

Sample Grade 3

Scope and Sequence

Week	Focus
1	Spell short and long a words; Spell words with the endings -ed and -ing ; Add the endings -ed and -ing after dropping the silent e ; Recognize the short e sound in said 20
2	Spell short e words; Spell words with the long e sound spelled ea , ie , ee , e , and y ; Recognize the short i sound in been 24
3	Spell short and long i words; Spell words in the -ind , -ile , -ight , and -ink word families. 28
4	Spell words with the long o sound; Distinguish between one- and two-syllable words. 32
5	Spell words with the short and long u sounds; Spell words with an initial /y/ sound. 36
6	Spell words that end with a silent e ; Spell homophones; Compare past and present tense verbs 40
7	Spell words with double consonants; Divide words into syllables. 44
8	Spell verbs that end with -ing or -ed ; Spell irregular past tense verbs. 48
9	Spell words with long vowel sounds; Add -ed to verbs 52
10	Spell words with consonant digraphs ch , sh , th , and wh ; Identify the number of syllables in a word; Recognize the /sh/ sound in sure 56
11	Spell compound words; Divide compound words into syllables 60
12	Spell words with the vowel sound in small , straw , song , and bought ; Spell words with the short u sound spelled ough ; Add the endings -er and -est 64
13	Spell words with the long e and long i sounds spelled y ; Spell the plural forms of words by adding s , es , or ies ; Spell the past tense of words by changing y to i and adding ed 68
14	Spell words with the vowel sounds in push and do 72

Week	Focus
15	Spell words with oy and oi ; Spell words with the initial digraph ch ; Add the endings -s , -es , -ed , and -ing 76
16	Spell contractions; Recognize homophones it's and its 80
17	Spell words with the vowel digraphs ow and ou 84
18	Review words with long vowel sounds; Identify long vowels in open syllables 88
19	Spell words with the short u sound; Spell words with the schwa sound; Review words with long vowel sounds 92
20	Spell words with the variant sounds of g and c 96
21	Spell r-controlled words with or , er , ir , ur , and ear 100
22	Spell r-controlled words with ar , are , or , and ore 104
23	Spell words with the vowel sounds in to , top , wall , and up ; Recognize homophones threw and through ; Spell words with suffixes -less and -ful 108
24	Spell words that end with or , ar , and er ; Spell words with the final long e sound spelled y 112
25	Spell words with the /f/ sound spelled ph , gh , and f ; Spell words with the base word happy ; Spell words with the suffixes -ly and -ness 116
26	Spell words with silent letters; Spell words with the prefixes un- and re- 120
27	Spell words with the suffixes -ful , -ly , -less , -er , and -est 124
28	Spell words with the long a , long e , and short e sounds; Spell words in the -other , -ead , -eat , and -ear word families; Recognize the /ur/ sound in heard and early 128
29	Recognize homophones; Review words with long vowel sounds 132
30	Review long and short vowel sounds; Review how to divide words into syllables. 136

Building Spelling Skills

WEEK
1

Spelling List

This Week's Focus:

- Spell short and long **a** words
- Spell words with the endings **-ed** and **-ing**
- Add the endings **-ed** and **-ing** after dropping the silent **e**
- Recognize the short **e** sound in **said**

STEP

1 Read and Spell

1. said
2. ask
3. stand
4. catch
5. eight
6. afraid
7. away
8. always
9. playing
10. waved
11. takes
12. than
13. great
14. they
15. prey

16. _____
bonus word

17. _____
bonus word

fold

STEP

2 Copy and Spell

STEP

3 Cover and Spell

Fill in the boxes.

stand

waved

great

than

prey

afraid

they

playing

ask

takes

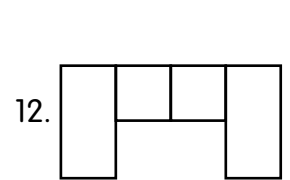
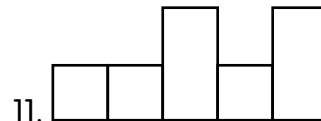
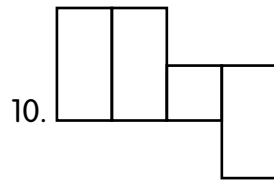
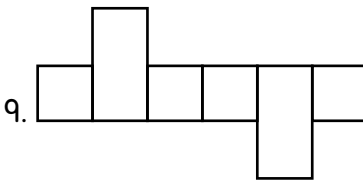
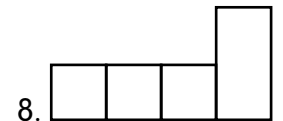
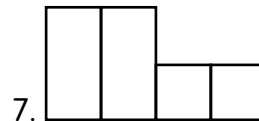
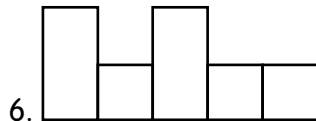
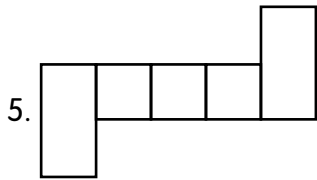
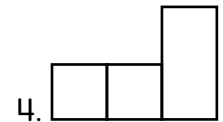
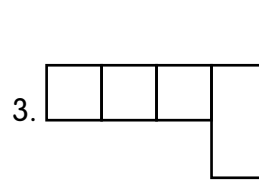
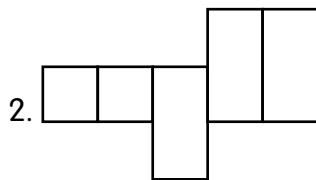
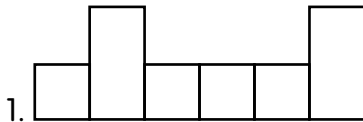
away

said

eight

catch

always



Cross out the misspelled words.

1. ~~sed~~

said

2. eitgh

eight

3. great

grait

4. prey

drey

5. catsh

catch

6. afraid

ufraid

7. wavd

waved

8. they

thay

9. aks

ask

10. stend

stand

11. playing

paling

12. taks

takes

13. than

fhan

14. away

uway

Word Meaning

Fill in the missing words.

Building Spelling Skills

WEEK

1

takes	ask	always	catch	eight
afraid	away	stand	prey	waved
said	than	great	they	playing

1. An octopus uses its _____ arms to catch its _____.
2. It _____ a long time to _____ my dog to give him a bath.
3. My little sister is _____ of thunder and lightning.
4. _____ were _____ football at the park.
5. Marcus _____ his hand and _____, "Good-bye."
6. You must _____ far _____ from the campfire.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK

1

Underline the words with the long **a** sound.
Circle the letters that make that sound.

waved

catch

away

takes

great

ask

eight

stand

said

they

always

afraid

prey

than

playing

An ending is a word part added at the end of a word.
Add **ed** and **ing** to each word.

ed

ing

1. play

played

playing

2. ask

3. prey

4. paint

Drop the **e** and add the endings **ed** and **ing**.

1. wave

waved

waving

2. smile

3. skate

4. bake