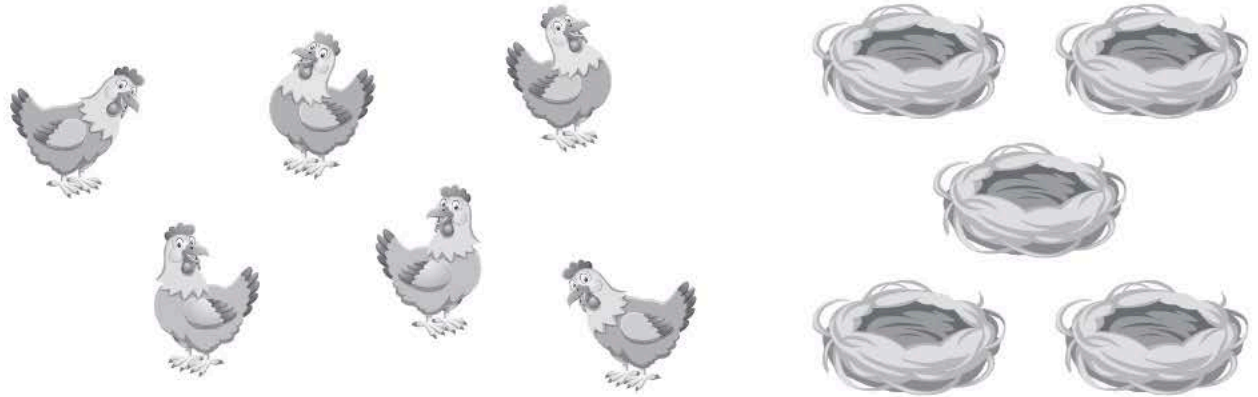


Exercise 1B Compare Numbers (3)

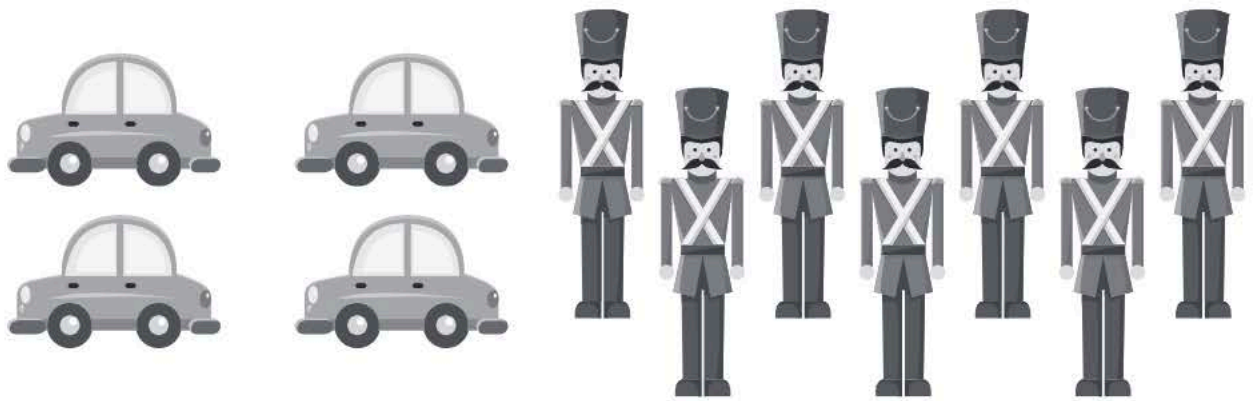
I. Count.
Write **greater** or **less**.

(a)



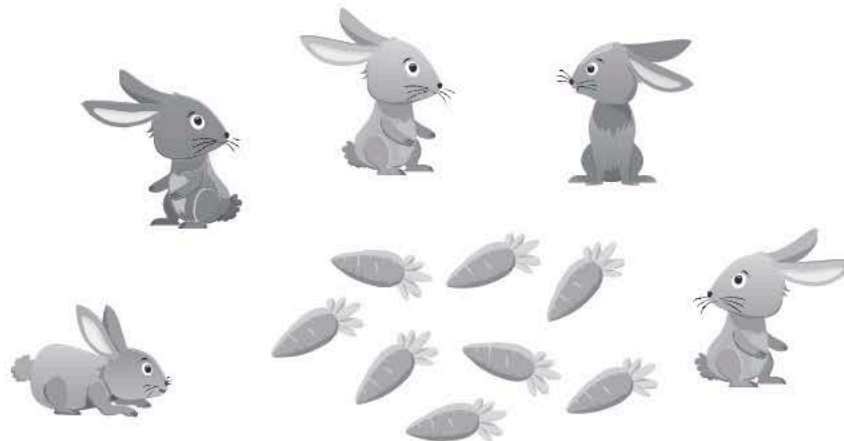
6 is _____ than 5.

