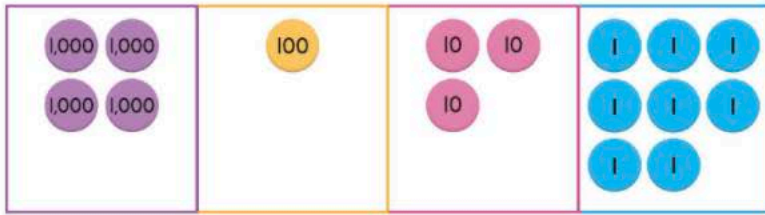


3.



Thousands	Hundreds	Tens	Ones
4	1	3	8

In 4,138,

- (a) the digit 4 is in the \_\_\_\_\_ place.  
It stands for \_\_\_\_\_.
- (b) the value of the digit 1 is \_\_\_\_\_.
- (c) the digit 3 stands for \_\_\_\_\_.
- (d) the digit \_\_\_\_\_ is in the ones place.

4.

I am a 4-digit number.  
The digit 4 is in the ones place.  
The digit 9 is in the tens place.  
The digit 7 is in the hundreds place.  
The digit 1 is in the thousands place.

Thousands	Hundreds	Tens	Ones

What number am I? \_\_\_\_\_

3.



Write the missing number in the number pattern.



## Activity!

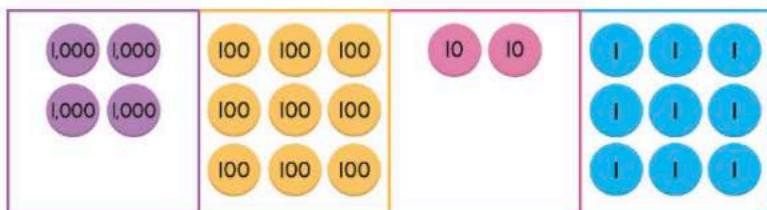
**USE TOOLS AND MODEL** Use to show 3,487.

What is 1 more than 3,487? How would you find the answer?  
Repeat to find 10 more, 100 more, and 1,000 more than 3,487.

 A large rectangular area with a dashed orange border, intended for writing answers. In the top right corner of this area, there is a small illustration of a pencil.

## Practice On Your Own

1. (a) Fill in the place-value chart.



Thousands	Hundreds	Tens	Ones

- (b) \_\_\_\_\_ is 1,000 less than 4,929.
- (c) \_\_\_\_\_ is 10 less than 4,929.
- (d) \_\_\_\_\_ is 1 more than 4,929.
- (e) \_\_\_\_\_ is 100 more than 4,929.
2. Fill in the missing numbers in the number patterns.
- (a) 1,367, 1,377, 1,387, 1,397, \_\_\_\_\_, \_\_\_\_\_
- (b) 5,421, 5,321, 5,221, 5,121, \_\_\_\_\_, \_\_\_\_\_
- (c) \_\_\_\_\_, 8,803, 7,803, 6,803, 5,803, \_\_\_\_\_

# Chapter Practice

1. Which number is 800 when rounded to the nearest hundred?

(A) 850

(B) 748

(C) 794

(D) 865

2. Write the numbers in standard form.

(a) four thousand, five hundred thirteen \_\_\_\_\_

(b) eight thousand, twenty \_\_\_\_\_

3. Write the numbers in word form.

(a) 5,326 \_\_\_\_\_

(b) 9,042 \_\_\_\_\_

4. Fill in the blanks.

(a) In 3,946, the digit \_\_\_\_\_ is in the ones place.

(b) In 7,258, the value of 5 is \_\_\_\_\_.

(c) In 1,029, the digit in the hundreds place is \_\_\_\_\_.

