

# ANSWERS

## Chapter 7 THE FOUR OPERATIONS OF DECIMALS

### Exercise 7A Addition and Subtraction of Decimals (1)

1. (a)

7 tenths + 2 tenths  
= 9 tenths



$$0.7 + 0.2 = \underline{0.9}$$

(b)

10 tenths = 1 one

12 tenths + 9 tenths  
= 21 tenths



$$1.2 + 0.9 = \underline{2.1}$$

(c)  $0.03 + 0.45 = \underline{0.48}$

(d)

10 hundredths = 1 tenth

17 hundredths +  
15 hundredths  
= 32 hundredths



$$0.17 + 0.15 = \underline{0.32}$$

2. (a) 1.5      (b) 0.73      (c) 3.4

### Exercise 7A Addition and Subtraction of Decimals (2)

1. (a)  $5.13 + 3.82 = \underline{8.95}$

$$\begin{array}{r} 5.13 \\ + 3.82 \\ \hline 8.95 \end{array}$$

(b)  $7.54 + 0.35 = \underline{7.89}$

$$\begin{array}{r} 7.54 \\ + 0.35 \\ \hline 7.89 \end{array}$$

(c)  $3.65 + 1.06 = \underline{4.71}$

$$\begin{array}{r} 3.65 \\ + 1.06 \\ \hline 4.71 \end{array}$$

(d)  $10.62 + 0.9 = \underline{11.52}$

$$\begin{array}{r} 10.62 \\ + 0.90 \\ \hline 11.52 \end{array}$$

(e)  $12.56 + 4.07 = \underline{16.63}$

$$\begin{array}{r} 12.56 \\ + 4.07 \\ \hline 16.63 \end{array}$$

(f)  $15.54 + 7.08 = \underline{22.62}$

$$\begin{array}{r} 15.54 \\ + 7.08 \\ \hline 22.62 \end{array}$$

(g)  $0.78 + 2.56 = \underline{3.34}$

$$\begin{array}{r} 0.78 \\ + 2.56 \\ \hline 3.34 \end{array}$$

(h)  $0.69 + 3.87 = \underline{4.56}$

$$\begin{array}{r} 0.69 \\ + 3.87 \\ \hline 4.56 \end{array}$$

2. (a)  $7.05 + 0.32 = \underline{7.37}$

$$\begin{array}{r} 7.05 \\ + 0.32 \\ \hline 7.37 \end{array}$$

(b)  $6.25 + 3.62 = \underline{9.87}$

$$\begin{array}{r} 6.25 \\ + 3.62 \\ \hline 9.87 \end{array}$$

(c)  $0.79 + 0.58 = \underline{1.37}$

$$\begin{array}{r} 0.79 \\ + 0.58 \\ \hline 1.37 \end{array}$$

(d)  $0.37 + 0.98 = \underline{1.35}$

$$\begin{array}{r} \phantom{0} \phantom{.} \phantom{3} \phantom{7} \\ \phantom{0} \phantom{.} \phantom{9} \phantom{8} \\ \hline \phantom{1} \phantom{.} \phantom{3} \phantom{5} \end{array}$$

(e)  $4.25 + 9.87 = \underline{14.12}$

$$\begin{array}{r} \phantom{4} \phantom{.} \phantom{2} \phantom{5} \\ + \phantom{9} \phantom{.} \phantom{8} \phantom{7} \\ \hline \phantom{1} \phantom{4} \phantom{.} \phantom{1} \phantom{2} \end{array}$$

(f)  $18.5 + 4.6 = \underline{23.1}$

$$\begin{array}{r} \phantom{1} \phantom{8} \phantom{.} \phantom{5} \\ + \phantom{4} \phantom{.} \phantom{6} \\ \hline \phantom{2} \phantom{3} \phantom{.} \phantom{1} \end{array}$$

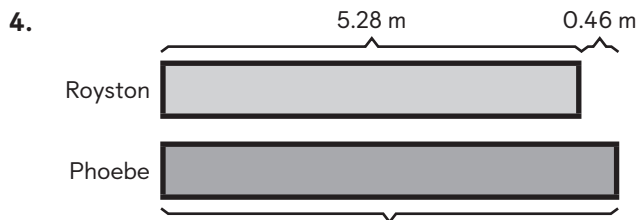
(g)  $26.8 + 0.75 = \underline{27.55}$

$$\begin{array}{r} \phantom{2} \phantom{6} \phantom{.} \phantom{8} \phantom{0} \\ + \phantom{0} \phantom{.} \phantom{7} \phantom{5} \\ \hline \phantom{2} \phantom{7} \phantom{.} \phantom{5} \phantom{5} \end{array}$$

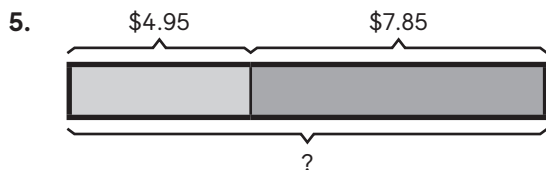
(h)  $4.65 + 17.57 = \underline{22.22}$

$$\begin{array}{r} \phantom{4} \phantom{.} \phantom{6} \phantom{5} \\ + \phantom{1} \phantom{7} \phantom{.} \phantom{5} \phantom{7} \\ \hline \phantom{2} \phantom{2} \phantom{.} \phantom{2} \phantom{2} \end{array}$$

3.  $3.85 + 7.75 = 11.60$   
Albert paid \$11.60 for the wallet.



$5.28 + 0.46 = 5.74$   
Phoebe jumped 5.74 meters.



$4.95 + 7.85 = 12.80$   
Mr. Reyna paid \$12.80 in all.

6.

$$\begin{array}{r} \phantom{2} \phantom{.} \phantom{8} \phantom{5} \\ + \phantom{4} \phantom{.} \phantom{6} \phantom{8} \\ \hline \phantom{7} \phantom{.} \phantom{5} \phantom{3} \end{array}$$

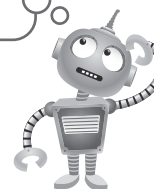
### Exercise 7A Addition and Subtraction of Decimals (3)

1. (a) 9 tenths - 4 tenths  
= 5 tenths



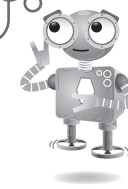
$0.9 - 0.4 = \underline{0.5}$

- (b) 7 hundredths - 3 hundredths  
= 4 hundredths



$0.07 - 0.03 = \underline{0.04}$

- (c) 5 hundredths - 4 hundredths  
= 1 hundredth



$0.45 - 0.04 = \underline{0.41}$

- (d)  $3 - 0.6 = \underline{2.4}$

2. (a) 2.32                      (b) 4.6  
(c) 0.33                      (d) 2.92

### Exercise 7A Addition and Subtraction of Decimals (4)

1. (a)  $29.8 - 14.3 = \underline{15.5}$

$$\begin{array}{r} \phantom{2} \phantom{9} \phantom{.} \phantom{8} \\ - \phantom{1} \phantom{4} \phantom{.} \phantom{3} \\ \hline \phantom{1} \phantom{5} \phantom{.} \phantom{5} \end{array}$$

- (b)  $15.7 - 3.6 = \underline{12.1}$

$$\begin{array}{r} \phantom{1} \phantom{5} \phantom{.} \phantom{7} \\ - \phantom{3} \phantom{.} \phantom{6} \\ \hline \phantom{1} \phantom{2} \phantom{.} \phantom{1} \end{array}$$

$$(c) 19.99 - 9.5 = \underline{10.49}$$

$$\begin{array}{r} 19.99 \\ - 9.50 \\ \hline 10.49 \end{array}$$

$$(d) 2.06 - 1.43 = \underline{0.63}$$

$$\begin{array}{r} 2.06 \\ - 1.43 \\ \hline 0.63 \end{array}$$

$$(e) 0.81 - 0.36 = \underline{0.45}$$

$$\begin{array}{r} 0.81 \\ - 0.36 \\ \hline 0.45 \end{array}$$

$$(f) 8.01 - 6.53 = \underline{1.48}$$

$$\begin{array}{r} 8.01 \\ - 6.53 \\ \hline 1.48 \end{array}$$

$$(g) 89.55 - 19.69 = \underline{69.86}$$

$$\begin{array}{r} 89.55 \\ - 19.69 \\ \hline 69.86 \end{array}$$

$$(h) 34.59 - 9.95 = \underline{24.64}$$

$$\begin{array}{r} 34.59 \\ - 9.95 \\ \hline 24.64 \end{array}$$

$$2. (a) 6.9 - 6.2 = \underline{0.7}$$

$$\begin{array}{r} 6.9 \\ - 6.2 \\ \hline 0.7 \end{array}$$

$$(b) 18.57 - 8.23 = \underline{10.34}$$

$$\begin{array}{r} 18.57 \\ - 8.23 \\ \hline 10.34 \end{array}$$

$$(c) 32.35 - 13.12 = \underline{19.23}$$

$$\begin{array}{r} 32.35 \\ - 13.12 \\ \hline 19.23 \end{array}$$

$$(d) 0.74 - 0.45 = \underline{0.29}$$

$$\begin{array}{r} 0.74 \\ - 0.45 \\ \hline 0.29 \end{array}$$

$$(e) 12.3 - 7.4 = \underline{4.9}$$

$$\begin{array}{r} 12.3 \\ - 7.4 \\ \hline 4.9 \end{array}$$

$$(f) 22.21 - 5.8 = \underline{16.41}$$

$$\begin{array}{r} 22.21 \\ - 5.80 \\ \hline 16.41 \end{array}$$

$$(g) 11 - 7.6 = \underline{3.4}$$

$$\begin{array}{r} 11.0 \\ - 7.6 \\ \hline 3.4 \end{array}$$

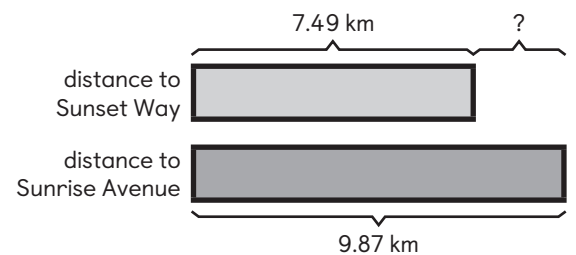
$$(h) 5.3 - 1.52 = \underline{3.78}$$

$$\begin{array}{r} 5.30 \\ - 1.52 \\ \hline 3.78 \end{array}$$

$$3. 2.4 - 0.65 = 1.75$$

The mass of the onions was 1.75 kilograms.

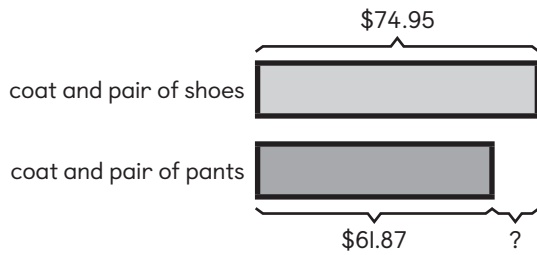
4.



$$9.87 - 7.49 = 2.38$$

Sunrise Avenue is 2.38 kilometers farther than Sunset Way from Martin's house.

5.



The coat costs the same in both the cases, so the difference in amounts is the difference between the cost of the pair of shoes and the pair of pants.

From the bar model, we can see that the pair of pants is cheaper.

$$74.95 - 61.87 = 13.08$$

The pair of pants is \$13.08 cheaper than the pair of shoes.

6. Accept all correct explanations. Example: The digit in the ones place of the difference is 9. This means that there is renaming involved ( $9 - 0$  is not possible as there is no digit 0 available), and the digits in the ones place of the subtrahend and minuend must be consecutive.

I use guess and check to solve.

Guess 1	$20.34 - 17.65 = 2.69$ (X)
Guess 2	$30.14 - 27.65 = 2.49$ (✓)

$$\begin{array}{r}
 \boxed{3} \boxed{0} . \boxed{1} \boxed{4} \\
 - \boxed{2} \boxed{7} . \boxed{6} \boxed{5} \\
 \hline
 2 . 4 9
 \end{array}$$

### Exercise 7B Multiplication of Decimals (I)

1. (a) 1.6 (b) 0.12
2. (a)  $0.7 \times 6 = 4.2$  (b)  $5.8 \times 4 = 23.2$
- $$\begin{array}{r}
 0 . 7 \\
 \times 6 \\
 \hline
 4 . 2
 \end{array}$$
- $$\begin{array}{r}
 5 . 8 \\
 \times 4 \\
 \hline
 23 . 2
 \end{array}$$
- (c)  $19.7 \times 3 = 59.1$  (d)  $0.75 \times 5 = 3.75$
- $$\begin{array}{r}
 19 . 7 \\
 \times 3 \\
 \hline
 59 . 1
 \end{array}$$
- $$\begin{array}{r}
 0 . 75 \\
 \times 5 \\
 \hline
 3 . 75
 \end{array}$$

(e)  $0.48 \times 7 = 3.36$  (f)  $1.59 \times 8 = 12.72$

$$\begin{array}{r}
 0 . 48 \\
 \times 7 \\
 \hline
 3 . 36
 \end{array}$$

$$\begin{array}{r}
 1 . 59 \\
 \times 8 \\
 \hline
 12 . 72
 \end{array}$$

3. (a)  $19.7 \times 4 = 78.8$  (b)  $1.99 \times 8 = 15.92$

$$\begin{array}{r}
 19 . 7 \\
 \times 4 \\
 \hline
 78 . 8
 \end{array}$$

$$\begin{array}{r}
 1 . 99 \\
 \times 8 \\
 \hline
 15 . 92
 \end{array}$$

(c)  $9.7 \times 5 = 48.5$  (d)  $2.58 \times 4 = 10.32$

$$\begin{array}{r}
 9 . 7 \\
 \times 5 \\
 \hline
 48 . 5
 \end{array}$$

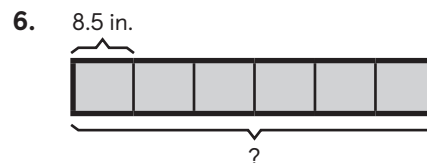
$$\begin{array}{r}
 2 . 58 \\
 \times 4 \\
 \hline
 10 . 32
 \end{array}$$

(e)  $4.3 \times 7 = 30.1$  (f)  $5.46 \times 6 = 32.76$

$$\begin{array}{r}
 4 . 3 \\
 \times 7 \\
 \hline
 30 . 1
 \end{array}$$

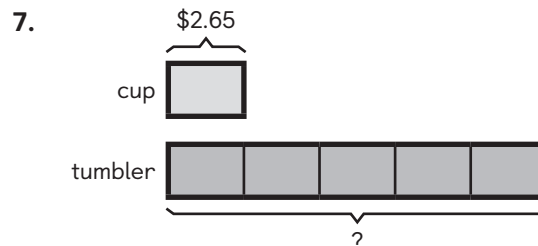
$$\begin{array}{r}
 5 . 46 \\
 \times 6 \\
 \hline
 32 . 76
 \end{array}$$

4.  $1.25 \times 6 = 7.5$   
Darren bought 7.5 kilograms of roasted sesame.
5.  $1.35 \times 7 = 9.45$   
The capacity of the container is 9.45 liters.



$$8.5 \times 6 = 51$$

The total length of 6 such books is 51 inches.

