



Every sentence has two parts.

Many people | enjoy the taste of pork.

The **subject part** tells who or what the sentence is about. The subject part can be one word or a group of words.

The **predicate part** tells what the subject does or is. The predicate can be one word or a group of words.

Guided Practice

▶ Draw a line between the subject part and the predicate in each sentence.

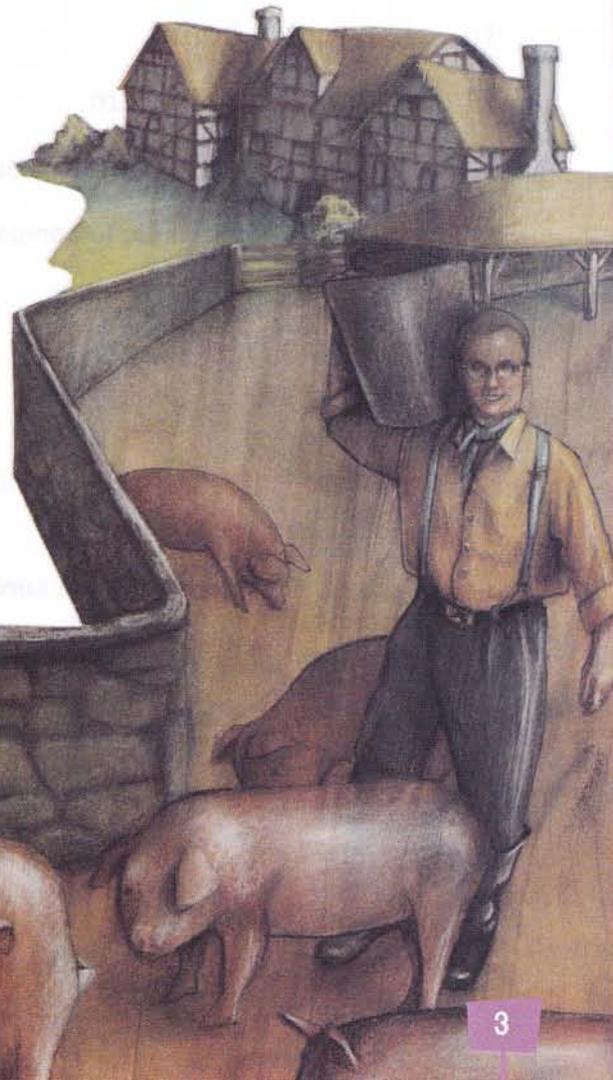
1. Farmer Farr raises pigs for food.
2. His pigs are large.
3. Mr. Farr keeps his pigs in pens.
4. Workers clean the pens daily.
5. He gives his pigs vitamins and minerals.
6. Healthy pigs grow quickly.

▶ Underline the subject part of the sentence.

7. Pig's meat is called pork.
8. Bacon, sausage, and ham are types of pork.

▶ Underline the predicate of the sentence.

9. Pigs get hot in the summer.
10. They roll in mud to cool off.



Telling Sentences & Questions

Name _____



A sentence that **tells** the reader something or gives information is also called a **declarative** sentence. It ends with a period.

I like to eat chicken .

Mom cooks fried eggs .

A sentence that asks a **question** is also called an **interrogative** sentence. It ends with a question mark.

Would you like a drumstick?

Do you like to eat eggs?

Guided Practice

► Add a period or question mark to the end of each sentence.

1. Chickens are raised for meat and eggs
2. Do you like cheese omelets
3. The hen is the mother of the chicks
4. The handsome rooster is the father
5. Why do some chickens lay brown eggs
6. Does the color change the taste

► Circle the word that should be capitalized in each sentence.
Add a period or question mark to the end of each sentence.

