

# Heteronyms

## 1. Review Your List Words

Look at the list words below and read each word to yourself.

**Heteronyms** are words that are **spelled the same** but **differ in meaning and pronunciation**. You will note that all of the list words below have different pronunciations for each meaning.

### List Words/Definitions

<p><b>close</b> <i>close</i></p> <ul style="list-style-type: none"> <li>• To shut something.</li> <li>• To be very near.</li> </ul>	<p><b>present</b> <i>present</i></p> <ul style="list-style-type: none"> <li>• To give or display.</li> <li>• A gift.</li> </ul>
<p><b>console</b> <i>console</i></p> <ul style="list-style-type: none"> <li>• To provide comfort.</li> <li>• A cabinet for a radio or television.</li> </ul>	<p><b>refuse</b> <i>refuse</i></p> <ul style="list-style-type: none"> <li>• To not accept.</li> <li>• Waste or garbage.</li> </ul>
<p><b>delegate</b> <i>delegate</i></p> <ul style="list-style-type: none"> <li>• To give duties to another.</li> <li>• An elected or appointed representative.</li> </ul>	<p><b>wind</b> <i>wind</i></p> <ul style="list-style-type: none"> <li>• Moving air in the environment.</li> <li>• To twist in a repeated fashion.</li> </ul>
<p><b>dove</b> <i>dove</i></p> <ul style="list-style-type: none"> <li>• Past tense of dive.</li> <li>• A small pigeon.</li> </ul>	<p><b>wound</b> <i>wound</i></p> <ul style="list-style-type: none"> <li>• An injury.</li> <li>• The past tense of wind (twisted).</li> </ul>
<p><b>does</b> <i>does</i></p> <ul style="list-style-type: none"> <li>• More than one female deer.</li> <li>• A form of the word <b>do</b>.</li> </ul>	<p><b>sewer</b> <i>sewer</i></p> <ul style="list-style-type: none"> <li>• One who sews with thread.</li> <li>• A system for disposing of waste.</li> </ul>
<p><b>lead</b> <i>lead</i></p> <ul style="list-style-type: none"> <li>• To take the forward position.</li> <li>• A soft, metal substance.</li> </ul>	<p><b>deliberate</b> <i>deliberate</i></p> <ul style="list-style-type: none"> <li>• To do something intentionally.</li> <li>• To ponder or give great thought.</li> </ul>
<p><b>minute</b> <i>minute</i></p> <ul style="list-style-type: none"> <li>• A small amount.</li> <li>• 60 seconds.</li> </ul>	<p><b>project</b> <i>project</i></p> <ul style="list-style-type: none"> <li>• To stick out.</li> <li>• A defined task.</li> </ul>
<p><b>moped</b> <i>moped</i></p> <ul style="list-style-type: none"> <li>• A small, motorized scooter.</li> <li>• To be in a sad or dull state of mind.</li> </ul>	<p><b>recreation</b> <i>recreation</i></p> <ul style="list-style-type: none"> <li>• To duplicate something.</li> <li>• An activity for fun or relaxation.</li> </ul>

## 2. Take Your Pretest

Turn to the next page to the Pretest section and your teacher will ask you to write each list word one at a time.

Date: \_\_\_\_\_

Pretest – Lesson 8:

Correction Area:

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |
| 11. | _____ | _____ |
| 12. | _____ | _____ |
| 13. | _____ | _____ |
| 14. | _____ | _____ |
| 15. | _____ | _____ |
| 16. | _____ | _____ |

Carry-over Words:

