



ALL ABOUT<sup>®</sup> *Reading*

The program that takes the struggle out of reading

# Reading Placement Test

For *All About*<sup>®</sup> *Reading* Level 1

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# Placement Test for Level 1

This Placement Test will help you determine if your student is ready to begin Level 1 of *All About Reading*.

## Your student should display letter knowledge.

- Your student can recite the alphabet song.
- Your student recognizes the capital letters. If you ask your student to point to an M, he can do it.
- Your student recognizes the lowercase letters. If you ask your student to point to an r, he can do it.

## Your student should display print awareness.

- Your student knows the proper way to hold a book.
- Your student understands that books are read from front to back.
- Your student understands that sentences are read from left to right.
- Your student knows that words on the page can be read.

## Your student should display listening comprehension.

- Your student is able to retell a familiar story in his own words.
- Your student can answer simple questions about a story.
- Your student asks questions (*Why did the elephant laugh?*) during read-alouds.

## Your student should display phonological awareness.

- Your student can rhyme. If you say *bat*, your student can come up with a rhyming word like *hat*.
- Your student understands word boundaries. If you say the sentence *Don't let the cat out*, your student is able to separate the sentence into five individual words.

- Your student can clap syllables. If you say *dog*, your student knows to clap once. If you say *umbrella*, your student knows to clap three times.
- Your student can blend sounds to make a word. If you say the sounds *sh...eep*, your student responds with the word *sheep*.
- Your student can identify the beginning sound in a word. If you ask your student to say the first sound in *pig*, your student is able to respond with the sound /p/.
- Your student can identify the ending sound in a word. If you ask your student to say the last sound in the word *jam*, your student is able to respond with the sound /m/.

### Your student should display motivation to read.

Use your intuition to understand if your student is motivated to begin reading. The following are all signs that your student is motivated to read and has achieved the understanding that reading is fun.

- Does your student enjoy being read to, at least for short periods of time?
- Does your student pretend to read or write?
- Does your student frequently request read-aloud time and show a general enthusiasm for books?

### How did your student do?

#### Were you able to mark 17 or more checkboxes?

**Yes:** Your student is ready for *All About Reading* Level 1! If there are one or two missing checkmarks, you can work on those areas with your student as you proceed.

**No:** If there are three or more missing checkmarks, then you have identified the areas that you should work on with your student before beginning Level 1. It is surprisingly easy to fill in these gaps in an engaging way with the *All About Reading* Pre-reading program.