

First Grade  
Math  
with Confidence  
Student Workbook

KATE SNOW

WELL-TRAINED MIND PRESS

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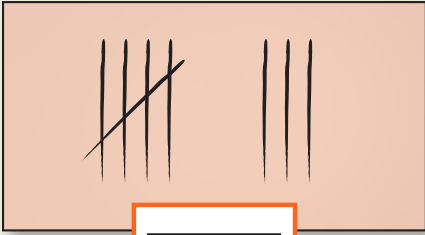
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This Student Workbook is only one component of *First Grade Math with Confidence*, and it is not meant to be used as a stand-alone workbook. The hands-on teaching activities in the Instructor Guide are an essential part of the program.

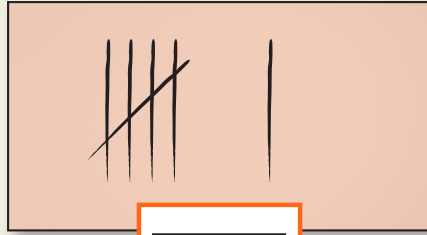
Write how many.



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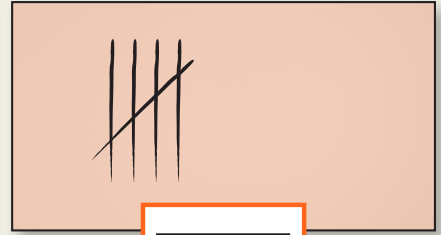
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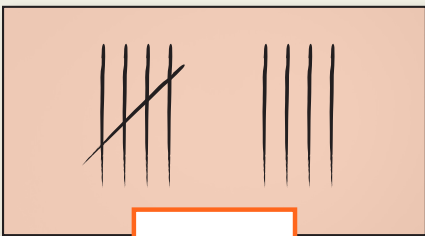
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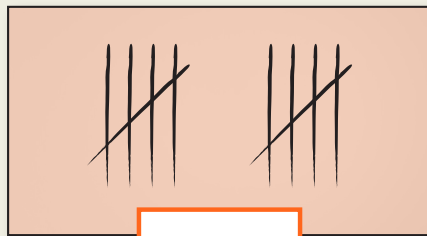
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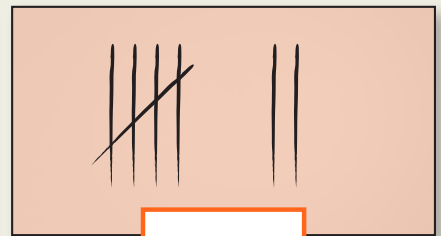
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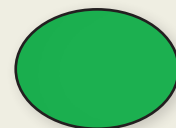
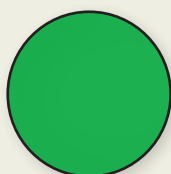
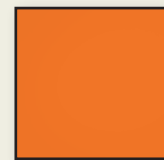
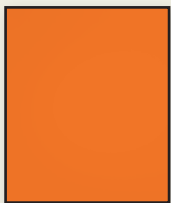


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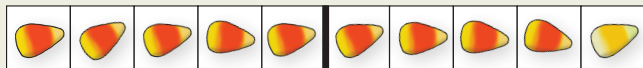
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X the shape that doesn't belong.



Complete the equations to match the ten-frames.



$$\begin{array}{c} \text{---} \\ 9 \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ 1 \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