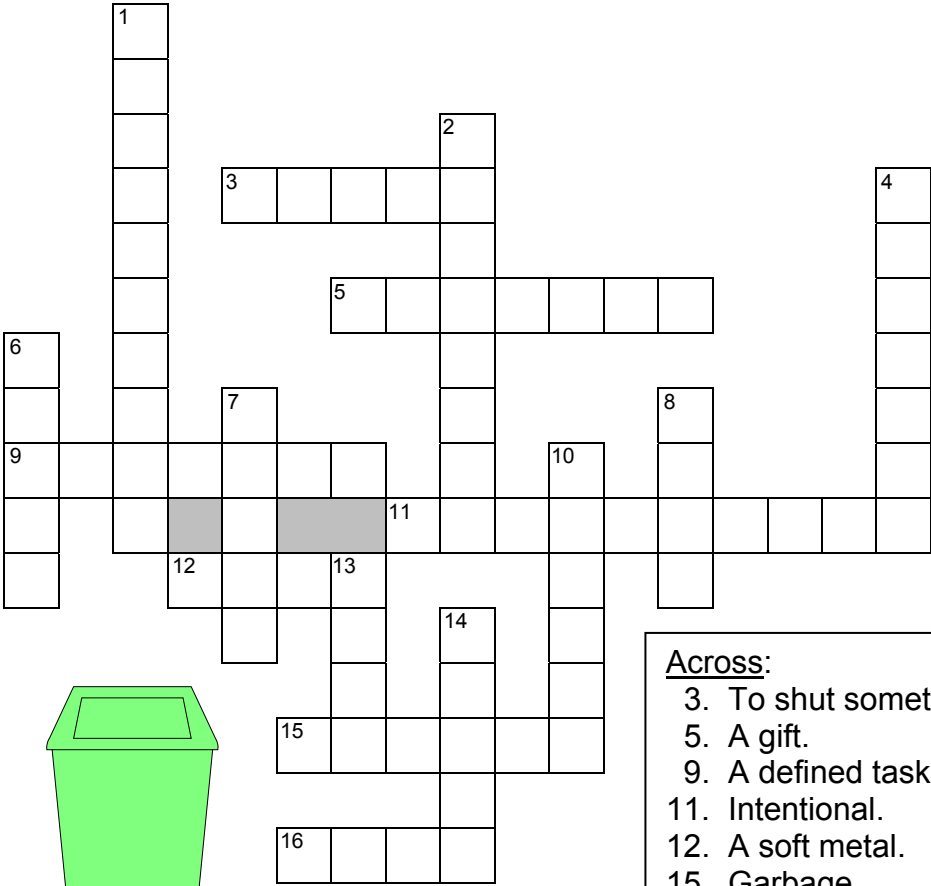
Correction Area:

- |    |       |       |
|----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |

Lesson 8  
Day 2

close	does	present	sewer
console	lead	refuse	deliberate
delegate	minute	wind	project
dove	moped	wound	recreation

A. Finish the crossword puzzle.



- Down:
- 1. An activity for fun.
  - 2. Spread authority.
  - 4. To comfort.
  - 6. A small scooter.
  - 7. One who sews.
  - 8. Three female deer.
  - 10. 60 seconds.
  - 13. A small pigeon.
  - 14. An injury.

- Across:
- 3. To shut something.
  - 5. A gift.
  - 9. A defined task.
  - 11. Intentional.
  - 12. A soft metal.
  - 15. Garbage.
  - 16. Blowing air.

B. Copy the following sentence. **Jennifer forgot to close the console where the ceramic dove and the lead crystal was stored.**

---



---



---



---

**Lesson 8**  
**Day 3**

close	does	present	sewer
console	lead	refuse	deliberate
delegate	minute	wind	project
dove	moped	wound	recreation

A. Draw a line to connect each definition to its list word in the middle. The first one has been done for you.

To give duties to another.	<b>close</b>	A small amount.
One who sews.	<b>console</b>	A small pigeon.
To make public or display.	<b>delegate</b>	To take a forward position.
To shut.	<b>dove</b>	A small scooter.
A form of the word <b>do</b> .	<b>does</b>	An elected representative.
Air current.	<b>lead</b>	Activity for fun.
Intentional.	<b>minute</b>	To give comfort.
To not accept.	<b>moped</b>	Past tense of <b>wind</b> .
A defined task.	<b>present</b>	To be near.
Past tense of <b>dive</b> .	<b>refuse</b>	To twist repeatedly.
A soft metal.	<b>wind</b>	To ponder.
To duplicate.	<b>wound</b>	Many female deer.
A sad or dull state.	<b>sewer</b>	Garbage.
An injury.	<b>deliberate</b>	A gift.
A cabinet that holds a radio or television.	<b>project</b>	To stick out.
60 seconds.	<b>recreation</b>	Waste disposal system.

