

# Scope and Sequence for *All About*® Spelling Level 3

Skills are introduced one at a time and are continually reviewed. The carefully sequenced activities your student will complete are outlined in the following chart

Your Student Will:	Lesson
Review Level 2 concepts	1
Learn vowel teams <u>ay</u> and <u>ai</u> and spell words with those phonograms	2
Analyze four ways to spell the sound of /ā/ and begin Homophones Book	3
Learn the fourth job of Silent E, begin Silent E Book, and spell words with Silent E	4
Learn the Pickle syllable type and the fifth job of Silent E, and spell words with Pickle syllables	5
Learn the Pickle Syllable division rule	6
Learn when to double the consonant before a Pickle syllable and spell Pickle words with double consonants	7
Learn to spell additional words with Pickle syllables	8
Learn phonogram <u>ur</u> and spell words containing <u>ur</u>	9
Learn that <u>y</u> can say /ē/ and spell words with this pattern	10
Learn the Double Consonant Rule and spell words with double consonants	11
Learn vowel team <u>oa</u> , review vowel team <u>ow</u> , and spell words with those phonograms	12
Analyze four ways to spell the sound of /ō/	13
Learn the Suffixes syllable division rule	14
Learn the Consonant Suffix Rule and spell words with consonant suffixes	15
Learn the 1-1-1 Rule for adding vowel suffixes and spell words with vowel suffixes	16
Practice the 1-1-1 Rule for adding suffixes	17
Learn vowel team <u>oo</u> and spell words with /ōō/ spelled <u>oo</u>	18
Learn vowel team <u>ea</u> and the sixth job of Silent E, and spell words with /ē/ spelled <u>ea</u>	19
Analyze five ways to spell the sound of /ē/	20
Learn phonogram <u>ed</u> , suffix <u>ed</u> , and the Past Tense Rule, identify base words, and spell past tense words with <u>ed</u>	21
Learn the Drop Silent E Rule for vowel suffixes and spell words with this pattern	22
Learn phonogram <u>ir</u> and spell words containing <u>ir</u>	23
Analyze three ways to spell the sound of /er/	24
Spell words with /ōō/ spelled <u>oo</u>	25
Learn vowel team <u>igh</u> and spell words with <u>igh</u>	26
Analyze four ways to spell the sound of /ī/	27
Learn the Change the Y to I Rule and spell words with this pattern	28
Learn how to form common contractions	29
Review concepts learned in Level 3	30