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Refer to pages 6 and 7 to introduce or review the writing trait.

DAY 1

Read the rule aloud to introduce students to the concept of **topic**. Then guide students through the activities. For example:

- **Activity A:** Write the word **topic** on the board. Say the word aloud and have students repeat after you. Then have students trace the word.
- **Activity B:** Read the sentences aloud. Then ask: *Did the sentences tell about the beach or about a house?* (the beach) *The **beach** is the topic. Circle the word **beach**.* Then read the question below the sentences. Return to each sentence and reread it, asking: *Is this sentence about the beach?* (yes) Say: *All the sentences are about the same topic.*
- **Activity C:** Repeat the process described for Activity B.


DAY 2

Read the rule aloud to remind students what a topic is. Then guide students through the activities. For example:

- Read the sentences aloud. Then ask: *What are all the sentences about?* (pizza) ***Pizza** is the topic.*
- Direct students' attention to the bird. Say: *The topic is pizza. The picture shows a bird. Does the picture go with the topic?* (no)
- Ask: *If you were writing about pizza, what could you draw?* (a pizza)

**Convention:** Read the rule. Then say: *I'll read the sentence. Can you find the capital letter at the beginning?* Have students point to and circle the capital T.



Name: \_\_\_\_\_ **Week 1 • Day 1**

 A topic is what something is about.

A. Trace the word.  
**topic**

B. Read the sentences.  
Circle the topic.

The beach is fun.  
We swim in the water.  
We play in the sand.  
We love the beach.


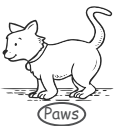



beach house

Are all the sentences about the same topic?  
 yes  no

C. Read the sentences.  
Circle the topic.

Paws is a cat.  
Paws eats cat food.  
She sleeps with me.  
She is very soft.





me Paws

Are all the sentences about the same topic?  
 yes  no

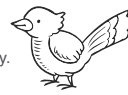
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Name: \_\_\_\_\_ **Week 1 • Day 2**

 A topic is what something is about.

Read the sentences.  
Look at the picture.  
Answer the questions.


We like pizza.  
Friday is Pizza Day.  
Pizza is yummy!



What is the topic of the sentences?  
**pizza** \_\_\_\_\_

Does the picture go with the topic?  
yes  no


Draw a picture that goes with the topic.

 **Convention**  
A sentence begins with a capital letter.

Circle the capital letter.  
 The pizza is good.

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Name: \_\_\_\_\_ **Week 1 • Day 3**

 **Ideas** Choose a topic before you write.

A. Read the story topics.  
Choose one to write about. Circle it.

**Story Topics**


a happy robot      a scary monster      a big fish



B. Write a sentence about the topic.  
Start the sentence with a capital letter.

**Sample Answer:**

A scary monster has big teeth.

 **Convention** A sentence begins with a capital letter.

Trace the sentence.  
Circle the capital letter.

The robot is nice.

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**DAY 3**

Read the rule aloud and explain why it's important to choose a topic before writing. (e.g., *Your topic tells you what to write about.*) Then guide students through the activities. For example:

- **Activity A:** Point out the web and say: *This is a web. Inside the circle it says "Story Topics." The lines point to the topics we can write about. As a class, choose one to write about.*
- **Activity B:** Say: *Let's think of sentences about our topic. What could we say about (the topic)? Have students tell a few ideas. Choose one to write as a complete sentence on the board. Have students copy the sentence onto their own papers.*

**Convention:** Ask: *Can you find the capital letter at the beginning of the sentence? Have students point to it before circling it.*


**DAY 4**

Read the rule aloud. Explain that today the class will think of topics to write a sentence about. Then guide students through the activities. For example:

- Model thinking of a topic. (e.g., family) Write the topic on the board for students to copy onto the first line. Have the class generate ideas of what you could draw to show the topic. (e.g., family members, trucks)
- For items 2 and 3, have students brainstorm topics as you write them on the board. As a class, choose one topic for each box.

**Convention:** Read the rule and sentence aloud. Ask: *What letter should be capitalized? (h)* Copy the sentence onto the board. Then show how to use proofreading marks to show that a capital letter is needed.

Name: \_\_\_\_\_ **Week 1 • Day 4**

 **Ideas** Choose a topic before you write.


Write and draw three topics.