B. Write the two definitions from Day 1 for the list word **lead**.

---



---



---



---

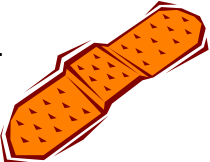
Lesson 8  
Day 4

Date: \_\_\_\_\_

close	does	present	sewer
console	lead	refuse	deliberate
delegate	minute	wind	project
dove	moped	wound	recreation

A. Write the list word that completes each sentence.

- 1. \_\_\_\_\_ your mother know you are staying out late?
- 2. Matthew took the \_\_\_\_\_ as he peddled ahead of the others.
- 3. There was \_\_\_\_\_ scattered everywhere after the football game.
- 4. The team was assigned a potentially dangerous \_\_\_\_\_.
- 5. Jill's boss wanted to \_\_\_\_\_ part of the duties to John.
- 6. Brad and Don loved to ride the \_\_\_\_\_ all around town.
- 7. The scrape on Barbara's arm was quite a \_\_\_\_\_.
- 8. The \_\_\_\_\_ was close to their house and smelled awful.
- 9. The tornado siren blasted for about a \_\_\_\_\_. We took cover!
- 10. Could you please \_\_\_\_\_ the door on your way out?
- 11. Douglas \_\_\_\_\_ head first into the shallow water.
- 12. Mary did her best to \_\_\_\_\_ Pam after they lost the game.
- 13. The \_\_\_\_\_ was blowing very hard before the storm.
- 14. They played soccer for \_\_\_\_\_.
- 15. Kristin received an awesome \_\_\_\_\_ for her birthday.
- 16. The jury had to \_\_\_\_\_ for many hours on the trial.



B. Copy the following sentence. **After about a minute, the wind blew hard enough to close the heavy lead door.**

---

---

---

Date: \_\_\_\_\_

Lesson 8 - Day 5, Final Test

Correction Area:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_

Carry-over Words:

Correction Area:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

Adding suffixes to words that need a double final consonant

1. Review Your List Words

Look at the list words below and read each word to yourself. Then review each definition.

When a one-syllable word ends with a **single vowel** followed by a **single consonant**, you need to **double** the final **consonant** before adding a **suffix**.

**Example:** shop + er = shopper

When a word with more than one syllable ends with a **single vowel** followed by a **single consonant**, and the **emphasis** in pronunciation is placed on the **last syllable** in the word, then you **double** the **final consonant** before adding the **suffix**.

**Example:** begin + ing = beginning

List Words/Definitions

<b>shopper</b> <i>shopper</i> • One who purchases things.	<b>spinning</b> <i>spinning</i> • The act of rotating.
<b>hottest</b> <i>hottest</i> • More heat than the rest.	<b>propelling</b> <i>propelling</i> • The act of pushing or moving something.
<b>beginning</b> <i>beginning</i> • The start of something.	<b>incurring</b> <i>incurring</i> • The act of bringing something upon oneself that is usually bad.
<b>wrapped</b> <i>wrapped</i> • To be covered in a thin layer.	<b>dropped</b> <i>dropped</i> • To have let something fall.
<b>stopping</b> <i>stopping</i> • The process of coming to a rest.	<b>setting</b> <i>setting</i> • The act of positioning something in place.
<b>occurring</b> <i>occurring</i> • Something that presents itself or becomes apparent.	<b>regrettable</b> <i>regrettable</i> • Something that deserves remorse.
<b>deterring</b> <i>deterring</i> • The act of discouraging or preventing something.	<b>spotted</b> <i>spotted</i> • A surface of one color that includes round patches of a different color.
<b>running</b> <i>running</i> • The act of moving fast on foot.	<b>compelling</b> <i>compelling</i> • To force something to happen by mental or physical pressure.

2. Take Your Pretest

Turn to the next page to the Pretest section and your teacher will ask you to write each list word one at a time.

