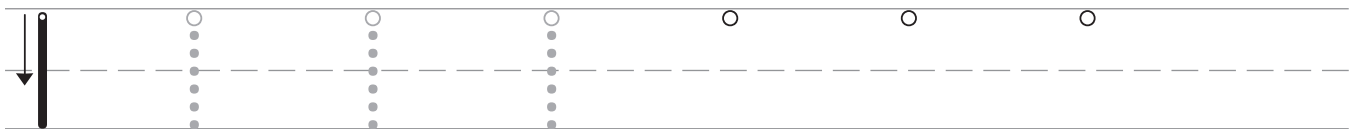


Trace the number with your finger.



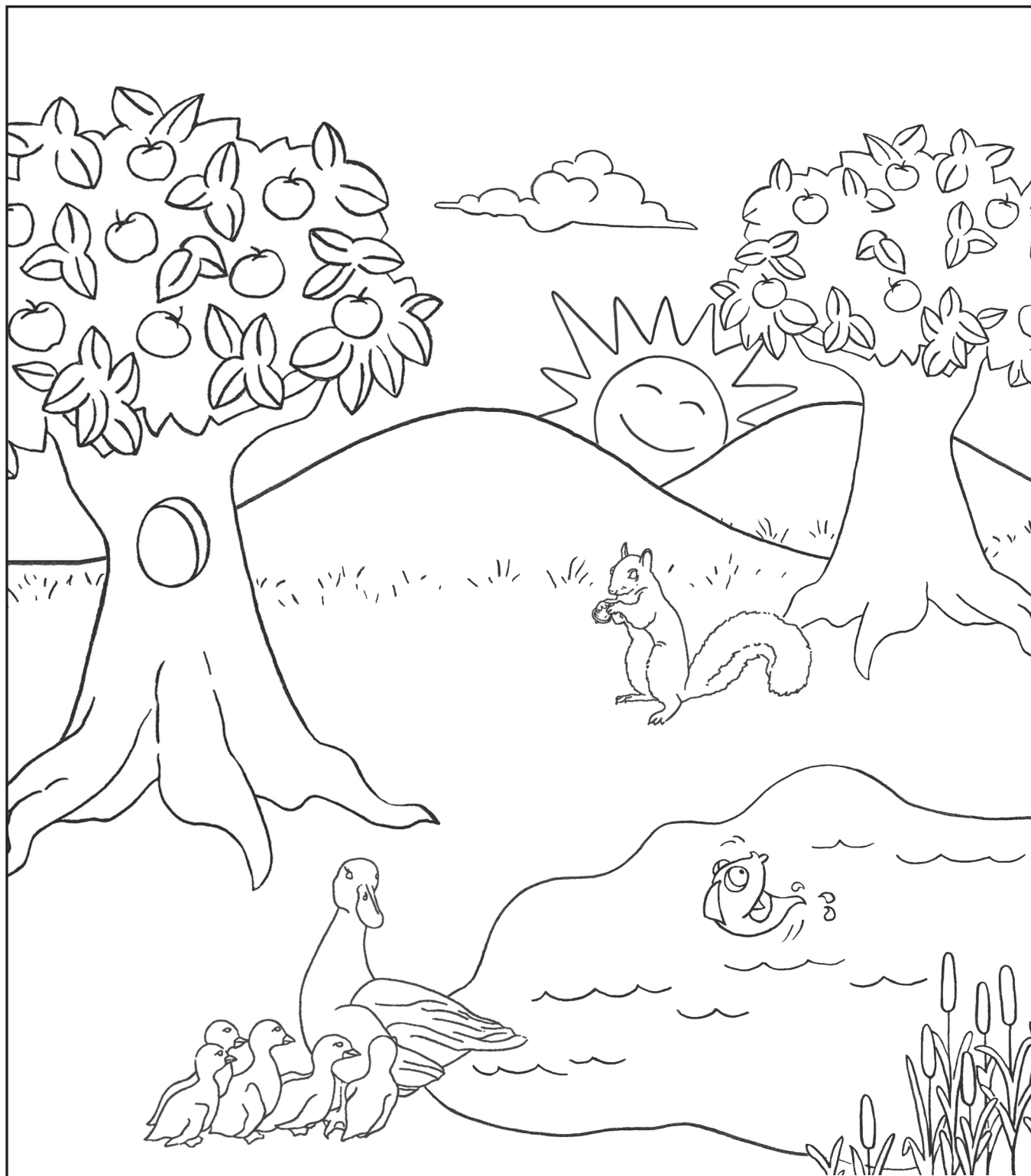
one

Trace and write the number one (1). Write your best 1 in the box.



*Look at a penny. How many times is **one** or **1** on it?
What else do you notice about a penny?

Color the pictures that appear in the quantity of one.

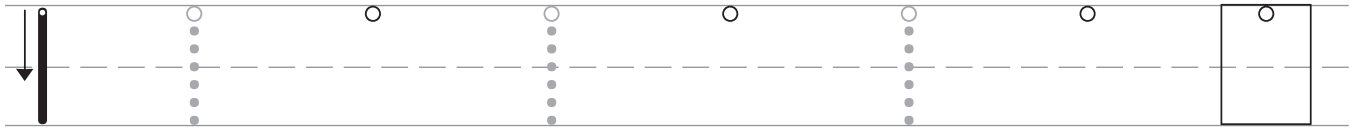


*cloud, sun, hole in tree, squirrel, nut, mother duck, fish, pond

1



one

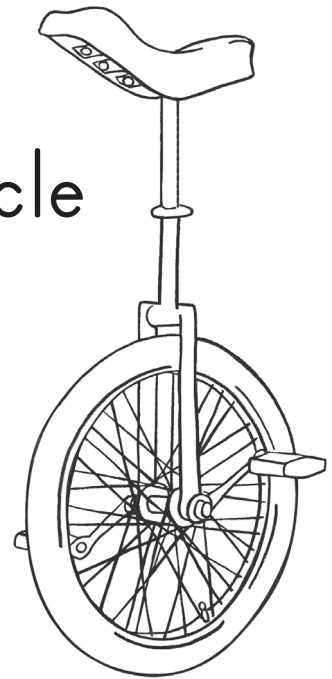


What do these pictures have to do with the number one?



unicorn

unicycle



BONUS: Can you notice any similarities in the words above?

uni = a prefix that means 1

*Introduce other words that relate to the number one.

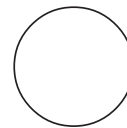
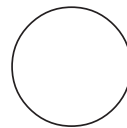
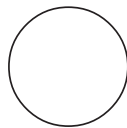
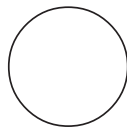
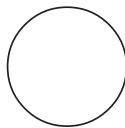
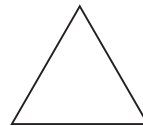
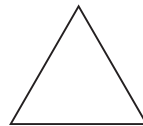
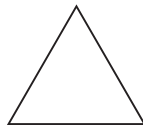
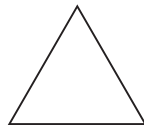
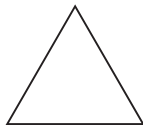
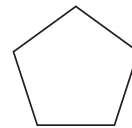
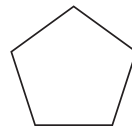
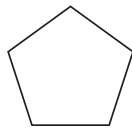
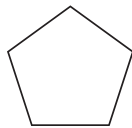
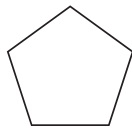
For example: **single** (scoop of ice cream) and **individual** (vs. group)

Say, trace, and write.

one



Color one object in each row.



Color one object in each column.



*Look at a one dollar bill. Notice the times **1** or **one** is on it.
What else do you notice about a one dollar bill?