

Dear Parent,

We are about to begin our first spelling unit containing five weekly lessons. A set of ten words plus three challenge words will be studied each week. All the words will be reviewed in the sixth week.

Values, based on each Scripture listed below, will be featured in that week's lesson.

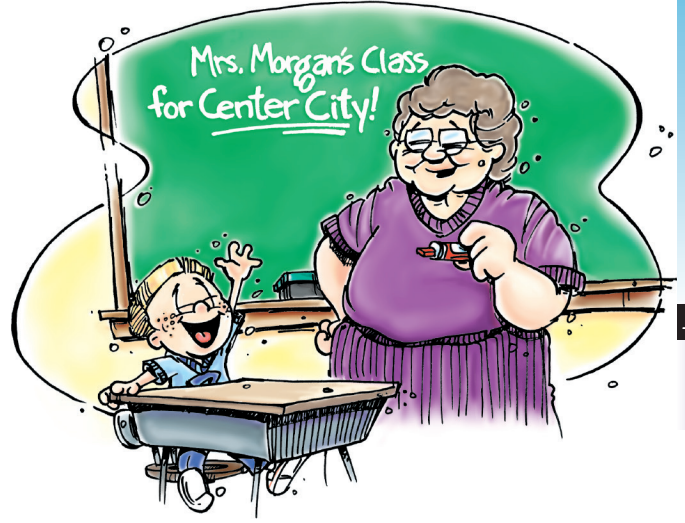
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
add	best	been	box	above
ask	ever	begin	dot	does
camp	head	digit	drop	done
fast	help	give	frog	jump
hat	left	into	gone	just
have	leg	its	lost	must
last	men	kid	lot	none
map	nest	live	odd	number
plan	next	quit	often	sum
than	set	sister	soft	what
★ apple	★ again	★ because	★ forgot	★ bubble
★ asked	★ never	★ gym	★ job	★ once
★ bath	★ sentence	★ until	★ tomorrow	★ sometimes
Matt. 22:37	Luke 9:48	Matt. 5:25	Mark 9:50	Matt. 24:42

A Preview

Write each word as your teacher says it.

Name _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____



Challenge Words

- ★ _____
- ★ _____
- ★ _____

Scripture

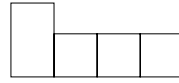
Matthew 22:37

B Word Shapes

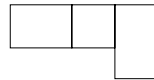
Name _____

Write each word in the correct Word Shape Boxes. Then, in the Word Shape Boxes, color the letter that spells the sound of /a/ in each word. Circle words that begin with the sound of /a/.

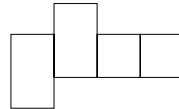
1. add



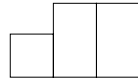
2. ask



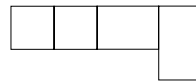
3. camp



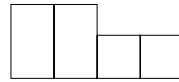
4. fast



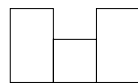
5. hat



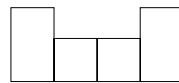
6. have



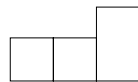
7. last



8. map



9. plan



10. than

**Challenge**

Draw a Shape Box around each letter:

apple

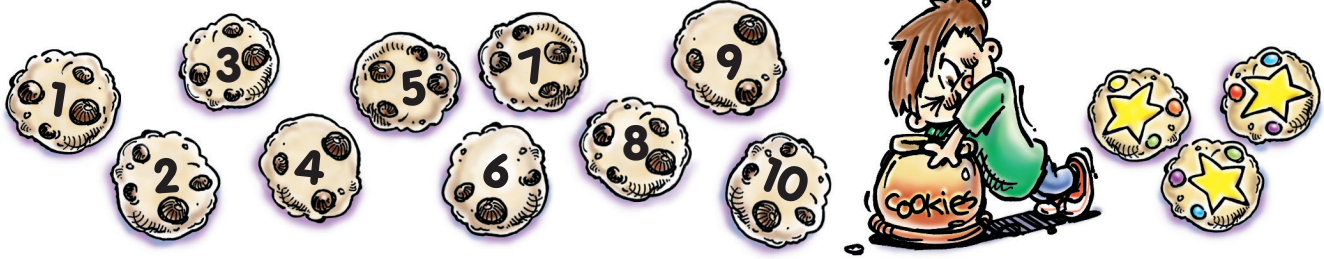
asked

bath

C Hide and Seek

Name _____

Circle a cookie for each word you spell correctly.



