

## Two-syllable words

### 1. Review Your Word List

Look at the word list below and read each word to yourself. Then review each definition.

**Syllables** are small units of sound that make up a word. When you have more than one syllable in a word, usually one of the syllables is more pronounced, which means it is emphasized more strongly, or loudly, than the other syllables.

Example: **hockey**

This word has two syllables: **hock** and **ey**. Notice that when you pronounce this word you naturally say it in two parts, **hock-ey**. You will also notice that the first syllable **hock** is emphasized more than the second syllable **ey**.

#### List Words

photo	<i>photo</i>
again	<i>again</i>
hamper	<i>hamper</i>
cycle	<i>cycle</i>
danger	<i>danger</i>
enter	<i>enter</i>
bacon	<i>bacon</i>
basket	<i>basket</i>
auto	<i>auto</i>
lumber	<i>lumber</i>

#### Definitions

- A picture taken with a camera.
- Once more, to repeat.
- A large basket with a cover for storing dirty clothing.
- A term used to describe a vehicle with wheels that is ridden upon.
- An unsafe condition.
- To walk or travel into something such as a room or a place.
- Salted, sliced meat from the sides and back of a pig.
- A container that is weaved out of reeds or straw.
- Another name for an automobile.
- Logs cut in elongated plank shapes that are used to build structures.

### 2. Take Your Pretest

Turn to the next page to the Pretest section and your teacher will ask you to write each list word one at a time.

Date: \_\_\_\_\_

Pretest - Lesson 2:

Correction Area:

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

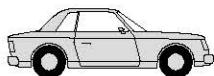
Carry-over Words:

Correction Area:

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|-----|-------|-------|
| 11. | _____ | _____ |
| 12. | _____ | _____ |
| 13. | _____ | _____ |

photo	hamper	danger	bacon	auto
again	cycle	enter	basket	lumber

A. Find and circle each list word in the puzzle below.



k	l	x	n	o	c	a	b	d
p	u	z	f	y	u	g	a	a
h	m	j	c	t	q	a	s	n
o	b	l	o	v	w	i	k	g
t	e	n	t	e	r	n	e	e
o	r	e	p	m	a	h	t	r

B. Unscramble these list words.

lmebru

1. \_\_\_\_\_

dgnrae

3. \_\_\_\_\_

bsktea

5. \_\_\_\_\_

clyce

7. \_\_\_\_\_

ptooh

2. \_\_\_\_\_

hmapre

4. \_\_\_\_\_

bcoan

6. \_\_\_\_\_

toau

8. \_\_\_\_\_

photo	hamper	danger	bacon	auto
again	cycle	enter	basket	lumber

- A. Write a list word to match each definition. Use each list word only once.

1. Unsafe condition.                          2. Meat from a pig.

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3. A picture from a camera.      4. A

4. A container weaved from straw.

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5. A large basket to hold clothes.

- ## 6. Once more, to repeat.

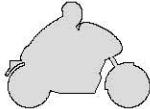
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7. A wheeled ride on vehicle.



8. To go in some place.

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- ### 9. Planks of wood.

10. Another name for an automobile.

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- B. Copy the following sentence. **He drove the auto instead of the cycle, because the danger was too great.**



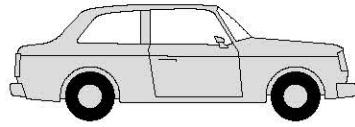
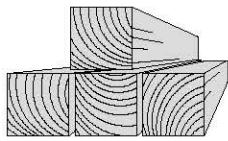
Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.

photo	hamper	danger	bacon	auto
again	cycle	enter	basket	lumber

- A. Review the two-syllable words below. Draw a line between the syllables that form each word. For example: **wi**n|dow.

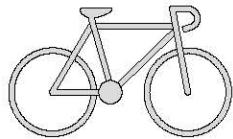
photo      danger      hamper      bacon      auto  
cycle      again      enter      basket      lumber

- B. Write the list word shown in each picture.



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

- C. Write the definition from Day 1 for the list word **basket**.

