



# The Voyage of the Dawn Treader Study Guide



For the novel by  
C. S. Lewis

by Carol Clark



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by Carol Clark



*The Voyage of the Dawn Treader Study Guide*

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**The Voyage of the Dawn Treader Study Guide**  
A Progeny Press Study Guide  
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Mrs. Clark earned her B.A. in English education at Bloomfield College and her M.Ed. in elementary and early childhood education at the University of Toledo. She enjoys playing classical music on the piano, reading, writing, and playing with her three grandsons. Mrs. Clark is involved in outreach ministries through her local church, including baking cookies for and writing letters to servicemen in Iraq; making casseroles for the Good Samaritan Center, which services the poor of Toledo; and directing a kids' outreach program in Appalachia on a missions trip with World Servants. In addition to classroom teaching, Mrs. Clark has worked as secretary and editor for some of the most creative engineers in the United States and has edited for two magazines and a technical journal. She has also published interviews and articles in several magazines.

## Table of Contents

Study Guide Author .....	3
Note to Instructor .....	5
Synopsis .....	7
About the Novel's Author .....	8
Ideas for Prereading Activities .....	9
As-You-Read Activity .....	10
Chapters 1 & 2 .....	11
Chapters 3 & 4 .....	17
Chapter 5 .....	23
Chapters 6 & 7 .....	28
Chapter 8 .....	34
Chapters 9–11 .....	39
Chapters 12–14 .....	43
Chapters 15 & 16 .....	47
Overview .....	53
After-You-Read Activities .....	57
Additional Resources .....	58
Answer Key .....	61

## Note to Instructor

**How to Use Progeny Press Study Guides.** Progeny Press study guides are designed to help students better understand and enjoy literature by getting them to notice and understand how authors craft their stories and to show them how to think through the themes and ideas introduced in the stories. To properly work through a Progeny Press study guide, students should have easy access to a good dictionary, a thesaurus, a Bible (we use NIV translation, but that is up to your preference; just be aware of some differences in language), and sometimes a topical Bible or concordance. Supervised access to the Internet also can be helpful at times, as can a good set of encyclopedias.

Most middle grades and high school study guides take from eight to ten weeks to complete, generally working on one section per week. Over the years, we have found that it works best if the students completely read the novel the first week, while also working on a prereading activity chosen by the parent or teacher. Starting the second week, most parents and teachers have found it works best to work on one study guide page per day until the chapter sections are completed. Students should be allowed to complete questions by referring to the book; many questions require some cross-reference between elements of the stories.

Most study guides contain an Overview section that can be used as a final test, or it can be completed in the same way the chapter sections were completed. If you wish to perform a final test but your particular study guide does not have an Overview section, we suggest picking a couple of questions from each section of the study guide and using them as your final test.

Most study guides also have a final section of essays and postreading activities. These may be assigned at the parents' or teachers' discretion, but we suggest that students engage in several writing or other extra activities during the study of the novel to complement their reading and strengthen their writing skills.

As for high school credits, most Christian high schools to whom we have spoken have assigned a value of one-fourth credit to each study guide, and this also seems to be acceptable to colleges assessing homeschool transcripts.

## *The Voyage of the Dawn Treader Study Guide*

### *Internet References*

All websites listed in this study guide were checked for appropriateness at the time of publication. However, due to the changing nature of the Internet, we cannot guarantee that the URLs listed will remain appropriate or viable. Therefore, we urge parents and teachers to take care in and exercise careful oversight of their children's use of the Internet.

## Synopsis

Lucy and Edmund are swept into Narnia again, and, along with their unwilling cousin Eustace, join King Caspian in his search for the seven lords of Narnia who were banished by Caspian's evil uncle, King Miraz. Caspian's journey takes the crew of the *Dawn Treader* to unknown islands in the Eastern Seas, where they encounter magic, adventure, invisible enemies, and peril. Each discovery leads them further toward Aslan, who will help if they seek him. The quest takes the *Dawn Treader* to the very eastern edge of the world, where one crew member must be left in order to save three of the lords. But, who will stay?

**Note:** Because *The Voyage of the Dawn Treader* is the fourth book in *The Chronicles of Narnia* series, we strongly suggest that you read the first three books either before or soon after reading this book. It is not strictly necessary, but it will make many things clearer and will heighten the reader's enjoyment of this novel.



## Chapters 3 and 4

### Vocabulary:

A *synonym* is a word with a similar meaning to a different word. For example, instead of using the word *good*, a writer might use a synonym such as *excellent*, *admirable*, or *splendid* to give a more precise meaning to the sentence. A thesaurus, a book similar to a dictionary, is a good source for synonyms. Using a thesaurus or dictionary, match the vocabulary words in the Word Bank to their synonyms.

