

SPECTRUM[®]

Writing

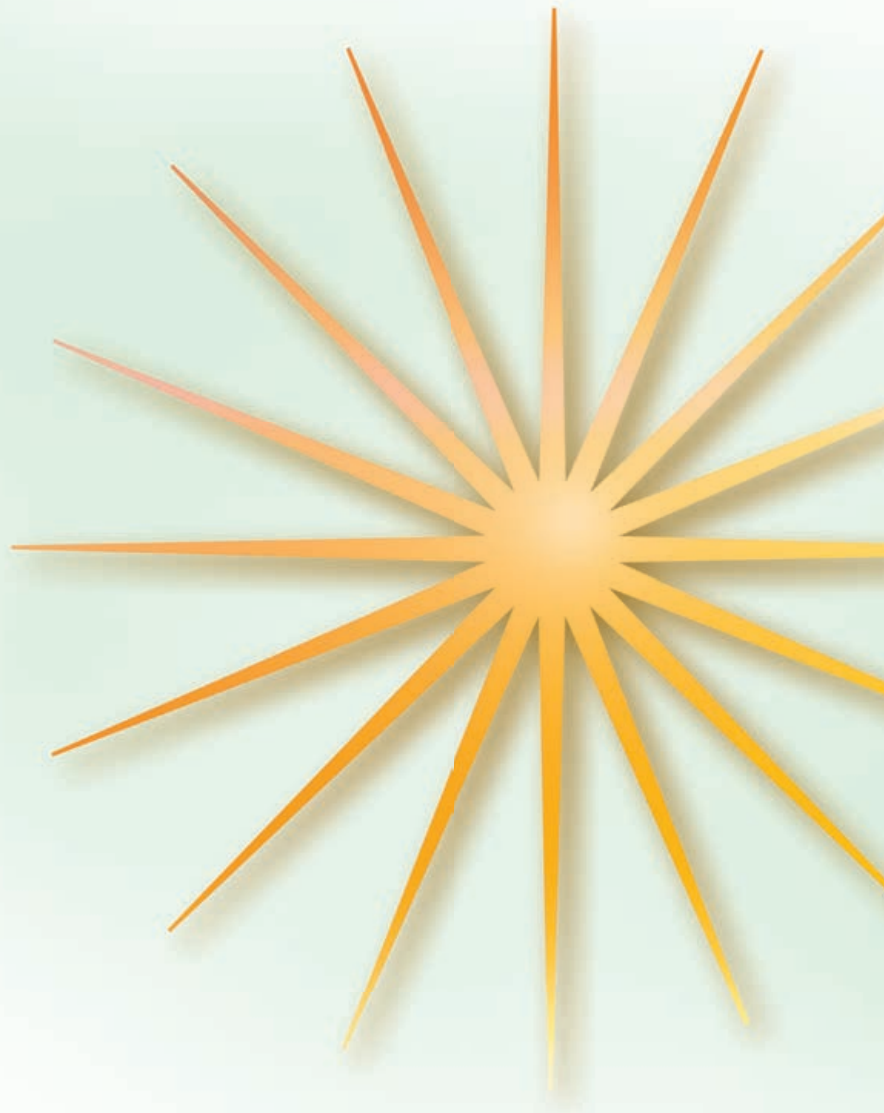
GRADE

2



Focused Practice for Writing Mastery

- Writing a story
- Writing to inform
- Writing an opinion
- Using the writing process
- Writer's Handbook



Chapter 1

NAME _____

Lesson 1 What Is Happening?

What is happening in these pictures? Write some words that tell what you see.





Lesson 1 What Is Happening?

Look at this picture. Then, read the sentence about the picture.



Today is bath day for Buddy.

The first word of a sentence begins with a capital letter. A sentence ends with a period. A sentence is also a group of words that tells a complete thought.

