## Measurement



## COMPARE, DESCRIBE, AND ORDER TIME AND OBJECTS USING MEASURABLE ATTRIBUTES Student Activities

Objects can be compared and ordered by themeasurable attribute of length, height or width
■ Match each object to an object of the same length ..... 1

- Compare each objectto the representation of is length. 2
■ Complete each growing pattern: shortest to longest ..... 3
- Match each object to an object of the same height ..... 4
- Compare each object to the representation of its height ..... 5
- Complete each growing pattern according to height ..... 6
■ Match each object to an object of the same width ..... 7
- Compare each object to the representation of its width ..... 8
Objects can be compared and ordered by the measurable attribute of temperature or mass
- Relate each picture of the weatherto the clothing needed for the temperature shown ......... 9
- Compare each picture
to its representation on a thermometer ..... 10
- Compare each picture to its match showing relative mass ..... 11
Objects can be compared and ordered by the measurable attribute of area or capacity
- Match each quilt to a quilt of the same area. ..... 12
- Compare each shape to the smaller shapes that would cover its area completely ..... 13


## Teacher Section

■ Relate each volume shown in a glass to the amount that would be left in a pitcher. ..... 14
There is a relationship between the size of a unit and the number of units needed to measure an object

- Connect each length and unit shown to the number of units needed to measure its length ..... 15
- Select the number of units neededto completely cover the area of each shape16
■ For each object shown select the best unit to measure it: length, height, width or area. ..... 17
A day can be described by the measurable attribute of time to the hour and half hour
■ Connect each numeral to its place on the clock face ..... 18
- Relate analogue clocks that show the same time to the hour ..... 19
- Relate each time shown to its representation on an analogue clock. ..... 20
■ Relate analogue clocks that show the same time to the half hour ..... 21
■ Relate clocks that tell the same time to the half-hour. ..... 22
- Connect each part of a morning routine to a benchmark time - AM ..... 23
■ Connect each part of an afternoon/evening routine to a benchmark time - PM ..... 24
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