

# Introduction

Are you ready for an animal adventure?

*Uppercase Letter Crafts* can be used independently or as a supplemental activity book for *All About Reading* Pre-reading.

Cut and paste your way through the alphabet in three easy steps.



Choose a letter and remove the appropriate activity pages. There are two pages for each letter: a letter page and a page with small pieces to cut out.



Cut out the colored pieces. Have your student glue them on the appropriate empty spaces on the letter page. If desired, your student can use markers or crayons to add a background to the letter page.



Read the letter's Rhyme Time poem and explore the additional activities listed on pages 5-9.

When your student finishes all the letters, compile them into a book! Place the completed crafts in order and add the cover page (see page 11). Then make holes with a 3-hole punch, tie the book together with yarn, and enjoy!

Alternatively, slip the letters into clear page protectors and place in a binder.

## Materials List

- glue stick
- scissors

### Optional:

- 1-hole punch
- aluminum foil
- brown felt
- construction paper
- cotton balls
- cotton swabs
- craft feathers
- craft paint
- craft sticks
- glitter
- liquid glue
- markers
- pipe cleaners
- plastic forks
- playdough
- pompoms
- sand
- variety of googly eyes
- watercolor paint
- yarn

# Additional Letter Activities

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## Letter A

- Add googly eyes to the alligator.
- Add texture to green construction paper by crumpling it. Then flatten it, cut three strips, and glue them to the alligator's body.
- Build the letter A with playdough.
- Read the picture book *There's an Alligator Under My Bed* by Mercer Mayer.
- Snack on some apple slices, apricots, or animal crackers.

## Letter B

- Add googly eyes to the bee.
- Glue glitter or aluminum foil to the wings to make them shimmer.
- Build the letter B with pipe cleaners.
- Read the picture book *The Honeybee* by Kirsten Hall.
- Snack on some bananas, biscuits, or blueberries.

## Letter C

- Add googly eyes to the crab.
- Glue sand or use brown watercolor paint to add a beach around the crab.
- Build the letter C with playdough.
- Read the picture book *Clumsy Crab* by Ruth Galloway.
- Snack on some carrots, cucumbers, or cauliflower.

## Letter D

- Add googly eyes to the duck.
- Glue a yellow feather or pompoms on the duck's wing.
- Build the letter D with pompoms.
- Read the picture book *Duck and Goose* by Tad Hills.
- Snack on some dill pickles, vegetable dip, or dumplings.

## Letter E

- Add googly eyes to the elephant.
- Glue pieces of yarn or use a marker to add a tail on the elephant.
- Build the letter E with yarn.
- Read the early reader *Elephants Cannot Dance!* by Mo Willems.
- Snack on some eggs or eggplant.

## Letter F

- Add googly eyes to the fish.
- Add bubbles by cutting small circles out of blue construction paper and gluing them on the craft page.
- Create the letter F using markers as building sticks.
- Read the picture book *A Swim through the Sea* by Kristin Joy Pratt-Serafini.
- Snack on some fruit, figs, or french fries.

## Letter Y

- Add googly eyes to the yak.
- Create hair by dipping a bundle of five cotton swabs in orange paint and dabbing it between the yak's horns.
- Build the letter Y with playdough.
- Read the picture book *The Littlest Yak* by Lu Fraser and Kate Hindley.
- Snack on yogurt or yams.

## Letter Z

- Add googly eyes to the zebra.
- Glue a piece of yarn or use a marker to add a tail on the zebra.
- Build the letter Z with pompoms.
- Read the picture book *Max and Tallulah* by Beverley Gooding.
- Snack on zucchini, ziti noodles, or zwieback toast.

