

# Canadian Daily Language Activities

— Grade 2 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



**ELEANOR M. SUMMERS** is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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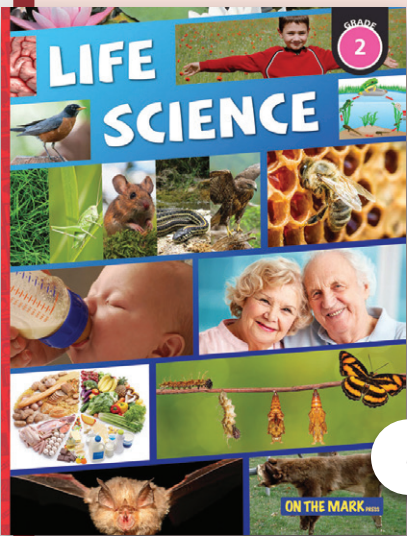
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| **Canada** 



#OTM2161

**Topics cover:**

Small Crawling and Flying Animals; and Animal Growth and Changes.

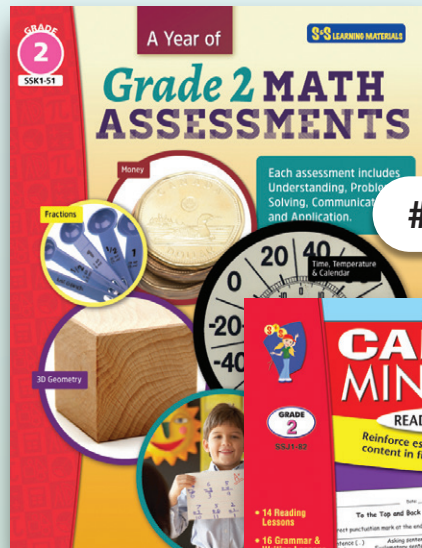


#OTM2153

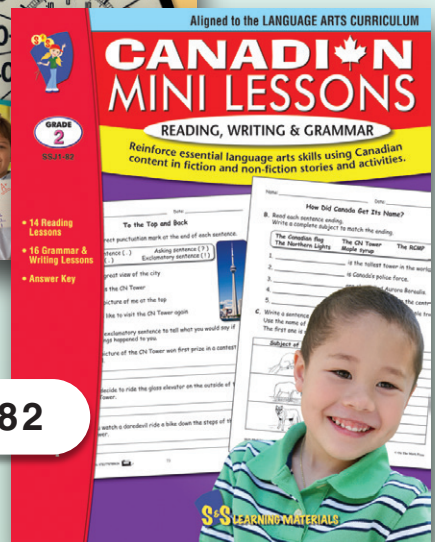
**Topics cover:**

Cover and Topics Covered: Air, Water & Soil in the Environment

15 unit tests include: place value, adding & subtracting numbers to 18 and 2 digit numbers, multiplication, division, money, fractions, data management, probability, patterning, expressions & equality, 2 and 3D geometry, time & temperature and measurement.



#K151



#J182

This resource uses Canadian content for all stories and activities in a variety of genres: fiction, non-fiction, poems. Grammar and writing activities practice and reinforce vocabulary development, spelling, grammar, punctuation and creative writing.



# HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## ACTIVITIES 1 – 4:

Focus is on:

- punctuation, capitalization, grammar and spelling
- language and reading comprehension skills

## ACTIVITY 5:

Focus is on:

- a single language or reading skill

## BONUS ACTIVITY:

Provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

## TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are \_\_\_\_\_

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The Bonus Activities I liked best are \_\_\_\_\_

# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY AND WORD SKILLS

- word meaning from context
- root words
- vowel sounds/consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming
- compound words
- word families

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- quotation marks in speech
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences

## GRAMMAR AND WORD USAGE

Parts of speech:

- nouns, pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- adjectives
- verb forms
- adverbs
- double negatives
- correct article/determiner
- subject – verb agreement
- identifying sentences: sentence vs not a sentence
- sentence types

## READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- real or make-believe
- figurative language
- sequencing

## REFERENCE SKILLS

- alphabetical order
- dictionary skills

Name: \_\_\_\_\_

**Correct these sentences.**

1. dan and david are cousins

\_\_\_\_\_

2. can you help me fix this

\_\_\_\_\_

**Circle the action words (verbs).**

3. run down look tree

4. sad baseball jog cry

**Is this sentence a question or a statement?**

5. Where is the soccer ball \_\_\_\_\_

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Sentence or not a sentence?**

1. Each morning at breakfast \_\_\_\_\_

2. Look at the Canada goose \_\_\_\_\_

**Correct these sentences.**

3. my library book is at school

\_\_\_\_\_

4. did you see the rainbow in the sky

\_\_\_\_\_

**Circle the word that is spelled correctly.**

5. leef leafe lefe leaf

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

**Circle the words that need capital letters.**

1. ontario forest bear manitoba

**Correct these sentences.**

2. wow, i won first prize

\_\_\_\_\_

3. where are we going for lunch

\_\_\_\_\_

**Write two more words for each of these word families.**

4. - ack family \_\_\_\_\_

5. - ight family \_\_\_\_\_

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Circle the words that rhyme.**

1. book bark cook shook lot

2. wet jet got pet cat

**Correct these sentences.**

3. where are youre new shoes

\_\_\_\_\_

4. we seen a chipmunk in the yard

\_\_\_\_\_

**Circle the 3 words that have the same beginning sound.**

5. city candy circle cake centre

WEEK

1

ACTIVITY

4

TOTAL

/5



Name: \_\_\_\_\_

**Put in the end marks for each sentence: ?, !, or . Write your answer on the line.**

1. Do you have a pet \_\_\_\_\_
2. I have a cat named Duffy \_\_\_\_\_
3. What a great idea \_\_\_\_\_
4. Do you want to play baseball with us \_\_\_\_\_
5. I love to play Lego with my friends \_\_\_\_\_

**Put a star beside the sentences that are questions.**

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WEEK

1

ACTIVITY

5

TOTAL

/5

Name: \_\_\_\_\_

**Bonus Activity:** Something Fishy!

**Find the names of these Canadian fish in the Word Search puzzle.**

**Circle your answers.**

cod   tuna   herring   salmon   haddock   sole   perch   smelt							
b	w	c	s	t	p	e	s
c	a	t	u	d	e	t	m
i	o	n	r	m	r	f	e
h	a	d	d	o	c	k	l
a	k	s	p	n	h	i	t
m	p	u	o	q	k	j	g
p	n	s	a	l	m	o	n
g	n	i	r	r	e	h	h

WEEK

1



On July 1, 2017, Canada will be 150 years old.

**MY CANADA**

*What a lot of candles!*