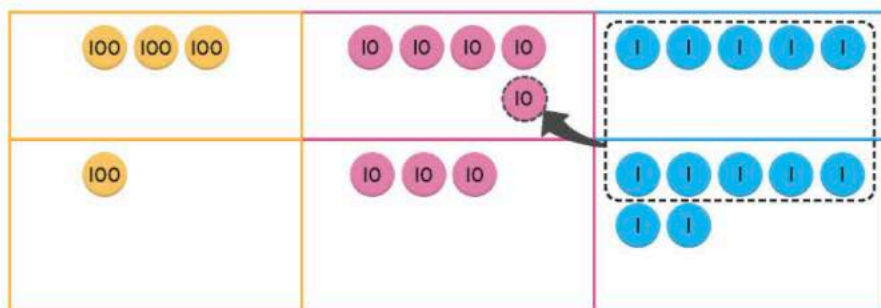
(d) In 2,681, the digit \_\_\_\_\_ is in the thousands place.

5. Write the numbers in expanded form.

(a)  $5,621 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$

(b)  $2,073 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$

$$345 + 137 = ?$$



Add the ones.

	H	T	O
	3	4	5
+	1	3	7
		2	

Add the tens.

	H	T	O
	3	4	5
+	1	3	7
	8	2	

Add the hundreds.

	H	T	O
	3	4	5
+	1	3	7
	4	8	2

There are more than 10 ones.  
Rename 10 ones as 1 ten.

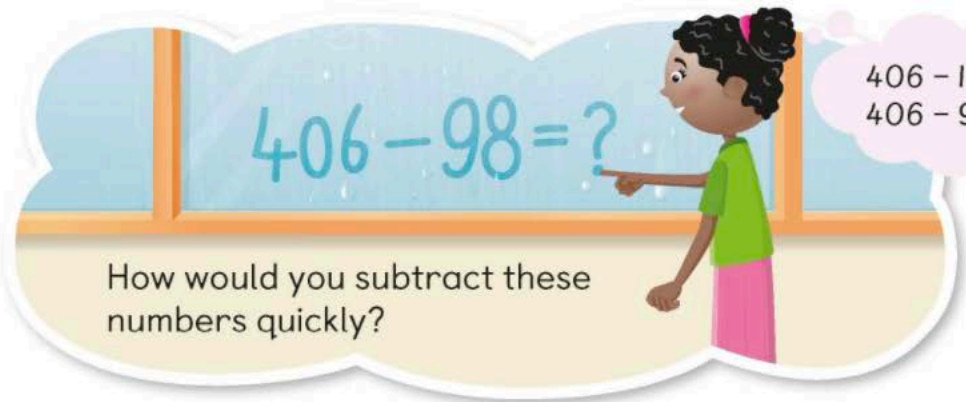
$$345 + 137 = \underline{\hspace{2cm}}$$

Mr. Wilson sold            balloons in all.



482 is close to 490.  
The answer is reasonable.

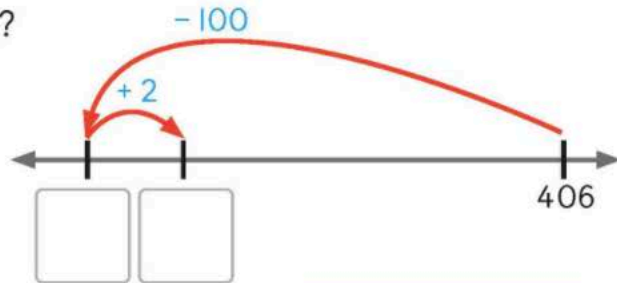




406 - 100 = ?  
406 - 98 = ?

## Learn

406 - 98 = ?



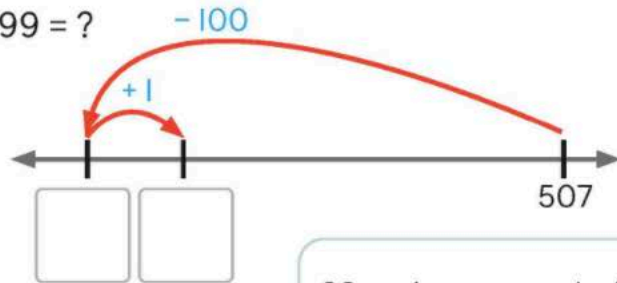
406 - 98 = \_\_\_\_\_

98 and 2 make 100.  
406 - 100 = 306  
306 + 2 = \_\_\_\_\_



## Learn Together

I. 507 - 99 = ?



507 - 99 = \_\_\_\_\_

99 and \_\_\_\_\_ make 100.  
507 - 100 = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