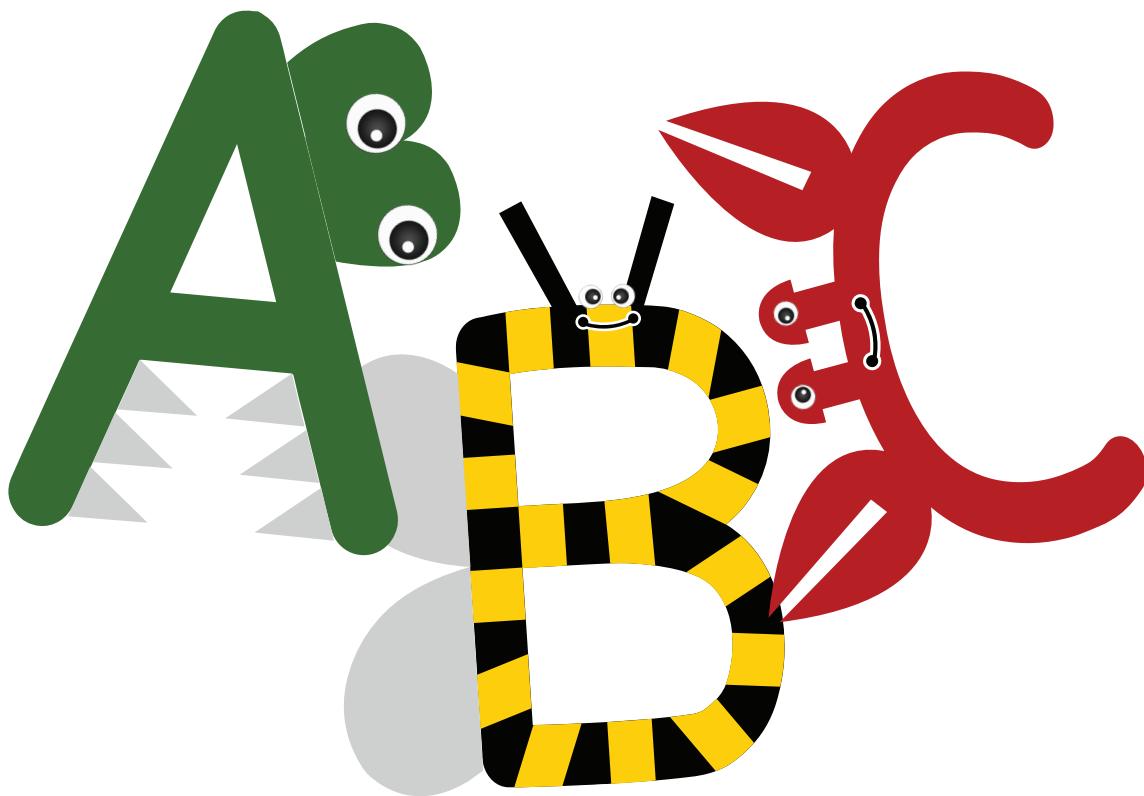
# Activity Tips

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Reinforce pre-reading skills with these ideas!

- Discuss the first letter of each craft name. For example: “A is for Alligator ... *Alligator* starts with A!” You can also emphasize the first sound of the craft title: “Z...z...zebra. *Zebra* starts with /z/!”
- Encourage your student to help gather the necessary craft supplies as you read aloud from the list on page 4.
- Point out matching words when possible. For example, show your student the word *paper* on the craft instructions. Then compare this to the word *paper* on the package of paper.
- Search for the featured letter in other places: on your craft supplies, in the mail, or on road signs.
- Share your own enthusiasm for making crafts! Let your student see that it’s exciting to be able to read and create crafts together.
- Point out the rhyming words in the Rhyme Time poems. Children learn to recognize rhymes before they can produce rhymes, and this activity will help your student learn to recognize rhyme.

