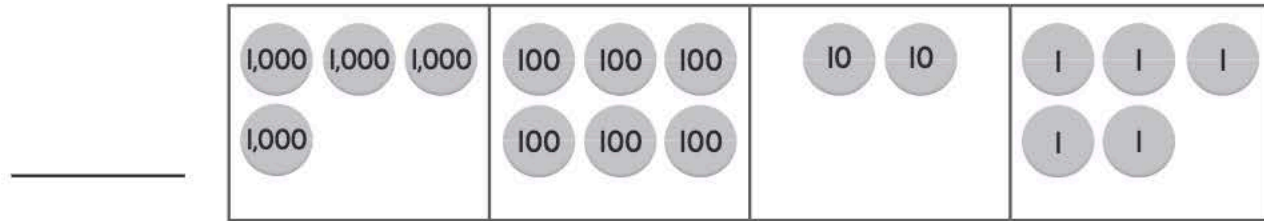
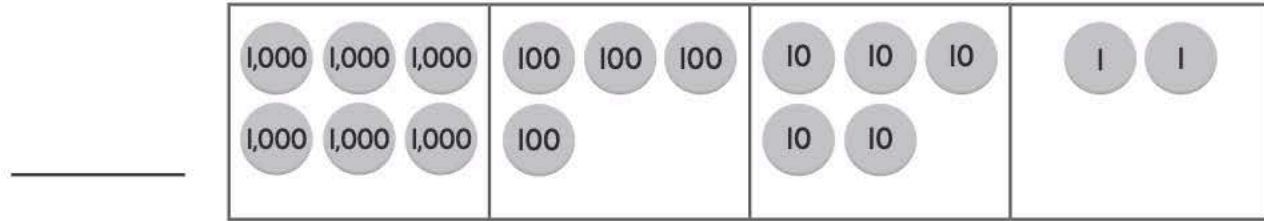


Exercise 1B Compare and Order Numbers

1. Write the numbers and compare. Which is less?



_____ is less than _____.

_____ < _____

2. Which is greater, 7,392 or 7,923?

Thousands	Hundreds	Tens	Ones
7	3	9	2
7	9	2	3

_____ is greater than _____.

_____ > _____

3. Circle the greater number.

(a) 6,137 8,137

(b) 4,382 4,352

Exercise 2A Addition and Subtraction Within 1,000 (2)**I. Subtract.**

(a) $384 - 146 = \underline{\hspace{2cm}}$

Estimate the answer first.

384 is about 380.

146 is about 150.

$380 - 150 = 230$

The answer is reasonable if it is close to 230.



$$\begin{array}{r} 384 \\ - 146 \\ \hline \end{array}$$

(b) $890 - 154 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 890 \\ - 154 \\ \hline \end{array}$$

(c) $925 - 433 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 925 \\ - 433 \\ \hline \end{array}$$

(d) $942 - 368 = \underline{\hspace{2cm}}$

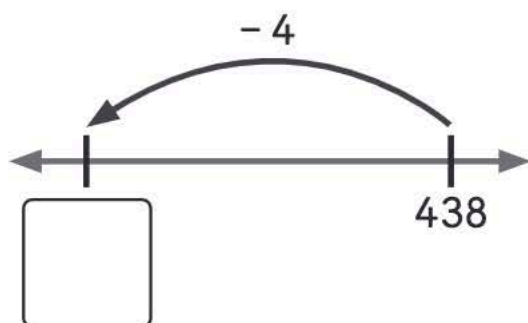
$$\begin{array}{r} 942 \\ - 368 \\ \hline \end{array}$$

