

Level 2

Second Edition

Resource/Assessment Booklet

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Essentials in Writing
Where Students Learn to Write

417-256-4191

www.essentialsinwriting.com

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Printed in the United States of America

Assessment 6 – Common Nouns, Proper Nouns, & Singular and Plural Nouns (Lessons 9-11)

A. Underline all *common nouns* in the sentences below.

1. The girl swings at the park.
2. Dogs sniff.
3. The man saw a funny play.

B. Underline all *proper nouns* in the sentences below.

1. The pug licked Kim.
2. Jess drove from Nebraska to Alaska.
3. Dax gave Mel a gift.

C. Underline all *common nouns* and circle all *proper nouns* in the paragraph below.

Cam lost her kitten in London. The kitten jumped out of the room. Cam chased the kitten down the path. The kitten was too fast. The girl was sad. Finally, the kitten walked back! Cam was so happy!

D. Write if the underlined nouns are *singular* or *plural*.

Singular OR Plural ?

1. The swing broke.

2. The cats slept.

E. Fill in each blank with the *plural* of the indicated noun.

1. The _____ ate the grass. (cow)

2. Jess walks her _____. (dog)

Unit One Comprehensive Assessment (Lessons 2-25)

Circle the letter next to the correct answer.

1. *The sad girl wept all day.*

Which of the following is the *subject* of this sentence?

- A. wept
- B. all day
- C. wept all day
- D. The sad girl

2. *The cat crossed the path.*

Which of the following is the *predicate* of this sentence?

- A. crossed the path
- B. The cat
- C. crossed
- D. the path

3. Which sentence is *incomplete*?

- A. Ken swims.
- B. The bird flies.
- C. Held the door.
- D. I sat.

4. An *interrogative sentence* ends with a:

- A. period
- B. question mark
- C. exclamation point
- D. period or exclamation point

9. *The red fox dug a den.*

Which of the following is the *adjective* in this sentence?

- A. red
- B. fox
- C. dug
- D. den

10. *Ben sent a long letter.*

Which of the following is the *action verb* in this sentence?

- A. Ben
- B. sent
- C. long
- D. letter

11. Which of the following sentences has correct subject/verb agreement?

- A. The dogs runs.
- B. The dogs run.
- C. The dog run.
- D. The dog rans.

12. *The duck swims in the pond.*

Is “swims” a *present* or *past tense* action verb?

- A. present tense
- B. past tense

13. *Elle is so kind!*

Which of the following is the *linking verb* in this sentence?

- A. Elle
- B. is
- C. so
- D. kind

Assessment 17 – Expository Paragraph (Lessons 46-51)

A. Circle the letter next to the correct answer.

1. What is the correct order of the parts of an *expository paragraph*?
 - A. Indent, Body Sentences, Opening Sentence, Closing Sentence
 - B. Indent, Opening Sentence, Body Sentences, Closing Sentence
 - C. Closing Sentence, Indent, Body Sentences, Opening Sentence
 - D. Opening Sentence, Indent, Closing Sentence, Body Sentences
2. What is the purpose of an *expository paragraph*?
 - A. To tell the reader something
 - B. To list items to remember
 - C. To tell a story
 - D. To help you come up with ideas
3. Which sentence does *not* belong in an *expository paragraph* about cats?
 - A. They have long tails.
 - B. My sister likes dogs.
 - C. They have four paws.
 - D. Some cats are fluffy.

Read the following *paragraph* body:

They swim fast. These animals live in groups. They are so neat!

4. Choose the *best* opening sentence for the expository paragraph above.
 - A. My brother went to the beach.
 - B. I like to swim.
 - C. Jen has a boat.
 - D. Dolphins are interesting animals.

Assessment 18 – Personal Narrative (Lessons 52-58)

A. The events below are not in *order*. Number the events in the *order* that they happened. Pay attention to *transitions*.

1. _____ First, I sat on the bench.
_____ Finally, I fixed it.
_____ Next, it snapped.
2. _____ Finally, I arrived in Washington.
_____ First, I packed my bags.
_____ Then, I drove.
_____ Next, I got in the car.
_____ I was on my way!
3. _____ Next, I went to the park.
_____ Finally, I had a picnic.
_____ First, I packed a lunch.
4. _____ He swam in my tub.
_____ Then, I drew a bath.
_____ First, I got a duck.
_____ Finally, I tucked him in bed.
_____ Next, I called him Don.
5. _____ Next, I put a stamp on it.
_____ First, I penned a letter.
_____ It went to Mexico!
_____ Then, I put it in the mailbox.
_____ Finally, my friend got the letter.

Assessment 18 – Personal Narrative (Lessons 52-58)



1. Read the **prompt**. Then, **brainstorm** your ideas.

Write a *personal narrative* about a time a friend or family member did something nice for you.



2. **Plan** and **organize** your thoughts using **graphic organizer(s)**.



3. Using information from your plan, **draft** your *personal narrative*.



4. **Revise** your draft. Start by reading your draft out loud, touching each word as you read. Search for ways to add or change words to improve your writing.

CHECKLIST

- Revised adjectives
- Revised action verbs
- Revised sentences



5. **Edit** and **publish** your **final draft**. Copy your revised draft to a clean sheet of paper. Correct all capitalization, punctuation, and spelling errors.

CHECKLIST

- Corrected capitalization errors
- Corrected punctuation errors
- Corrected spelling errors