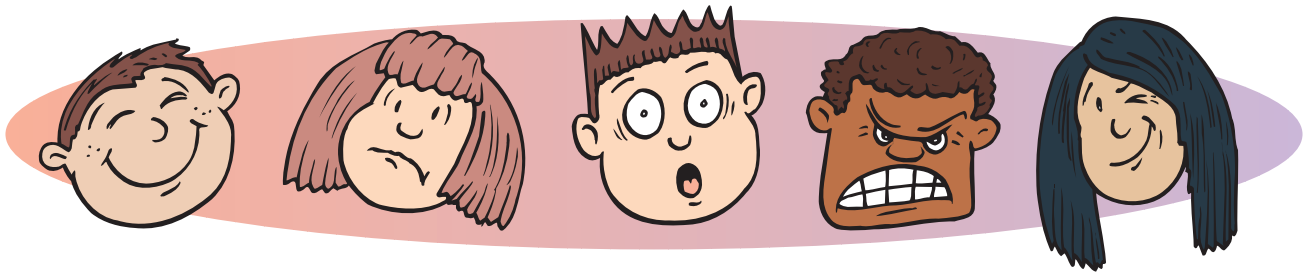
Now, look at the pictures below and on the next page. Write your own sentence about what is happening in each picture.



Lesson 1 What Is Happening?



Ask a friend or adult to read your sentences. Does each sentence begin with a capital letter and end with a period? Go back and correct your sentences.

Lesson 2 I Feel. . .

How do you feel today? Do you feel happy, sad, or excited? Draw a picture that shows how you feel.

Now, write a sentence about how you feel. Add details about why you feel this way.

Lesson 2 I Feel. . .

Imagine it is your birthday. You have a big outdoor party planned. Now, however, it is raining. How do you feel? Draw a picture. Then, write a sentence telling how you feel.



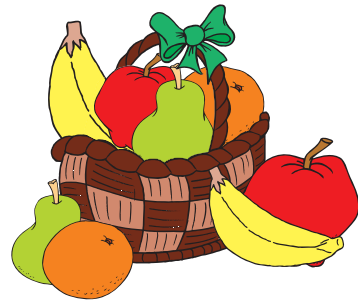
Pretend that you just won a 200-mile bike race. You are very tired, but very excited. Someone just handed you a huge trophy. How would you feel? Draw a picture. Then, write a sentence about it.



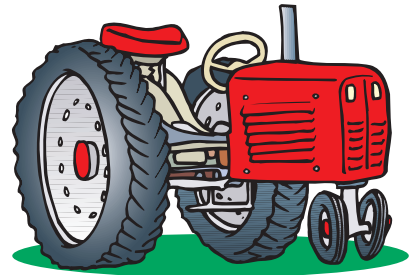
Lesson 3 Your Five Senses

We use our senses to learn about the things around us. Sometimes, we use one sense. At other times, we use many senses. These are your five senses: **seeing**, **hearing**, **smelling**, **touching**, and **tasting**. How do you use them? Look at each picture. Circle the senses you could use to learn about the object in the picture.

