

# Sample Grade 4

## Scope and Sequence

Week	Focus
1	Spell words with consonant blends; Spell two-syllable words . . . . . 20
2	Spell words with consonant digraphs spelled <b>th</b> , <b>ch</b> , <b>tch</b> , and <b>wh</b> ; Spell words with the / <b>ər</b> / sound spelled <b>er</b> and <b>ir</b> ; Spell words that begin with <b>spr</b> and <b>thr</b> . . . . . 24
3	Spell words with the short <b>a</b> sound; Spell words with the long <b>a</b> sound spelled <b>a</b> , <b>ai</b> , <b>ay</b> , <b>eigh</b> , and <b>ei</b> . . . . . 28
4	Spell words with the short <b>e</b> sound; Spell words with the long <b>e</b> sound spelled <b>ea</b> , <b>ee</b> , <b>ei</b> , <b>ie</b> , <b>e</b> , and <b>eo</b> . . . . . 32
5	Spell words with the short <b>i</b> sound; Spell words with the long <b>i</b> sound spelled <b>i</b> , <b>y</b> , <b>igh</b> , and <b>uy</b> . . . . . 36
6	Spell words with the short <b>o</b> sound; Spell words with the long <b>o</b> sound spelled <b>o</b> , <b>ow</b> , <b>oa</b> , <b>ou</b> , and <b>oe</b> . . . . . 40
7	Spell words with the short <b>u</b> sound; Spell words with the long <b>u</b> sound spelled <b>ue</b> , <b>u</b> , and <b>eau</b> . . . . . 44
8	Spell words with double consonants; Divide words with double consonants into syllables . . . . . 48
9	Spell time and calendar words; Identify word origins. . . . . 52
10	Spell words with the schwa sound; Spell words with the short <b>u</b> sound spelled <b>o</b> . . . . . 56
11	Spell contractions . . . . . 60
12	Spell compound words . . . . . 64
13	Spell words with the endings <b>-ing</b> and <b>-ed</b> . . . . . 68

Week	Focus
<b>14</b>	Spell words with the endings <b>-er</b> and <b>-est</b> . . . . . 72
<b>15</b>	Spell words with the <b>/ur/</b> sound spelled <b>er, ir, ur, ear, or, and ar</b> . . . . . 76
<b>16</b>	Spell singular and plural forms of words . . . . . 80
<b>17</b>	Spell words with the <b>/aw/</b> sound spelled <b>al, ough, o, au, and aw</b> . . . . . 84
<b>18</b>	Spell words with the variant sounds of <b>c</b> and <b>g</b> . . . . . 88
<b>19</b>	Spell words with the <b>/oo/</b> sound spelled <b>ew, o, oe, oo, ou, ough, u, ue, and ui</b> . . . 92
<b>20</b>	Spell words with the <b>/oi/</b> sound spelled <b>oi</b> and <b>oy</b> ; Spell words with the <b>/ow/</b> sound spelled <b>ow</b> and <b>ou</b> . . . . . 96
<b>21</b>	Spell words with the <b>/f/</b> sound spelled <b>f, ff, ph, and gh</b> . . . . . 100
<b>22</b>	Spell words with <b>ight, ough, aught, and au</b> . . . . . 104
<b>23</b>	Spell words with silent letters . . . . . 108
<b>24</b>	Add the suffixes <b>-ion, -tion, -sion, and -cian</b> to base words and word roots . . . . . 112
<b>25</b>	Spell two- and three-syllable words; Identify open syllables . . . . . 116
<b>26</b>	Spell homophones . . . . . 120
<b>27</b>	Spell words with easily confused spellings . . . . . 124
<b>28</b>	Spell words with the suffixes <b>-less, -ful, and -ness</b> ; Spell words with the ending <b>-ly</b> . . . . . 128
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<b>30</b>	Spell multisyllabic words . . . . . 136

**Building Spelling Skills**  
WEEK 1

# Spelling List

This Week's Focus:

- Spell words with consonant blends
- Spell two-syllable words

**STEP 1 Read and Spell**

- bridge
- gravity
- hungry
- eclipse
- secret
- applaud
- laundry
- trouble
- attract
- twilight
- between
- describe
- snowflake
- freedom
- slimy
- glance
- burglar
- switch
- bonus word
- bonus word

fold

**STEP 2 Copy and Spell**

**STEP 3 Cover and Spell**


# Word Meaning

Fill in the blanks.

bridge	gravity	hungry	eclipse	between
trouble	attract	laundry	twilight	snowflake
freedom	slimy	glance	burglar	switch

1. The \_\_\_\_\_ lost his \_\_\_\_\_ when he was sent to jail.
2. Did you see the \_\_\_\_\_ of the sun?
3. The \_\_\_\_\_ was pretty to look at before it melted.
4. The boy was so \_\_\_\_\_ that he ate \_\_\_\_\_ meals.
5. White flowers \_\_\_\_\_ moths after \_\_\_\_\_.
6. She took one \_\_\_\_\_ at the \_\_\_\_\_ worm and screamed.
7. I had so many dirty clothes that I had \_\_\_\_\_ finishing my \_\_\_\_\_ in time for the party.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Fill in the missing letters to make spelling words.

br gr tr tw fr gl sw sn

1. bur gl ar

5. hun \_\_\_\_\_ y

9. at \_\_\_\_\_ act

2. \_\_\_\_\_ ance

6. \_\_\_\_\_ ight

10. be \_\_\_\_\_ een

3. \_\_\_\_\_ ouble

7. \_\_\_\_\_ eedom

11. \_\_\_\_\_ owflake

4. \_\_\_\_\_ avity

8. \_\_\_\_\_ idge

12. \_\_\_\_\_ itch

Circle the words with the sound of e as in **we**.

Underline the words that have a silent e as in **make**.

glance

freedom

snowflake

between

trouble

secret

eclipse

bridge

Match syllables to make spelling words.

Write the complete words on the lines.

1. hun  cret

1. hungry

2. se gry

2. \_\_\_\_\_

3. laun ble

3. \_\_\_\_\_

4. trou light

4. \_\_\_\_\_

5. twi dry

5. \_\_\_\_\_

6. be dom

6. \_\_\_\_\_

7. snow flake

7. \_\_\_\_\_

8. free tween

8. \_\_\_\_\_

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |            |          |          |         |
|------------|----------|----------|---------|
| 1. freedom | fredom   | freedum  | ferdom  |
| 2. betwen  | between  | beetwen  | betwin  |
| 3. twiliht | tylight  | twilight | twilite |
| 4. atract  | attract  | attracte | attrat  |
| 5. trouble | truble   | troubl   | troubel |
| 6. applad  | applaude | applawd  | applaud |
| 7. bredge  | bridg    | bridge   | brige   |
| 8. secrat  | secret   | seecret  | secrit  |

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. One glanc at the food and I was hungry.

\_\_\_\_\_

2. Would you like to swich to a new lawndry soap?

\_\_\_\_\_

3. Please dascribe the slimee bug.

\_\_\_\_\_

4. Gravety pulled the snoflak to the ground.

\_\_\_\_\_

5. The burgler was caught during an eclips of the sun.

\_\_\_\_\_