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Date: \_\_\_\_\_

Lesson 2 - Day 5, Final Test

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Correction Area:

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_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Carry-over Words:

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

Correction Area:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Words with long vowel **u** sound using **ew**, **ue**, and **eu**

### 1. Review Your Word List

Look at the word list below and read each word to yourself. Then review each definition.

List Words		Definitions
tissue	<i>tissue</i>	<ul style="list-style-type: none"><li>• A lightweight cloth made of paper or fabric.</li></ul>
fuel	<i>fuel</i>	<ul style="list-style-type: none"><li>• A substance burned for heat or to power an engine.</li></ul>
cue	<i>cue</i>	<ul style="list-style-type: none"><li>• A straight, tapered stick used for playing pool.</li></ul>
statue	<i>statue</i>	<ul style="list-style-type: none"><li>• An image or likeness carved into a hard substance.</li></ul>
feud	<i>feud</i>	<ul style="list-style-type: none"><li>• An ongoing conflict that occurs usually between different families.</li></ul>
venue	<i>venue</i>	<ul style="list-style-type: none"><li>• A place where an event is held.</li></ul>
few	<i>few</i>	<ul style="list-style-type: none"><li>• A small number of something.</li></ul>
argue	<i>argue</i>	<ul style="list-style-type: none"><li>• A discussion that usually includes shouting.</li></ul>
eulogy	<i>eulogy</i>	<ul style="list-style-type: none"><li>• A heartfelt story of a deceased person usually given during a wake.</li></ul>
view	<i>view</i>	<ul style="list-style-type: none"><li>• To look at something.</li></ul>

### 2. Take Your Pretest

Turn to the next page to the Pretest section and your teacher will ask you to write each list word one at a time.

Date: \_\_\_\_\_

Pretest - Lesson 3:

Correction Area:

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Carry-over Words:

Correction Area:

11.	_____	_____
12.	_____	_____
13.	_____	_____

tissue	cue	feud	few	eulogy
fuel	statue	venue	argue	view

A. Cross out the misspelled word in each pair of words.

- |     |         |        |
|-----|---------|--------|
| 1.  | cue     | coo    |
| 2.  | statsue | statue |
| 3.  | feud    | fewed  |
| 4.  | argue   | aregew |
| 5.  | ulogy   | eulogy |
| 6.  | vewe    | view   |
| 7.  | fuel    | feul   |
| 8.  | tishue  | tissue |
| 9.  | venue   | veneu  |
| 10. | fue     | few    |