seeing hearing smelling
touching tasting

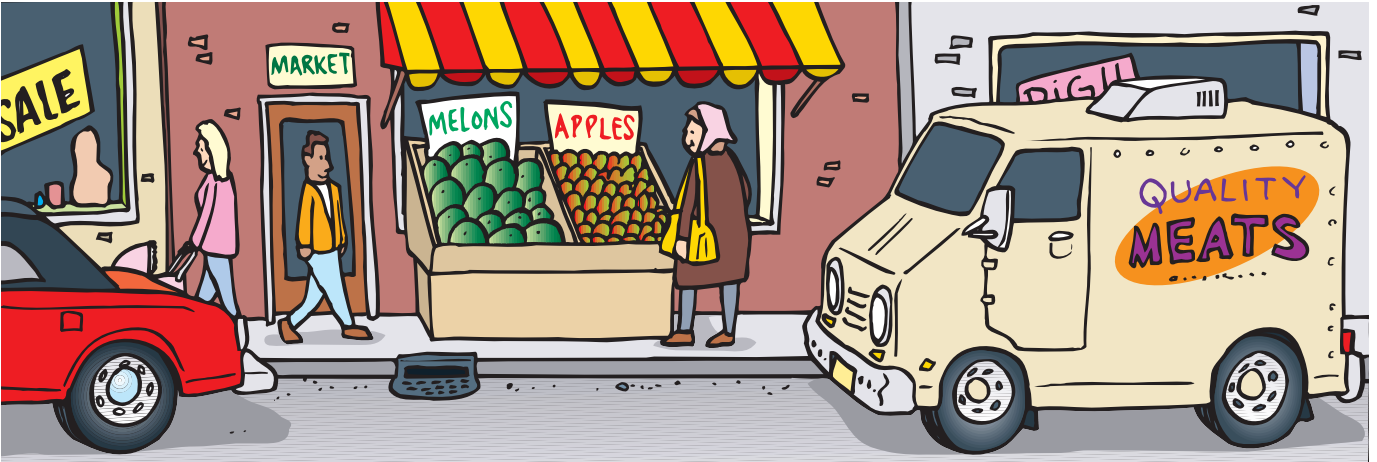


seeing hearing smelling
touching tasting

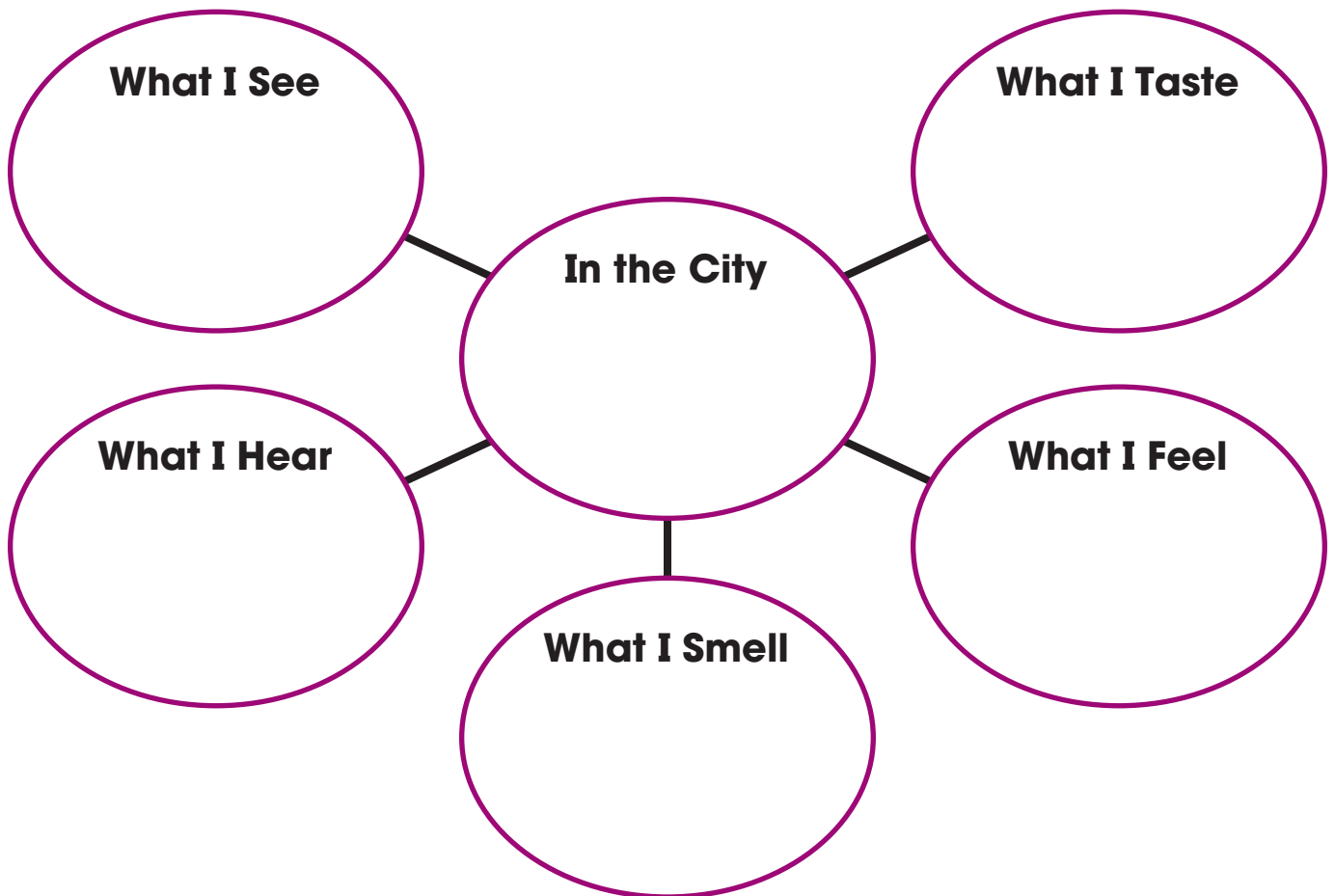


seeing hearing smelling
touching tasting



Lesson 3 Your Five Senses

Imagine that you are one of the people in this picture. Use your senses to learn about everything around you. Write what you see, hear, smell, touch, and taste.

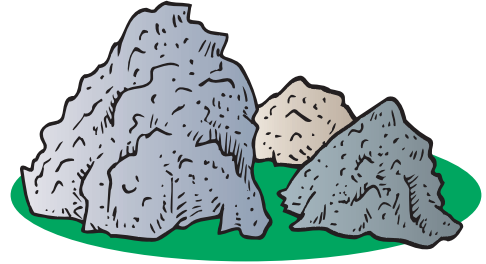


Lesson 3 Your Five Senses

Look at each picture. Name one sense you could use to learn about the object in the picture. Then, write a describing word that tells what you would learn from that sense. The first one is done for you.

_____ touch _____

_____ rough _____









Lesson 4 Use Describing Words