(b)



4 is _____ than 7.

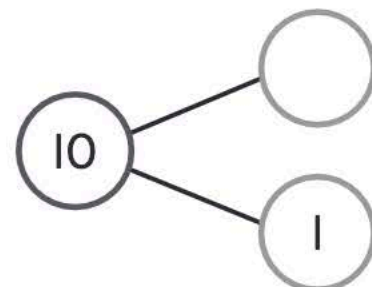
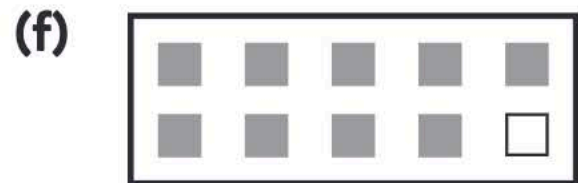
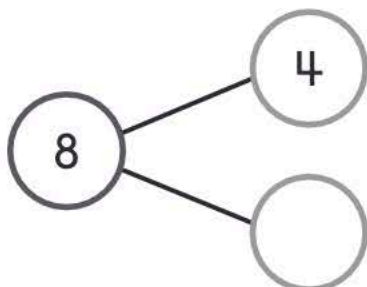
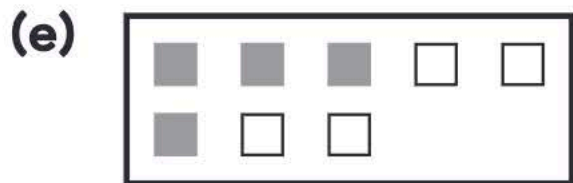
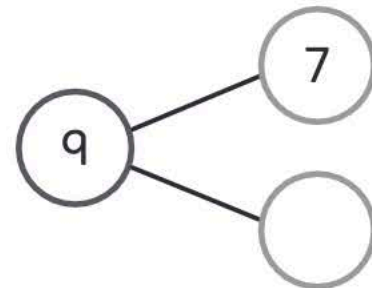
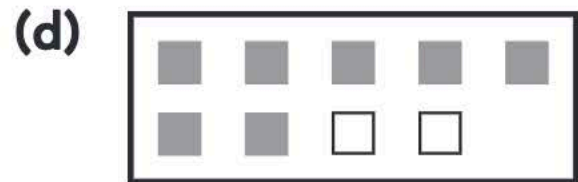
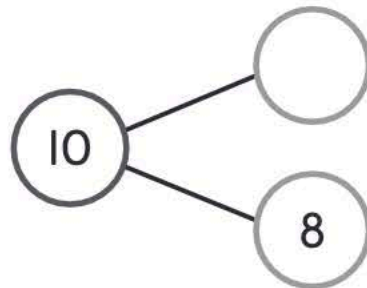
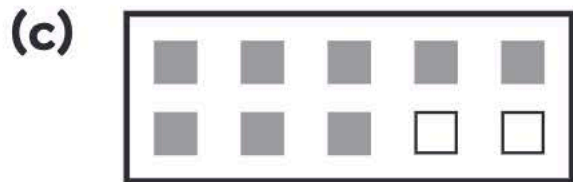
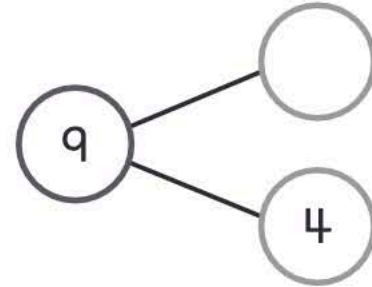
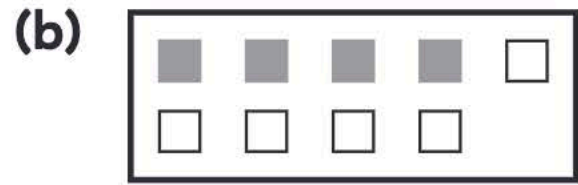
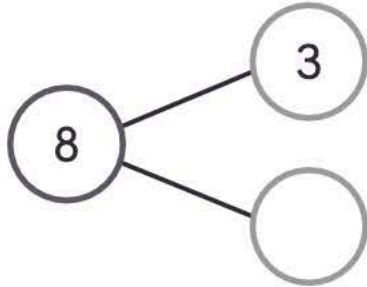
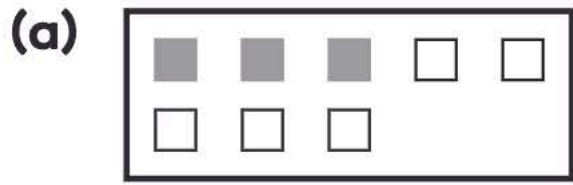
(c)