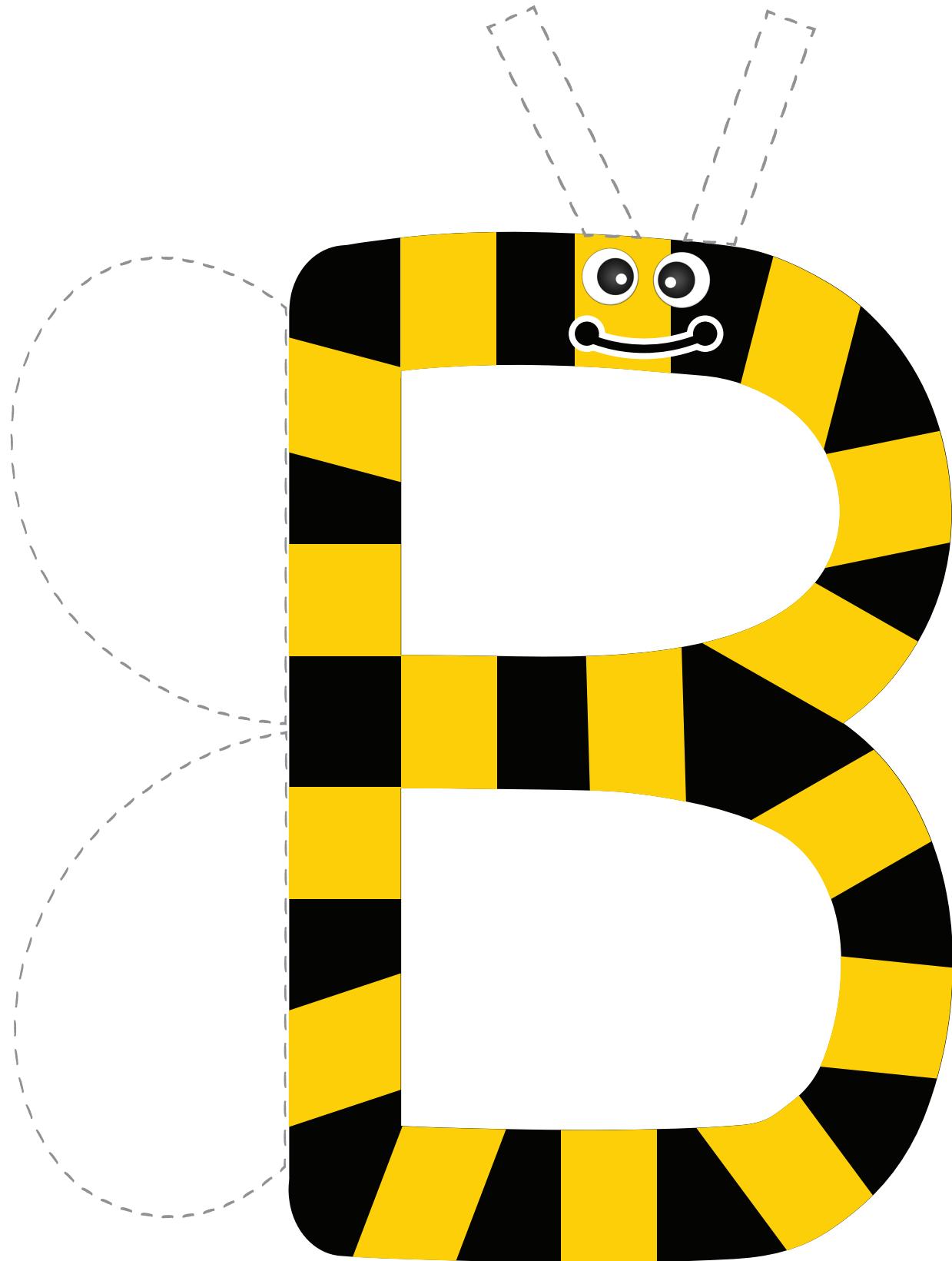
# My Book of Uppercase Letters



By \_\_\_\_\_

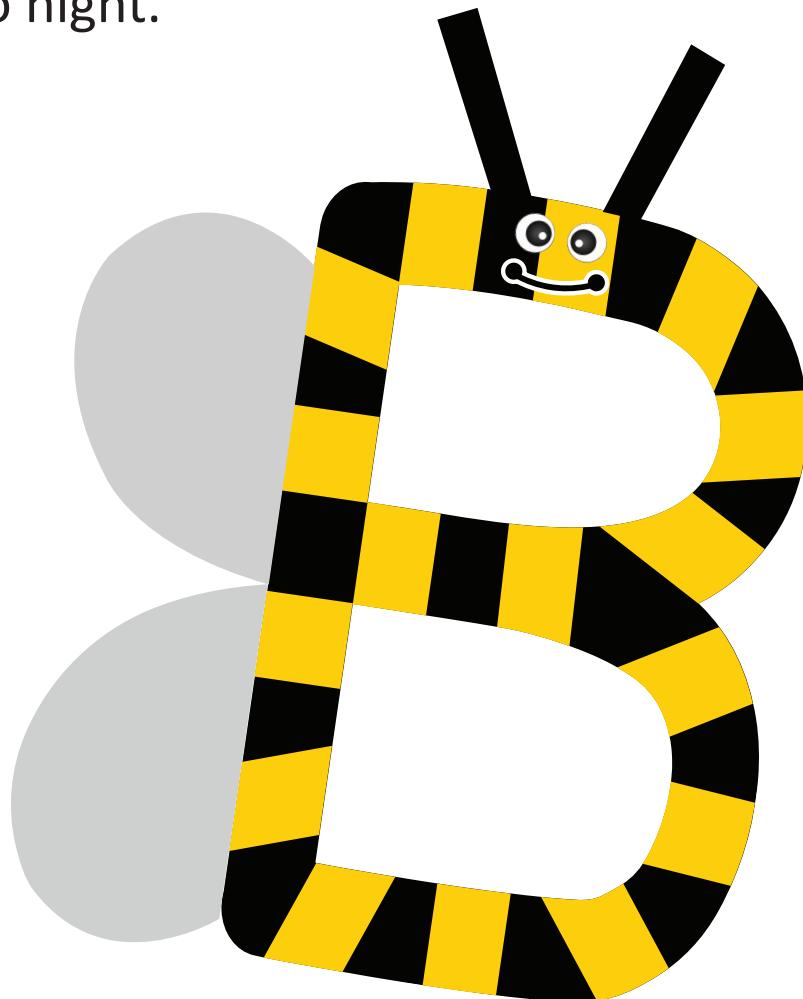
# B is for Bee