A **detail** is a small piece of information that helps readers “see” what you are writing about. To show details, writers use describing words that tell how something looks, sounds, smells, feels, or tastes.

Brian went to the zoo last week. Here’s what he wrote.

The giraffe had a neck.

Notice that there are no words describing the giraffe’s neck.

Brian added a describing word to help the reader “see” what he was writing about.

The giraffe had a ^{long} neck.

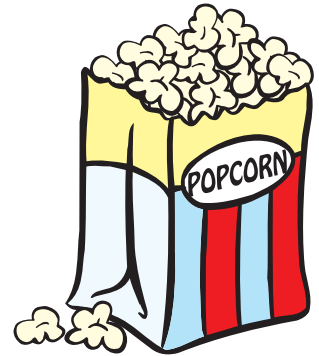
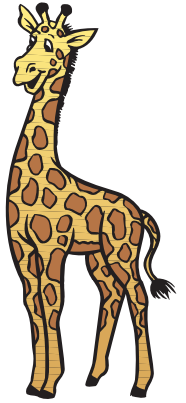
Brian also wrote this sentence.

We ate popcorn and peanuts.

Brian then added a detail to describe the peanuts.

We ate popcorn and ^{salty} peanuts.

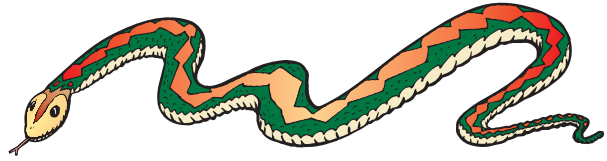
There was butter on Brian’s popcorn. Rewrite Brian’s sentence and add another word so the reader knows what the popcorn tasted like. Use this symbol (^) to add your describing word.