*Word Bank*

---

abominable	bedraggled	civilized	dandified
dominion	forfeit	infuriated	jabber
carrion	rigmarole	fief	bilious
languid	pitching	regent	tribute

---

1. \_\_\_\_\_ rumpled, untidy, disheveled
2. \_\_\_\_\_ enraged, angered, incensed
3. \_\_\_\_\_ tithe, toll, dues, payment
4. \_\_\_\_\_ rolling, lurching, unsteady
5. \_\_\_\_\_ talk, gab, chatter
6. \_\_\_\_\_ well-mannered, polite, courteous
7. \_\_\_\_\_ hateful, detestable, despicable, horrible
8. \_\_\_\_\_ territory, jurisdiction, domain
9. \_\_\_\_\_ penalty, relinquish, lose
10. \_\_\_\_\_ listless, sluggish, leisurely

*The Voyage of the Dawn Treader Study Guide*

11. \_\_\_\_\_ minister, ruler, deputy
12. \_\_\_\_\_ sophisticated, elaborate, fashionably dressed
13. \_\_\_\_\_ peevish, cross, and bad-tempered
14. \_\_\_\_\_ foolishness; meaningless action; nonsense.
15. \_\_\_\_\_ a feudal estate or piece of land held for a fee
16. \_\_\_\_\_ dead and decaying flesh

**Questions:**

1. Why does Caspian advise against telling the strangers on Felimath that the children and he are from Narnia?
2. What is Bern's response to Caspian, upon learning his true identity?
3. Why does Bern advise against fighting Pug to free Caspian's friends?
4. What plan is devised to trick Gumpas into thinking they have more men and ships than they really do? What signal do they send?
5. What does Lord Bern do to make Caspian's public arrival on the island a positive thing?

### Thinking About the Story:

6. An *idiom* is an expression that does not literally mean what the words say, but has an accepted or understood meaning. For example, if we say someone has ants in his pants, we do not mean that he has insects crawling inside his clothing. We understand this expression to mean that the person is having a hard time sitting still or is agitated.

Gumpas and his men often use idioms. Their speech emphasizes the local flavor of the island, setting them apart from the more formal speech of Caspian and the *Dawn Treader* crew. Study the underlined idioms in the following sentences and paraphrase what the sayings mean as they are used in the sentence.

- a. “The mouse is a fair treat but this one would talk the hind leg off a donkey.”
- b. “You make very free,” said the other. “How shall I know this is true?”
- c. “By heaven,” exclaimed the man, “it is his father’s very voice and trick of speech.”
- d. “Gumpas is a chicken-hearted man, and can be over-awed.”
7. *Juxtaposition* is the act of placing two things side by side for comparison or contrast. An author uses juxtaposition to underscore the distinctive characteristics of two people, things, happenings, or places. The author describes Caspian’s men and their armor as they enter the village. When they reach the castle gate, they find Gumpas’ men in quite a different condition. Reread the description of

*The Voyage of the Dawn Treader Study Guide*

these two groups and list the ways in which they differ. What characteristics does this juxtaposition reveal about Gumpas' men and Caspian's soldiers?

Caspian's Men

Gumpas's Men

8. Lord Bern states that Gumpas "would not be best pleased to find a real, live King of Narnia coming in upon him." Why? What reception *does* Caspian receive from Governor Gumpas? What is Caspian's solution to the situation here on Felimath?
  
9. What does Lord Bern request of Caspian? What two reasons does Caspian give for continuing the voyage of the *Dawn Treader*? What does this tell us about Caspian's inner character?

**Dig Deeper:**

10. Caspian offers forgiveness to three people, but in each case he imposes a consequence for their actions. Complete the lines below for each person.

*Captain:* Pardoned for: \_\_\_\_\_

\_\_\_\_\_

Consequence: \_\_\_\_\_

\_\_\_\_\_

*Gumpas:* Pardoned for: \_\_\_\_\_

\_\_\_\_\_

Consequence: \_\_\_\_\_

\_\_\_\_\_

*The Voyage of the Dawn Treader Study Guide*

*Pug*: Pardoned for: \_\_\_\_\_

Consequence: \_\_\_\_\_

11. Caspian was a wise ruler who forgave people. Read Colossians 3:12–14. To *paraphrase* something is to restate it with plain words, usually more briefly, to help clarify the meaning. Paraphrase these verses in your own words.
  
12. When Caspian decided to walk across Felimath, everything went wrong. Sometimes, no matter what we do, things will go wrong, but most of the time, we can try to make wise decisions. Read Proverbs 14:22, Proverbs 20:18a, Proverbs 3:5–6, and Proverbs 19:20. What are some ways to make wise decisions?