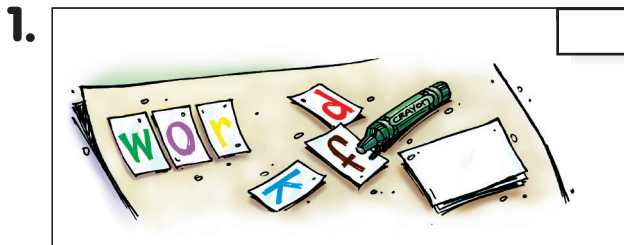
D Other Word Forms

Using the words below, follow the instructions given by your teacher.

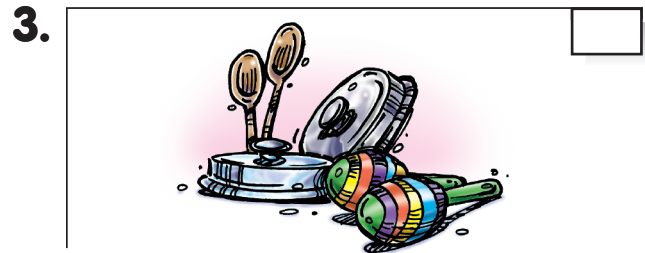
adds	baths	has	maps
added	camps	had	mapped
adding	camped	hats	mapping
apples	camping	lasts	plans
asks	faster	lasted	planned
asking	fastest	lasting	planning

E Fun Ways to Spell

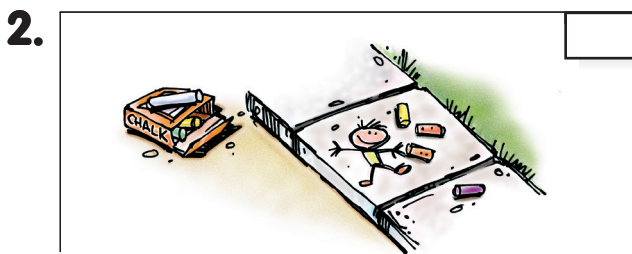
Initial the box of each activity you finish.



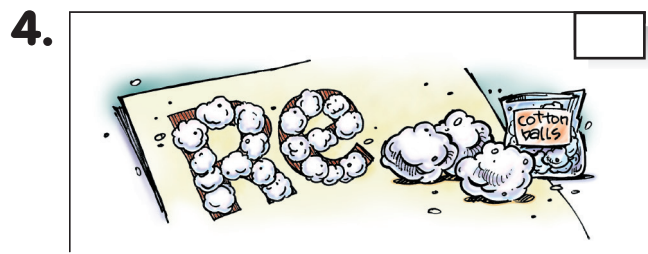
Spell your words with crayon . . .



Spell your words with rhythm instruments . . .