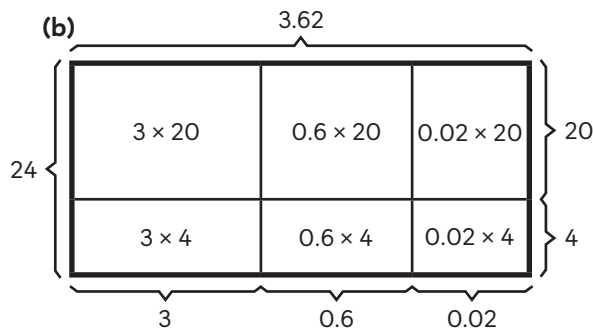


$$2.65 \times 5 = 13.25$$

The tumbler costs \$13.25.

### Exercise 7B Multiplication of Decimals (2)

1. (a) 5 (b) 0.7  
 (c) 5.9 (d) 83.5  
 (e) 2.18 (f) 70.09
2. (a)  $0.09 \times 40 = 0.09 \times \frac{4}{10} \times 10$   
 $= \frac{0.36}{10} \times 10$   
 $= \underline{3.6}$
- (b)  $2.08 \times 60 = 2.08 \times 6 \times 10$   
 $= 12.48 \times 10$   
 $= 124.8$
- (c)  $3.85 \times 70 = 3.85 \times 7 \times 10$   
 $= 26.95 \times 10$   
 $= 269.5$
3. (a)  $4.8 \times 16 = (4 \times 10) + (0.8 \times 10) + (4 \times 6) + (0.8 \times 6)$   
 $= 40 + 8 + 24 + 4.8$   
 $= \underline{76.8}$



$$3.62 \times 24 = (3 \times 20) + (0.6 \times 20) + (0.02 \times 20) + (3 \times 4) + (0.6 \times 4) + (0.02 \times 4)$$

$$= 60 + 12 + 0.4 + 12 + 2.4 + 0.08$$

$$= 86.88$$

4.  $1.85 \times 30 = 55.5$   
 John drank 55.5 liters of water in all.
5.  $2.65 \times 16 = 42.4$   
 42.4 meters of fabric are needed to make 16 curtains.

### Exercise 7B Multiplication of Decimals (3)

1.

	Number	$\times 10$	$\times 100$	$\times 1,000$
(a)	0.6	6	60	600
(b)	0.23	2.3	23	230
(c)	8.06	80.6	806	8,060

2. (a) 0.6 (b) 35.2  
 (c) 82 (d) 8,006  
 (e) 90 (f) 570  
 (g) 5,360 (h) 67,300
3. (a)  $10^3$  (b)  $10^2$   
 (c)  $10^2$  (d)  $10^3$
4. (a)  $0.003 \times 400 = 0.003 \times 4 \times 100$   
 $= 0.012 \times 100$   
 $= 1.2$
- (b)  $0.928 \times 500 = 0.928 \times 5 \times 100$   
 $= 4.64 \times 100$   
 $= 464$
- (c)  $0.253 \times 3,000 = 0.253 \times 3 \times 1,000$   
 $= 0.759 \times 1,000$   
 $= 759$
- (d)  $2.37 \times 200 = 2.37 \times 2 \times 100$   
 $= 4.74 \times 100$   
 $= 474$
- (e)  $19.65 \times 300 = 19.65 \times 3 \times 100$   
 $= 58.95 \times 100$   
 $= 5,895$
- (f)  $4.37 \times 7,000 = 4.37 \times 7 \times 1,000$   
 $= 30.59 \times 1,000$   
 $= 30,590$
- (g)  $2.58 \times 3,000 = 2.58 \times 3 \times 1,000$   
 $= 7.74 \times 1,000$   
 $= 7,740$
5.  $0.45 \times 500 = 225$   
 There are 225 liters of apple juice in 500 juice cartons.

6. I do not agree with Danny.  
 $480 = 0.48 \times 1,000$   
 $= 0.48 \times 10^3$   
 This shows that the mass of a tiger is  
 1,000 times the mass of a hamster.

### Exercise 7B Multiplication of Decimals (4)

1. (a)  $0.9 \times 0.1 = \frac{9}{10} \times \frac{1}{10}$   
 $= \frac{9}{100}$   
 $= 0.09$

(b)  $50 \times 0.01 = \frac{50}{1} \times \frac{1}{100}$   
 $= \frac{50}{100}$   
 $= 0.5$

2. (a) 1.86                      (b) 2.57  
 (c) 0.805                      (d) 0.309  
 (e) 0.368                      (f) 5.73  
 (g) 0.213                      (h) 0.452  
 (i) 5.73                        (j) 0.062  
 (k) 0.8                         (l) 7

3.  $2.48 \times 0.1 = (2 \times 0.1) + (0.4 \times 0.1) + (0.08 \times 0.1)$   
 $= 0.2 + 0.04 + 0.008$   
 $= 0.248$

4.  $19.50 \times 0.1 = 1.95$   
 0.1 kilogram of salmon fillet costs \$1.95.

### Exercise 7B Multiplication of Decimals (5)

1. **Method 1:**  $0.6 \times 0.9 = \frac{6}{10} \times \frac{9}{10}$   
 $= \frac{54}{100}$   
 $= 0.54$

**Method 2:**  $0.6 \times 0.9$   
 $= 6 \times 0.1 \times 9 \times 0.1$   
 $= 6 \times 9 \times \frac{0.1}{1} \times \frac{0.1}{1}$   
 $= 54 \times \frac{0.01}{1}$   
 $= 0.54$

2. (a)  $5.4 \times 3.6 = 19.44$

$$\begin{array}{r} \phantom{5.} \overset{1}{2} \\ 5.4 \\ \times 3.6 \\ \hline 324 \\ 1620 \\ \hline 19.44 \end{array}$$

(b)  $0.98 \times 6.5 = 6.37$

$$\begin{array}{r} \phantom{0.} \overset{5}{4} \\ 0.98 \\ \times 6.5 \\ \hline 490 \\ 5880 \\ \hline 6.370 \end{array}$$

(c)  $0.93 \times 4.6 = 4.278$

$$\begin{array}{r} \phantom{0.} \overset{3}{1} \\ 0.93 \\ \times 4.6 \\ \hline 558 \\ 3720 \\ \hline 4.278 \end{array}$$

(d)  $7.2 \times 0.37 = 2.664$

$$\begin{array}{r} \phantom{7.} \overset{1}{1} \\ 7.2 \\ \times 0.37 \\ \hline 504 \\ 2160 \\ \hline 2.664 \end{array}$$

3. (a)  $27.4 \times 0.09 = 2.466$

$$\begin{array}{r} \phantom{27.} \overset{6}{3} \\ 27.4 \\ \times 0.09 \\ \hline 2466 \end{array}$$

(b)  $0.45 \times 3.8 = 1.71$

$$\begin{array}{r} \phantom{0.} \overset{1}{1} \\ 0.45 \\ \times 3.8 \\ \hline 360 \\ 1350 \\ \hline 1.710 \end{array}$$



3. (a)  $15.6 \div 2 = 7.8$       (b)  $9.2 \div 4 = 2.3$

$$\begin{array}{r} 7.8 \\ 2 \overline{) 15.6} \\ \underline{14} \phantom{0} \\ 16 \\ \underline{16} \\ 0 \end{array}$$

$$\begin{array}{r} 2.3 \\ 4 \overline{) 9.2} \\ \underline{8} \phantom{0} \\ 12 \\ \underline{12} \\ 0 \end{array}$$

(c)  $18.6 \div 5 = 3.72$       (d)  $6.88 \div 8 = 0.86$

$$\begin{array}{r} 3.72 \\ 5 \overline{) 18.6} \\ \underline{15} \phantom{0} \\ 36 \\ \underline{35} \\ 10 \\ \underline{10} \\ 0 \end{array}$$

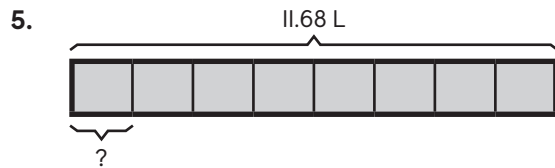
$$\begin{array}{r} 0.86 \\ 8 \overline{) 6.88} \\ \underline{64} \phantom{0} \\ 48 \\ \underline{48} \\ 0 \end{array}$$

(e)  $21.35 \div 7 = 3.05$       (f)  $42 \div 8 = 5.25$

$$\begin{array}{r} 3.05 \\ 7 \overline{) 21.35} \\ \underline{21} \phantom{0} \\ 3 \\ \underline{0} \\ 35 \\ \underline{35} \\ 0 \end{array}$$

$$\begin{array}{r} 5.25 \\ 8 \overline{) 42.00} \\ \underline{40} \phantom{0} \\ 20 \\ \underline{16} \\ 40 \\ \underline{40} \\ 0 \end{array}$$

4.  $15 \div 6 = 2.5$   
Each friend received 2.5 feet of ribbon.



$11.68 \div 8 = 1.46$   
1.46 liters of mango juice are poured into each bottle.

### Exercise 7C Division of Decimals (2)

1. (a)  $7 \text{ ones} \div 10 = \frac{70}{10} \text{ tenths} \div 10$   
 $= \frac{7}{10} \text{ tenths}$

$7 \div 10 = 0.7$

(b) 0.07      (c) 0.007



2. (a) 0.05      (b) 0.005

3. (a) 3.06      (b) 0.432

4. (a)  $6.5 \div 50 = 6.5 \div 5 \div 10$   
 $= 1.3 \div 10$   
 $= 0.13$

(b)  $40.2 \div 60 = 40.2 \div 6 \div 10$   
 $= 6.7 \div 10$   
 $= 0.67$

(c)  $95.4 \div 90 = 95.4 \div 9 \div 10$   
 $= 10.6 \div 10$   
 $= 1.06$

(d)  $76.3 \div 70 = 76.3 \div 7 \div 10$   
 $= 10.9 \div 10$   
 $= 1.09$

5. (a) 2.4      (b) 3.5

$$\begin{array}{r} 2.4 \\ 18 \overline{) 43.2} \\ \underline{36} \phantom{0} \\ 72 \\ \underline{72} \\ 0 \end{array}$$

$$\begin{array}{r} 3.5 \\ 23 \overline{) 80.5} \\ \underline{69} \phantom{0} \\ 115 \\ \underline{115} \\ 0 \end{array}$$

6.  $5.8 \div 50 = 0.116$   
Amanda jogged 0.116 kilometer in 1 minute.

7.  $5.4 \div 12 = 0.45$   
0.45 liter of lemonade was in each glass.

### Exercise 7C Division of Decimals (3)

1. (a) 0.236      (b) 0.305

(c) 5.082      (d) 2.14

2. (a) 100      (b) 100

(c) 30.8      (d) 0.6

3. (a)  $450 \div 600 = 450 \div 6 \div 100$   
 $= \frac{75}{100} \div 100$   
 $= 0.75$

(b)  $576 \div 900 = 576 \div 9 \div 100$   
 $= 64 \div 100$   
 $= 0.64$



(c)  $202.4 \div 800 = 202.4 \div 8 \div 100$   
 $= 25.3 \div 100$   
 $= 0.253$

(d)  $2,142 \div 700 = 2,142 \div 7 \div 100$   
 $= 306 \div 100$   
 $= 3.06$

4. (a) 0.607                      (b) 0.8  
 (c) 0.327                      (d) 0.492  
 (e) 0.253                      (f) 5.82  
 (g) 7.08                      (h) 4.5  
 (i) 6.23                      (j) 9.25

5.

	Number	$\div 10$	$\div 100$	$\div 1,000$
(a)	2,000	200	20	2
(b)	5,300	530	53	5.3
(c)	657	65.7	6.57	0.657
(d)	30,600	3,060	306	30.6
(e)	21,050	2,105	210.5	21.05

6. (a)  $800 \div 2,000 = 800 \div 2 \div 1,000$   
 $= \frac{400}{1,000}$   
 $= \frac{0.4}{1}$

(b)  $852 \div 3,000 = 852 \div 3 \div 1,000$   
 $= 284 \div 1,000$   
 $= 0.284$

(c)  $650 \div 5,000 = 650 \div 5 \div 1,000$   
 $= 130 \div 1,000$   
 $= 0.13$

(d)  $2,358 \div 6,000 = 2,358 \div 6 \div 1,000$   
 $= 393 \div 1,000$   
 $= 0.393$

7. (a) 100                      (b) 60  
 (c) 1,000                      (d) 10  
 (e) 1,000                      (f) 100  
 (g) 100                      (h) 1,000  
 (i) 7.4                      (j) 7,130

8.  $525 \div 300 = 1.75$   
 The length of each shorter piece of ribbon is 1.75 meters.

9.  $125 \div 500 = 0.25$   
 0.25 liter of apple juice is packed into each carton.

10.  $90 \div 2,000 = 0.045$   
 Each golf ball weighs 0.045 kilogram.

### Exercise 7C Division of Decimals (4)

1. (a) 6  
 (b) 0.9                      (c) 38  
 (d) 46.2                      (e) 307
2. (a) 400                      (b) 800  
 (c) 320                      (d) 602  
 (e) 70                      (f) 5
3.  $2.6 \div 0.1 = 26$   
 Evan needs 26 packs of nuts.
4.  $0.3 \div 0.01 = 30$   
 Elaine can rinse her mouth 30 times with one bottle.
5. In 1 minute, Jackson runs 0.1 kilometer.  
 $5 \div 0.1 = 50$   
 Jackson only needs 50 minutes to complete the run.  
 He can complete the run within 60 minutes.