(e) $700 - 439 = \underline{\hspace{2cm}}$

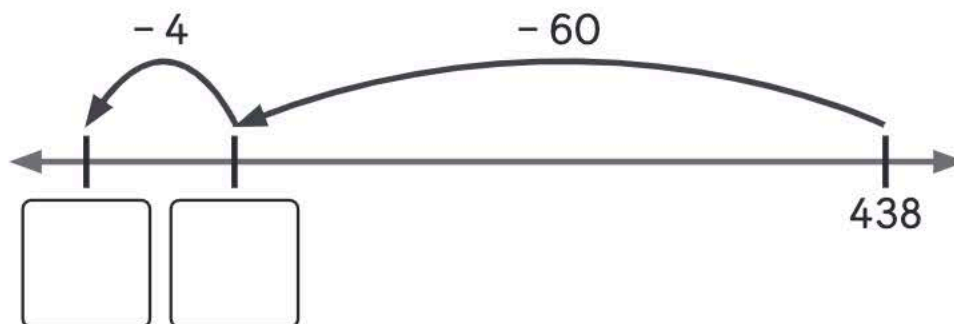
$$\begin{array}{r} 700 \\ - 439 \\ \hline \end{array}$$

2. Count back to subtract.

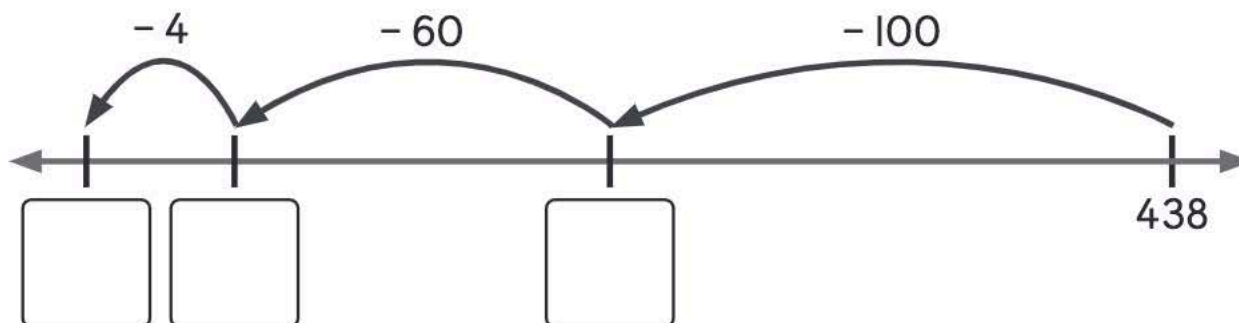
(a) $438 - 4 = \underline{\hspace{2cm}}$