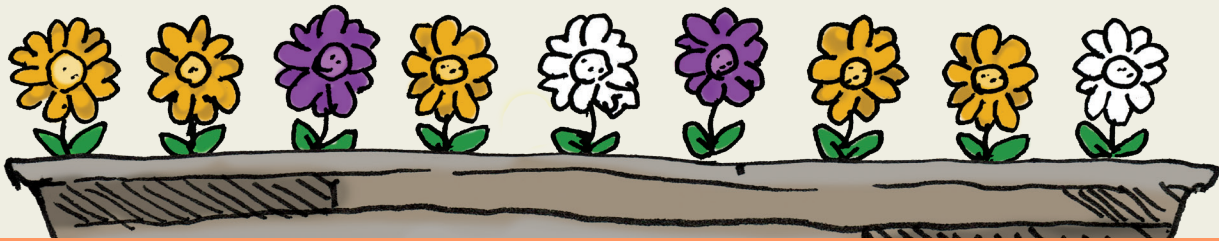
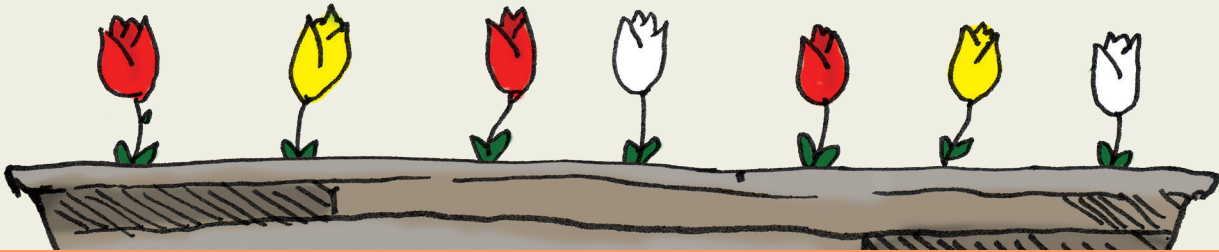


$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

Color the numbers you say when you count by 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Color the flowers to complete the patterns.

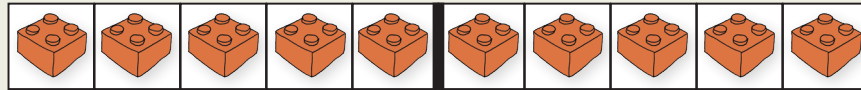


Complete.

5¢ 1¢ 1¢ 1¢

\_\_\_\_\_ ¢

Complete. Use the ten-frame at the top to help.



$$8 + \underline{2} = 10$$

$$\underline{\quad} + 9 = 10$$

$$7 + \underline{\quad} = 10$$

$$\underline{\quad} + 4 = 10$$

$$10 + \underline{\quad} = 10$$

$$\underline{\quad} + 1 = 10$$

$$4 + \underline{\quad} = 10$$

$$\underline{\quad} + 6 = 10$$

$$0 + \underline{\quad} = 10$$

$$\underline{\quad} + 5 = 10$$



Complete.

$8 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

Color the addition facts that equal the number in the star.



