Count.
Write the numbers.

2 and 1 make 3 .

4 and 2 make ⬜ .
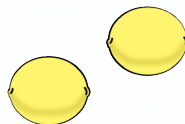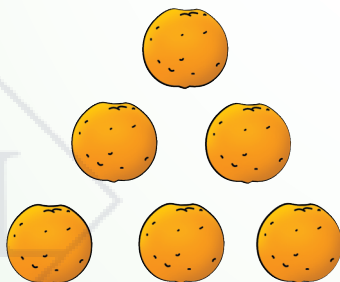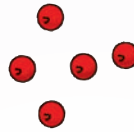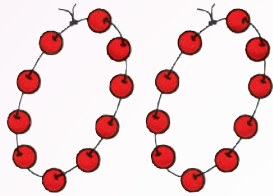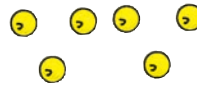
3 and 5 make ⬜ .

⬜ and ⬜ make ⬜ .

Count.
Write the numbers.
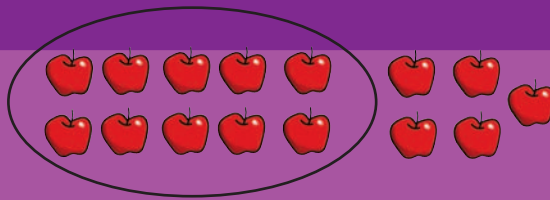
Tens	Ones
1	5

15

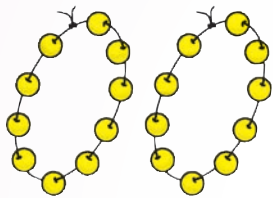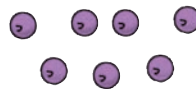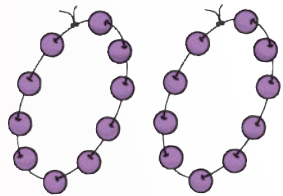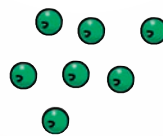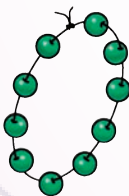| Tens	Ones

Tens	Ones

Tens	Ones

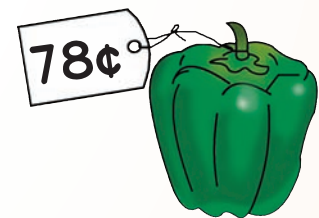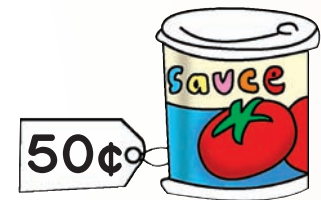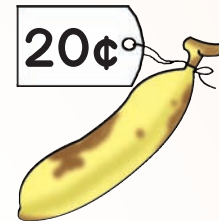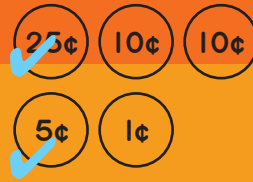| Tens	Ones

Consolidation:
Tell the students to look at this page. Guide them to say, "There are ... groups of ten beads and ... more." as they fill in the place value chart. Then, ask them to say the number aloud as they write the numerals.

20.5

25¢ 10¢ 10¢

5¢ 1¢

30¢

Check (✔) the coins you need.

(coins: 1 quarter, 4 dimes / 2 quarters, 1 nickel, 5 pennies)	20¢ (banana)
(coins: 1 quarter, 4 dimes / 2 quarters, 1 nickel, 5 pennies)	50¢ (sauce)
(coins: 1 quarter, 4 dimes / 2 quarters, 1 nickel, 5 pennies)	78¢ (pepper)

Development:
Have the students work in pairs. Give each pair the coins shown on this page. Show them something that costs 20¢. Tell the students to show their partners how they can pay for it. Have different pairs of students show the different ways to do so. Lead the students see that there are different ways to pay for each item. Get them to practice counting on, or counting all by ones, fives and tens using their classmates' responses.

SM