### Exercise 7C Division of Decimals (5)

1. (a)  $9.36 \div 0.9 = 93.6 \div 9$   
 $= \underline{10.4}$

$$\begin{array}{r} 10.4 \\ 9 \overline{) 93.6} \\ \underline{9} \phantom{.6} \\ 3 \phantom{.6} \\ \underline{0} \phantom{.6} \\ 3 \phantom{.6} \\ \underline{3} \phantom{.6} \\ 6 \\ \underline{6} \\ 0 \end{array}$$

(b)  $1.5 \div 0.04 = 150 \div 4$   
 $= \underline{37.5}$

$$\begin{array}{r} 37.5 \\ 4 \overline{) 150.0} \\ \underline{12} \phantom{0} \\ 30 \phantom{0} \\ \underline{28} \phantom{0} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

(c)  $5.88 \div 0.6 = \underline{9.8}$   
 $5.88 \div 0.6 = 58.8 \div 6$

$$\begin{array}{r} 9.8 \\ 6 \overline{) 58.8} \\ \underline{54} \phantom{0} \\ 48 \\ \underline{48} \\ 0 \end{array}$$

(d)  $5.04 \div 0.08 = \underline{63}$   
 $5.04 \div 0.08 = 504 \div 8$

$$\begin{array}{r} 63 \\ 8 \overline{) 504} \\ \underline{48} \phantom{0} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

(e)  $3.45 \div 0.46 = \underline{7.5}$   
 $3.45 \div 0.46 = 345 \div 46$

$$\begin{array}{r} 7.5 \\ 46 \overline{) 345.0} \\ \underline{322} \phantom{0} \\ 230 \\ \underline{230} \\ 0 \end{array}$$

(f)  $20.28 \div 0.78 = \underline{26}$   
 $20.28 \div 0.78 = 2,028 \div 78$

$$\begin{array}{r} 26 \\ 78 \overline{) 2028} \\ \underline{156} \phantom{0} \\ 468 \\ \underline{468} \\ 0 \end{array}$$

2. (a)  $8.64 \div 2.7 = 86.4 \div 27$   
 $= \underline{3.2}$

$$\begin{array}{r} 3.2 \\ 27 \overline{) 86.4} \\ \underline{81} \phantom{0} \\ 54 \\ \underline{54} \\ 0 \end{array}$$

(b)  $24.48 \div 6.8 = 244.8 \div 68$   
 $= \underline{3.6}$

$$\begin{array}{r} 3.6 \\ 68 \overline{) 244.8} \\ \underline{204} \phantom{0} \\ 408 \\ \underline{408} \\ 0 \end{array}$$

(c)  $13.34 \div 2.3 = \underline{5.8}$   
 $13.34 \div 2.3 = 133.4 \div 23$

$$\begin{array}{r} 5.8 \\ 23 \overline{) 133.4} \\ \underline{115} \phantom{0} \\ 184 \\ \underline{184} \\ 0 \end{array}$$

(d)  $20.28 \div 7.8 = \underline{2.6}$   
 $20.28 \div 7.8 = 202.8 \div 78$

$$\begin{array}{r} 2.6 \\ 78 \overline{) 202.8} \\ \underline{156} \phantom{0} \\ 468 \\ \underline{468} \\ 0 \end{array}$$

(e)  $26.64 \div 4.8 = \underline{5.55}$   
 $26.64 \div 4.8 = 266.4 \div 48$

$$\begin{array}{r} 5.55 \\ 48 \overline{) 266.40} \\ \underline{240} \phantom{0} \\ 264 \\ \underline{240} \phantom{0} \\ 240 \\ \underline{240} \\ 0 \end{array}$$

(f)  $25.42 \div 6.2 = \frac{4.1}{25.42 \div 6.2 = 254.2 \div 62}$

$$\begin{array}{r} 4.1 \\ 62 \overline{) 254.2} \\ \underline{248} \phantom{0} \\ 62 \\ \underline{62} \\ 0 \end{array}$$

3.  $8.5 \div 0.25 = 850 \div 25 = 34$

$$\begin{array}{r} 34 \\ 25 \overline{) 850} \\ \underline{75} \phantom{0} \\ 100 \\ \underline{100} \\ 0 \end{array}$$

Amy uses 34 glasses.

4.  $8.25 \div 0.15 = 825 \div 15 = 55$

$$\begin{array}{r} 55 \\ 15 \overline{) 825} \\ \underline{75} \phantom{0} \\ 75 \\ \underline{75} \\ 0 \end{array}$$

Mr. Cooper bought 55 pencils in all.

5.  $13.95 \div 0.45 = 1,395 \div 45 = 31$

$$\begin{array}{r} 31 \\ 45 \overline{) 1395} \\ \underline{135} \phantom{0} \\ 45 \\ \underline{45} \\ 0 \end{array}$$

Liza could tie 31 presents.

6.  $8.4 \div 0.25 = 840 \div 25 = 33.6$

$$\begin{array}{r} 33.6 \\ 25 \overline{) 840.0} \\ \underline{75} \phantom{00} \\ 90 \\ \underline{75} \phantom{0} \\ 150 \\ \underline{150} \\ 0 \end{array}$$

Adrian uses 34 packs for all the walnuts.

### Exercise 7D Conversion of Measurement Units (I)

1. (a)  $2.38 \text{ m} = \frac{238}{100} \text{ cm}$   
 $2.38 \text{ m} = 2.38 \times 100 \text{ cm}$   
 $= 238 \text{ cm}$

(b)  $7.06 \text{ m} = \frac{7,060}{100} \text{ cm}$   
 $7.06 \text{ m} = 7.06 \times 100 \text{ cm}$   
 $= 706 \text{ cm}$

(c)  $7\frac{3}{4} \text{ m} = \frac{775}{100} \text{ cm}$   
 $7\frac{3}{4} \text{ m} = 7.75 \times 100 \text{ cm}$   
 $= 775 \text{ cm}$

(d)  $8.04 \text{ km} = \frac{8,040}{1000} \text{ m}$   
 $8.04 \text{ km} = 8.04 \times 1,000 \text{ m}$   
 $= 8,040 \text{ m}$

(e)  $3.75 \text{ km} = \frac{3,750}{1000} \text{ m}$   
 $3.75 \text{ km} = 3.75 \times 1,000 \text{ m}$   
 $= 3,750 \text{ m}$

(f)  $5.3 \text{ km} = \frac{5,300}{1000} \text{ m}$   
 $5.3 \text{ km} = 5.3 \times 1,000 \text{ m}$   
 $= 5,300 \text{ m}$

(g)  $4\frac{1}{4} \text{ km} = \frac{4,250}{1000} \text{ m}$   
 $4\frac{1}{4} \text{ km} = 4.25 \times 1,000 \text{ m}$   
 $= 4,250 \text{ m}$

(h)  $0.75 \text{ kg} = \frac{750}{1000} \text{ g}$   
 $0.75 \text{ kg} = 0.75 \times 1,000 \text{ g}$   
 $= 750 \text{ g}$

(i)  $3.6 \text{ kg} = \frac{3,600}{1000} \text{ g}$   
 $3.6 \text{ kg} = 3.6 \times 1,000 \text{ g}$   
 $= 3,600 \text{ g}$

$$(j) \quad 5 \frac{1}{10} \text{ kg} = \frac{5,100}{10} \text{ g}$$

$$5 \frac{1}{10} \text{ kg} = 5.1 \times 1,000 \text{ g}$$

$$= 5,100 \text{ g}$$

$$(k) \quad 3.05 \text{ L} = \frac{3,050}{1,000} \text{ mL}$$

$$3.05 \text{ L} = 3.05 \times 1,000 \text{ mL}$$

$$= 3,050 \text{ mL}$$

$$(l) \quad 2.7 \text{ L} = \frac{2,700}{1,000} \text{ mL}$$

$$2.7 \text{ L} = 2.7 \times 1,000 \text{ mL}$$

$$= 2,700 \text{ mL}$$

$$(m) \quad 9 \frac{3}{5} \text{ L} = \frac{9,600}{1,000} \text{ mL}$$

$$9 \frac{3}{5} \text{ L} = 9.6 \times 1,000 \text{ mL}$$

$$= 9,600 \text{ mL}$$

$$(n) \quad 4 \frac{5}{8} \text{ L} = \frac{4,625}{1,000} \text{ mL}$$

$$4 \frac{5}{8} \text{ L} = (4 \times 1,000) \text{ mL} + (\frac{5}{8} \times 1,000) \text{ mL}$$

$$= 4,000 \text{ mL} + 625 \text{ mL}$$

$$= 4,625 \text{ mL}$$

$$2. \quad (a) \quad 7.5 \text{ ft} = \frac{90}{12} \text{ in.}$$

$$7.5 \text{ ft} = 7.5 \times 12 \text{ in.}$$

$$= 90 \text{ in.}$$

$$(b) \quad 3 \frac{3}{4} \text{ ft} = \frac{45}{12} \text{ in.}$$

$$3 \frac{3}{4} \text{ ft} = 3.75 \times 12 \text{ in.}$$

$$= 45 \text{ in.}$$

$$(c) \quad 5.6 \text{ yd} = \frac{16.8}{3} \text{ ft}$$

$$5.6 \text{ yd} = 5.6 \times 3 \text{ ft}$$

$$= 16.8 \text{ ft}$$

$$(d) \quad 6 \frac{1}{8} \text{ yd} = \frac{18.375}{3} \text{ ft}$$

$$6 \frac{1}{8} \text{ yd} = (6 \times 3) \text{ ft} + (\frac{1}{8} \times 3) \text{ ft}$$

$$= 18 \text{ ft} + 0.375 \text{ ft}$$

$$= 18.375 \text{ ft}$$

$$(e) \quad 2.8 \text{ lb} = \frac{44.8}{16} \text{ oz}$$

$$2.8 \text{ lb} = 2.8 \times 16 \text{ oz}$$

$$= 44.8 \text{ oz}$$

$$(f) \quad 6 \frac{5}{8} \text{ lb} = \frac{106}{16} \text{ oz}$$

$$6 \frac{5}{8} \text{ lb} = (6 \times 16) \text{ oz} + (\frac{5}{8} \times 16) \text{ oz}$$

$$= 96 \text{ oz} + 10 \text{ oz}$$

$$= 106 \text{ oz}$$

$$(g) \quad 7.5 \text{ gal} = \frac{30}{4} \text{ qt}$$

$$7.5 \text{ gal} = 7.5 \times 4 \text{ qt}$$

$$= 30 \text{ qt}$$

$$(h) \quad 9 \frac{1}{4} \text{ gal} = \frac{37}{4} \text{ qt}$$

$$9 \frac{1}{4} \text{ gal} = 9.25 \times 4 \text{ qt}$$

$$= 37 \text{ qt}$$

$$(i) \quad 10.8 \text{ qt} = \frac{21.6}{2} \text{ pt}$$

$$10.8 \text{ qt} = 10.8 \times 2 \text{ pt}$$

$$= 21.6 \text{ pt}$$

$$(j) \quad 15 \frac{1}{2} \text{ qt} = \frac{31}{2} \text{ pt}$$

$$15 \frac{1}{2} \text{ qt} = 15.5 \times 2 \text{ pt}$$

$$= 31 \text{ pt}$$

### Exercise 7D Conversion of Measurement Units (2)

$$I. \quad (a) \quad 205 \text{ cm} = \frac{2.05}{100} \text{ m}$$

$$205 \text{ cm} = 205 \div 100 \text{ m}$$

$$= 2.05 \text{ m}$$

$$(b) \quad 1,408 \text{ cm} = \frac{14.08}{100} \text{ m}$$

$$1,408 \text{ cm} = 1,408 \div 100 \text{ m}$$

$$= 14.08 \text{ m}$$

$$(c) \quad 45 \text{ cm} = \frac{0.45}{100} \text{ m}$$

$$45 \text{ cm} = 45 \div 100 \text{ m}$$

$$= 0.45 \text{ m}$$

$$(d) \quad 950 \text{ m} = \frac{0.95}{1,000} \text{ km}$$

$$950 \text{ m} = 950 \div 1,000 \text{ km}$$

$$= 0.95 \text{ km}$$

$$(e) \quad 2,830 \text{ m} = \frac{2.83}{1,000} \text{ km}$$

$$2,830 \text{ m} = 2,830 \div 1,000 \text{ km}$$

$$= 2.83 \text{ km}$$

$$(f) \quad 725 \text{ g} = \frac{0.725}{1,000} \text{ kg}$$

$$725 \text{ g} = 725 \div 1,000 \text{ kg}$$

$$= 0.725 \text{ kg}$$

$$(g) \quad 850 \text{ g} = \frac{0.85}{1,000} \text{ kg}$$

$$850 \text{ g} = 850 \div 1,000 \text{ kg}$$

$$= 0.85 \text{ kg}$$

$$(h) \quad 1,250 \text{ g} = \frac{1.25}{1,000} \text{ kg}$$

$$1,250 \text{ g} = 1,250 \div 1,000 \text{ kg}$$

$$= 1.25 \text{ kg}$$

$$(i) \quad 7,080 \text{ g} = \frac{7.08}{1,000} \text{ kg}$$

$$7,080 \text{ g} = 7,080 \div 1,000 \text{ kg}$$

$$= 7.08 \text{ kg}$$

$$\begin{aligned} \text{(j)} \quad 750 \text{ mL} &= \frac{0.75}{1} \text{ L} \\ 750 \text{ mL} &= 750 \div 1,000 \text{ L} \\ &= 0.75 \text{ L} \end{aligned}$$

$$\begin{aligned} \text{(k)} \quad 50 \text{ mL} &= \frac{0.05}{1} \text{ L} \\ 50 \text{ mL} &= 50 \div 1,000 \text{ L} \\ &= 0.05 \text{ L} \end{aligned}$$

$$\begin{aligned} \text{(l)} \quad 9,065 \text{ mL} &= \frac{9.065}{1} \text{ L} \\ 9,065 \text{ mL} &= 9,065 \div 1,000 \text{ L} \\ &= 9.065 \text{ L} \end{aligned}$$

$$2. \quad \text{(a)} \quad 5 \text{ ft } 6 \text{ in.} = \underline{5\frac{1}{2}} \text{ ft}$$