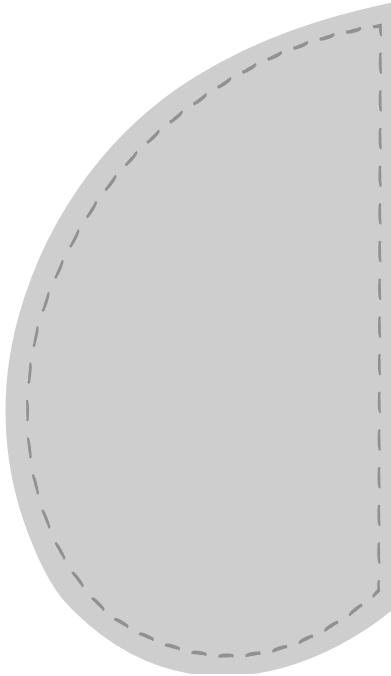
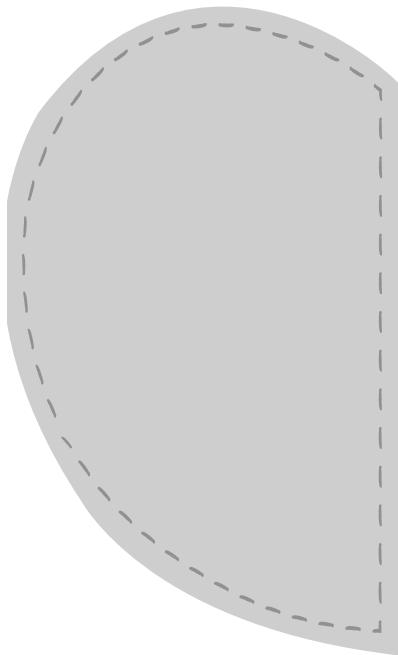
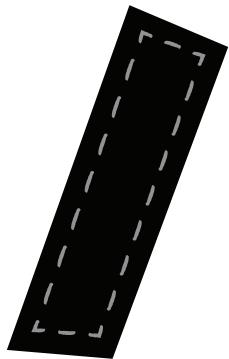
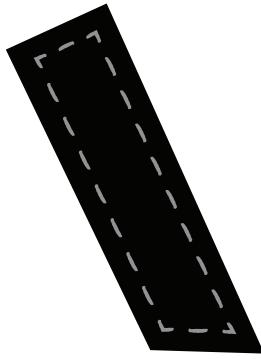
B