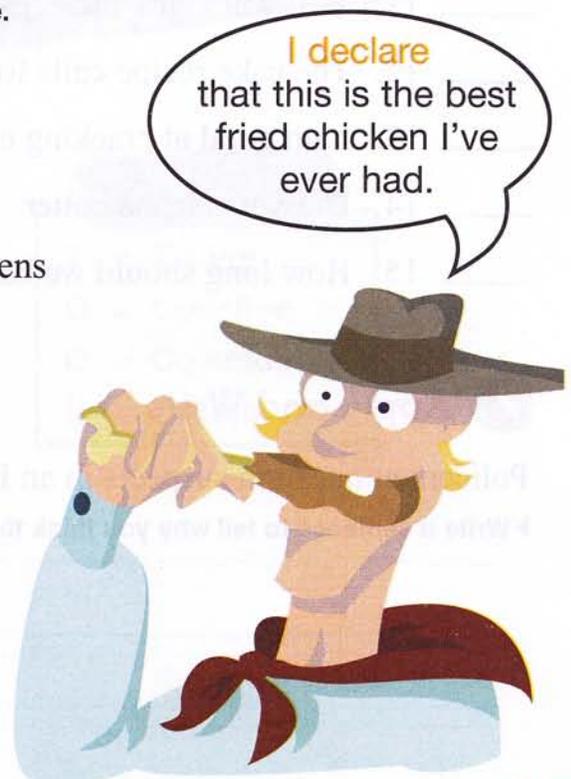
7. dad raises chickens on our farm
8. i collect eggs each morning
9. have you seen the chickens scratch for insects
10. it is Betty's job to make the mash for the chickens
11. has John given them fresh water

► Write **T** if the sentence is a telling sentence.
Write **Q** if the sentence is a question.
Add correct ending punctuation.

- _____ 12. Some chickens are going to market
- _____ 13. How many are in each crate
- _____ 14. Dad loads the crates on his truck

Remember

Remember that all sentences begin with capital letters.





1 Independent Practice

► Add a period or question mark to the end of each sentence.

1. The hen sat on the eggs for several days
2. The rooster crows at dawn
3. Can a fox enter the hen house
4. The chickens scratch around the barnyard
5. Have you ever held a fluffy new chick

► Circle the word that should be capitalized in each sentence. Add a period or question mark to the end of each sentence.

6. mom made deviled eggs for the picnic
7. chickens cannot fly far
8. in the United States, hens lay over eighty billion eggs a year
9. just one hen can lay over three hundred eggs a year
10. when will the chicks hatch

► Write **T** if the sentence is a telling sentence. Write **Q** if the sentence is a question. Add correct ending punctuation.

- _____ 11. Will you crack the eggs into the batter
- _____ 12. The cake recipe calls for two eggs
- _____ 13. I am good at cracking eggs
- _____ 14. Did you stir the batter
- _____ 15. How long should we bake the cake

2 Apply and Write

Policemen question suspects in an **interrogation** room.

► Write a sentence to tell why you think the room has this name.



Commands & Exclamations

Name _____



A sentence that gives a **command** or request is also called an **imperative** sentence. It ends with a period.

Carry your dishes to the sink.

Please help dry the dishes.

An **exclamation** shows excitement or strong feeling. It is also called an **exclamatory** sentence. It ends with an exclamation point.

What a tasty dinner this was!

Oh no, the dish broke!

Guided Practice

► Read each sentence.

Circle the word that should be capitalized.
Add a period or exclamation point.

1. i can't wait to eat Thanksgiving dinner
2. wash your hands before you come to the table
3. pass the stuffing, please
4. give the platter to Aunt Edith
5. take a serving of vegetables
6. this turkey is delicious
7. save room for pumpkin pie
8. please put whipped cream on my pie



► Use the code to label each sentence.

- _____ 9. Take some feed to the geese.
- _____ 10. How noisy they are!
- _____ 11. Don't let the geese peck you.
- _____ 12. That gander might bite.
- _____ 13. Do you see his big wings?

CODE

T = Telling
Q = Question
C = Command
E = Exclamation

► Pretend that you are the teacher.

What command or request would you give your students?
Write your sentence.