$$\begin{aligned} 5 \text{ ft } 6 \text{ in.} &= 5 \text{ ft} + \frac{6}{12} \text{ ft} \\ &= 5 \text{ ft} + \frac{1}{2} \text{ ft} \\ &= 5\frac{1}{2} \text{ ft} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad 51 \text{ in.} &= \underline{4\frac{1}{4}} \text{ ft} \\ 51 \text{ in.} &= \frac{51}{12} \text{ ft} \\ &= \left(\frac{48}{12} + \frac{3}{12}\right) \text{ ft} \\ &= 4\frac{1}{4} \text{ ft} \end{aligned}$$

$$\begin{aligned} \text{(c)} \quad 20 \text{ ft} &= \underline{6\frac{2}{3}} \text{ yd} \\ 20 \text{ ft} &= \frac{20}{3} \text{ yd} \\ &= \left(\frac{18}{3} + \frac{2}{3}\right) \text{ yd} \\ &= 6\frac{2}{3} \text{ yd} \end{aligned}$$

$$\begin{aligned} \text{(d)} \quad 37 \text{ ft} &= \underline{12\frac{1}{3}} \text{ yd} \\ 37 \text{ ft} &= \frac{37}{3} \text{ yd} \\ &= \left(\frac{36}{3} + \frac{1}{3}\right) \text{ yd} \\ &= 12\frac{1}{3} \text{ yd} \end{aligned}$$

$$\begin{aligned} \text{(e)} \quad 50 \text{ oz} &= \underline{3\frac{1}{8}} \text{ lb} \\ 50 \text{ oz} &= \frac{50}{16} \text{ lb} \\ &= \left(\frac{48}{16} + \frac{2}{16}\right) \text{ lb} \\ &= 3\frac{1}{8} \text{ lb} \end{aligned}$$

$$\begin{aligned} \text{(f)} \quad 85 \text{ oz} &= \underline{5\frac{5}{16}} \text{ lb} \\ 85 \text{ oz} &= \frac{85}{16} \text{ lb} \\ &= \left(\frac{80}{16} + \frac{5}{16}\right) \text{ lb} \\ &= 5\frac{5}{16} \text{ lb} \end{aligned}$$

$$\begin{aligned} \text{(g)} \quad 30 \text{ qt} &= \underline{7\frac{1}{2}} \text{ gal} \\ 30 \text{ qt} &= \frac{30}{4} \text{ gal} \\ &= \left(\frac{28}{4} + \frac{2}{4}\right) \text{ gal} \\ &= 7\frac{1}{2} \text{ gal} \end{aligned}$$

$$\begin{aligned} \text{(h)} \quad 50 \text{ qt} &= \underline{12\frac{1}{2}} \text{ gal} \\ 50 \text{ qt} &= \frac{50}{4} \text{ gal} \\ &= \left(\frac{48}{4} + \frac{2}{4}\right) \text{ gal} \\ &= 12\frac{1}{2} \text{ gal} \end{aligned}$$

$$\begin{aligned} \text{(i)} \quad 27 \text{ pt} &= \underline{13\frac{1}{2}} \text{ qt} \\ 27 \text{ pt} &= \frac{27}{2} \text{ qt} \\ &= \left(\frac{26}{2} + \frac{1}{2}\right) \text{ qt} \\ &= 13\frac{1}{2} \text{ qt} \end{aligned}$$

$$\begin{aligned} \text{(j)} \quad 45 \text{ pt} &= \underline{22\frac{1}{2}} \text{ qt} \\ 45 \text{ pt} &= \frac{45}{2} \text{ qt} \\ &= \left(\frac{44}{2} + \frac{1}{2}\right) \text{ qt} \\ &= 22\frac{1}{2} \text{ qt} \end{aligned}$$

$$\begin{aligned} \text{(k)} \quad 15 \text{ c} &= \underline{3\frac{3}{4}} \text{ qt} \\ 15 \text{ c} &= \frac{15}{4} \text{ qt} \\ &= \left(\frac{12}{4} + \frac{3}{4}\right) \text{ qt} \\ &= 3\frac{3}{4} \text{ qt} \end{aligned}$$

$$\begin{aligned} \text{(l)} \quad 38 \text{ c} &= \underline{9\frac{1}{2}} \text{ qt} \\ 38 \text{ c} &= \frac{38}{4} \text{ qt} \\ &= \left(\frac{36}{4} + \frac{2}{4}\right) \text{ qt} \\ &= 9\frac{1}{2} \text{ qt} \end{aligned}$$

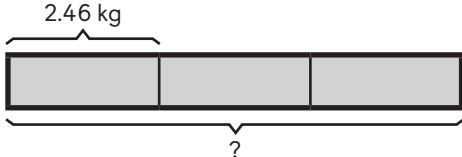
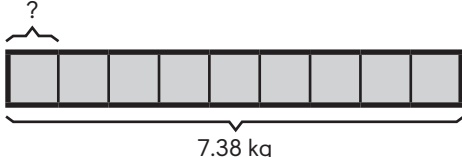
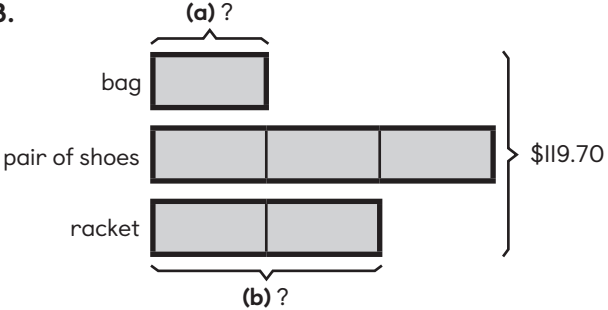
### Chapter Practice

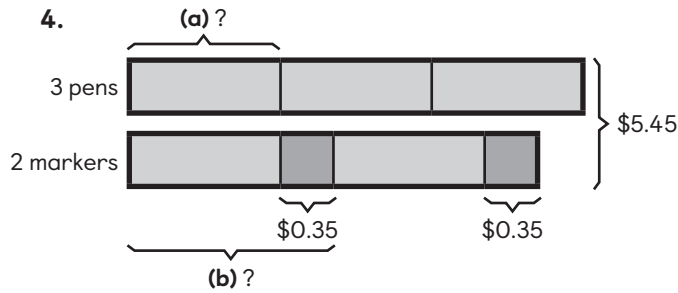
1. C
2. C
3. A

4. D
5. C
6. C
7. B
8. 57.38
9. 470
10.  $7\text{ L } 650\text{ mL} = 7.65\text{ L}$   
 $7.65 \div 9 = 0.85$   
 0.85 liter of water is in each jug.
11.  $0.36 \times 40 = 14.4$   
 The storekeeper has 14.4 kilograms of raisins altogether.
12.  $165\text{ in.} = 165 \div 12\text{ ft}$   
 $= 13.75\text{ ft}$   
 $13.75 \div 0.25 = 55$   
 There were 55 pieces of wire.
13. (a) I do not agree with Amos.  
 $9.50 \div 0.25 = 38$   
 Benny took 38 days to save \$9.50 more than Amos.
- (b)  $0.85 \times 38 = 32.30$   
 Amos saved \$32.30.
14. (a)  $7.90 \times 2 = 15.80$   
 Wayne paid \$15.80 for the butter cookies.  
 $18.90 \times 4 = 75.60$   
 Wayne paid \$75.60 for the milk chocolates.  
 $15.80 + 75.60 = 91.40 < 100$   
 It was enough to pay for Wayne's purchase.
- (b)  $100 - 91.40 = 8.60$   
 Wayne would get \$8.60 change.
- (c)  $91.40 - 50 = 41.40$   
 Michelle spent \$41.40 on marshmallow.  
 $41.40 \div 4.60 = 9$   
 Michelle bought 9 packs of marshmallow.

## Chapter 8 WORD PROBLEMS: THE FOUR OPERATIONS OF DECIMALS

### Exercise 8A Word Problems (I)

1. (a)  $18 \times 0.65 = 11.7$   
 Janet needs 11.7 meters of ribbon.
- (b)  $2.6 \div 0.65 = 4$   
 Mike needs 4 pieces of ribbon.
2. (a)   
 $2.46 \times 3 = 7.38$   
 The mass of the flour when the bag is full is 7.38 kilograms.
- (b)   
 $7.38 \div 9 = 0.82$   
 The flour in each pack weighs 0.82 kilogram.
3.   
 (a)  $6\text{ units} = \$119.70$   
 $1\text{ unit} = \$119.70 \div 6$   
 $= \$19.95$   
 Isaac paid \$19.95 for the bag.
- (b)  $2\text{ units} = 2 \times \$19.95$   
 $= \$39.90$   
 Isaac paid \$39.90 for the racket.

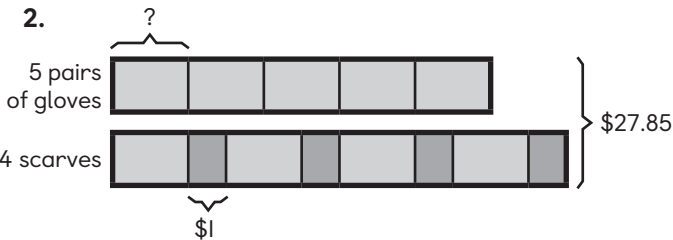


(a)  $7 \text{ units} = \$5.45 - \$0.35 - \$0.35$   
 $= \$4.75$   
 $1 \text{ unit} = \$4.75 \div 3$   
 $= \$0.95$   
 The cost of each pen is \$0.95.

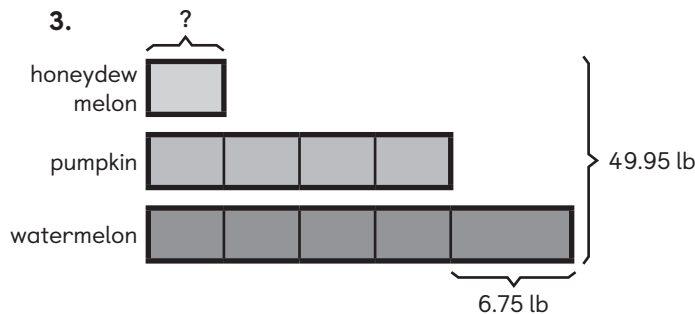
(b)  $0.95 + 0.35 = 1.30$   
 The cost of each marker is \$1.30.

### Exercise 8A Word Problems (2)

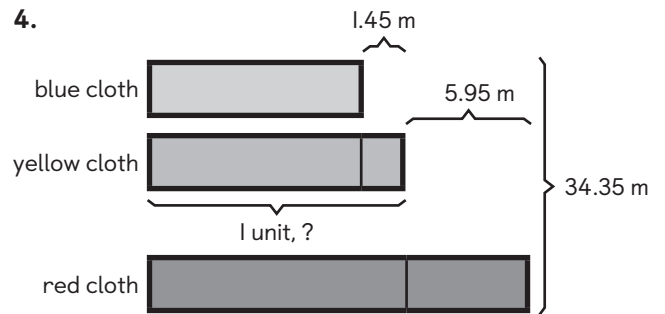
1.  $0.85 \times 10 = 8.5$   
 Laura makes 8.5 liters of orange juice.  
 $8.5 \div 0.25 = 34$   
 There are 34 cups of orange juice.



$9 \text{ units} = \$27.85 - \$4$   
 $= \$23.85$   
 $1 \text{ unit} = \$23.85 \div 9$   
 $= \$2.65$   
 Dewayne paid \$2.65 for a pair of gloves.



$9 \text{ units} = 49.95 - 6.75$   
 $= 43.2 \text{ lb}$   
 $1 \text{ unit} = 43.2 \div 9$   
 $= 4.8 \text{ lb}$   
 The mass of the honeydew melon is 4.8 pounds.

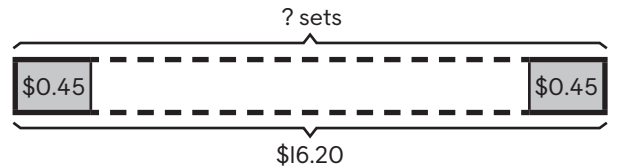


$3 \text{ units} = 34.35 + 1.45 - 5.95$   
 $= 29.85 \text{ m}$   
 $1 \text{ unit} = 29.85 \div 3$   
 $= 9.95 \text{ m}$   
 The yellow cloth is 9.95 meters long.

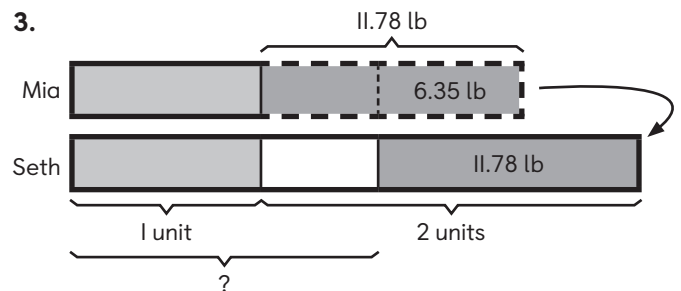
### Exercise 8A Word Problems (3)

1.  $8 \text{ units} = 4.29 + 0.19$   
 $= 4.48 \text{ m}$   
 $1 \text{ unit} = 4.48 \div 8$   
 $= 0.56 \text{ m}$   
 $3 \text{ units} = 3 \times 0.56$   
 $= 1.68 \text{ m}$   
 The horse is 1.68 meters tall.

2.  $0.25 + 2 \times 0.10 = 0.45$   
 1 set of one quarter and two dimes is \$0.45.



$16.20 \div 0.45 = 36$   
 There are 36 sets of one dime and two quarters.  
 $36 \times 2 = 72$   
 There are 72 dimes in the coin box.



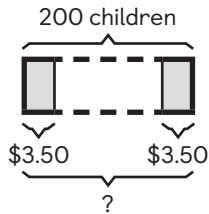
$11.78 - 6.35 = 5.43$   
 $2 \text{ units} = 11.78 + 5.43$   
 $= 17.21 \text{ lb}$   
 $1 \text{ unit} = 17.21 \div 2$   
 $= 8.605 \text{ lb}$   
 $8.605 + 5.43 = 14.035$   
 Seth has 14.035 pounds of flour at first.

