

MASTERY AND BEYOND

MULTI-DIGIT WHOLE NUMBERS

Practice 1

I.

Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
		2	4	0	8	5	6	7

The place-value chart shows a 7-digit number.

- (a) Write the number in standard form.
- (b) Write the number in expanded form.
- (c) Write the number in word form.
- (d) The digit 4 is in the _____ place.
Its value is _____.
- (e) The digit _____ is in the millions place.
Its value is _____.
- (f) The number is _____ when rounded to the nearest thousand.

2. Write the numbers in standard form.

(a) thirty-two thousand

(b) six million, twenty-five thousand

(c) four million, four hundred thousand

(d) $600,000 + 20,000 + 80$

(e) $300,000 + 40,000 + 5,000$

(f) $2,000,000 + 8,000 + 700$

3. Write the amount of money in words, or in figures.

	In Words	In Figures
(a)	forty-six thousand, eighty-two dollars	
(b)		\$345,000
(c)		\$6,052,000
(d)	six million, sixty thousand, six hundred dollars	
(e)	five million, thirty-two thousand, seventy dollars	
(f)		\$4,800,204

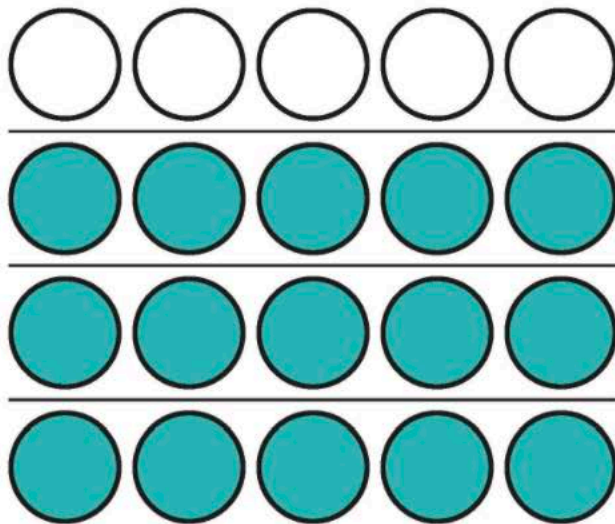
MASTERY AND BEYOND

MULTIPLICATION AND DIVISION OF FRACTIONS

Practice 1

I. Multiply.

(a)



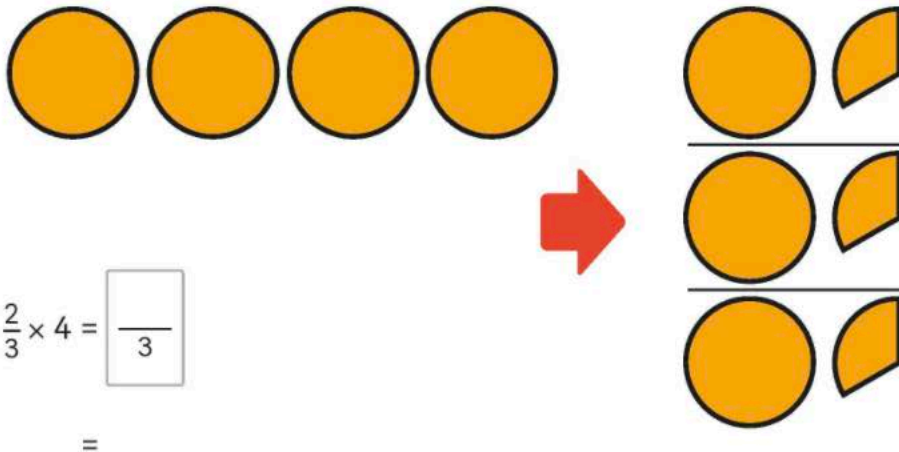
$$\frac{3}{4} \times 20 = \frac{\boxed{}}{4}$$

=

$$\frac{3}{4} \text{ of } 20 = \frac{3}{4} \times 20$$

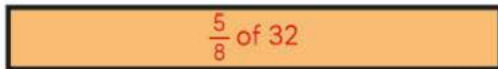
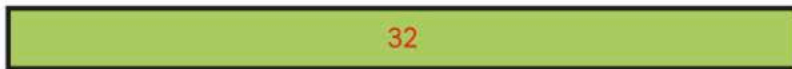
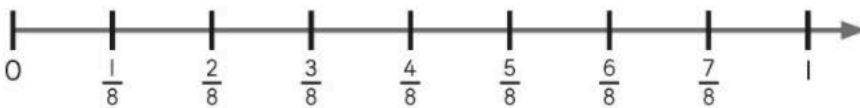


(b)



2. Multiply.

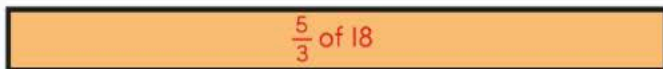
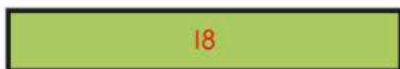
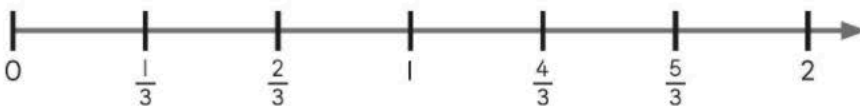
(a)



$$\frac{5}{8} \times 32 = \frac{\quad}{8}$$

=

(b)

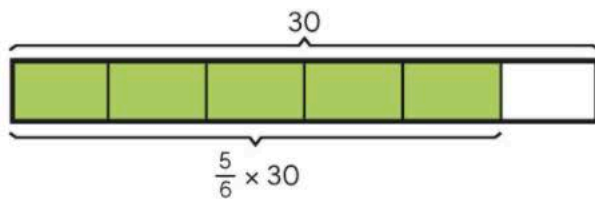


$$\frac{5}{3} \times 18 = \frac{\quad}{3}$$

=

3. Multiply.

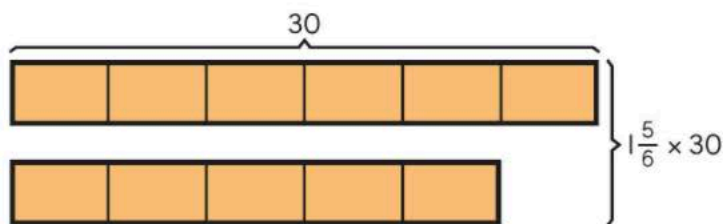
(a)



$$\frac{5}{6} \times 30 = \frac{\boxed{}}{6}$$

=

(b)



$$1\frac{5}{6} \times 30 = \frac{\boxed{}}{6} \times 30$$

$$= \frac{\boxed{}}{6}$$

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