**Sample Answers:**

1. trucks Draw:

2. games Draw:

3. school Draw:

 **Convention** A sentence begins with a capital letter.

Read the sentence.  
Fix the missing capital letter.

here is my dad.

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**DAY 5 Writing Prompt** 

- As a class, choose a topic from the list you made yesterday. Then have students give ideas to help develop the topic. Write one or two sentences about the topic on the board. Then have students write their own sentence about the topic.
- Remind students to start each sentence with a capital letter.



A topic is what something is about.

A. Trace the word.

topic

B. Read the sentences.

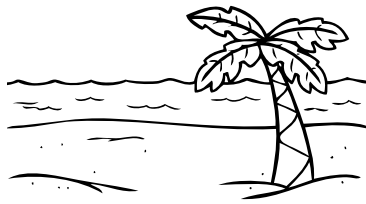
Circle the topic.

The beach is fun.

We swim in the water.

We play in the sand.

We love the beach.



beach



house

Are all the sentences about the same topic?

yes    no

C. Read the sentences.

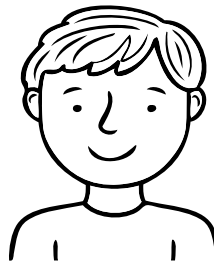
Circle the topic.

Paws is a cat.

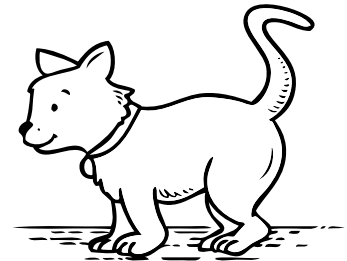
Paws eats cat food.

She sleeps with me.

She is very soft.



me



Paws

Are all the sentences about the same topic?

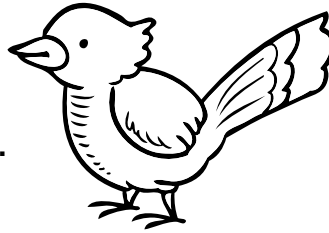
yes    no



A topic is what something is about.

Read the sentences.  
Look at the picture.  
Answer the questions.

We like pizza.  
Friday is Pizza Day.  
Pizza is yummy!



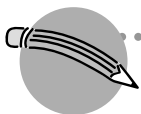
What is the topic of the sentences?

\_\_\_\_\_

Does the picture go with the topic?

yes      no

Draw a picture that goes with the topic.



**Convention**

A sentence begins with a capital letter.

Circle the capital letter.

The pizza is good.

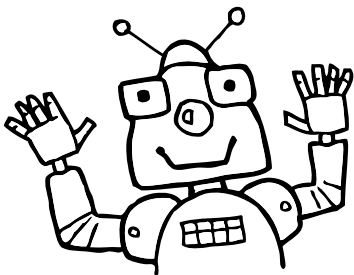


Choose a topic before you write.

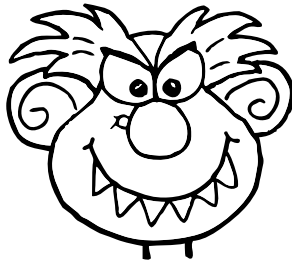
- A. Read the story topics.  
Choose one to write about. Circle it.

**Story Topics**

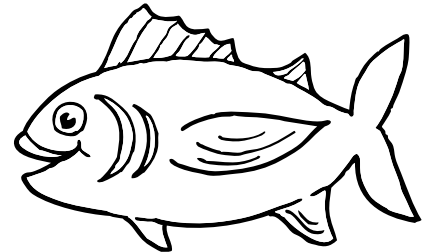
a happy robot



a scary monster



a big fish

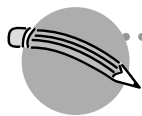


- B. Write a sentence about the topic.  
Start the sentence with a capital letter.

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**Convention**

A sentence begins  
with a capital letter.

Trace the sentence.  
Circle the capital letter.

The robot is nice.



Choose a topic before you write.

Write and draw three topics.

1. \_\_\_\_\_

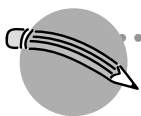
Draw:

2. \_\_\_\_\_

Draw:

3. \_\_\_\_\_

Draw:



**Convention**

A sentence begins with a capital letter.

Read the sentence.  
Fix the missing capital letter.

here is my dad.