disappointments, joys, and hopes for the future.
4. A thinking question: If everything God created was “good,” do we have a right to criticize ourselves and to run ourselves down needlessly? Is this criticizing one of God’s creations?

Section II – The Fall of Mankind

1. Do you think it’s fair that because Adam sinned, we are born with sin in our hearts? Should we be held responsible for his sin? (We are not held responsible for his sin; we will only be judged by the sins we have committed. However, we are born with a sinful nature and have a choice between good and evil.)
2. Write and produce a conversation between Satan and Eve, Eve and Adam, and among God, Adam, and Eve after Adam and Eve had sinned.
3. Students should make a class newspaper covering the Creation to the Fall. The paper may include items on what was created on each day. Other articles could describe Adam and Eve, God’s fellowship with Adam and Eve, the serpent, the temptation, the sin, and Adam and Eve’s expulsion from the garden.
4. Think of at least five other Bible characters who yielded to Satan’s temptations. Write their names and a brief description of the sin. (Saul, David, Abraham, Judas, Ananias and Sapphira, etc.)

Section III – The Re-Creation of Man

1. Christ promises that if we receive Him, we will have abundant life on earth and eternal life after death. If there was not a heaven after death, if death was the end, would you still serve Christ for the abundant life He gives you on earth?
2. The Bible tells us that man “looketh on the outward appearance, but God looketh on the heart,” and “Judge not, that ye be not judged.” It also says, “Ye shall know them by their fruits.” Do you think you can tell by watching and listening to a person whether or not he is a Christian? (Bring out the idea that things are not always what they seem, and that we do not know the motive behind a person’s actions.) Point out also that

people are watching us, and although we live to please God and not people, we still have to be careful of our words and actions so we will not bring reproach to God's name.

3. Let the class have a contest to see who can get the most words out of "re-creation." No letters can be repeated unless more than one of that letter appears in the word. Share the list with the class.
4. Pair off by two's (or in small groups). Select one or two in each group to explain to the others why we are born with sin and how we can be forgiven of those sins and become Christians. Others in the group may ask questions or help answer questions.
5. Make a list of ways you believe God's love differs from man's love.
6. Thinking question: If we have everything we want materially, can we still be happy without Christ? Find Scripture to back up your answer.

Section IV – The Mission of Man

1. Genesis 3:16 says the husband shall rule over the wife. Do you think this command is a result of the Fall? (Point out the Bible commandment that the man is the head of the house.)
2. Can we be Christians without anyone knowing it? (Point out that part of our responsibility as Christians is to share Christ with others.)
3. Using ideas from the class, write a song or choral arrangement telling the story of the Creation, the Fall, and salvation. (A music teacher might help with this activity.) If this activity is too difficult, perhaps a story-poem could be composed.
4. Discuss the question, "If God forgives us our sin, why do we find it hard to forgive ourselves?" Discuss the phrase, "healing of the memories." Have a spokesman report to the class.
5. Have students share with the class how their lives have been changed since Jesus came into their hearts. Try to give something specific.
6. Make a list of how this world would be different today if Christ had not come.
7. Think of one friend of yours who needs the Lord. Pray for a chance to witness to that friend this week. Ask the Lord to show you Scripture verses to help in your witness. Include your own personal testimony of how your life has been different since Christ came into your heart.

SECTION ONE

- 1.1 Genesis
1.2 creation
1.3 body
1.4 evolve
1.5 dust
1.6 c
1.7 a
1.8 b
1.9 Example: God made him from the dust of the earth and breathed into his nostrils the breath of life, and man became a living soul.
1.10 Example: To make something, you start with something and build upon it. To create, you make something from nothing.
1.11 Examples; any order:
a. created in God's image
b. had fellowship with God
c. lived in the Garden of Eden
d. had a personal choice to obey or disobey God
1.12 The Bible says God pronounced His creation very good.
1.13 Examples; any order:
a. was naked and unashamed
b. no evil in him
c. had perfect fellowship with God
1.14 Image means a likeness of or similarity to something else.
- 1.15
ACROSS
2. God
3. Adam
5. garden
7. image
8. sin
DOWN
1. woman
4. animals
6. death
1.16 a. create b. ed
c. enjoy d. ed
e. like f. ness
g. absolute h. ly
1.17 a. to do something of one's own free will
b. friendship; to walk and talk together; sharing together
c. without shame
1.18 Examples:
a. mankind
b. understand
Examples:
c. Mankind was God's highest creation.
d. Did you understand the question?