$6 + 2$

$3 + 4$

$6 + 1$

$4 + 2$

$5 + 2$



$7 + 2$

$4 + 4$

$0 + 8$

$5 + 3$

$6 + 1$



$6 + 3$

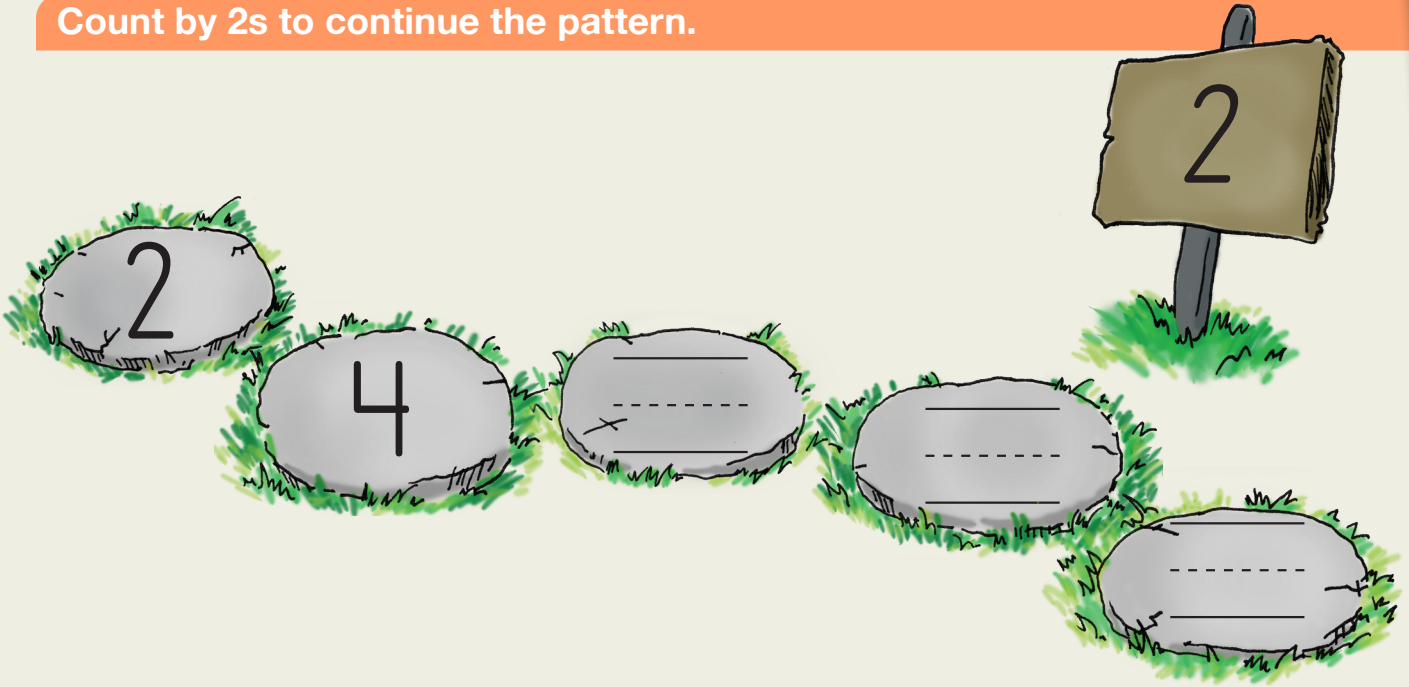
$5 + 4$

$6 + 2$

$7 + 2$

$5 + 3$

Count by 2s to continue the pattern.



Complete.

\$ \_\_\_\_\_

\$ \_\_\_\_\_

\$ \_\_\_\_\_

Match.

$8 + 2$

$6 + 3$

$4 + 4$

$5 + 5$

$8$

$9$

$10$

$3 + 7$

$7 + 1$

$4 + 6$

$3 + 5$

Complete.

$7 + 2 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

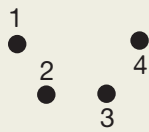
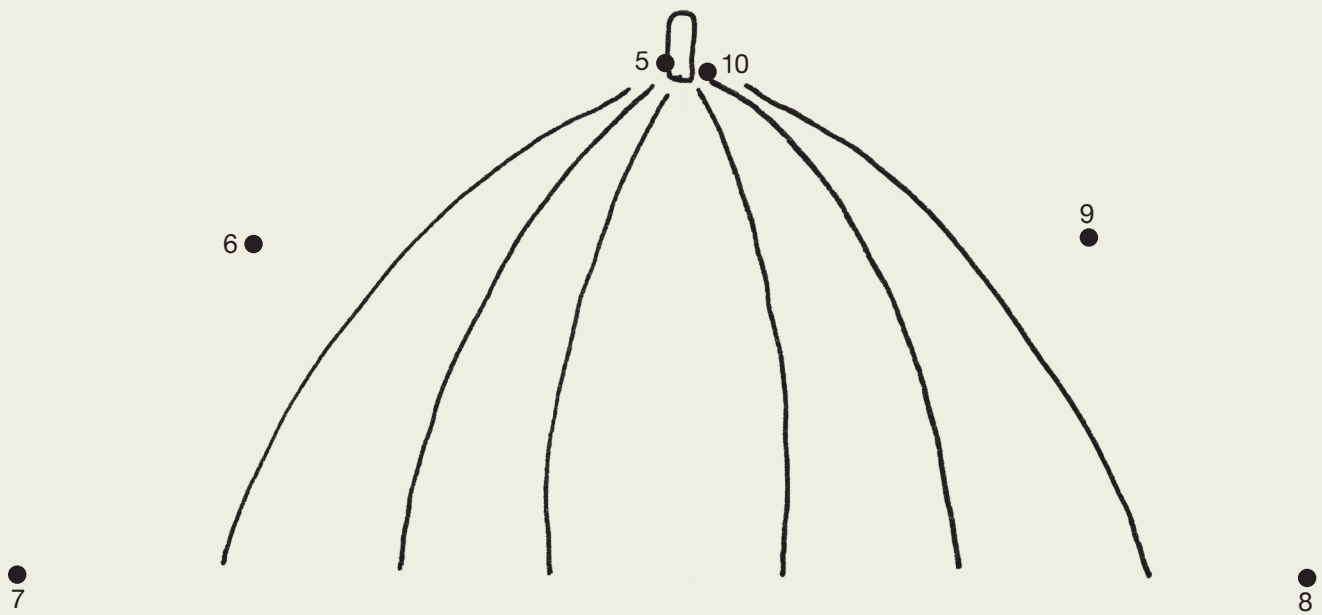
$4 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