$438 - 64 = \underline{\hspace{2cm}}$



$438 - 164 = \underline{\hspace{2cm}}$



(b) $605 - 3 = \underline{\hspace{2cm}}$

$605 - 73 = \underline{\hspace{2cm}}$

$605 - 273 = \underline{\hspace{2cm}}$

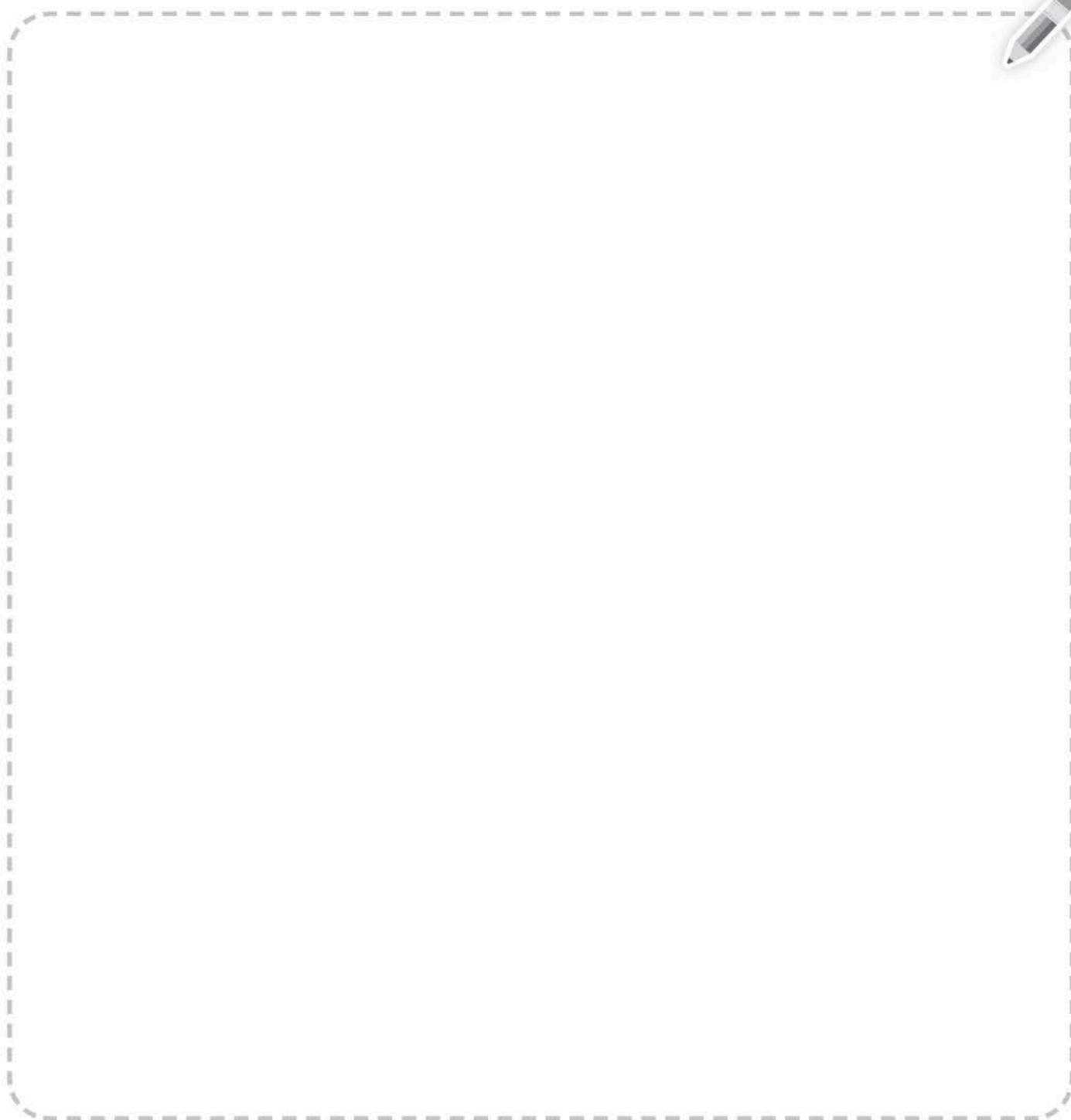
(c) $856 - 6 = \underline{\hspace{2cm}}$

$856 - 56 = \underline{\hspace{2cm}}$

$856 - 256 = \underline{\hspace{2cm}}$

14. **PERSEVERE** Each letter represents a digit less than 6.
All the digits are different and none of them is 0.
Find what digit each letter represents.

$$\begin{array}{r} 6 \quad A \quad B \quad 7 \\ - \quad A \quad C \quad 7 \quad D \\ \hline C \quad 6 \quad D \quad B \end{array}$$

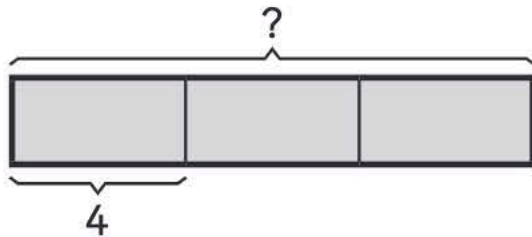


A = _____ B = _____ C = _____ D = _____

Exercise 3G Word Problems

Solve. Show your work.

1. Kim has 3 plates. She puts 4 pancakes on each plate.
How many pancakes are there in all?



There are _____ pancakes in all.