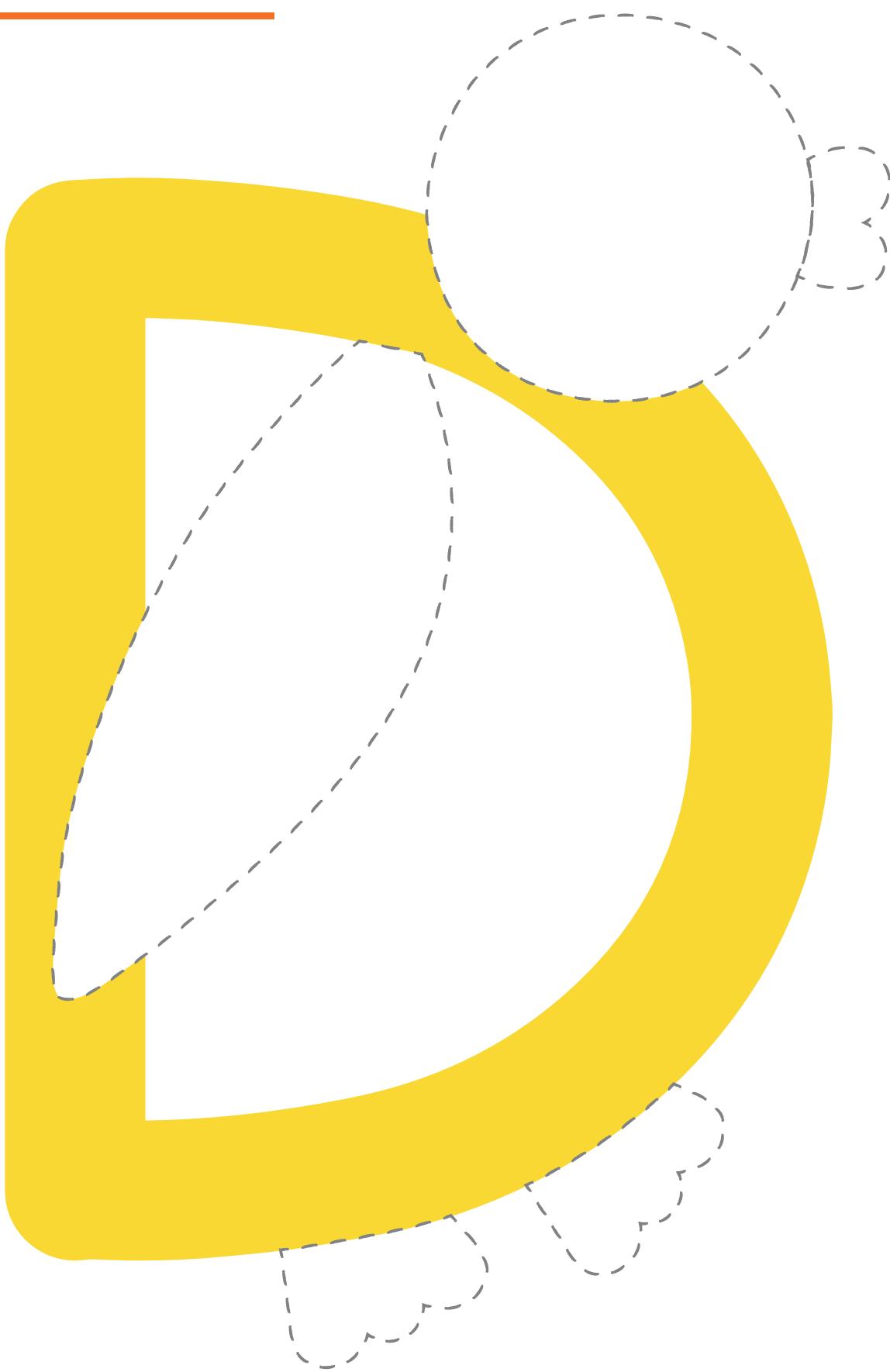
# Rhyme Time

B is for Bee,  
buzzy and bright,  
gathering nectar  
from morning to night.





