

Canadian Daily Language Activities

— Grade 1 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



ELEANOR M. SUMMERS is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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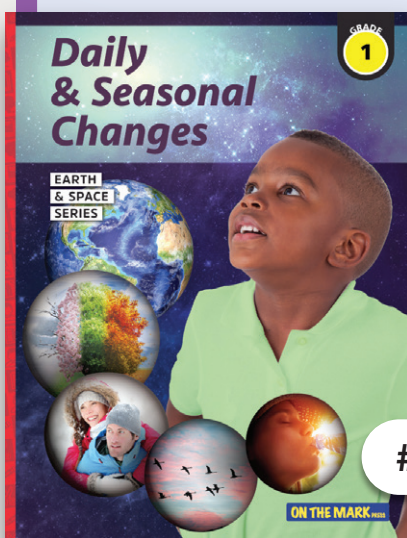
| **Canada** 



#OTM2160

Topics cover:

Needs and Characteristics of Living Things; and Exploring the Senses.

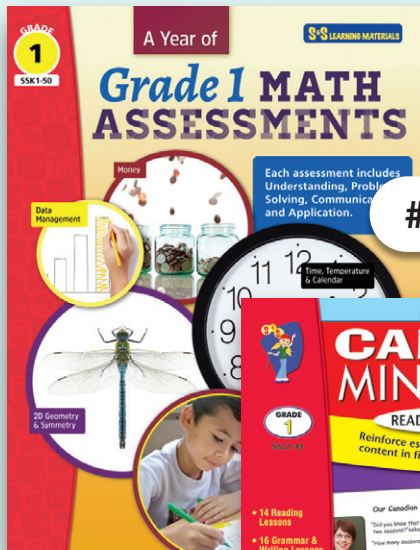


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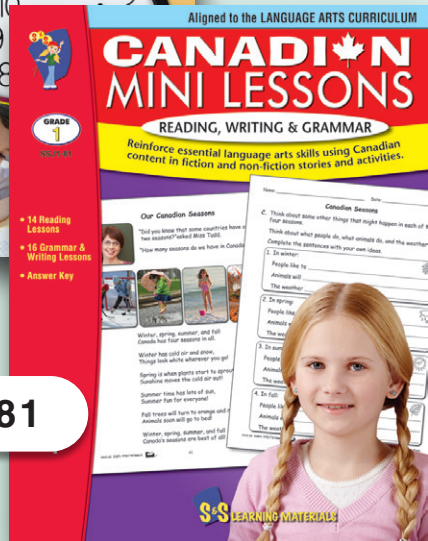
Topics cover:

Daily and Seasonal Changes

154 pages include unit tests on: place value, counting, money, adding & subtracting to 10, linear measurement & area, capacity & mass quiz, time quiz, time, temperature & calendar, 2D geometry & symmetry, 3D geometry, location & movement, patterning, expressions & equality, data management and probability.



#K150



#J181



Just change the cover and stock # and keep the copy as it's the same for this book too.

HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4:

Focus is on:

- punctuation, capitalization, grammar and spelling
- language and reading comprehension skills

ACTIVITY 5:

Focus is on:

- a single language or reading skill

BONUS ACTIVITY:

provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

Students may require a modelled example or individual assistance to complete their Progress Chart.

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

_____ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills.

VOCABULARY AND WORD SKILLS

- vowel sounds/ consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming words
- compound words
- word families

CAPITALIZATION

- I
- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter

GRAMMAR AND WORD USAGE

Parts of speech:

- nouns, pronouns
- singular/plural nouns
- possessive nouns
- adjectives: comparative, superlative
- verb forms
- adverbs
- double negatives
- subject – verb agreement
- identifying sentences: sentence vs not a sentence

READING COMPREHENSION

- answering questions
- categorization
- predicting
- real or make-believe
- sequencing

REFERENCE SKILLS

- alphabetical order
- dictionary skills

Name: _____

Circle:

Sentence

Not a Sentence

1. Come here, please.

Sentence

Not a sentence

2. Over there.

Sentence

Not a sentence

Write the word that means more than one.

3. tree _____

4. boy _____



Fix this sentence.

5. my kittin is named puff _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the right word on the line.

1. The dog _____

barks

squeaks

2. The bell _____

walks

rings



Fix this sentence.

3. i walk too school

4. does you like appel pie

Write two words that rhyme with 'an'

5. an _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Fix this sentence.



1. will you come to my house

Write a contraction for these words.

2. did not _____

3. it is _____

Write two more words for each of these word families.

4. - ook _____

5. - at _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Could this be true?



1. It snowed all day. Yes No

2. Our snowman can dance. Yes No

Fix these sentences.

3. i play basketball on wednesday

Circle the 2 words that have the same beginning sound.

4. boy bed dog

5. not man now

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Put in the end marks for each sentence: ? or . Write your answer on the line.



1. Do you like chocolate ice cream _____
2. I like to play tag _____
3. I am a fast runner _____
4. What games do you like _____
5. Let's go to the park _____

Put a star beside the sentences that are questions.

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity: On My Table, I Can See

Find these words in the Word Search puzzle.

Circle your answers.



WEEK

1



glass cup plate knife fork spoon

c	u	p	f	o	r	k
a	u	l	a	e	f	n
g	l	a	s	s	g	i
c	t	t	d	p	e	f
r	r	e	w	o	k	e
d	d	k	z	o	l	y
g	s	l	f	n	r	o
s	b	m	j	i	g	k

Canada's new *flag* is 52 years old in 2017.

MY CANADA

Name: _____

Fix these sentences.

1. is he your friend

2. where do he live

Write the compound word for these words.

3. out side _____

4. cow boy _____

What day is today? Write the word.

5. _____



WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Circle Sentence or Not a sentence

1. At home. Sentence Not a sentence

2. Feed the dog, please. Sentence Not a sentence

Real or make-believe?

3. The cat ran after the mouse. _____

Fix these sentences.

4. danny eat the cake

5. him love cake



WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the words that rhyme with 'bell'

1. tell ball well bill

Fix these sentences.

2. lets go to the pond

3. we might see a forg

Circle the words that are spelled correctly.

4. ok luk look louk

5. caot cato cota coat



WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Fix these sentences.

1. mary have a new puppy

2. what do she call it

Write two words in the -ick family

3. ick _____

Circle the best word.

4. Sam (eat eats) his lunch.

5. He (walks walk) to school.



WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

Circle the word in each group that doesn't belong.



WEEK
2

ACTIVITY
5

TOTAL
/5

Group 1	Group 2	Group 3	Group 4
eggs	shoes	red	juice
toast	candy	blue	water
crow	boots	green	bread
jam	socks	pencil	milk

Name: _____

Bonus Activity: Letter Partners

Letter partners look like this: **A a B b**


If the letters are partners, colour their box yellow.



WEEK
2



M n	G g	T t
P p	L i	S s
B d	H h	W v

How much *money* do you have?  35 cents

MY CANADA