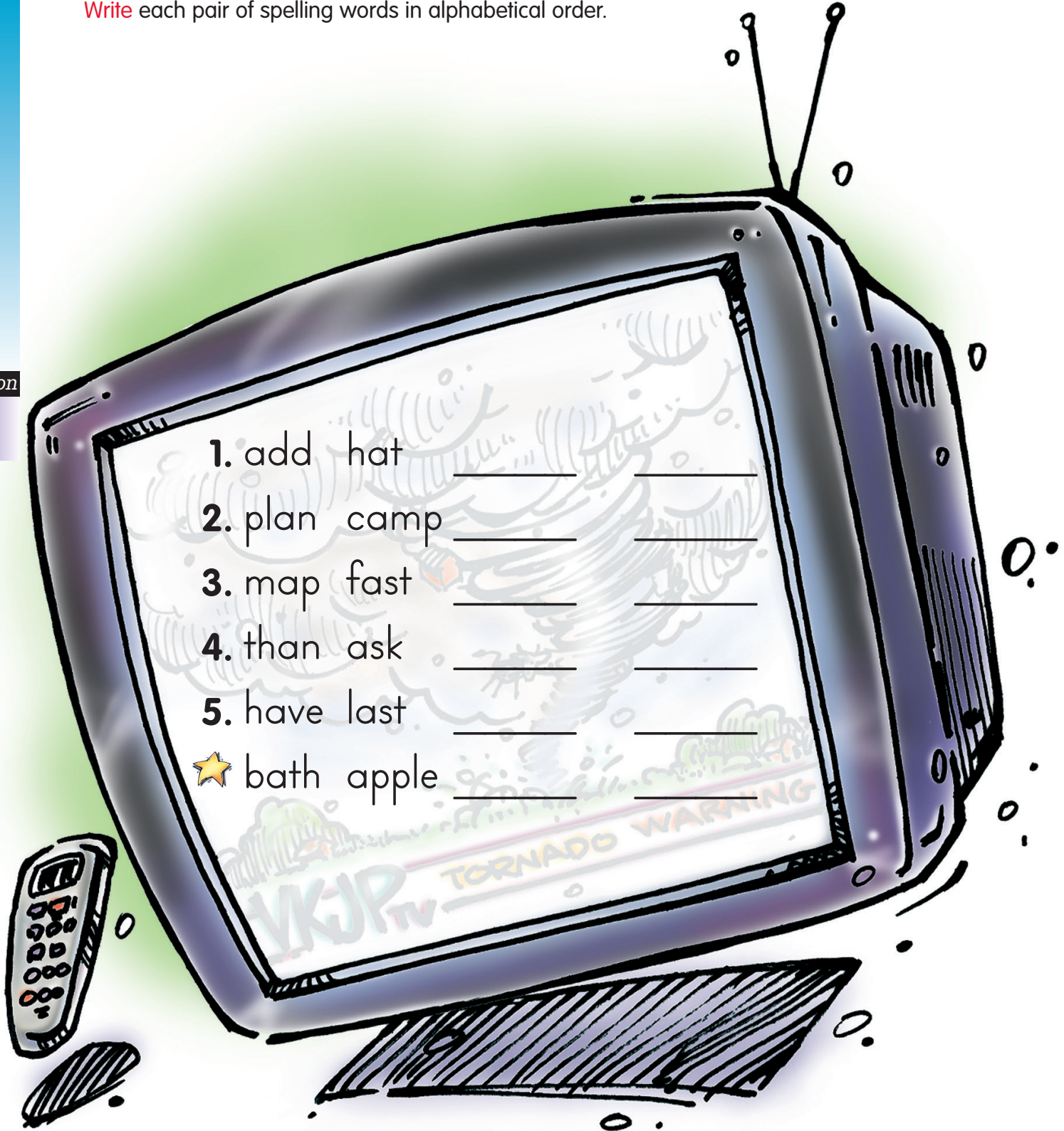


Spell your words with sidewalk chalk . . .



Spell your words with cotton balls . . .

Write each pair of spelling words in alphabetical order.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
 a b c d e f g h i j k l m n o p q r s t u v w x y z

G Dictation

Name _____

Listen and write the missing words.

1. Tommy _____ .
2. _____ show _____ way.
3. Mrs. Morgan _____
_____ .
4. _____ like _____ hike better _____ .

H Proofreading

One word in each set is misspelled. Fill in the oval by the misspelled word.