4. \$3.50 \$6.50



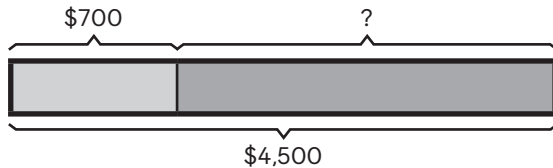
$$6.50 + 3.50 = 10$$

The admission fee of one adult and one child was \$10.



$$200 \times 3.50 = 700$$

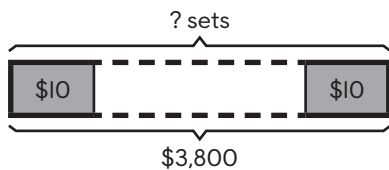
The total admission fee of 200 children was \$700.



$$4,500 - 700 = 3,800$$

The total admission fee for the adults and the remaining children was \$3,800.

In this \$3,800, the number of adults and children were the same.



$$3,800 \div 10 = 380$$

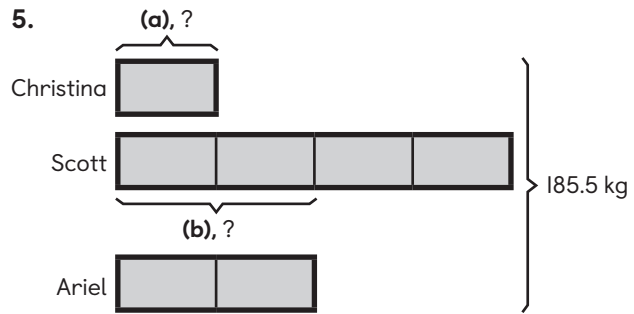
There were 380 sets of one adult and one child.

380 adults visited the exhibition.

### Chapter Practice

1. C
2. C
3. B
4. (a) 50  
(b) 9.5

5.



$$\begin{aligned} \text{(a)} \quad 7 \text{ units} &= 185.5 \text{ kg} \\ 1 \text{ unit} &= 185.5 \div 7 \\ &= 26.5 \text{ kg} \end{aligned}$$

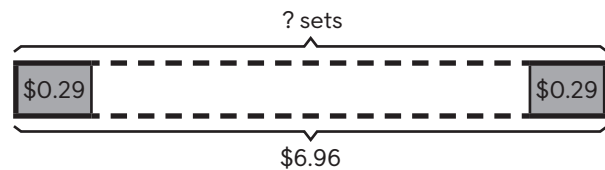
Christina bought 26.5 kilograms of rice.

$$\begin{aligned} \text{(b)} \quad 2 \text{ units} &= 2 \times 26.5 \\ &= 53 \text{ kg} \end{aligned}$$

Scott used 53 kilograms of rice.

6.  $0.25 + 4 \times 0.01 = 0.29$

1 set of one quarter and four pennies is \$0.29.

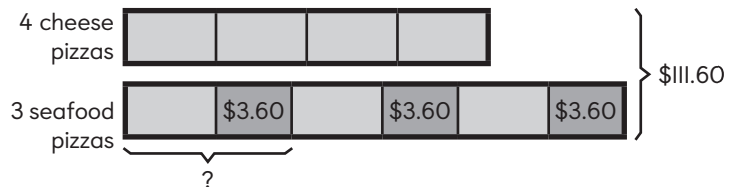


$$6.96 \div 0.29 = 24$$

There are 24 sets of one quarter and four pennies.

Martin has 24 quarters.

7.



A seafood pizza cost \$3.60 more than a cheese pizza.

$$3 \times 3.60 = 10.80$$

$$111.60 - 10.80 = 100.80$$

7 cheese pizzas cost \$100.80.

$$100.80 \div 7 = 14.40$$

Each cheese pizza cost \$14.40.

$$14.40 + 3.60 = 18$$

Each seafood pizza cost \$18.



8. (a) Ms. Kaplan can choose to buy 7 boxes of 4 markers or 4 boxes of 7 markers.  
 $7 \times \$4.80 = \$33.60$   
 7 boxes of 4 markers cost \$33.60.  
 $4 \times \$7.20 = 28.80$   
 4 boxes of 7 markers cost \$28.80.  
 Ms. Kaplan should buy 4 boxes of 7 markers. The minimum amount she needs to pay is \$28.80.
- (b)  $33.60 - 28.80 = 4.80$   
 Mr. Stone pays \$4.80 more than Ms. Kaplan.

- (c) Volume =  $2 \times 2 \times 4$   
 $= 16 \text{ m}^3$
- (d) Volume =  $40 \times 15 \times 20$   
 $= 12,000 \text{ cm}^3$
- (e) Volume =  $5 \times 2 \times 4$   
 $= 40 \text{ ft}^3$
- (f) Volume =  $16 \times 10 \times 40$   
 $= 6,400 \text{ in}^3$

4. Number of 1-cm cubes =  $2 + 6$   
 $= 8$   
 Number of cubes on each side = 4  
 Total number of 1-cm cubes =  $4 \times 4 \times 4$   
 $= 64$   
 $64 - 8 = 56$   
 56 more 1-centimeter cubes must be added.

## Chapter 9 VOLUME

### Exercise 9A Measure and Compare Volumes

1. (a)

Solid	A	B	C	D	E
Number of Unit Cubes	10	13	16	10	11
Volume (cubic units)	10	13	16	10	11

- (b) Solid C has the greatest volume.
- (c) Solids A and D have the same volume.
- (d) Solids B, C, and E are formed by at least 11 unit cubes.

2.

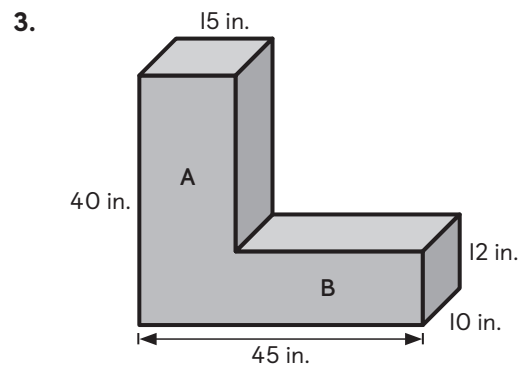
Solid	A	B	C	D	E	F
Number of Unit Cubes	14	16	12	19	27	16
Volume (cubic units)	14	16	12	19	27	16

### Exercise 9B Volume of Rectangular Prisms

1. (a)  $8 \text{ cm}^3$       (b)  $36 \text{ cm}^3$
2. Volume =  $4 \times 4 \times 12$   
 $= 192 \text{ in}^3$   
 The volume of the rectangular prism is 192 cubic inches.
3. (a) Volume =  $15 \times 10 \times 9$   
 $= 1,350 \text{ cm}^3$
- (b) Volume =  $30 \times 20 \times 18$   
 $= 10,800 \text{ cm}^3$

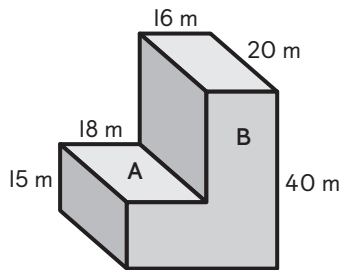
### Exercise 9C Volume of Composite Solids

1. Volume of the cube =  $10 \times 10 \times 10$   
 $= 1,000 \text{ cm}^3$   
 Volume of the rectangular prism =  $6 \times 6 \times 20$   
 $= 720 \text{ cm}^3$   
 Volume of the solid =  $1,000 + 720$   
 $= 1,720 \text{ cm}^3$
2. Volume of the rectangular prism =  $9 \times 9 \times 20$   
 $= 1,620 \text{ cm}^3$   
 $15 - 9 = 6$   
 The edge length of the cube is 6 centimeters.  
 Volume of the cube =  $6 \times 6 \times 6$   
 $= 216 \text{ cm}^3$   
 Volume of the solid =  $1,620 + 216$   
 $= 1,836 \text{ cm}^3$



- Volume of Prism A =  $15 \times 10 \times 40$   
 $= 6,000 \text{ in}^3$   
 $45 - 15 = 30$   
 The length of Prism B is 30 inches.  
 Volume of Prism B =  $30 \times 10 \times 12$   
 $= 3,600 \text{ in}^3$   
 Volume of the solid =  $6,000 + 3,600$   
 $= 9,600 \text{ in}^3$

4.



$$\begin{aligned}\text{Volume of Prism A} &= 18 \times 20 \times 15 \\ &= 5,400 \text{ m}^3\end{aligned}$$

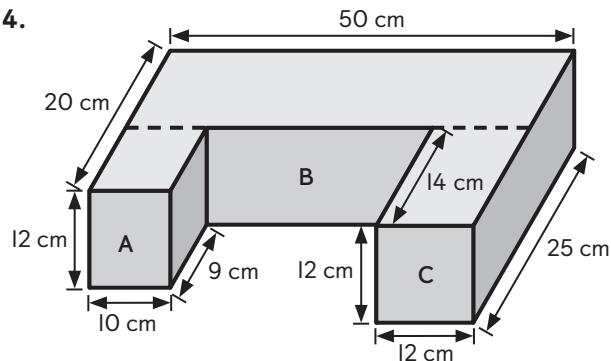
$$\begin{aligned}\text{Volume of Prism B} &= 16 \times 20 \times 40 \\ &= 12,800 \text{ m}^3\end{aligned}$$

$$\begin{aligned}\text{Volume of the solid} &= 5,400 + 12,800 \\ &= 18,200 \text{ m}^3\end{aligned}$$

### Exercise 9D Word Problems: Volume of Solids

1. (a)  $16 \times 4 = 64$   
Julie uses 64 cubes in all.
- (b) Volume of 1 cube =  $2 \times 2 \times 2$   
 $= 8 \text{ cm}^3$   
Volume of the game cube =  $64 \times 8$   
 $= 512 \text{ cm}^3$   
The volume of the game cube is 512 cubic centimeters.
2. Volume of the bottom rectangular prism  
 $= 11 \times 6 \times 5$   
 $= 330 \text{ cm}^3$   
Volume of the top rectangular prism =  $330 \text{ cm}^3$   
 $30 - 6 - 6 = 18$   
The height of the middle rectangular prism is 18 centimeters.  
Volume of the middle rectangular prism  
 $= 6 \times 5 \times 18$   
 $= 540 \text{ cm}^3$   
 $330 + 330 + 540 = 1,200$   
The volume of the periscope is 1,200 cubic centimeters.
3. Volume of the lower part of container  
 $= 25 \times 20 \times 7$   
 $= 3,500 \text{ in}^3$   
 $25 - 15 = 10$   
The length of the upper part of the container is 10 inches.  
 $20 - 12 = 8$   
The width of the upper part of the container is 8 inches.  
Volume of the upper part of container  
 $= 10 \times 8 \times 20$   
 $= 1,600 \text{ in}^3$   
Volume of the container =  $3,500 + 1,600$   
 $= 5,100 \text{ in}^3$   
The volume of the container is 5,100 cubic inches.

4.



$$\begin{aligned}\text{Volume of Prism A} &= 10 \times 9 \times 12 \\ &= 1,080 \text{ cm}^3\end{aligned}$$

$$\begin{aligned}\text{Volume of Prism C} &= 12 \times 12 \times 14 \\ &= 2,016 \text{ cm}^3\end{aligned}$$

$$20 - 9 = 11$$

The width of Prism B is 11 centimeters.

$$\begin{aligned}\text{Volume of Prism B} &= 50 \times 11 \times 12 \\ &= 6,600 \text{ cm}^3\end{aligned}$$

$$\begin{aligned}\text{Volume of the model} &= 6,600 + 1,080 + 2,016 \\ &= 9,696 \text{ cm}^3\end{aligned}$$

The volume of the model is 9,696  $\text{cm}^3$ .

### Chapter Practice

1. C
2. A
3. D
4. C
5. B
6. Number of unit cubes in the box = 19  
1 layer of unit cubes in the box =  $5 \times 4$   
 $= 20$   
3 layers of unit cubes in the box =  $3 \times 20$   
 $= 60$   
 $60 - 19 = 41$   
41 unit cubes are needed to fill up the box completely.
7. Volume of a cube =  $3 \times 3 \times 3$   
 $= 27 \text{ cm}^3$   
Volume of the solid =  $27 \times 7$   
 $= 189 \text{ cm}^3$   
The volume of the solid is 189  $\text{cm}^3$ .
8. Volume of the solid =  $(10 \times 10 \times 12) - (5 \times 5 \times 12)$   
 $= 1,200 - 300$   
 $= 900 \text{ m}^3$   
The volume of the solid is 900 cubic meters.

9.  $128 \div 2 = 64$   
 $64 = 8 \times 8$   
Volume of 1 cube =  $8 \times 8 \times 8$   
 $= 512 \text{ cm}^3$   
Volume of the figure =  $512 \times 3$   
 $= 1,536 \text{ cm}^3$   
The volume of the figure is 1,536 cubic centimeters.
10. (a) I find the volume of two parts of Solid A.  
 $20 \times 10 \times 2 = 400 \text{ cm}^3$   
 $16 \times 10 \times 2 = 320 \text{ cm}^3$   
Volume of Solid A =  $400 + 320$   
 $= 720 \text{ cm}^3$   
The volume of Solid A is 720 cubic centimeters.
- (b) There are 8 blocks (Solid A) in the tower.  
Volume of the tower =  $720 \times 8$   
 $= 5,760 \text{ cm}^3$   
The volume of the tower is 5,760 cubic centimeters.
11. (a) No, I do not agree with Eric because the given areas are each product of two dimensions. Multiplying them won't give us the correct volume of the rectangular prism.
- (b) Use the "Guess and Check" strategy to find the factors of three given numbers, 63, 28, and 36:  
 $63 = 7 \times 9$   
 $28 = 4 \times 7$   
 $36 = 4 \times 9$   
Hence, length = 9 cm, width = 7 cm, and height = 4 cm.  
Volume of the rectangular prism =  $9 \times 7 \times 4$   
 $= 252 \text{ cm}^3$   
The volume of the rectangular prism is 252 cubic centimeters.

- (b) Isosceles triangle: Two of the sides are equal in length.  
Equilateral triangle: All three sides are equal in length.  
Scalene triangle: All three sides are different in length.

2. (a)

Right Triangles	Obtuse Triangles	Acute Triangles
Q, U	P, R	S, T

- (b) Right triangle: The measure of one angle must be  $90^\circ$ .  
Obtuse triangle: The measure of one angle must be greater than  $90^\circ$ .  
Acute triangle: The measure of all three angles must be less than  $90^\circ$ .