**Optional Activities:**

1. Explain how the above verses might have changed Pug’s treatment of slaves, had he heeded these scriptures. Write a well-organized paragraph with an introduction, explanation, and conclusion. The beginning sentence(s) should state the main idea you wish to convey. The middle sentences could give examples of Pug’s possible behavior changes. The ending should summarize the changes, draw a conclusion, or restate the main idea of your paragraph.
2. *Creative writing*: Write a 1- to 3-page story telling how life became different with Lord Bern in charge of Felimath and slavery no longer permitted.
3. *Math connection*: Upon learning that Reepicheep could talk, the slave merchant said, “Blowed if I take less than 200 crescents for him.” The author explains that the crescent is one-third of a pound.

*The Voyage of the Dawn Treader Study Guide*

- Step 1:* Compute the approximate value, in British pounds, that Pug expected to receive for the mouse.
- Step 2:* Research the value of a British pound from the 1940s in comparison with today's currency.
- Step 3:* Figure out Reepicheep's worth in your currency. You might check the internet or contact a local bank or foreign currency exchange to determine the exchange rate of the two currencies today.

## *The Voyage of the Dawn Treader Study Guide*

### *Dig Deeper:*

9. These verses teach us that God is with us, he is our stronghold, even in danger or under attack we can be without fear and have confidence. God will keep us safe. We should be faithful, on guard, courageous, loving, and strong. Trust God. He is our strength, our rock, fortress, deliverer, refuge, stronghold, and salvation. Nothing at all can separate us from the love of God.

10. God promises that nothing at all can separate us from his love. He also reminds us that he has given us the Holy Spirit to teach us and guide us; and he has given us his peace.

### *Chapters 15 and 16*

#### *Vocabulary:*

1. c; 2. a; 3. d; 4. c; 5. c; 6. b; 7. a; 8. b; 9. d; 10. a

#### *Questions:*

1. The children need less sleep; they do not want to go to bed or to eat; they talk in low voices; the sun appears twice its size; the water becomes clear, and eventually sweet. Once they drink the water, they are no longer hungry and can bear the increasing light.

2. Reepicheep interprets the Sea King's shaking his spear as a challenge and intends to settle it. It is a matter of honor to him.

3. He discovers the water is sweet-tasting, not salt. The Dryad had prophesied that the end of the world would begin where the water was sweet.

4. Answers will vary. Reepicheep's lifelong quest has been to find Aslan's country in the utter East. The prophecy (in Chapter 15): "Where the waves grow sweet, doubt not, Reepicheep, there is the utter East." The prophecy (in Chapter 2) "Where the sky and water meet, where the waves grow sweet, doubt not, Reepicheep, to find all you seek, there is the utter East."

5. Caspian decides he will stay at the end of the world with Reepicheep. Rynelf reminds him that if a crew member made the same decision, Caspian would consider it desertion. Reepicheep says he will break faith with his subjects if he does not return to Narnia. He also reminds Caspian that he is royalty, and may not choose adventure as if he were an ordinary citizen. He has a leadership responsibility to his people. Lucy reminds Caspian that he had almost promised Ramandu's daughter that he would return.

6. Aslan appears to him in his cabin and speaks to him sternly. He finds out that he must leave not only Reepicheep, but Edmund, Lucy, and Eustace, at the world's end, and he must leave at once.

#### *Thinking About the Story:*

7. Answers will vary. Ulysses was drawn to the song of the Sirens, much as Caspian was drawn to Aslan's kingdom at the end of the world. Ulysses' crew bound him to the ship so he could not be drawn off course. Reepicheep threatened to bind Caspian to the ship so that he would not be drawn off the course of his plan to return to Narnia.

8. Answers will vary. Caspian realizes that everyone is right about Caspian not being able to ignore his responsibilities and stay at the world's end. He may be jealous that Reepicheep is supposed to stay, and agrees to the "lesson" or reasons he cannot stay, but feels teased or "baited" by Reepicheep reminding Caspian that not all will return.

9. Aunt Alberta feels Eustace has become too ordinary, commonplace, and tiresome by his association with the Pevensies. What changed him was his meeting with Aslan and his continued relationship with him.

### *Dig Deeper:*

10. The children are fed by Aslan as Peter is fed by Jesus, who acts as a servant. Peter recognized Jesus before they were fed, the children recognize Aslan when he turns back into a lion.

11. These verses confirm that faith in Jesus is the one and only way to God and salvation.

12. Answers will vary. They are supposed to seek him and learn to know him by another name. They have spent time with Aslan and gotten to know him so they can recognize his character, his laws, his sacrifice, his righteousness, his actions, and his love in their own world.

#### *Optional Bible Study:*

13. John 1:29—the Lamb of God who takes away the sin of the world; John 6:35—the Bread of Life; John 7:41—the Christ; John 14:6—the Way, the Truth, and the Life; John 15:1—the Vine; Rev. 5:5—the Lion of Judah, the Root of David; Rev. 17:14—King of Kings and Lord of Lords.