## **Sample Grade 1**

# Scope and Sequence \_\_\_\_\_

Week	Focus
1	Spell short <b>a</b> words; Recognize <b>a</b> as a special word
2	Spell short <b>i</b> words
3	Spell words in the <b>-an</b> and <b>-at</b> families
4	Review short <b>a</b> and <b>i</b> words; Review the <b>-an</b> word family
5	Spell short <b>u</b> words; Recognize <b>to</b> as a special word
6	Spell short <b>u</b> words; Recognize <b>I</b> as a special word
7	Review short <b>i</b> , <b>a</b> , and <b>u</b> words; Recognize the special vowel sound in <b>put</b>
8	Spell short <b>o</b> words; Recognize <b>the</b> as a special word
٩	Spell short <b>e</b> words; Spell words in the <b>-et</b> word family
10	Review short <b>o</b> , <b>i</b> , and <b>e</b> words; Recognize the <b>-op</b> and <b>-en</b> word families
11	Review short <b>e</b> , <b>a</b> , and <b>o</b> words;  Practice with rhyming words
12	Spell plural forms of words
13	Spell words that end with <b>ll</b>
14	Spell words with the initial or final consonant digraph <b>sh</b> ;  Recognize rhyming words72

Week	Focus Page
15	Spell long <b>a</b> words with silent <b>e</b> ; Recognize the short <b>u</b> sound in <b>come</b>
16	Spell long <b>i</b> words with silent <b>e</b> ; Spell words with the long <b>i</b> sound spelled <b>y</b>
17	Review long <b>a</b> and <b>i</b> words with silent <b>e</b>
18	Spell words with the long <b>e</b> sound spelled <b>e</b> and <b>ee</b>
19	Spell words with the long <b>o</b> sound; Recognize <b>do</b> and <b>you</b> as special words
20	Review words with long vowel sounds made with a silent <b>e</b> ; Review words with the long <b>e</b> sound spelled <b>ee</b>
21	Spell plural forms of words
22	Spell words that end in <b>nt</b> and <b>nd</b>
23	Spell words with initial or final <b>st</b>
24	Spell words with the vowel digraphs <b>ay</b> and <b>oa</b>
25	Review words in the <b>-all, -ill,</b> and <b>-ell</b> word families
26	Spell words with the vowel digraph <b>ow</b>
27	Spell words with <b>ar</b>
28	Spell words with double consonants
29	Spell words with the vowel digraph <b>aw</b> ; Spell words with the initial consonant digraph <b>th</b> ; Recognize <b>what</b> as a special word
30	Spell words with the vowel sound in <b>book</b> ; Practice present and past tense words; Spell words in the <b>-ook</b> , <b>-ood</b> , and <b>-and</b> word families



# **Spelling List**

This Week's Focus:

- Spell short **a** words
- Recognize **a** as a special word

Truce and spen	2 copy und spen	3 cover una spen
1. an	(p)04 —	
2. <b>at</b>		
3. and		
цam		

Fill in the boxes.

an at and am a

1.

3. 4. 5.

#### Find the Mistakes

Mark an X on the misspelled words.

- 1. John am Mary are having fun.
- 2. That is an fox.
- 3. That is a ox.
- 4. Look ate that cat.

### Word Meaning\_\_\_\_\_

Write the missing word on the line.

- 1. I \_\_\_\_\_ sad.
- 2. Don \_\_\_\_\_ Dan ran fast. an, and
- 3. She sat \_\_\_\_\_ the table.
- 4. He has \_\_\_\_\_ cat.
- 5. I ate \_\_\_\_\_ apple.

## My Spelling Dictation\_\_\_\_\_

Write the sentence. Circle the spelling words. Fill in the missing letter.

- 1. \_\_\_ cat sat in a hat.
- 2. That is \_\_\_\_n oak tree.
- 3. I have a cat \_\_\_\_nd a dog.
- 4. I \_\_\_\_m six years old.
- 5. Look \_\_\_\_t that rat!

### Rhyming Words

Match the words that rhyme.