3. (a) Measure of  $\angle BAC = \underline{50}^\circ$   
Measure of  $\angle ABC = \underline{50}^\circ$

ABC is an isosceles triangle.

(b)  $DE = \underline{3}$  cm

$EF = \underline{3}$  cm

$DF = \underline{3}$  cm

DEF is an equilateral triangle.

(c) Measure of  $\angle PQR = \underline{70}^\circ$

Measure of  $\angle QRP = \underline{30}^\circ$

Measure of  $\angle QPR = \underline{80}^\circ$

PQR is a scalene triangle.

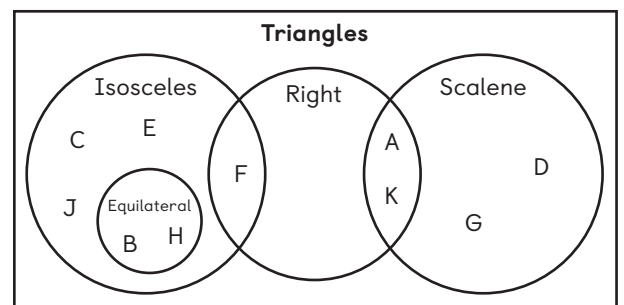
(d)  $XZ = \underline{3.2}$  cm

$YZ = \underline{3.2}$  cm

$XY = \underline{4.6}$  cm

XYZ is an isosceles triangle.

4.



## Chapter 10 PROPERTIES AND CLASSIFICATION OF 2-D SHAPES

### Exercise 10A Properties and Classification of Triangles

1. (a)

Equilateral	Isosceles	Scalene
A, E	B, D	C, F

**Exercise IOB Properties and Classification of Quadrilaterals**

Quadrilateral	Name of the Quadrilateral	Properties
	trapezoid	It has 1 pair of parallel sides. It has 1 line of symmetry.
	parallelogram	It has 2 pairs of equal and parallel sides. Its opposite angles are equal.
	rhombus	It has 4 equal sides and 2 pairs of parallel sides. Its opposite angles are equal. It has 2 lines of symmetry.
	rectangle	It has 2 pairs of parallel and equal sides. It has 4 right angles. It has 2 lines of symmetry.
	square	It has 4 equal sides and 2 pairs of parallel sides. It has 4 right angles. It has 4 lines of symmetry.
	kite	It has 2 pairs of equal sides. It has 1 line of symmetry. It has no parallel sides.

2. (a)

Quadrilateral	Parallelogram	Trapezoid	Rhombus	Rectangle	Square
A		✓			
B		✓			
C	✓			✓	
D	✓				
E	✓		✓	✓	✓
F	✓		✓		

(b) Both quadrilaterals have 4 equal sides. Quadrilateral E is a square with 4 right angles. It is a special type of rhombus.

3.

Properties	Quadrilaterals
4 right angles	<i>EFGH, TUVW</i>
Only 1 pair of parallel sides	<i>ABCD</i>
2 pairs of equal angles	<i>PQRS, WXYZ</i>
2 pairs of parallel sides	<i>EFGH, PQRS, TUVW, WXYZ</i>
At least 1 line of symmetry	<i>ABCD, EFGH, JKLM, TUVW, WXYZ</i>

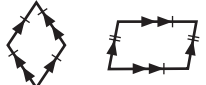
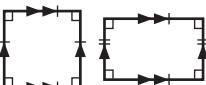
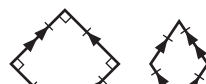
4. Accept all correct differences. Examples:

(a)	A parallelogram has 2 pairs of parallel sides while a trapezoid has only 1 pair of parallel sides.
(b)	A trapezoid has only 1 pair of parallel sides while a rhombus has 2 pairs of parallel sides.
(c)	In a rhombus, all 4 sides are equal. In a parallelogram, only opposite sides are equal.
(d)	In a rectangle, all angles are equal, while in a parallelogram, only opposite angles are equal.
(e)	In a square, all angles are equal, while in a rhombus, only opposite angles are equal.

**Chapter Practice**

- B
- D
- A, C
- D

5. Accept all correct similarities. Examples:

(a)		The rhombus and the parallelogram have 2 pairs of parallel sides.
(b)		The square and the rectangle have 4 right angles.
(c)		The square and the rhombus have 4 equal sides.

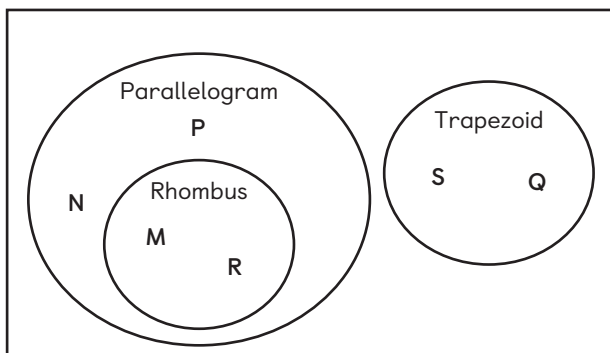
- 6.

Isosceles Triangles	Equilateral Triangles	Scalene Triangles
B, C, E, F, G	C, G	A, D, H

7. (a)

Parallelogram	Rhombus	Trapezoid
M, N, R, P	R, M	Q, S

- (b)



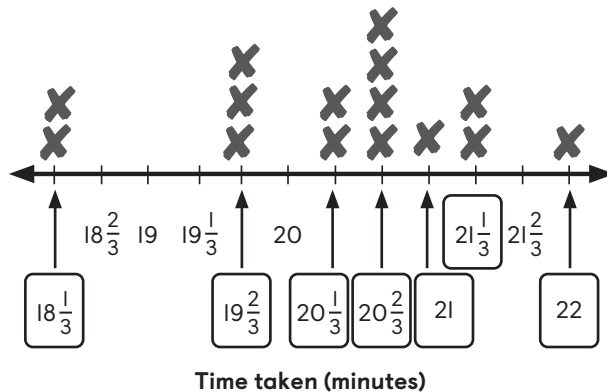
8. Yes, I agree with Kirk. Triangle  $ABC$  has 2 equal angles.  
 Measure of  $\angle ABC = 45^\circ$ , measure of  $\angle ACB = 45^\circ$ . Hence,  $AB = AC$ .  
 Triangle  $ABC$  is an isosceles triangle with 2 equal sides.  
 Since measure of  $\angle BAC = 90^\circ$ , it is also a right triangle.  
 We can say that Triangle  $ABC$  is an isosceles right triangle.
9. No, I disagree with Jasmine.  
 Even though the quadrilateral has 4 equal sides, I can only say it is a rhombus. For a rhombus to be a square, the 4 angles must be right angles.  
 However, the angles are  $85^\circ, 85^\circ, 95^\circ$ , and  $95^\circ$ .  
 Therefore, Quadrilateral  $PQRS$  is not a square.

## Chapter II LINE PLOTS AND THE COORDINATE PLANE

### Exercise IIA Line Plots

1. (a)

Time Taken to Receive Dental Treatment



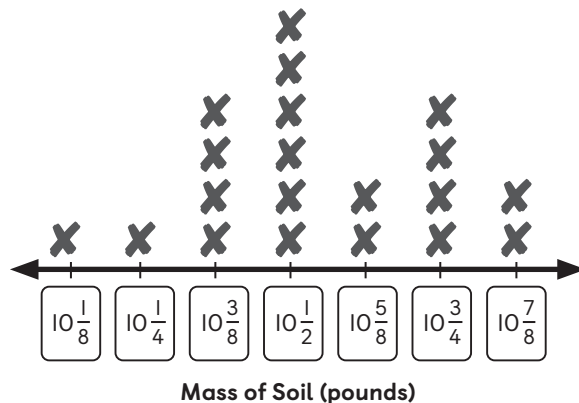
Key: Each  $\times$  represents 1 patient.

$$\begin{aligned}
 \text{(b)} \quad & (2 \times 18\frac{1}{3}) + (3 \times 19\frac{2}{3}) + (2 \times 20\frac{1}{3}) + (4 \times 20\frac{2}{3}) + \\
 & (1 \times 21) + (2 \times 21\frac{1}{3}) + (1 \times 22) \\
 & = 36\frac{2}{3} + 59 + 40\frac{2}{3} + 82\frac{2}{3} + 21 + 42\frac{2}{3} + 22 \\
 & = 304\frac{2}{3}
 \end{aligned}$$

The total time spent by the patients at the clinic is  $304\frac{2}{3}$  minutes.

2. (a)

Mass of Packs of Soil



Key: Each  $\times$  represents 1 pack of soil.

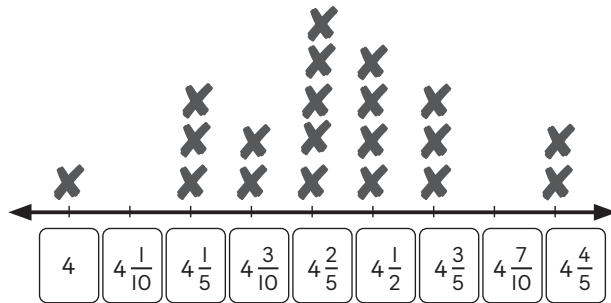
$$\begin{aligned}
 \text{(b)} \quad & (1 \times 10\frac{1}{8}) + (1 \times 10\frac{1}{4}) + (4 \times 10\frac{3}{8}) + (6 \times 10\frac{1}{2}) + \\
 & (2 \times 10\frac{5}{8}) + (4 \times 10\frac{3}{4}) + (2 \times 10\frac{7}{8}) \\
 & = 10\frac{1}{8} + 10\frac{1}{4} + 41\frac{1}{2} + 63 + 21\frac{1}{4} + 43 + 21\frac{3}{4} \\
 & = 210\frac{7}{8}
 \end{aligned}$$

The gardener has  $210\frac{7}{8}$  pounds of soil.

$$\begin{aligned}
 \text{(c)} \quad & 210\frac{7}{8} \times \frac{3}{5} = \frac{1,687}{8} \times \frac{3}{5} \\
 & = \frac{5,061}{40} \\
 & = 126\frac{21}{40}
 \end{aligned}$$

$126\frac{21}{40}$  pounds of soil are left.

### 3. (a) Mass of Bags of Flour



Mass of Flour (kilograms)

Key: Each **X** represents 1 bag.

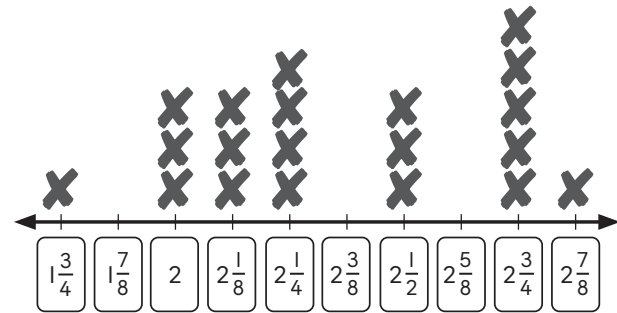
$$\begin{aligned}
 \text{(b)} \quad & (1 \times 4) + (3 \times 4\frac{1}{10}) + (2 \times 4\frac{3}{10}) + (5 \times 4\frac{2}{5}) + \\
 & (4 \times 4\frac{1}{2}) + (3 \times 4\frac{3}{5}) + (2 \times 4\frac{4}{5}) \\
 & = 4 + 12\frac{3}{5} + 8\frac{3}{5} + 22 + 18 + 13\frac{4}{5} + 9\frac{3}{5} \\
 & = 88\frac{3}{5}
 \end{aligned}$$

The total mass of the 20 bags of flour is  $88\frac{3}{5}$  kilograms.

$$\begin{aligned}
 \text{(c)} \quad & \frac{3}{10} \times 88\frac{3}{5} = \frac{3}{10} \times \frac{443}{5} \\
 & = \frac{1,329}{50} \\
 & = 26\frac{29}{50} \\
 26\frac{29}{50} \div 10 & = \frac{1,329}{50} \times \frac{1}{10} \\
 & = \frac{1,329}{500} \\
 & = 2\frac{329}{500}
 \end{aligned}$$

The mass of flour in each smaller pack is  $2\frac{329}{500}$  kilograms.

### 4. (a) Juice in Jugs



Amount of Juice (quarts)

Key: Each **X** represents 1 jug.

$$\begin{aligned}
 \text{(b)} \quad & (1 \times 1\frac{3}{4}) + (3 \times 2) + (3 \times 2\frac{1}{8}) + (4 \times 2\frac{1}{4}) + \\
 & (3 \times 2\frac{1}{2}) + (5 \times 2\frac{3}{8}) + (1 \times 2\frac{7}{8}) \\
 & = 1\frac{3}{4} + 6 + 6\frac{3}{8} + 9 + 7\frac{1}{2} + 13\frac{3}{4} + 2\frac{7}{8} \\
 & = 47\frac{1}{4}
 \end{aligned}$$

The total amount of juice prepared for the party is  $47\frac{1}{4}$  quarts.