5 is _____ than 8.

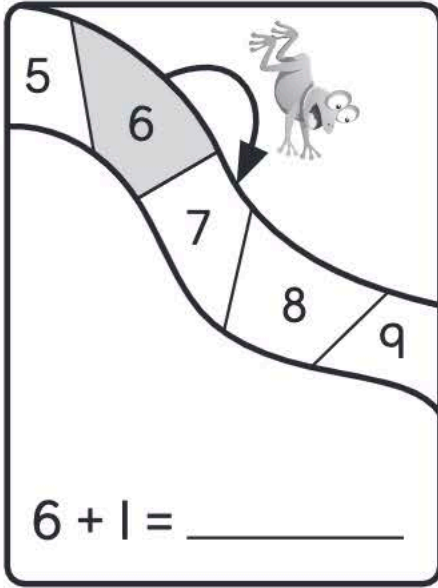
Exercise 1C Number Bonds (2)

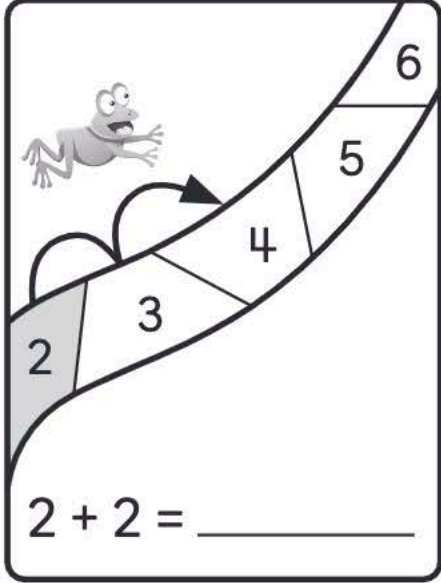
I. Write the missing numbers.

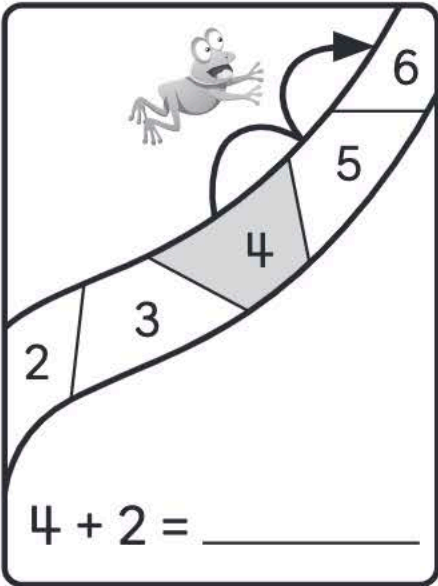


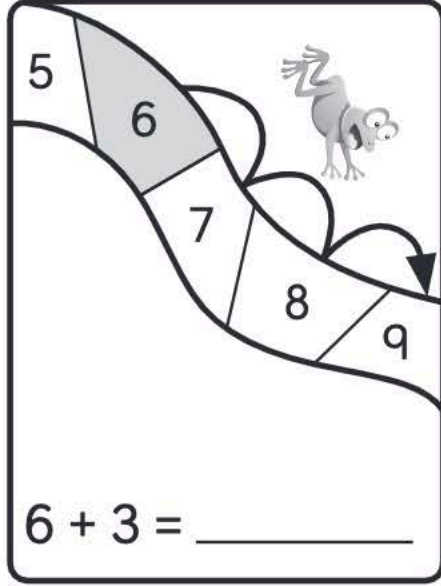
Exercise 2B Ways to Add (1)

