

Level 4

Second Edition

Resource/Assessment Booklet

by
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Essentials in Writing
Where Students Learn to Write

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Assessment 2 – Nouns (Lessons 7-12)

A. Underline each *common noun*. Circle each *proper noun*.

- | | | | | |
|-----------|--------------|----------|---------------|--------------|
| 1. Dwayne | 3. lightning | 5. shoe | 7. George | 9. Christmas |
| 2. rock | 4. Arizona | 6. glass | 8. Tom Sawyer | 10. lights |

B. Underline the *singular nouns*. Circle the *plural nouns*.

- | | | | | |
|------------|----------|------------|-----------|----------|
| 1. dancers | 3. egg | 5. mugs | 7. bikes | 9. fire |
| 2. foot | 4. bowls | 6. brushes | 8. helmet | 10. idea |

C. Write the plural form of each noun on the line provided.

- | | |
|-----------------|-----------------|
| 1. pencil _____ | 7. circle _____ |
| 2. fork _____ | 8. wish _____ |
| 3. beach _____ | 9. monkey _____ |
| 4. daisy _____ | 10. base _____ |
| 5. box _____ | 11. latch _____ |
| 6. wolf _____ | 12. woman _____ |

D. Use *singular possessive nouns* to shorten these phrases.

- | | |
|---------------------------|-------|
| 1. the hero of the story | _____ |
| 2. the smell of the shoe | _____ |
| 3. the button of the coat | _____ |
| 4. the laugh of the baby | _____ |

E. Use *plural possessive nouns* to shorten these phrases.

- | | |
|--------------------------------|-------|
| 1. the food of the pets | _____ |
| 2. the prices of the paintings | _____ |
| 3. the cheers of the people | _____ |
| 4. the anger of the men | _____ |

Assessment 11 – Action Verbs in Action (Lesson 23)

A. Complete each sentence with an *action verb*.

1. A red fox _____ across the open field.
2. The athlete _____ the baseball out of the park!
3. Spies _____ top secret plans from the enemy.
4. The troop of soaking-wet children _____ through the campground.
5. Miranda _____ because she was full of joy.

B. Rewrite the sentences by adding strong *action verbs* where indicated.

1. Father John _____ the suitcase down the staircase.

2. The mother _____ her talkative toddler.

3. Anne and Fredrick _____ their dinner.

4. Ten little monkeys _____ on the bed.

5. My loyal dog _____ the poisonous snake.

C. Circle the *action verbs* in each sentence. If it is overused, write "O" in the blank; if it is creative, write "C."

1. Michael conversed with her grandfather at dinner. _____

2. The knight in shining armor went to the dragon. _____

3. The puppy investigated new things every day. _____

4. Raini ran from the graveyard. _____

5. Ben got out of the house after a long day of homework. _____

6. Dug imagined a world with superheroes. _____

UNIT ONE COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

11. The word a pronoun refers to is called a(n) _____.

- A. proper noun
- B. antecedent
- C. common noun
- D. subject

12. *"You should buy the green one for Mom's birthday," Roberta said.*

Which of the following words is the helping verb in this sentence?

- A. should
- B. buy
- C. birthday
- D. said

13. In which of the following sentences are the adjectives underlined?

- A. The fly buzzed around the room and landed on the far wall.
- B. Maggie strolled through the empty park with her pink parasol.
- C. The cake was baked for a special occasion.
- D. The kite on the string fluttered through the air.

14. Which of the following sentences contains a linking verb?

- A. Luke crept through the hallway.
- B. Annie cried when she didn't get her way.
- C. Chuy is my cousin from Texas.
- D. Ben should get a tan.

15. A(n) _____ modifies verbs and tells how a verb is acting.

- A. noun
- B. adjective
- C. preposition
- D. adverb

Assessment 20 – Writing a News Article (Lessons 47-52)

Circle the letter next to the correct answer.

