## Scope and Sequence

## Unit <br> Your child will learn to:

Unit 1
Numbers to 10

- count and recognize quantities from 0 to 10
- read and write the numerals from 0 to 10
- identify nickels and pennies and find the value of coin combinations up to 10 cents
- find combinations that make 10 (such as 6 and 4)

Unit 2 - sort objects based on attributes such as color, size, and type
Shapes

- identify and describe circles, triangles, rectangles, and squares
- create complex designs from basic shapes
- identify symmetry and create symmetric designs
- identify left and right

Unit 3

- follow and give directions with words like right, left, forward, backward, above, and below
- understand what first, second, third, fourth, and fifth mean
- create and extend patterns

Unit 4

- compare objects' heights and lengths

Comparing Numbers to 10

- use greater than, less than, and equal to describe number relationships
- put numbers in order from least to greatest or greatest to least
- count backwards from 10
- identify which number is 1 or 2 more (or 1 or 2 less) than a given number

Unit 5

- understand that addition means joining two groups

Addition

- use the + and = signs
- represent addition situations with counters, pictures, and numbers
- solve simple addition problems


## Unit

## Your child will learn to:

| Unit 6 | - count forwards to 20 and backwards from 20 |
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| Numbers to 20 | - identify numbers from 11 to 20 as combinations of " 10 and some more" <br> - read and write numbers from 11 to 20 <br> - identify dimes and find the value of coin combinations up to 20 cents |
| Unit 7 <br> Measurement | - understand that objects can be measured in more than one way (for example, by length, height, or weight) <br> - use repeated units to measure length <br> - be familiar with your family's common units of measure (inches, feet, pounds, cups, and gallons or centimeters, meters, kilograms, and liters) |
| Unit 8 <br> Subtraction | - understand that subtraction can mean either taking away items from a group or taking apart a group <br> - use the - and = sign <br> - model subtraction situations with counters, pictures, and numbers <br> - solve simple subtraction problems |
| Unit 9 Numbers to 100 | - count to 50 by $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$, and 10 s <br> - count to 100 by $1 \mathrm{~s}, 5 \mathrm{~s}$, and 10 s <br> - write numbers to 30 <br> - begin to read numbers to 100 |
| Unit 10 <br> Time | - name the days of the week and months of the year <br> - identify a date on a monthly calendar <br> - read time to the hour on a digital clock or a clock with hands |