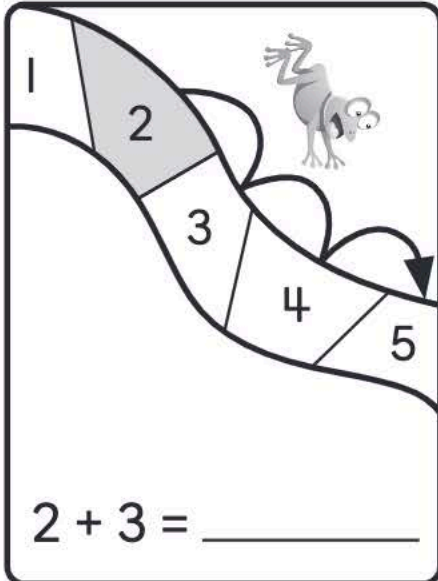
I. Count on to add.

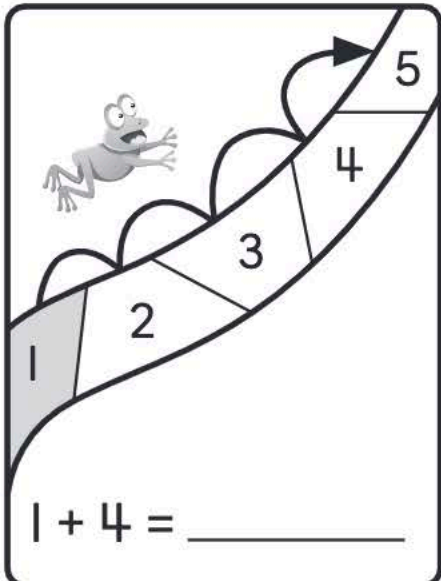
(a)  A number line from 5 to 9. The number 6 is shaded. A frog is jumping from 6 to 7. An arrow points from 6 to 7. Below the number line is the equation $6 + 1 = \underline{\quad}$.

(b)  A number line from 2 to 6. The number 2 is shaded. A frog is jumping from 2 to 4. An arrow points from 2 to 4. Below the number line is the equation $2 + 2 = \underline{\quad}$.

(c)  A number line from 2 to 6. The number 4 is shaded. A frog is jumping from 4 to 6. An arrow points from 4 to 6. Below the number line is the equation $4 + 2 = \underline{\quad}$.

(d)  A number line from 5 to 9. The number 6 is shaded. A frog is jumping from 6 to 9. An arrow points from 6 to 9. Below the number line is the equation $6 + 3 = \underline{\quad}$.

(e)  A number line from 1 to 5. The number 2 is shaded. A frog is jumping from 2 to 5. An arrow points from 2 to 5. Below the number line is the equation $2 + 3 = \underline{\quad}$.

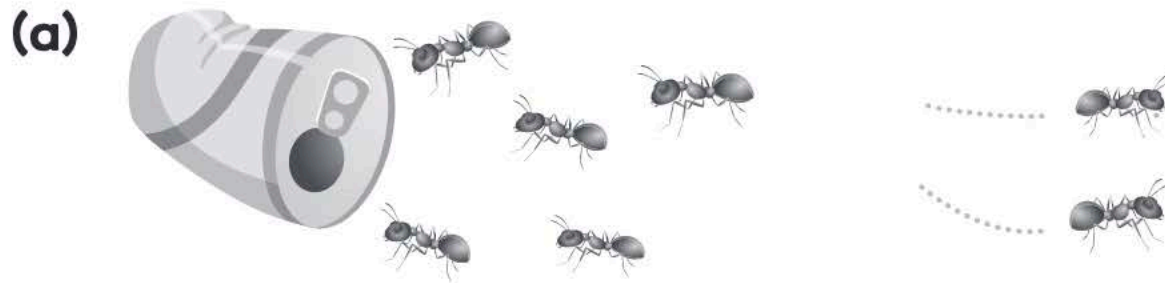
(f)  A number line from 1 to 5. The number 1 is shaded. A frog is jumping from 1 to 5. An arrow points from 1 to 5. Below the number line is the equation $1 + 4 = \underline{\quad}$.

