## Number Sense and Numeration



## SOLVE PROBLEMS INVOLVING ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION OF SINGLE AND MULTI-DIGIT WHOLE NUMBERS

## Student Activities

Represent, compose, and decompose numbersto 1000
■ Connect each base 10 model to its three-digit number ..... 1
■ Connect each three-digit number to its base 10 model ..... 2

- Connect each number composition to its decomposition in expanded form .....  3
- Relate each value to its placein a three- or four-digit number4
- Relate the position of each digit to its value ..... 5
Solve problems using addition and subtraction of whole numbers using a variety of tools and strategies- Relate each addition problemto its corresponding solution 6
- Relate each subtraction problem to its corresponding solution .....  7
- Connect each problem to its solution ..... 8
- Relate each sum or difference to the two numbers that equal it .....  9
- Relate each amount of money
to its corresponding amount using fewer coins or bills ..... 10
- Connect the cost of each set of items to the amount of change owed ..... 11


## Teacher Section

Represent multiplication and division in a variety of ways

- Compare each quantity to its representation as a number sentence ..... 12
■ Connect each set of equal groups to its set of multiplication statements. ..... 13
- Connect each array with its multiplication number sentence ..... 14
- Relate each repeated addition sentence to its multiplication number sentence. ..... 15
■ Connect each picture to its fair share division number sentence ..... 16
- Relate each division number sentence to its fraction statement ..... 17
- Relate each fair share array to its fraction statement ..... 18
■ Relate each division sentence to its representation as repeated subtraction ..... 19
Solve problems using multiplication and division of whole numbers using a variety of tools and strategies
- Connect each problem with its solution. ..... 20
- Connect each strategy with its multiplication problem ..... 21
- Relate each multiplication array to its inverse division representation ..... 22
■ Connect each problem with its solution ..... 23
- Relate each problem to its solution ..... 24