# D is for Duck



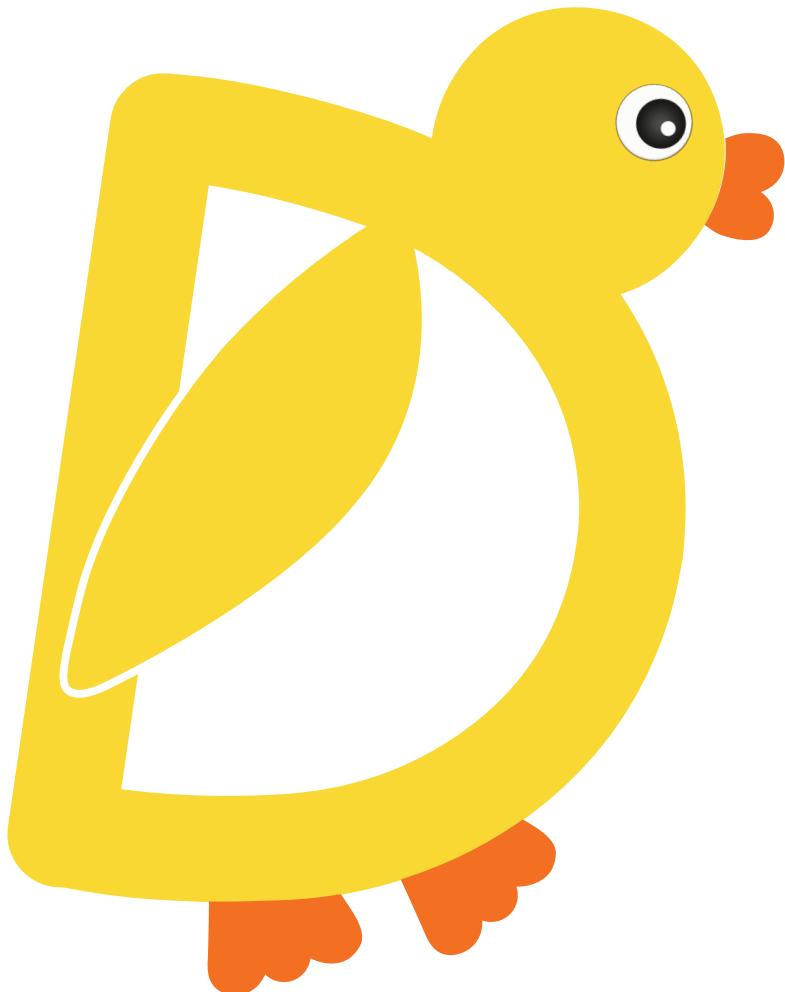
D

# Rhyme Time

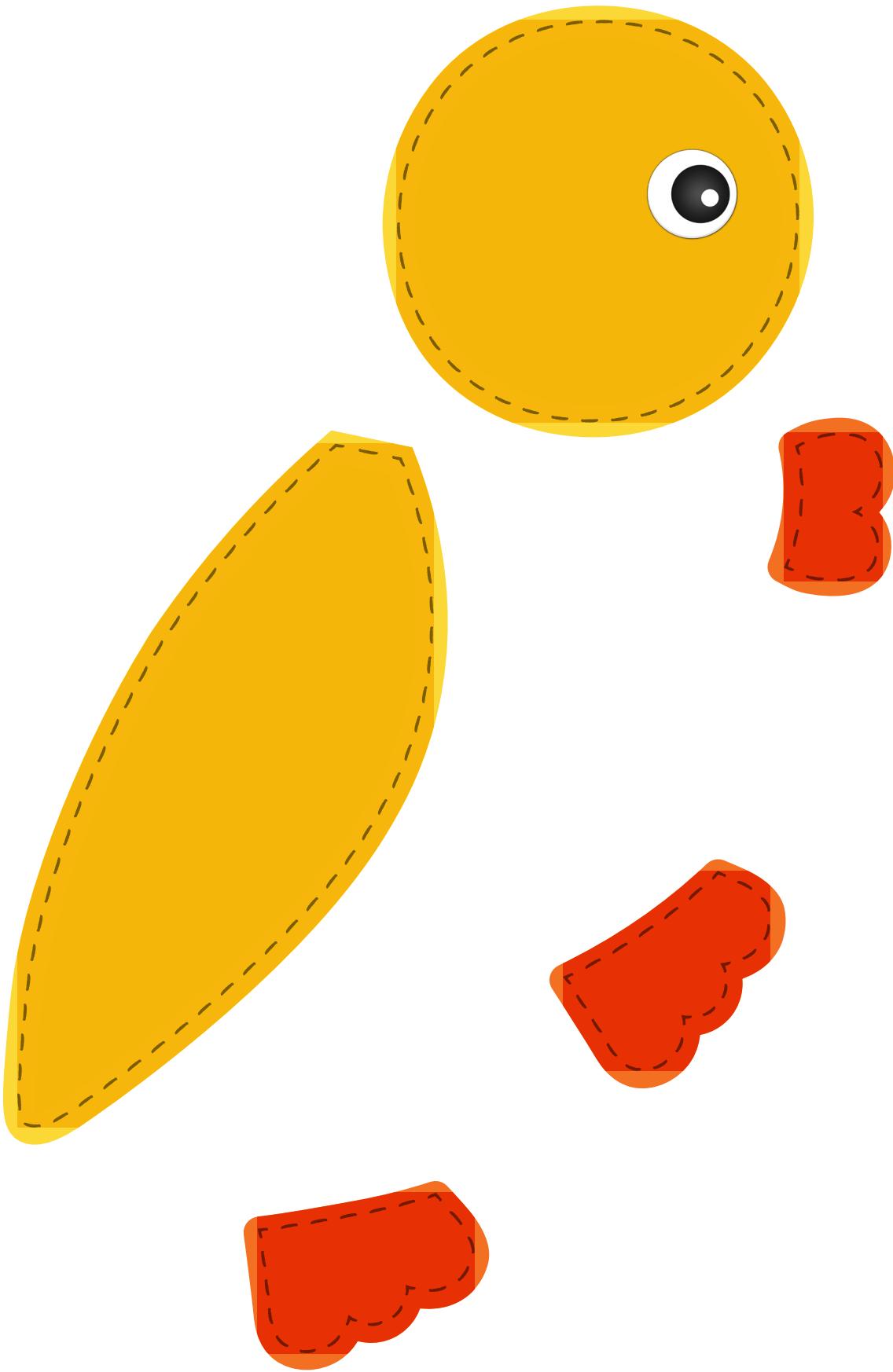
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D

D is for Duck,  
who glides on the lake,  
with six little ducklings,  