1. When writing a News Article, gather facts about _____.
 - A. planes, trains, and cars
 - B. the *who*, the *what*, the *where*, and the *when*
 - C. math, science, social studies, and art
 - D. spelling, punctuation, and grammar
2. _____ is a great tool to use when choosing a topic.
 - A. Drafting
 - B. Revising
 - C. Checking
 - D. Brainstorming
3. Which of the following topics would *best* work as a News Article?
 - A. Why your dog is the best dog in the world
 - B. The difference between smooth and chunky peanut butter
 - C. The discovery of gold on someone's property in your town
 - D. Your family's camping trip last summer
4. *The man who will be honored at the ceremony is Mr. Ed Barnes. He is a 45-year-old mechanic from Florida. He currently owns his own business called Ed's Body Shop.*

The facts above address which of the following aspects?

 - A. Who?
 - B. What?
 - C. Where?
 - D. When?
5. A(n) _____ is a tool used to capture a reader's attention and prompt them to read on.
 - A. topic
 - B. hook
 - C. idea
 - D. command

Assessment 20– Writing a News Article



1. Read the **prompt**. Then, **brainstorm** your ideas on a clean sheet of paper and choose a topic.

↳ *Ask an older family member or friend to share information with you about a major event that happened in your community. Write a news article about the event. Be sure to reference the person you interviewed.*



2. **Plan** and **organize** your thoughts using **graphic organizer(s)**.
(Additional graphic organizers available in the *Assessment/Resource Booklet*)



3. **Draft** your paragraph on a clean sheet of paper using the information in your plan.



4. **Revise** your draft. Start by reading your draft out loud, touching each word as you read. Search for opportunities to add or change words, phrases, or sentences to improve your writing.



CHECKLIST

- Revised word choice
- Revised sentence structure



5. **Edit** and **publish** your **final draft**. Copy your revised draft to a clean sheet of paper. Correct all capitalization, punctuation, and spelling errors.



CHECKLIST

- Corrected capitalization errors
- Corrected punctuation errors
- Corrected spelling errors

UNIT TWO COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

16. What are the main parts of a letter?
- A. Introduction, Body, Conclusion
 - B. Heading, Greeting, Body, Closing, Signature
 - C. Beginning, Middle, End
 - D. Hook, Topic Sentence, Supporting Examples, Closing Sentence
17. _____ uses facts and examples to support an opinion.
- A. Expository writing
 - B. Persuasive writing
 - C. Descriptive writing
 - D. A narrative
18. The opening sentence of piece of persuasive writing should
- A. list all the facts.
 - B. call the reader to action.
 - C. have a strong argument.
 - D. be very short.
19. You are writing to your best friend about why she should read the *Percy Jackson* series. She doesn't think the books look interesting, but you want to persuade her that they are. Which of the following sentences is the *best* opening sentence (after the greeting) for this letter?
- A. You should read the *Percy Jackson* series because they are exciting and have great characters.
 - B. The *Percy Jackson* books are my favorite books!
 - C. I think you would like the *Percy Jackson* books.
 - D. Don't watch the movies, but you should read the *Percy Jackson* books.
20. Which of the following topics could you write a persuasive paragraph about?
- A. Your recent trip to Disneyland
 - B. How to build a tree house
 - C. Your favorite video game
 - D. Why you are responsible enough to have a puppy

Resource Word list

When communicating in written language, it is important to be able to express your ideas effectively. **Word choice** is a key aspect of effective communication. The following word lists are alternatives to overused words.

SENSORY WORDS

SOUND

boom	rustle
buzz	roar
cheer	scream
clang	squeal
crash	thud
explode	thump
giggle	wheeze
gurgling	whimper
howl	yelp

TOUCH

bristly	metallic
bumpy	moist
chilly	silky
cold	springy
dusty	sticky
fuzzy	stiff
gooey	sweaty
greasy	waxy
hairy	wiry

TASTE AND SMELL

bitter	old
bland	peppery
creamy	ripe
flavorful	rotten
fresh	smoky
juicy	sour
modly	sugary
musty	tasty
odor	whiff

SIGHT

bright	hazy
colorless	light
dark	misty
dim	shadowy
faded	spotted
faint	sparkling
foggy	striped
glistening	swaying
gloomy	twisted