## Sounds and Spellings

The short a sound: bag, dad


The short e sound: bed, hen
The short $\mathbf{i}$ sound: pig, is The short o sound: pot, box The /ô/ sound: dog, lost The short u sound: sun, tub


The long a sound: lake, stay, wait
The long e sound: me, feet, eat
The long i sound: like, my, night The long o sound: home, no, slow, coat


The /ü/ sound: room, rude The /ú/ sound: put, look The /ou/ sound: out, now

The /är/ sound: jar, park The /ôr/ sound: fort, more The /ûr/ sound: girl, first

The /k/ sound: cat, kite, black


The /s/ sound: nice, house
 The /z/ sound: zoo, use, nose

The /th/ sound: thing, with The /wh/ sound: why, white The /sh/ sound: ship, dish
The /ch/ sound: child, teach
$\qquad$

## Lesson I Words with the Short a Sound

Say each word. Listen to the short a sound. Write the word.


Spelling Words
has
man $\qquad$
ham $\qquad$
hat $\qquad$
pan $\qquad$
mad $\qquad$
as $\qquad$
jam
bad
pat
$\qquad$

## Lesson I Words with the Short a Sound

## Words in Context

Write the missing spelling words to finish the rhyme.

## My Dad and His Cat

My dad is a $\qquad$ .

He $\qquad$ a pet cat.

## Challenge

Circle the other words in the rhyme with the short a sound.

The cat's name is Nan.
She likes to chase rats.

My dad's really $\qquad$ .

Nan chewed up his $\qquad$ .

That cat is so $\qquad$ ,

I won't give her a $\qquad$ .
$\qquad$ soon as he can,


Dad will make bread and $\qquad$ .

He will get out a $\qquad$ ,

And then cook some $\qquad$ .
$\qquad$

## Lesson I Words with the Short a Sound

## Fun with Words

Write the spelling word that goes with each word.
I. eggs
4. bread $\qquad$
2. $p o t$ $\qquad$ 5. woman $\qquad$
3. coat $\qquad$ 6. pet

Write the spelling word that means the opposite of each word.
I. good $\qquad$
2. glad

## Words Across the Curriculum <br> 

Say each social studies word. Then, write each word.
I. map
2. path $\qquad$
3. cash
4. chat

Write each social studies word where it belongs.
I. We will walk on the garden $\qquad$ .
2. Coins and dollars are $\qquad$ .
3. A $\qquad$ shows the state you live in.
4. Do you like to $\qquad$ with friends?
$\qquad$

## Lesson I Words with the Short a Sound

## Words in Writing

Do you have to do chores at home? Write a list of chores that must be done at home. Use at least three words from the box.


| has | ham | pan | as | bad | map | cash |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| man | hat | mad | jam | pat | path | chat |

## Misspelled Words

Read the student's list of things to do after school. Circle the five misspelled words. Then, write the words correctly on the lines.
I. Put away my coat and het.
2. Make a snack of bread and jem.
3. Clean every pot and pen in the sink.
4. Pat my kat as soon as I find her.
5. Walk my dog on the peth in the park.
$\qquad$

## Lesson 2 Words with the Short i Sound

Say each word. Listen to the short i sound. Write the word.


Spelling Words
pin
sit $\qquad$
fix $\qquad$
will $\qquad$
zip $\qquad$
dish $\qquad$
his $\qquad$
rip $\qquad$
hid $\qquad$
wish
$\qquad$

## Lesson 2 Words with the Short i Sound

## Words in Context

Write the missing spelling words.

## Challenge <br> Circle the other words in the paragraph with the short i sound.

## A Bad Day

Today has been a bad day. I $\qquad$ be glad when
it's over. As I made lunch, I broke a $\qquad$ . Just as I was about to $\qquad$ down and eat, I stepped on a tack.

After lunch, I tried to give my cat a bath. He ran outside and
$\qquad$ from me because he doesn't like to get
$\qquad$ fur wet. As I started to $\qquad$ up
my coat, I saw a big $\qquad$ in it. I had to
$\qquad$ it with a $\qquad$ . I
$\qquad$ this day would end soon!

## Word Building

Add p, g, t, or Il to make new words.
I. si $\qquad$ 5. di $\qquad$
2. wi $\qquad$ 6. fi $\qquad$
3. hi $\qquad$ 7. ji $\qquad$
4. ti $\qquad$ 8. bi $\qquad$
$\qquad$

## Lesson 2 Words with the Short i Sound

## Fun with Words

Unscramble the letters to make the spelling words.
I. dhi $\qquad$ 6. ist
2. pri $\qquad$ 7. lilw
3. xif $\qquad$ 8. pzi
4. nip $\qquad$ 9. sdhi
5. swih $\qquad$ 10. shi

## Words Across the Curriculum

Say each science word. Then, write each word.
I. fish $\qquad$ 3. mix
2. milk
4. pit

Write each science word next to its definition.
I. to blend together
2. a drink that comes from cows $\qquad$
3. a water animal with fins
4. the seed in a plum
$\qquad$

## Lesson 2 Words with the Short i Sound

## Words in Writing

Make up a silly rhyme. Use at least three words from the box.


| pin | fix | zip | his | hid | fish | milk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sit | will | dish | rip | wish | mix | pit |

## Misspelled Words

Read the rhyme. Circle the four misspelled words. Then, write the words correctly on the lines.
I. Tim had a wiss.
2. He wished for a fesh.
3. When he looked at hes dishe. $\qquad$
4. One appeared with a swish!
$\qquad$

## Lesson 3 Words with the Short o and /ô/ Sounds

Say each word. Listen to the middle sound. Write the word.

The short o sound and the /ô/ sound are often spelled $\mathbf{o}$. The sign for short $\mathbf{o}$ is /o/. /o/sound: hop /ô/ sound: dog

Spelling Words
hop $\qquad$
lot $\qquad$
jog $\qquad$
got $\qquad$
dog $\qquad$
spot $\qquad$
off $\qquad$
lost
soft
long