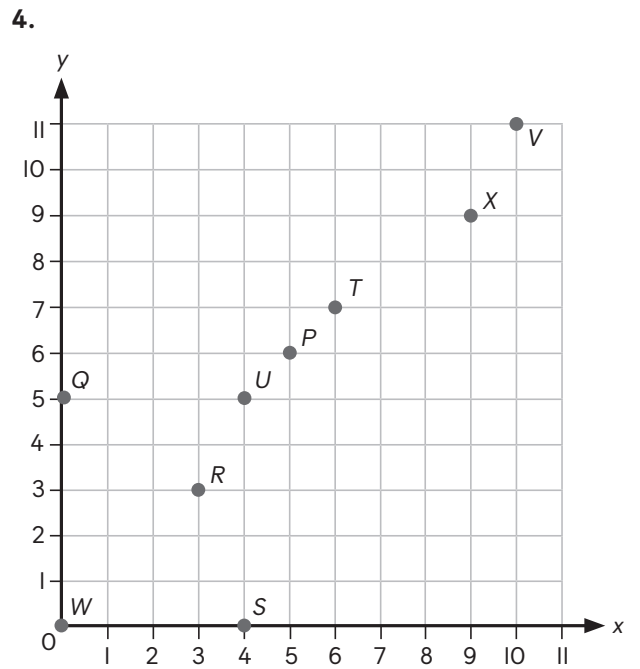
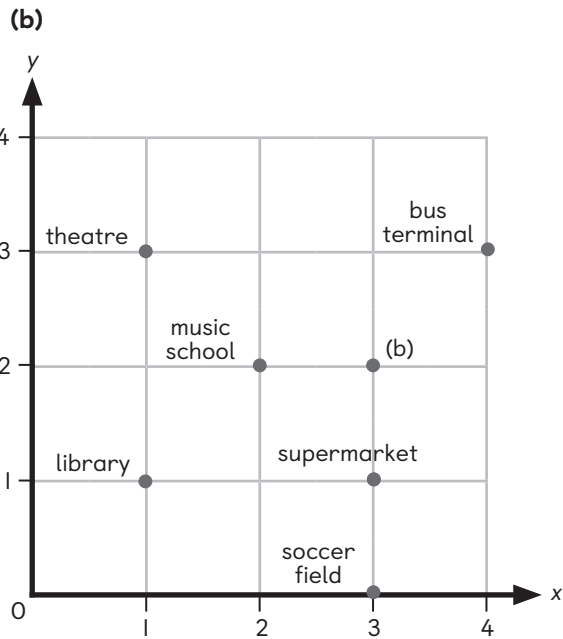
$$\begin{aligned}
 \text{(c)} \quad & 1 - \frac{1}{4} = \frac{3}{4} \\
 \frac{3}{4} \times 47\frac{1}{4} & = \frac{3}{4} \times \frac{189}{4} \\
 & = \frac{567}{16} \\
 & = 35\frac{7}{16}
 \end{aligned}$$

$35\frac{7}{16}$  quarts of juice were consumed.

### Exercise IIB The Coordinate Plane

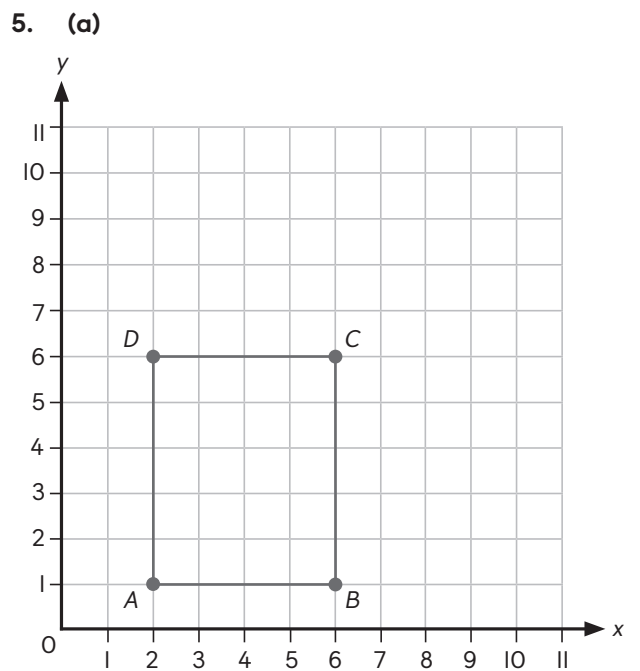
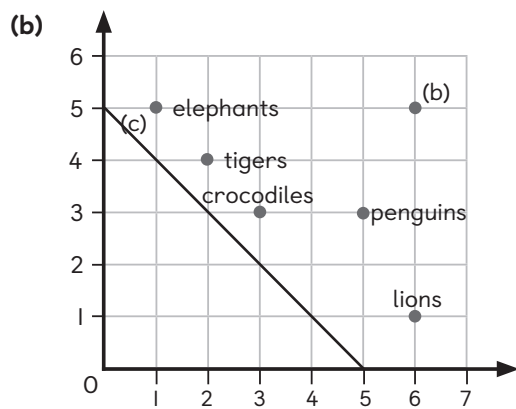
#### I. (a)

Landmarks	Coordinates
Music School	(2, 2)
Soccer Field	(3, 0)
Bus Terminal	(4, 3)
Library	(1, 1)
Theatre	(1, 3)
Supermarket	(3, 1)



2. (a)

Animals	Coordinates
Penguins	(5, 3)
Lions	(6, 1)
Tigers	(2, 4)
Elephants	(1, 5)
Crocodiles	(3, 3)

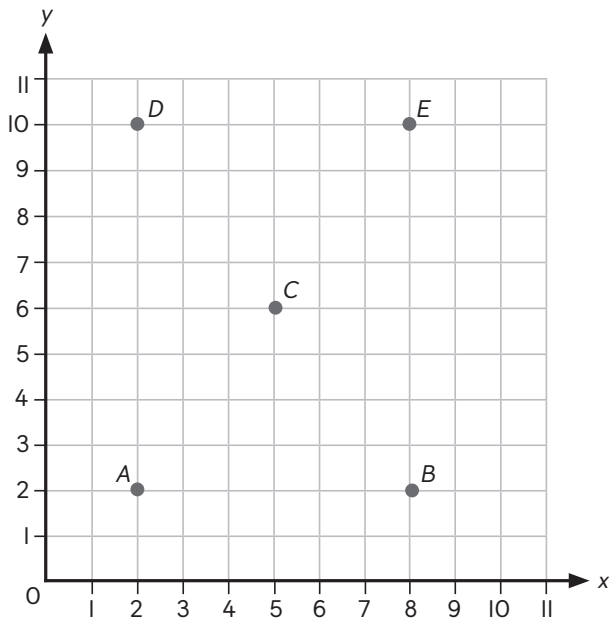


3. Point A (5, 8)                      Point B (3, 0)  
 Point C (5, 4)                        Point D (0, 4)  
 Point E (2, 9)                        Point F (2, 7)  
 Point G (4, 6)                        Point H (6, 3)

(b) rectangle

(c) Area =  $4 \times 5$   
 = 20 square units

6. (a)

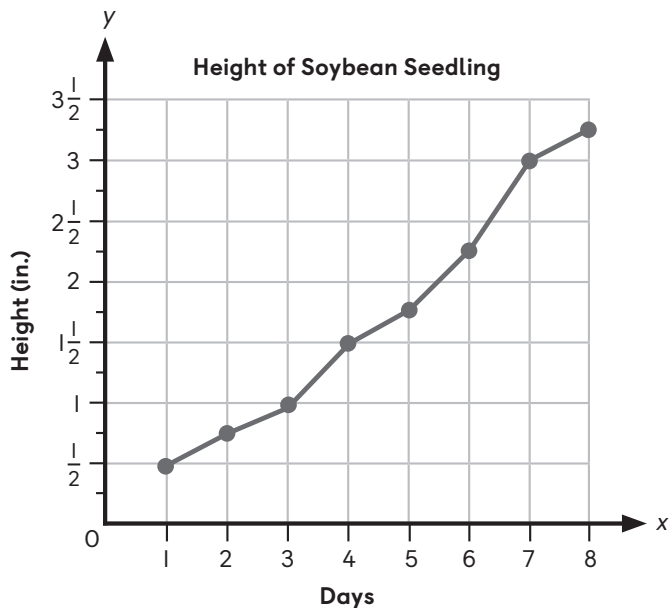


- (b) isosceles triangle  
 (c) Accept all correct answers. See figure in (a) for example.

**Exercise IIC Line Graphs**

1. (a) Between 0 and 1 month  
 $4,800 - 3,200 = 1,600$   
 The increase was 1,600 grams.  
 (b) The mass will increase.  
 Accept all correct explanations.  
 Example: The newborn baby will grow.

2. (a)



(b) Between Day 6 and Day 7

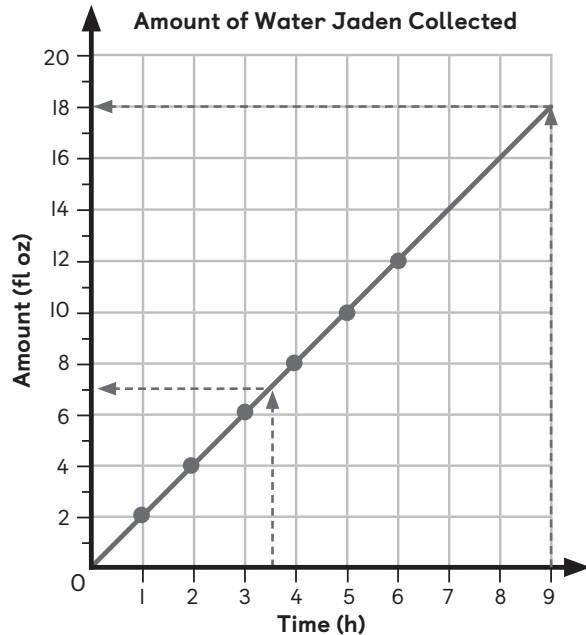
$$3 - 2\frac{1}{4} = \frac{3}{4}$$

The increase was  $\frac{3}{4}$  inches.

(c)  $3\frac{1}{4} - \frac{1}{2} = 2\frac{3}{4}$

The increase in height over 8 days was  $2\frac{3}{4}$  inches.

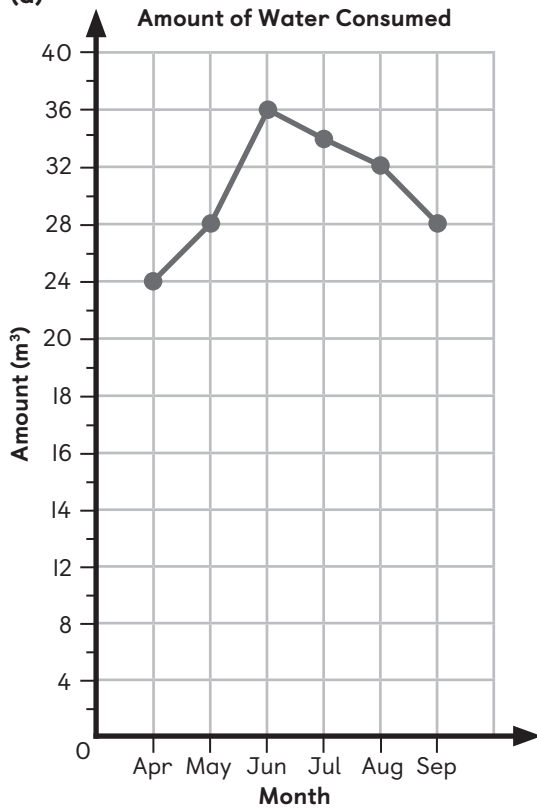
3. (a)



- (b) 7 fluid ounces  
 (c) 18 fluid ounces



4. (a)



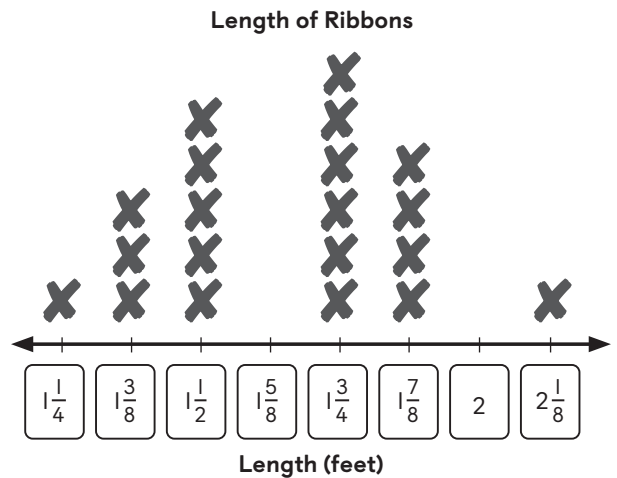
(b) Between August and September  
 $32 - 28 = 4$   
 The decrease was 4 cubic meters.

(c) June,  $36 \text{ m}^3$   
 Accept all correct explanations.  
 Example:  
 It was summer. That is why the members of David's family drank more water than other months.

### Chapter Practice

1. B
2. A
3. C
4. C
5. B

6. (a)



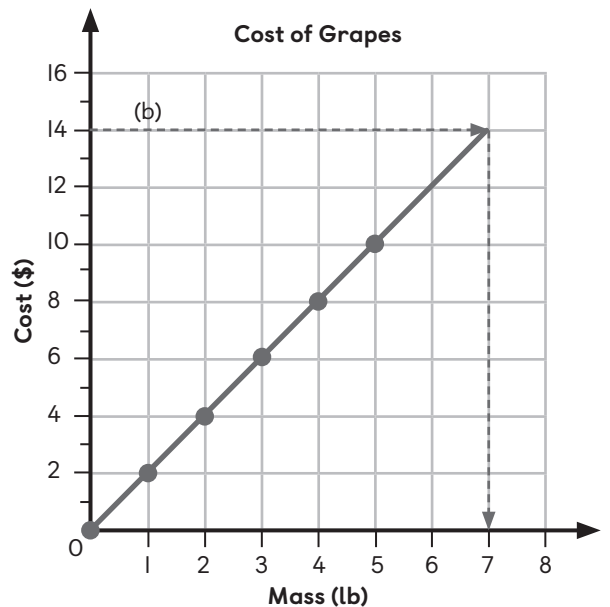
Key: Each  $\times$  represents 1 ribbon.

$$\begin{aligned}
 \text{(b)} \quad & (1 \times \frac{1}{4}) + (3 \times \frac{3}{8}) + (5 \times \frac{1}{2}) + (6 \times \frac{3}{4}) + \\
 & (4 \times \frac{7}{8}) + (1 \times 2\frac{1}{8}) \\
 & = \frac{1}{4} + 4\frac{1}{8} + 7\frac{1}{2} + 10\frac{1}{2} + 7\frac{1}{2} + 2\frac{1}{8} \\
 & = 33
 \end{aligned}$$

The total length of ribbon Victoria used is 33 feet.

(c) There are 16 ribbons that are at least  $\frac{1}{2}$  feet long.  
 $\frac{16}{20} = \frac{4}{5}$   
 $\frac{4}{5}$  of the ribbons are at least  $\frac{1}{2}$  feet long.

