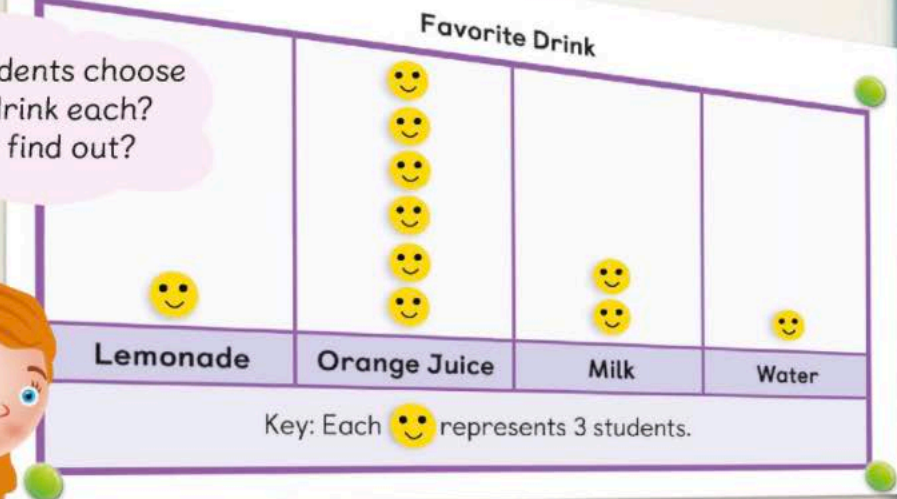


Did all my students choose a favorite drink each?
How can I find out?



We like lemonade most!

Our favorite drink is milk!

How many students like milk?
Are there more students who like orange juice than milk?
How many more?

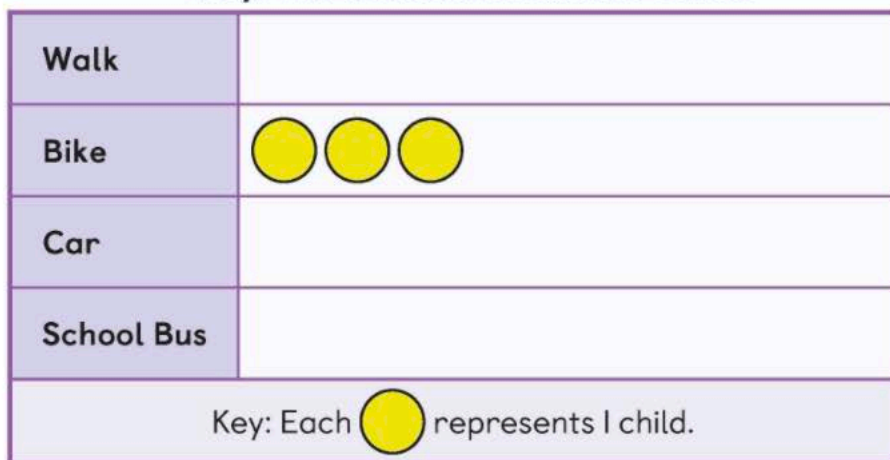
Recall

- I. The tally chart below shows the ways in which some third graders travel to school.

Way to Get to School	Tally
Walk	
Bike	
Car	
School Bus	

- (a) Use the data in the tally chart to complete the picture graph.

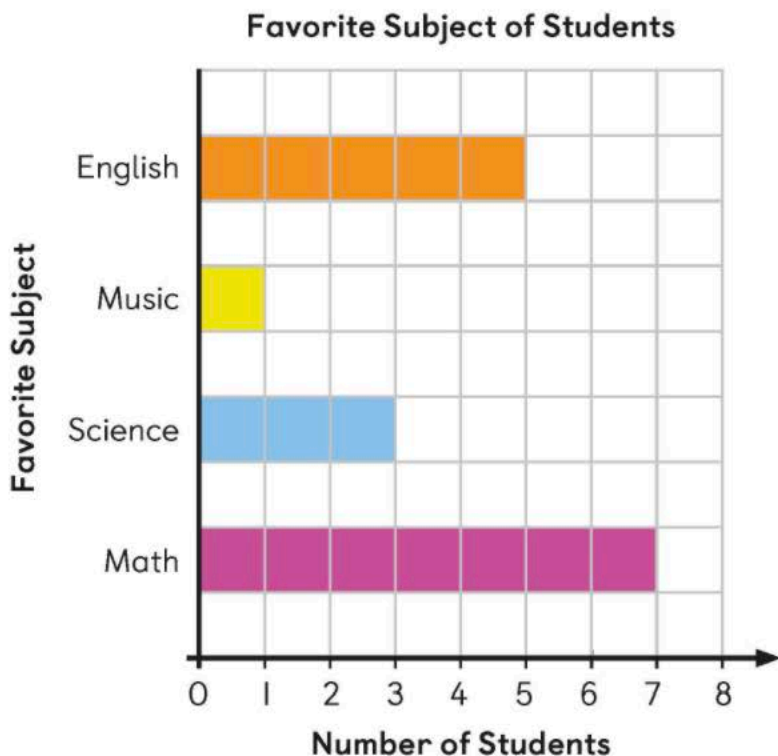
Ways Third Graders Travel to School



Fill in the blanks.

- (b) _____ children walk to school.
- (c) The least number of children travel to school by _____.
- (d) A total of _____ children travel to school by bike or car.

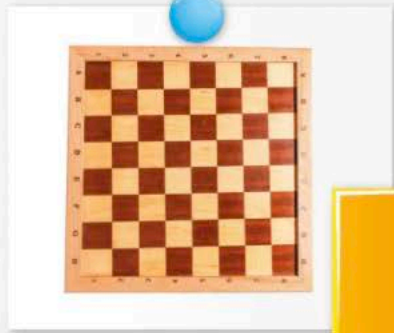
2. A group of students were asked to select their favorite subject. The bar graph shows the data.



Fill in the blanks.

- (a) _____ students selected English.
- (b) _____ was the most popular subject among the students.
- (c) _____ students selected the most popular subject.
- (d) A total of _____ students were asked to select their favorite subject.

10 SHAPES



Name the 2-D shapes.
Which shapes are quadrilaterals?

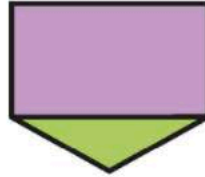
Recall

1. Name the shapes used to make the figures.

(a)



(b)

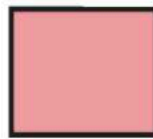


2. How many angles are there in each shape?

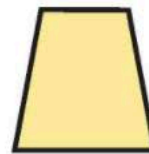
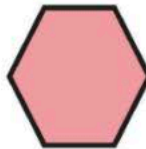
(a)



(b)



3. Circle the shapes that are quadrilaterals.



I can...

- identify 2-D shapes that make up a composite shape.
- identify 2-D shapes by their attributes such as number of angles or number of sides.
- identify quadrilaterals.

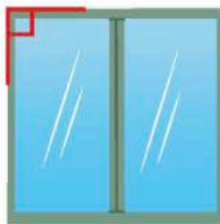
10A Angles and Shapes



Learn

When two sides of a 2-D shape meet at a vertex, they form an angle. An angle with a square corner is called a **right angle**. These are examples of right angles.

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We mark a right angle like this: 