Chapter
3

ADDITIONAL PRACTICE
SUBTRACTION WITHIN 10

Exercise 3A Make Subtraction Stories (I)

I. Fill in the blanks.



There are 7 ants.

_____ ants crawl away.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are _____ ants left.



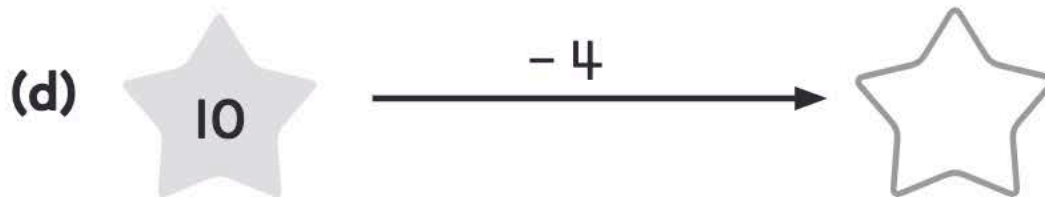
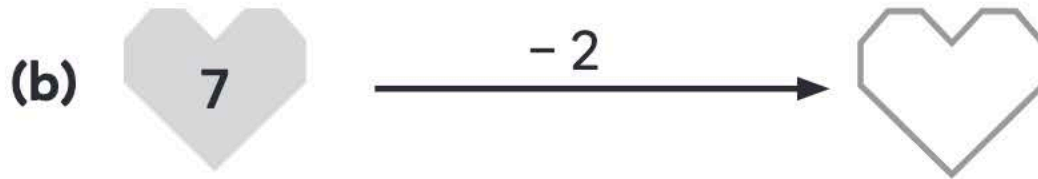
There are 5 mangoes.

Mason takes _____ mangoes away.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are _____ mangoes left.

2. Subtract.



3. Write the missing numbers.

(a) $6 - \underline{\hspace{2cm}} = 3$

(b) $9 - \underline{\hspace{2cm}} = 5$

(c) $8 = 10 - \underline{\hspace{2cm}}$

(d) $2 = 5 - \underline{\hspace{2cm}}$

4. Circle **true** or **false**.

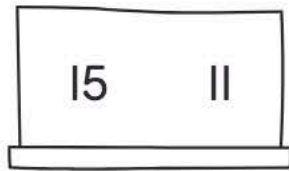
(a) $0 - 6 = 6$ true / false

(b) $7 = 7 - 0$ true / false

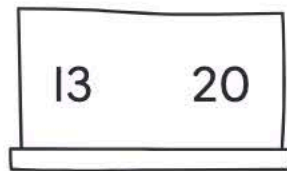
Exercise 4B Compare and Order Numbers

1. Circle the number that is less.

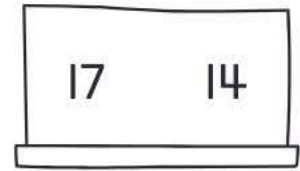
(a)



(b)

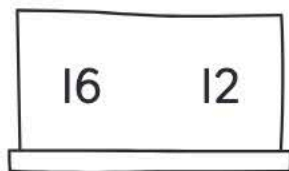


(c)

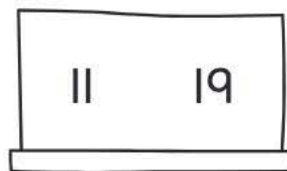


2. Make a **X** on the greater number.

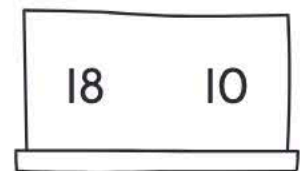
(a)



(b)



(c)



3. Fill in the blanks with $>$, $<$, or $=$.

(a) 16 20

(b) 14 11

(c) 10 and 2 7 and 10

(d) 10 and 9 19

4. Color the T-shirt with the greatest number.