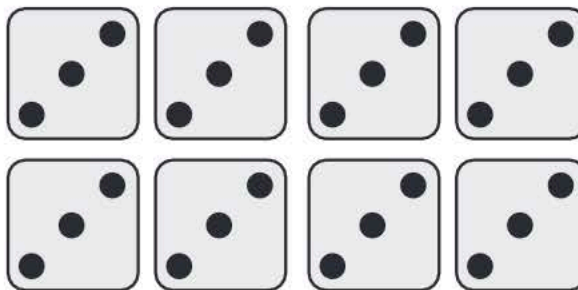
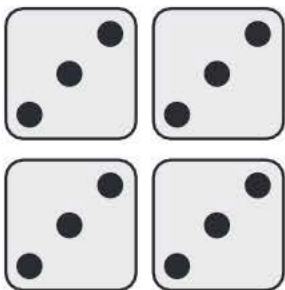
2. Peggy has 8 five-dollar bills.
How much money does she have altogether?

Peggy has \$ _____ altogether.

3. Ms. Yoland bought 4 packets of erasers for her students.
There were 10 erasers in each packet.
How many erasers did Ms. Yoland buy?

Ms. Yoland bought _____ erasers.

4. Write the missing numbers.



$4 \times 3 = \underline{\hspace{2cm}}$

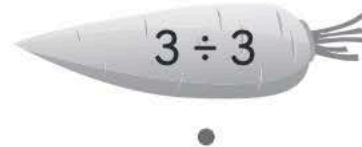
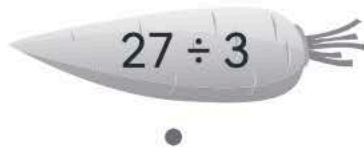
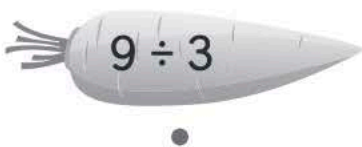
$8 \times 3 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div 3 = \underline{\hspace{2cm}}$

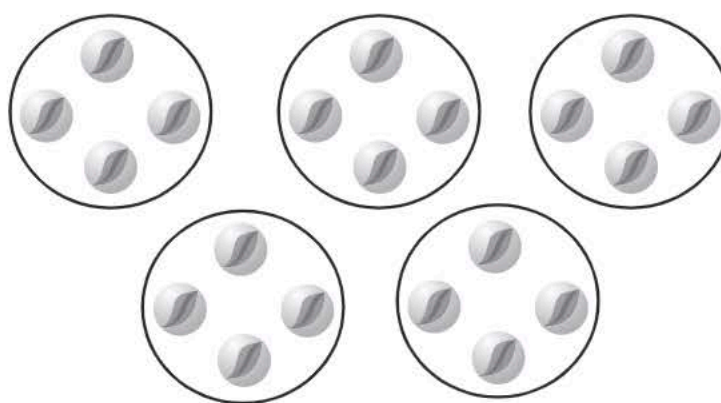
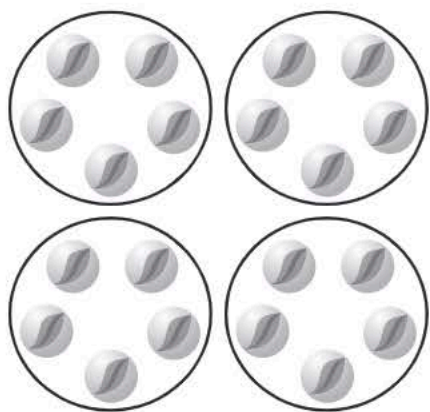
$\underline{\hspace{2cm}} \div 3 = \underline{\hspace{2cm}}$

How are the two division equations related?

5. Match.



3. Write the missing numbers.



_____ groups of 5

5 groups of _____

_____ \times 5 = _____

5 \times _____ = _____

_____ \div 5 = _____

_____ \div 4 = _____

4. Write the missing numbers.



5. **PERSEVERE** Mr. Jones has 3 children. He gives each child 4 apples. He has 3 apples left. How many apples should Mr. Jones give each child equally so that he will have no apples left?

Mr. Jones should give each child _____ apples.