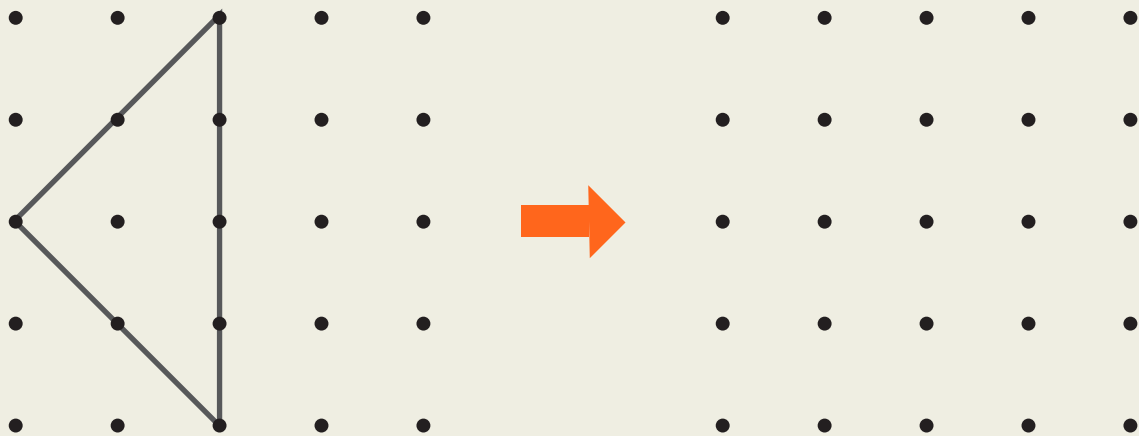
$3 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

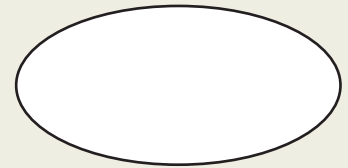
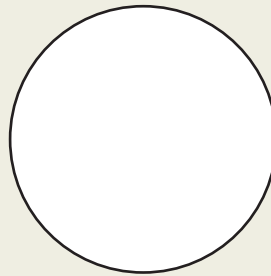
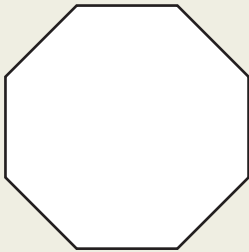
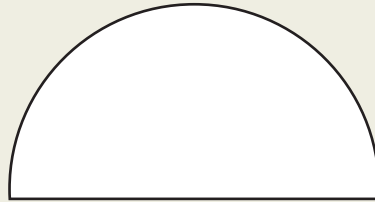
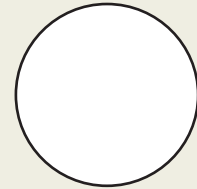
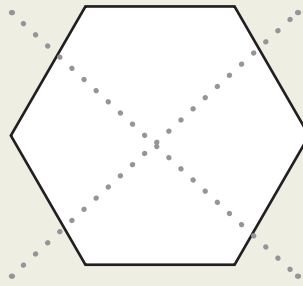
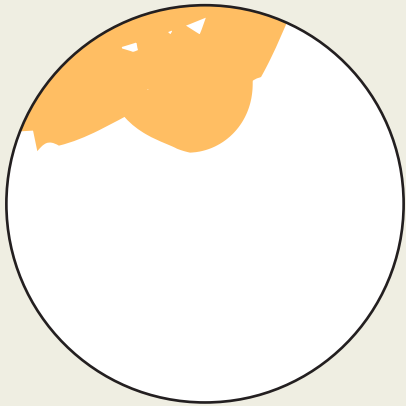
Connect the numbers in order from 1 to 10.