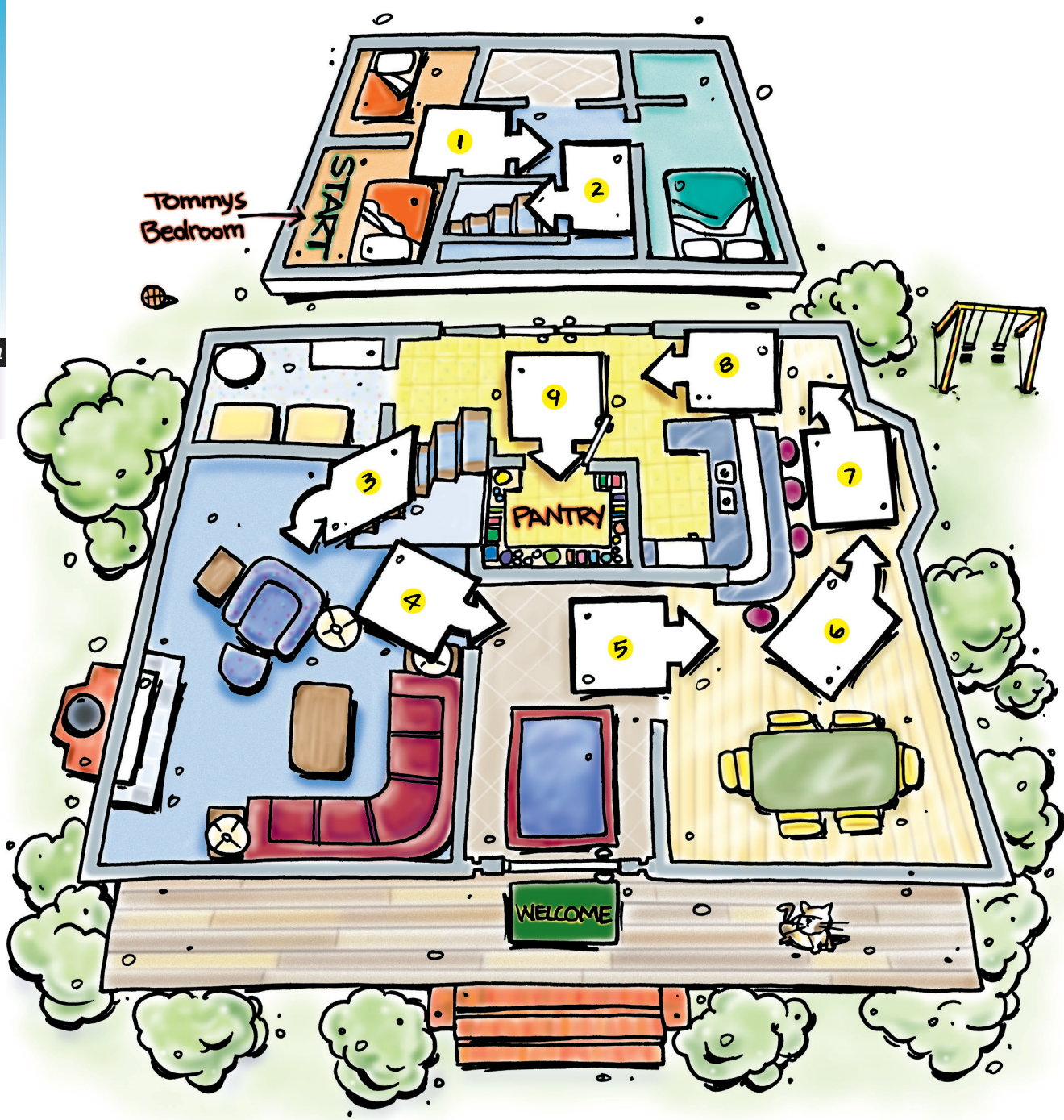


- | | | |
|------------------------------|--------------------------------|--|
| 1. <input type="radio"/> map | 4. <input type="radio"/> fatst | <input checked="" type="radio"/> appel |
| <input type="radio"/> asc | <input type="radio"/> ask | <input type="radio"/> fast |
| <input type="radio"/> hat | <input type="radio"/> have | <input type="radio"/> add |
| 2. <input type="radio"/> hav | 5. <input type="radio"/> than | <input checked="" type="radio"/> plan |
| <input type="radio"/> plan | <input type="radio"/> map | <input type="radio"/> asket |
| <input type="radio"/> than | <input type="radio"/> plon | <input type="radio"/> add |
| 3. <input type="radio"/> add | 6. <input type="radio"/> lasd | <input checked="" type="radio"/> dath |
| <input type="radio"/> kamp | <input type="radio"/> camp | <input type="radio"/> last |
| <input type="radio"/> last | <input type="radio"/> hat | <input type="radio"/> have |

I Game

Name _____

Follow Tommy to the pantry to sleep until the tornado is past. Move one space for each word you or your team spell correctly from this week's word list.



Remember: Choosing to be like Jesus shows that you love Him.

J Journaling

Copy this sentence and finish it:
I can show I love God with all my heart, soul, and mind by . . .

