

**B. Tell a story for each picture.  
Then complete the number sentence.**

(1)



$$\square - \square = 2$$

(2)



$$\square - \square = 3$$

**C. Fill in the missing numbers.**

(1)



$$9 - 3 = \square$$

$$\begin{array}{l} \square \\ 9 \\ \square \end{array}$$

(2)

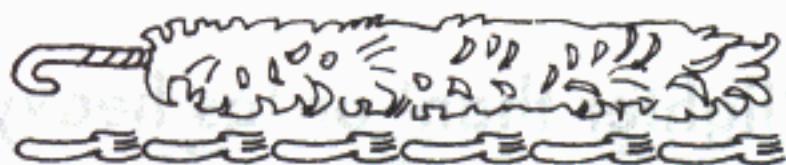


$$3 - 2 = \square$$

$$\begin{array}{l} \square \\ \square \\ \square \end{array}$$

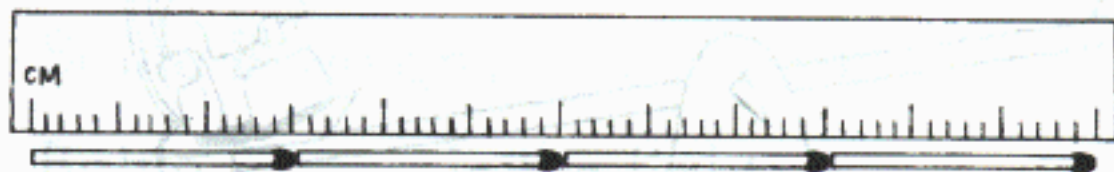
## E. Fill in the blanks.

(1) Use  as 1 unit.

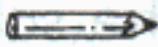


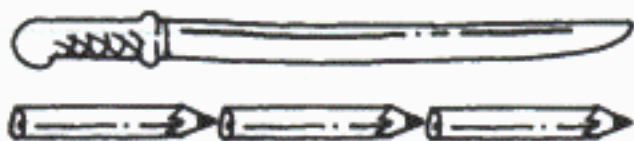
The length of the duster is \_\_\_\_\_ units.

(2) Use  as 1 unit.



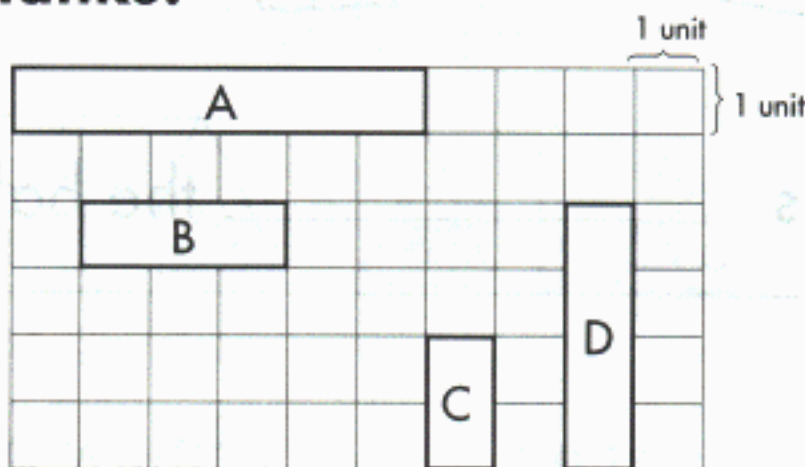
The length of the ruler is \_\_\_\_\_ units.

(3) Use  as 1 unit.



The length of the knife is \_\_\_\_\_ units.

## F. Fill in the blanks.



(1) Rectangle A is \_\_\_\_\_ units long.

(2) Rectangle B is \_\_\_\_\_ units long.

(3) Rectangle C is \_\_\_\_\_ units long.

(4) Rectangle D is \_\_\_\_\_ units long.

A. Match.

4 sixes

5 sevens

3 twos

$3 \times 2$

$4 \times 6$

$5 \times 7$

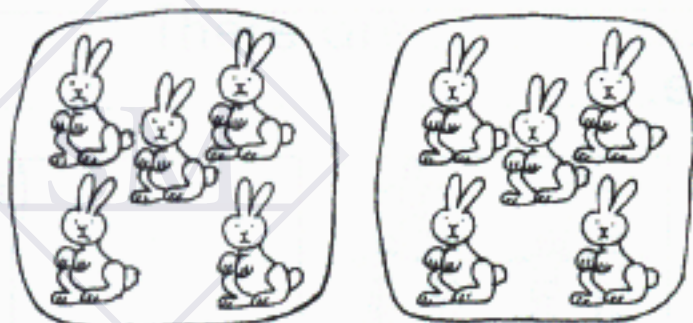
5 groups of 7

Multiply 4 and 6

3 groups of 2

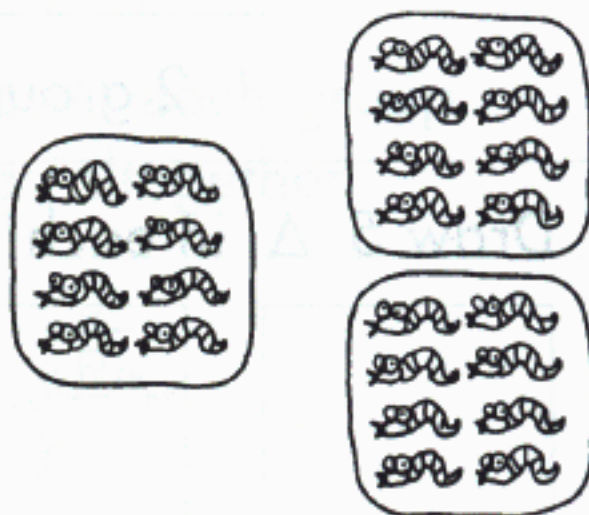
B. Complete the multiplication sentences.

(1)



$\square \times \square = 10$

(2)



$\square \times \square = 24$