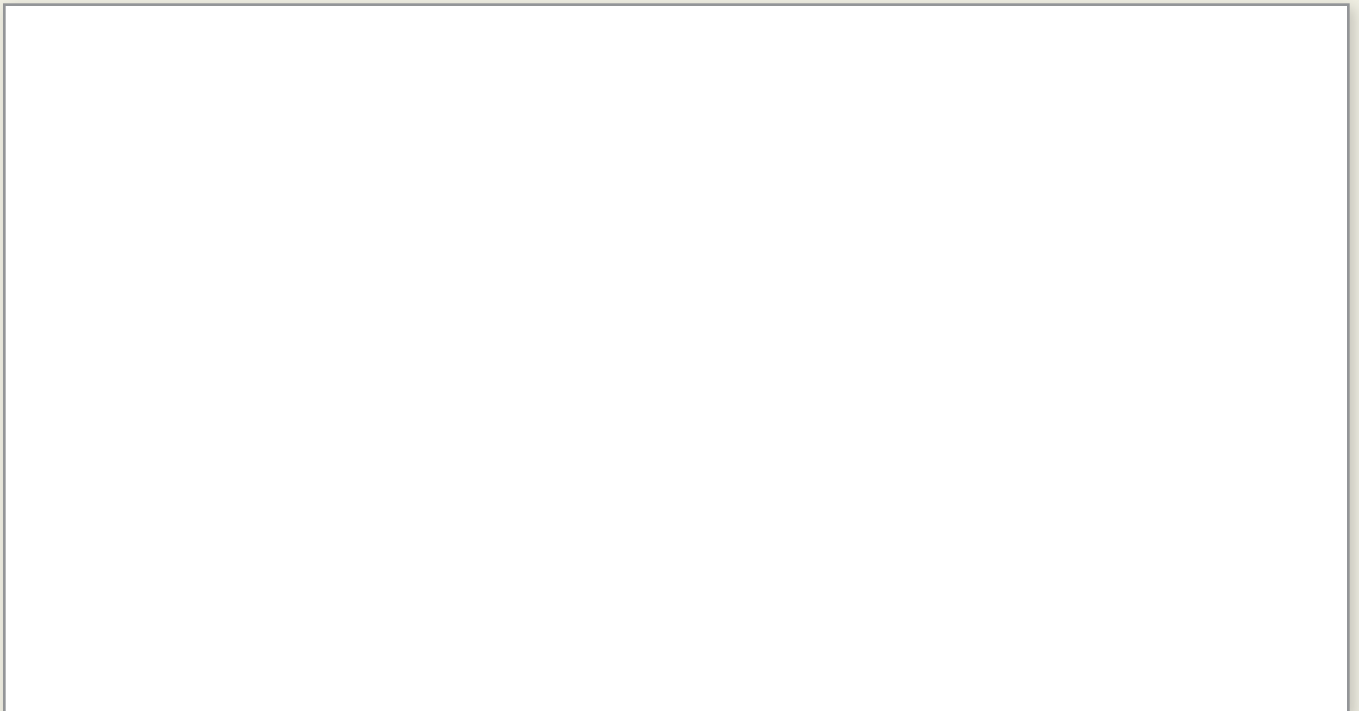
Copy the shape.



Color the circles. X the shapes that are not circles.



Draw a picture with straight lines and curved lines.



Complete.

$6 + 0 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

Write the number that comes before and after.