Date: \_\_\_\_\_

Pretest – Lesson 9:

Correction Area:

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |
| 11. | _____ | _____ |
| 12. | _____ | _____ |
| 13. | _____ | _____ |
| 14. | _____ | _____ |
| 15. | _____ | _____ |
| 16. | _____ | _____ |

Carry-over Words:

Correction Area:

- |    |       |       |
|----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |



# Lesson 9

## Day 2

shopper	stopping	spinning	setting
hottest	occurring	propelling	regrettable
beginning	detering	incurring	spotted
wrapped	running	dropped	compelling

A. Change the suffix of each given word to form a list word. The first one is done for you.

1. shopping - ing + er = shopper
2. occurred - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
3. hotter - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
4. wrapping - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
5. runner - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
6. dropping - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
7. compelled - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
8. deterred - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
9. beginner - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
10. spotting - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
11. stopped - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
12. incurred - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
13. spinner - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
14. setter - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
15. propeller - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
16. regretting - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

B. Copy the following sentence. **The spotted dog was running and dropped the bone at his master's feet.**




---



---



---



---

Lesson 9  
Day 3

Date: \_\_\_\_\_

shopper	stopping	spinning	setting
hottest	occurring	propelling	regrettable
beginning	detering	incurring	spotted
wrapped	running	dropped	compelling

A. Find and circle each list word in the puzzle below.

A M E C G C W Q B J E O O L H  
G G S H O P P E R L M G C I O  
Z N E G K M G W B W N M C U T  
Y C I O N I P A S I F M U G T  
M M A R N I T E N S U P R G E  
V F Y N R T N N L S L T R N S  
G L I E E U I N P L X Z I I T  
Z N U R X P C O U W I F N P D  
G V G Q S L T N S R L N G P E  
K E F S X T P F I E G T G O P  
R T B D E P P A R W T C B T P  
I V M D G B B Z O Z A T Z S O  
X D H H Z F G Z P S D O I F R  
Z P R O P E L L I N G H L N D  
U Y O L W G N I R R E T E D G



B. Write the definition from Day 1 for the list word **wrapped**.

---

---

C. Write the definition from Day 1 for the list word **regrettable**.

---

---

Lesson 9  
Day 4

shopper	stopping	spinning	setting
hottest	occurring	propelling	regrettable
beginning	deterring	incurring	spotted
wrapped	running	dropped	compelling

A. Draw a line to connect each list word with its brief definition.

<b>dropped</b>	Something that presents itself or becomes apparent.
<b>incurring</b>	To force something to happen by mental or physical pressure.
<b>propelling</b>	The act of moving fast on foot.
<b>spinning</b>	A surface of one color that includes round patches of a different color.
<b>shopper</b>	The act of discouraging or preventing something.
<b>hottest</b>	Something that deserves remorse.
<b>beginning</b>	The act of positioning something in place.
<b>wrapped</b>	The process of coming to a rest.
<b>compelling</b>	To have let something fall.
<b>spotted</b>	To be covered in a thin layer.
<b>regrettable</b>	The act of bringing something upon oneself that is usually bad.
<b>setting</b>	The start of something.
<b>running</b>	The act of pushing or moving something.
<b>occurring</b>	More heat than the rest.
<b>deterring</b>	The act of rotating.
<b>stopping</b>	One who to purchases things.

B. Cross out the word that is spelled incorrectly.

- |                              |                             |
|------------------------------|-----------------------------|
| 1. (stopping, stopping)      | 9. (occurring, occurring)   |
| 2. (deterring, deterring)    | 10. (wraped, wrapped)       |
| 3. (begining, beginning)     | 11. (shoper, shopper)       |
| 4. (hottest, hotest)         | 12. (seting, setting)       |
| 5. (regrettable, regretable) | 13. (spotted, spoted)       |
| 6. (dropped, droped)         | 14. (incurrred, incured)    |
| 7. (propeling, propelling)   | 15. (spinning, spining)     |
| 8. (running, runing)         | 16. (compelling, compeling) |

Date: \_\_\_\_\_

Lesson 9 - Day 5, Final Test

Correction Area:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_

Carry-over Words:

Correction Area:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_