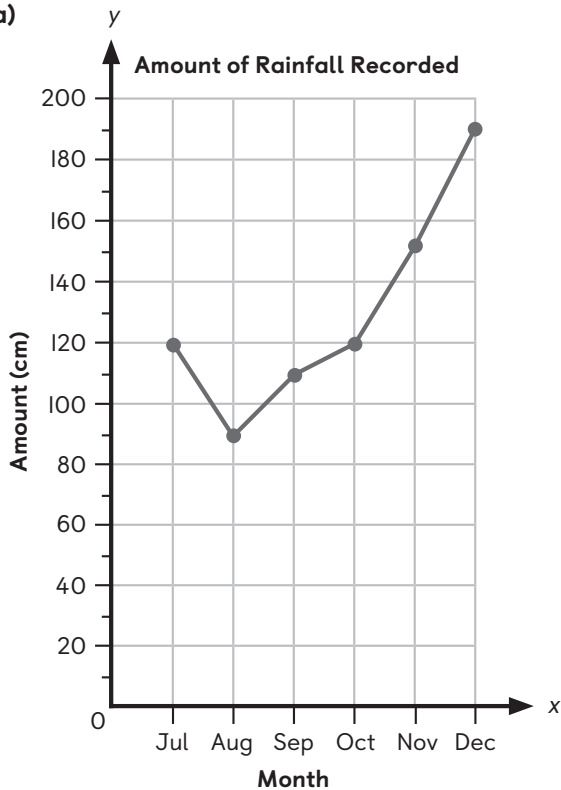
7. (a)



(b) 7 pounds

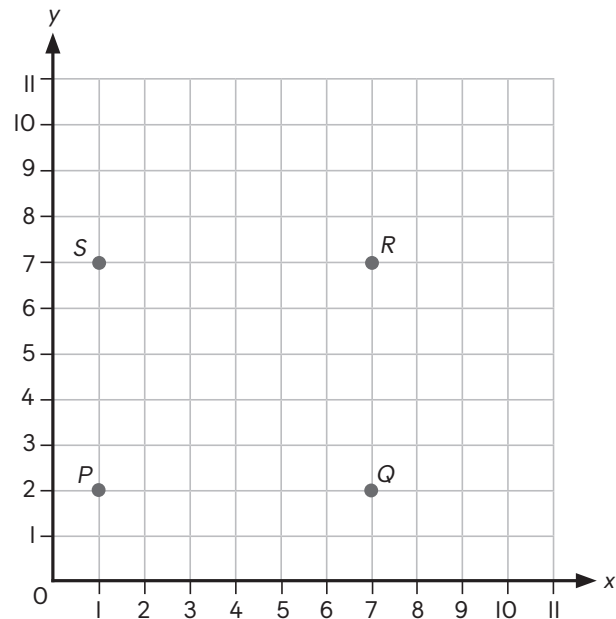
- (c) Each pound of grapes costs \$2.  
 $24 \div 2 = 12$   
 The customer buys 12 pounds of grapes.

8. (a)



- (b) The driest month was August, which recorded 90 centimeters of rainfall. The wettest month was December, which recorded 190 centimeters of rainfall.  
 $190 - 90 = 100$   
 The difference in the amount of rainfall was 100 centimeters.
- (c)  $150 - 120 = 30$   
 There was an increase of 30 centimeters in the amount of rainfall recorded from October to November.

9. (a)



- (b) See answer for Coordinate R in the figure in (a).  
 $R(7, 7)$
- (c) Area =  $6 \times 5$   
 $= 30$  square units
10. (a) No, I do not agree with Adam. The coordinates of Adam's house are (3, 7) and the coordinates of his school are (7, 5). Adam walks 4 units to the right and 2 units down to reach school.
- (b) Yes, I agree with Adam. The coordinates of the post office are (7, 1) and the coordinates of the library are (3, 2).
- (c) They walk 4 units to the right and 1 unit up to reach the restaurant for dinner. After dinner, they walk 2 units to the right and 1 unit up to reach the cinema.

## Chapter 12 NUMBER PATTERNS AND RELATIONSHIPS

### Exercise I2A Number Patterns and Relationships (1)

1. (a)

Figure Number	Number of Dots on Each side	Total Number of Dots
1	2	5
2	3	10
3	4	15
4	5	20
5	6	25

- (b)  $10 + 1 = 11$   
 (c)  $10 \times 5 = 50$   
 (d) The total number of dots is 5 times the figure number.  
 (e)  $90 \div 5 = 18$   
 Figure 18

2. (a)

Figure Number	1	2	3	4	5
Number of Stars	1	2	3	4	5
Number of Dots	5	9	13	17	21

- (b) Multiply the figure number by 4 and add 1 to find the total number of dots.  
 (c)  $4 \times 10 + 1 = 41$   
 (d)  $(61 - 1) \div 4 = 15$   
 Figure 15

3. (a)

Figure Number	1	2	3	4	5
Number of Hexagons	1	2	3	4	5
Number of Sticks	6	11	16	21	26

- (b) Multiply the figure number by 5 and add 1 to find the total number of sticks used.  
 (c)  $5 \times 12 + 1 = 61$   
 61 sticks are needed to form Figure 12.

4. (a)

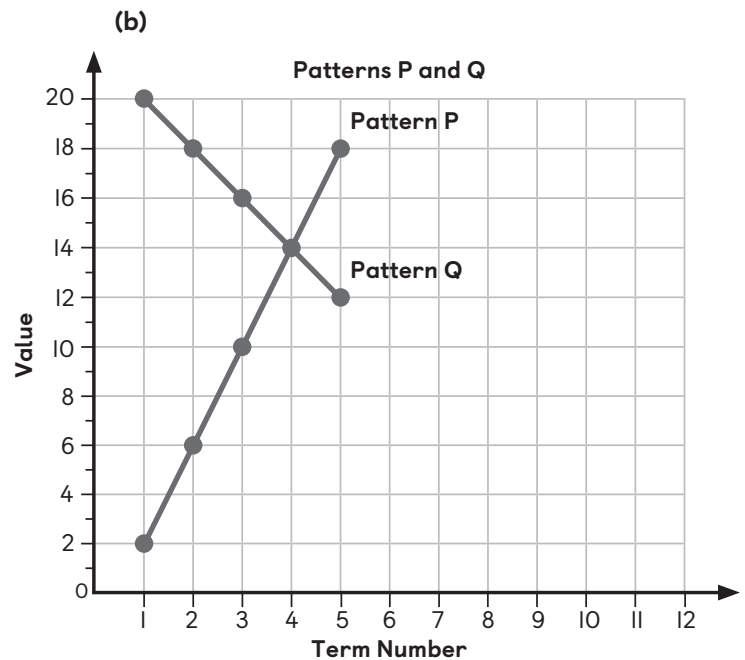
Figure Number	Number of Black Tiles	Number of White Tiles	Total Number of Tiles
1	3	1	4
2	6	3	9
3	9	7	16
4	12	13	25
5	15	21	36

- (b) Add 1 to the figure number and multiply it by itself to find the total number of tiles.  
 (c)  $11 \times 11 = 121$   
 (d)  $400 = 20 \times 20$   
 $20 - 1 = 19$   
 The figure number is 19.

### Exercise I2A Number Patterns and Relationships (2)

1. (a)

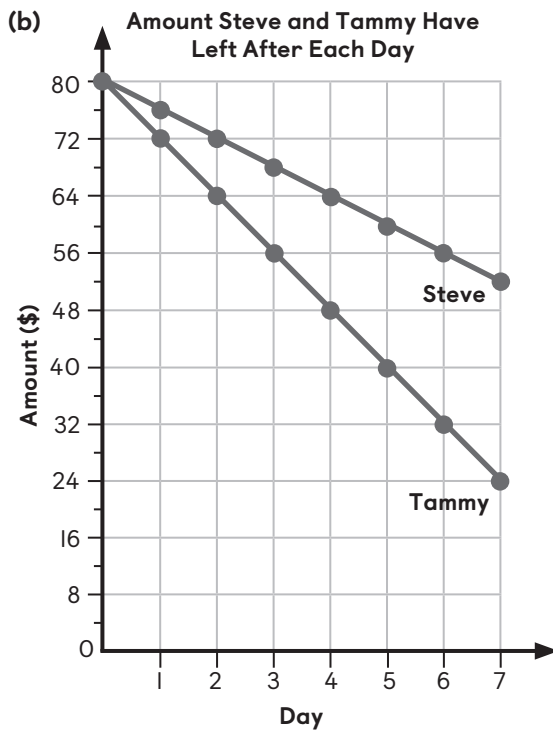
Term Number	1	2	3	4	5
Value (Pattern P)	2	6	10	14	18
Value (Pattern Q)	20	18	16	14	12



- (c) Term number 4. The value is 14.  
 (d) Continue to draw the line for Pattern Q until it reaches 0. It is the 11th term.

2. (a)

Day	0	1	2	3	4	5	6	7
Amount Steve Has Left (\$)	80	76	72	68	64	60	56	52
Amount Tracy Has Left (\$)	80	72	64	56	48	40	32	24

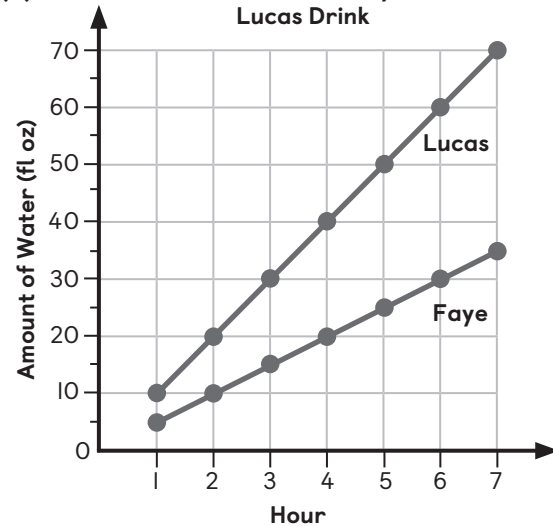


(c) Steve had more money left.  
 Steve had \$52 left. Tammy had \$24 left.  
 $52 - 24 = 28$   
 Steve had \$28 more left than Tammy by the end of the week.

3. (a)

Hour	1	2	3	4	5	6	7
Amount of Water Faye Drinks (fl oz)	5	10	15	20	25	30	35
Amount of Water Lucas Drinks (fl oz)	10	20	30	40	50	60	70

(b) Amount of Water Faye and Lucas Drink



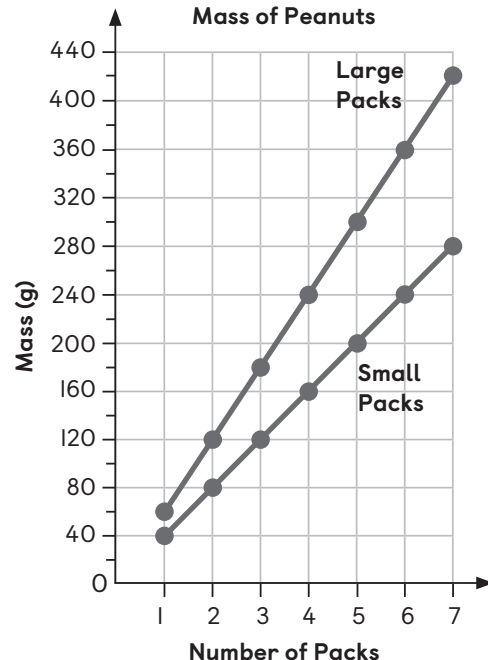
(c) 70 fl oz

(d) Lucas drinks twice as much water as Faye after each hour.  
 OR  
 Faye drinks half as much water as Lucas after each hour.

4. (a)

Number of Packs	1	2	3	4	5	6	7
Mass of Peanuts in Small Packs (g)	40	80	120	160	200	240	280
Mass of Peanuts in Large Packs (g)	60	120	180	240	300	360	420

(b) Mass of Peanuts



- (c) Amount of peanuts in  $n$  small packs =  $40n$  g  
 Amount of peanuts in  $n$  large packs =  $60n$  g

### Chapter Practice

1. C
2. C
3. A, D
4. B
5. C
6. C
7. Laura saves 4 times as much money as Ken each week.  
 OR  
 Ken saves a fourth of the money Laura saves each week.
8. Laura will save  $\$60n$  after  $n$  weeks.  
 Ken will save  $\$15n$  after  $n$  weeks.
9.  $135 \div 15 = 9$   
 Ken has saved  $\$135$  after 9 weeks.  
 $9 \times 60 = 540$   
 Laura has saved  $\$540$  then.

10. (a)

Figure	Number of Craft Sticks
1	5
2	8
3	11
4	14
5	17
6	20

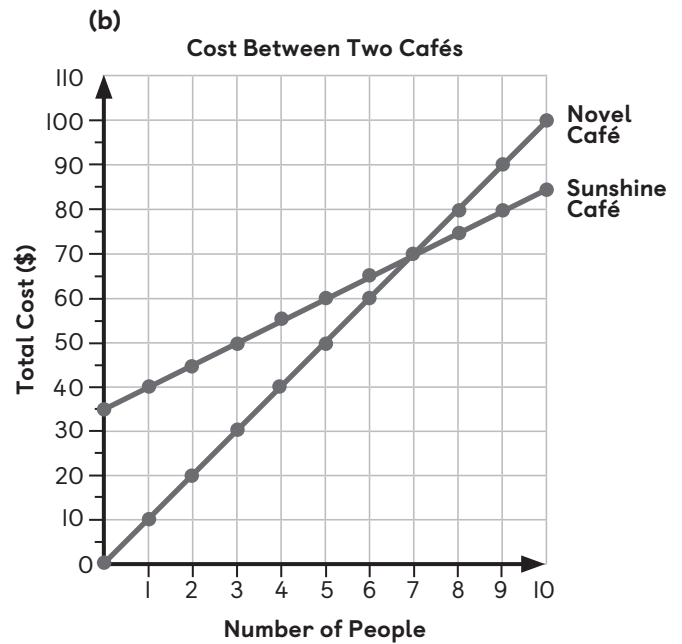
- (b)  $3n + 2$   
 (c)  $92 - 2 = 90$   
 $90 \div 3 = 30$   
 Figure 30 will have 92 craft sticks.

II. (a) Sunshine Café

Number of People	0	1	2	3	4	5	6	7	8	9	10
Total Cost (\$)	35	40	45	50	55	60	65	70	75	80	85

Novel Café

Number of People	0	1	2	3	4	5	6	7	8	9	10
Total Cost (\$)	0	10	20	30	40	50	60	70	80	90	100



- (c) Novel Café will give a better offer if there are 5 people.  
 (d) Sunshine Café will give a better offer if there are 10 people.  
 (e) There will be  $1 + 7 = 8$  people, including himself, attending the party. Steve will choose Sunshine Café. He will pay  $\$75$ .