who splash in her wake.



D



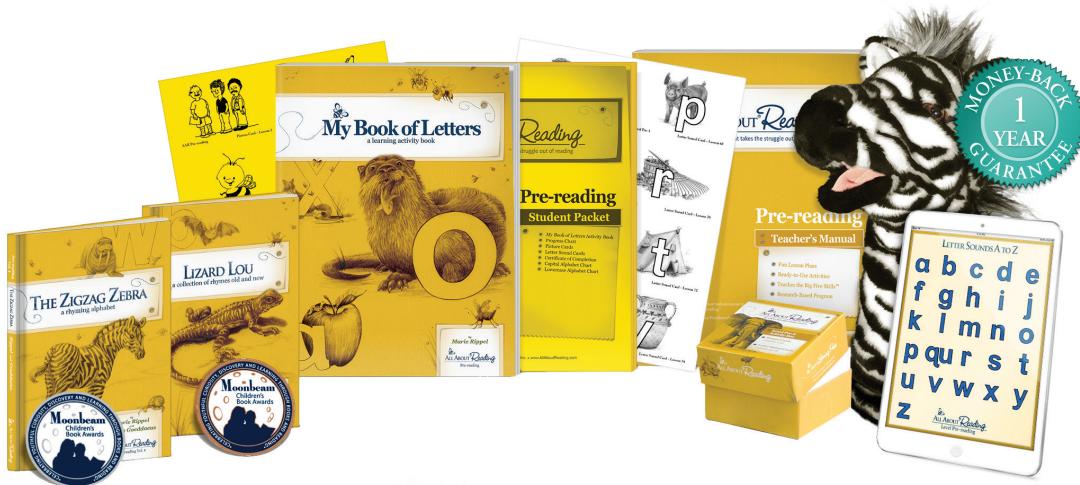


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- Phonological Awareness
- Listening Comprehension
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