B. Unscramble these list words.

tssiuе

1. \_\_\_\_\_

vwie

3. \_\_\_\_\_

agure

5. \_\_\_\_\_

feul

7. \_\_\_\_\_

fdeu

9. \_\_\_\_\_

wef

2. \_\_\_\_\_

vneue

4. \_\_\_\_\_

uce

6. \_\_\_\_\_

eyluog

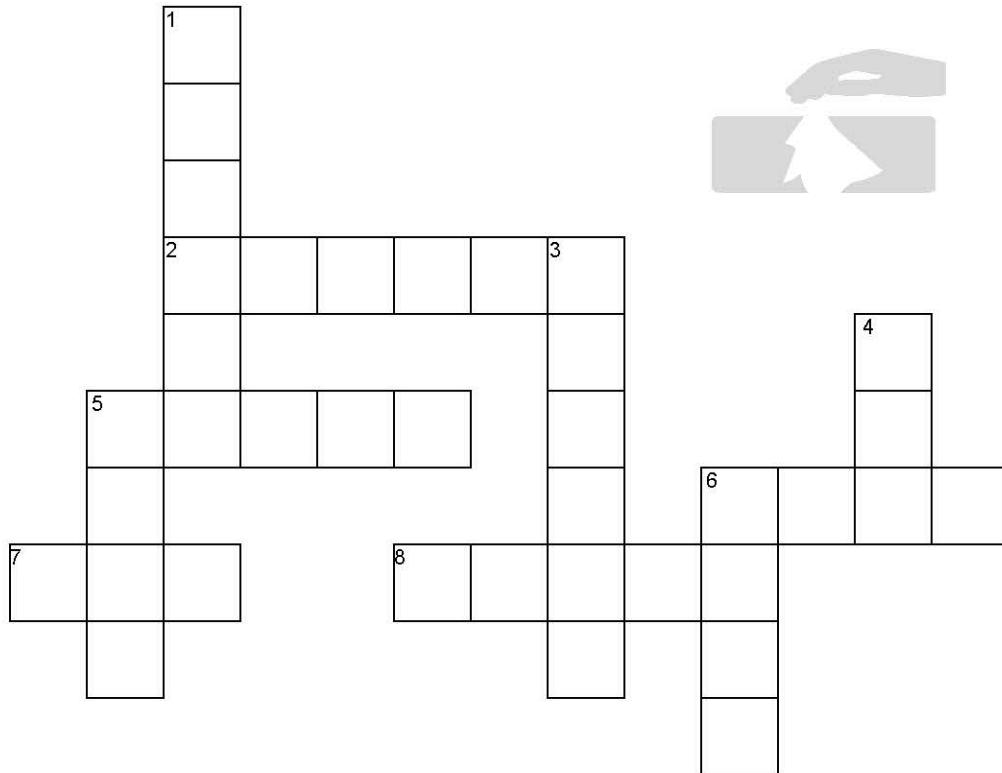
8. \_\_\_\_\_

satuet

10. \_\_\_\_\_

tissue	cue	feud	few	eulogy
fuel	statue	venue	argue	view

A. Finish the crossword puzzle.



Across

2. An image carved into a hard surface.
5. A place where an event is held.
6. A substance burned for heat.
7. A small number of something.
8. Usually includes shouting.

Down

1. A lightweight cloth.
3. A heart felt story.
4. A stick used for playing pool.
5. To look at something.
6. A conflict between families.

B. Write the definition from Day 1 for the list word **statue**.

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tissue    cue    feud    few    eulogy  
fuel    statue    venue    argue    view

- A. Correct these sentences by underlining the list words that are spelled incorrectly. Write the correct list words below.

1. She needed a tishue as the ulagee was read.

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2. The fewd caused them to aргue.

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3. The venu had a stachu of a basketball player.

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4. A few cars waited in line for fuel.

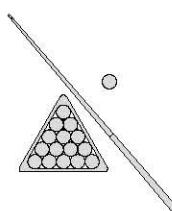
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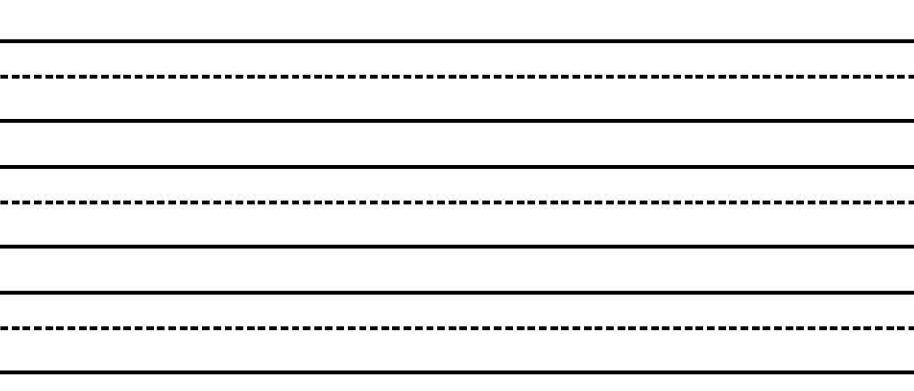
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5. John wanted to keep his new pool ceu in his vewe.



- B. Copy the following sentence. **They wanted to view the statue at the venue for a few minutes.**



Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.

Date: \_\_\_\_\_

Lesson 3 – Day 5, Final Test

Correction Area:

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2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Correction Area:

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Carry-over Words:

Correction Area:

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

Correction Area:

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