

Sample Grade 6

Scope and Sequence

Week	Focus
1	Spell words with the short and long a vowel sounds. 20
2	Spell words with the short and long e vowel sounds 24
3	Spell words with the short and long o vowel sounds; Recognize the / aw / sound spelled o 28
4	Spell words with the short and long i vowel sounds 32
5	Spell words with the short and long u vowel sounds 36
6	Spell words with double letters; Spell words with the / aw / sound 40
7	Spell words with the endings -ed , -ing , -er , and -est ; Practice adding endings to base words 44
8	Spell compound words 48
9	Spell words with the / ur / sound. 52
10	Spell words with the / cher / and / zher / sounds 56
11	Spell words with the / f / sound spelled f , gh , ph , and ff ; Spell words with the / oi / sound spelled oi and oy 60
12	Spell words with silent letters 64
13	Spell words with the schwa sound; Spell words with r -controlled vowel sounds. 68
14	Spell homophones 72
15	Spell words with the endings -sion , -tion , and -cian 76

Week	Focus
16	Spell words with easily confused spellings; Distinguish between homophones. 80
17	Spell words with the endings -ent and -ant 84
18	Spell words with the / sh / sound. 88
19	Spell words with the suffixes -able , -ible , and -ous 92
20	Spell plural forms of words. 96
21	Spell words with the suffixes -ment , -ful , and -less 100
22	Spell words with the prefixes un- , im- , in- , and under- ; Practice adding prefixes to base words 104
23	Spell words with geo , act , bio , port , and graph 108
24	Spell words for said 112
25	Spell words with the suffixes -ship and -ancy ; Spell words with the endings -ly and -en 116
26	Spell words with the prefixes mis- , dis- , re- , non- , and anti- ; Practice adding prefixes to base words 120
27	Spell adjectives 124
28	Spell words with the prefixes bi- , tri- , uni- , semi- , and cent- 128
29	Spell words with rupt , spec , sign , scope , and form 132
30	Spell content vocabulary words 136

Spelling List

This Week's Focus:

- Spell words with the short and long **a** vowel sounds

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. plague
2. straight
3. freighter
4. waist
5. agent
6. acre
7. mayor
8. obey
9. restrain
10. campaign
11. persuade
12. survey
13. anticipate
14. famous
15. fragile
16. axle
17. aunt
18. aptitude

19. _____
bonus word

20. _____
bonus word

fold

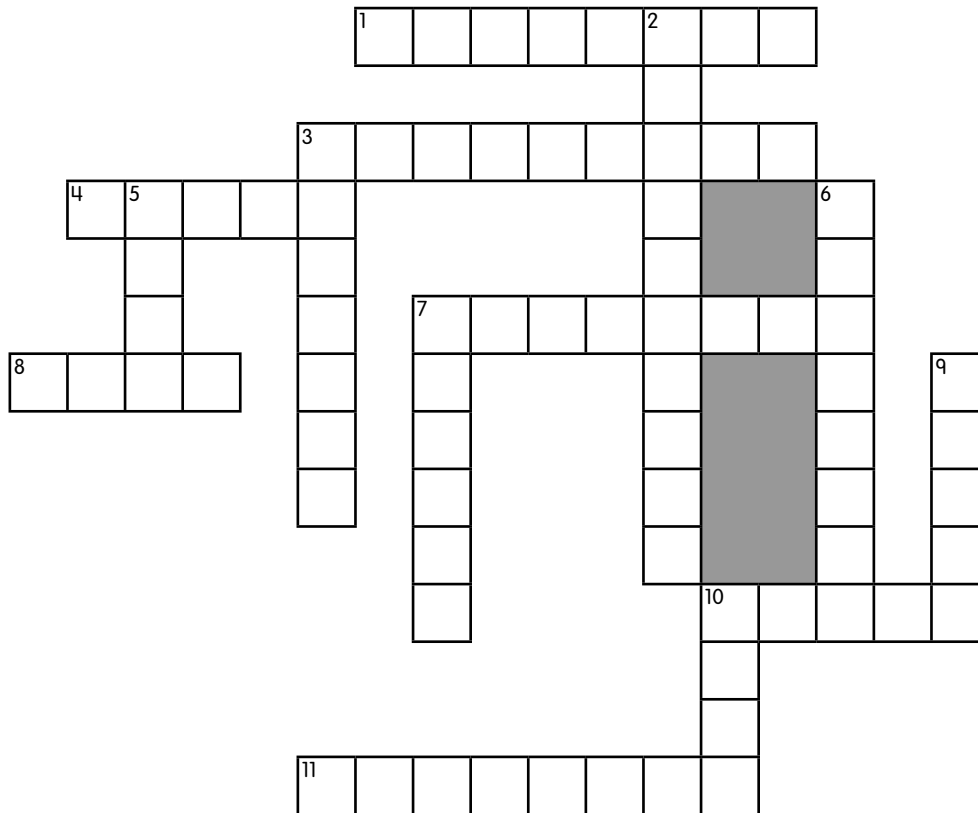
Complete the crossword puzzle using spelling words.

Across

1. to hold back
3. a ship that carries cargo
4. the elected head of a city or town
7. not crooked
8. to do what you are told
10. a person who represents another
11. to talk someone into doing something

Down

2. to look forward to
3. easily broken
5. a measure of land
6. a natural ability
7. to look over; to examine
9. the part of the body between the ribs and the hips
10. a rod connecting two wheels



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

List spelling words that have the sound of long **a**.
Then circle the letters that make the long **a** sound.

waist _____

Write spelling words that rhyme with these words.

- | | | | |
|-----------|-------|-----------|-------|
| 1. taste | _____ | 3. later | _____ |
| 2. weight | _____ | 4. afraid | _____ |

Match syllables to make spelling words.
Write the complete words on the lines.

- | | | |
|--------|--------|------------|
| 1. fra | vey | 1. fragile |
| 2. fa | gent | 2. _____ |
| 3. sur | bey | 3. _____ |
| 4. cam | mous | 4. _____ |
| 5. re | cre | 5. _____ |
| 6. o | gile | 6. _____ |
| 7. a | paign | 7. _____ |
| 8. a | strain | 8. _____ |

Circle the word in each row that is spelled correctly.

- | | | |
|----------------|------------|------------|
| 1. aunt | ent | aunnt |
| 2. survay | servey | survey |
| 3. axcle | axle | axcel |
| 4. famiss | famouse | famous |
| 5. persuade | pursuade | purrsuade |
| 6. campane | campain | campaign |
| 7. plage | plague | plaigue |
| 8. aptitude | apptitude | aptatude |
| 9. fraggile | frajile | fragile |
| 10. akre | acre | acur |
| 11. obay | obey | obbey |
| 12. anticipate | antisipate | anticapate |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I tried to purswade my annt to let me work on her campane.

2. Even the faymous mair has to obey the law.

3. The agunt from the land office has come to servay the akcer.

4. The fragill old woman has strate hair that reaches to her waiste.