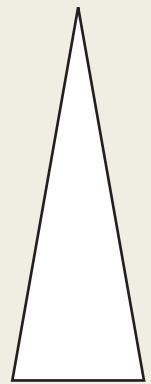
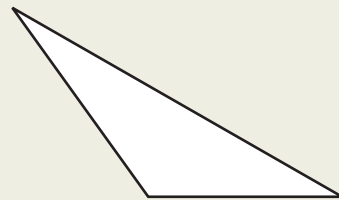
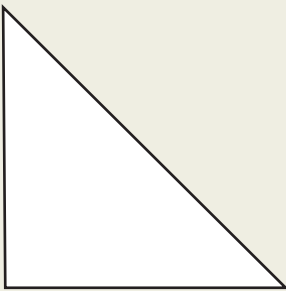
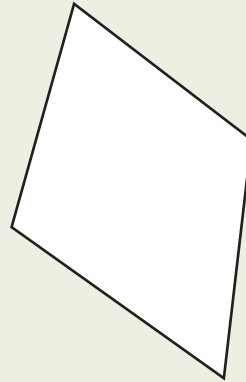
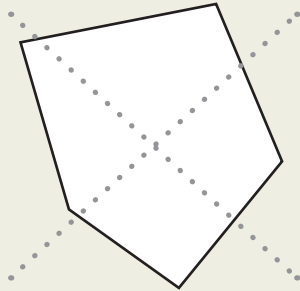
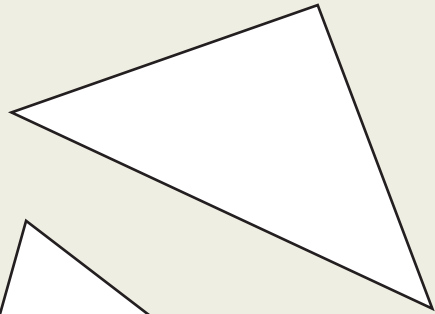
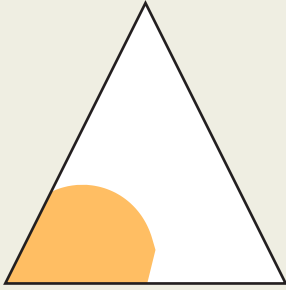
2	3	4
---	---	---

	6	
--	---	--

	9	
--	---	--

	4	
--	---	--

Color the triangles. X the shapes that are not triangles.



Connect the dots in order to make triangles.  
Use a ruler to draw straight lines.

2 ●

● 2

1 ●

1 ●

● 3

● 3

Complete.

$5 + 4 = \underline{\hspace{1cm}}$

$9 + 1 = \underline{\hspace{1cm}}$

$3 + 3 = \underline{\hspace{1cm}}$

$2 + 7 = \underline{\hspace{1cm}}$

$4 + 6 = \underline{\hspace{1cm}}$

$6 + 2 = \underline{\hspace{1cm}}$

$3 + 4 = \underline{\hspace{1cm}}$

$3 + 6 = \underline{\hspace{1cm}}$

$8 + 1 = \underline{\hspace{1cm}}$

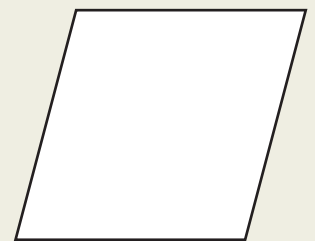
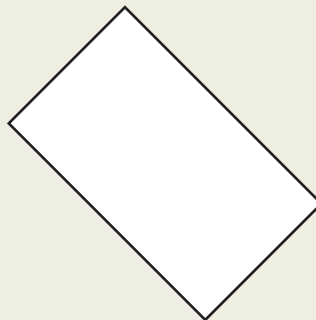
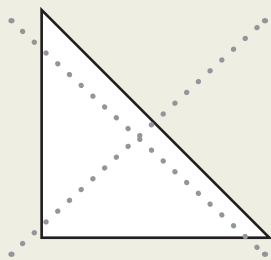
$3 + 5 = \underline{\hspace{1cm}}$

Color the numbers you say when you count by 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



Color the rectangles. X the shapes that are not rectangles.



Fill the rectangles with square pattern blocks.  
Write how many blocks you use.



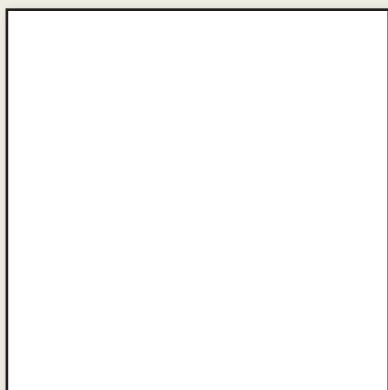
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blocks



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blocks



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blocks



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blocks