Lesson 4 Use Describing Words

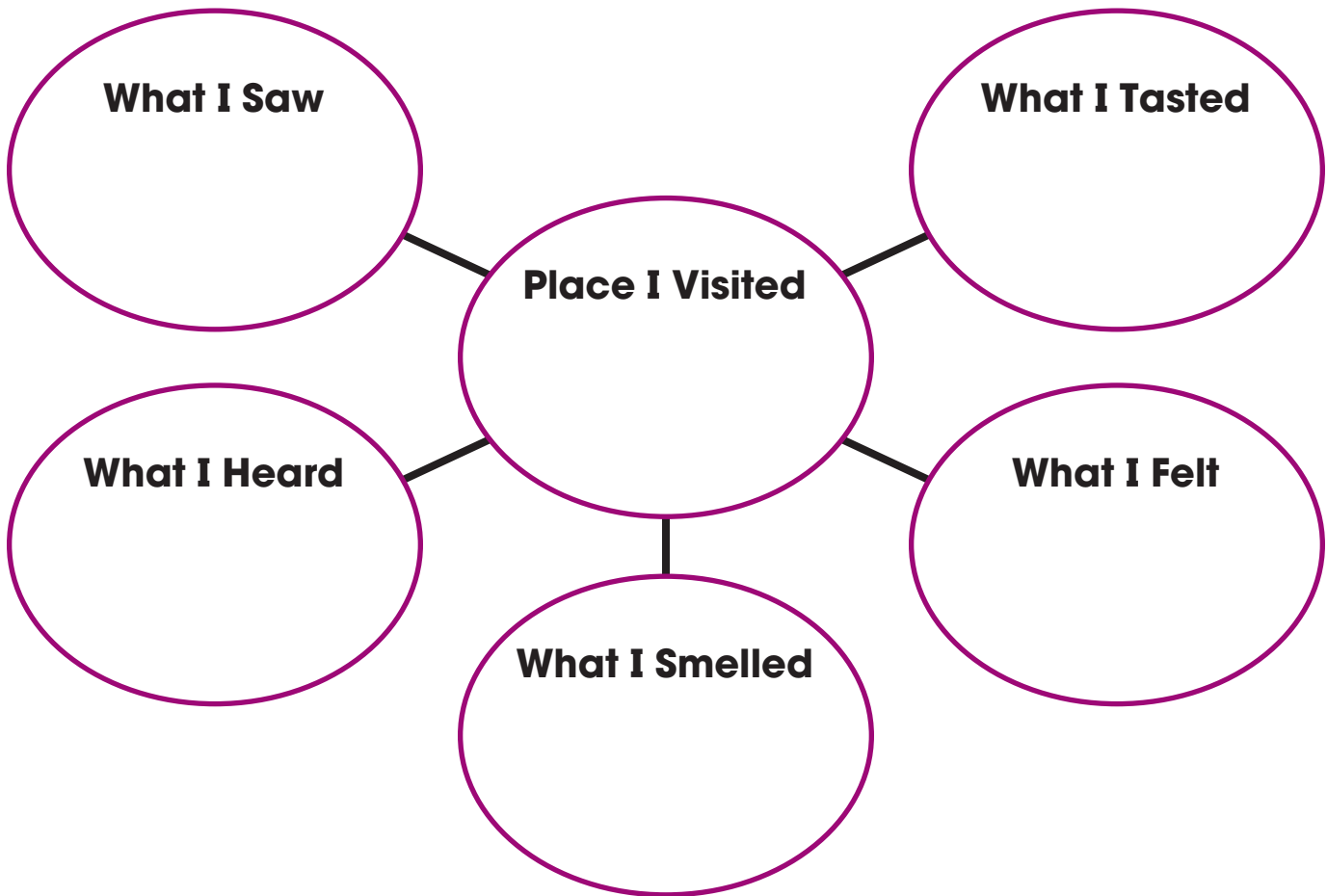
Here is another sentence Brian wrote.
What detail might make it better?

I didn't like the snake's skin.



How do you think the snake's skin felt? Add a describing word to Brian's sentence to tell how it felt.

Think about a place you have visited. Maybe it was a zoo or a fair. Or, maybe you watched a parade or went to a sporting event. Write describing words about it here.



Did a friend or adult go with you? Ask someone who went with you to think of another describing word to add to your web.