

Canadian Mini Lessons

Improving Reading, Writing & Grammar Skills

— Grade 1 —

Written by Eleanor M. Summers

Your beginning reader will enjoy the stories and activities while developing new literacy skills. The stories, concepts and skills are Canadian content, grade appropriate and aligned to the Canadian Language Arts curriculum.

This resource consists of two parts:

Section 1: Reading Skills

- Uses Canadian content for all stories and activities.
- Offers reading experiences in a variety of genres: fiction, non-fiction, poems
- Provides a variety of activities that are based on skills in the Canadian curriculum.
- Extends the stories with real life applications.
- Answer Key to make checking answers quick and easy.

Section 2: Grammar and Writing Skills

- Activities to practice and reinforce vocabulary development, spelling, grammar, punctuation and creative writing.
- Skills are based on the Canadian curriculum.
- Answer Key to make checking answers quick and simple.



Eleanor Summers is a retired elementary teacher who continues to assist young children with the development of their literacy skills. Her goal is to write creative and practical resources for teachers to use in their literacy programs.

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At A Glance™

| Learning Expectations Section 1 | Our Country Canada | The Canadian Flag | Going to the Farm | Owls | Squirrels | Yum! Yum! Apples | Getting to School | Canadian Symbols | The First Canadians | Our Canadian Seasons | An Invitation to Canada Day | A Canadian Thanksgiving | People in Uniforms | Canadians at Work |
|------------------------------------|--------------------|-------------------|-------------------|------|-----------|------------------|-------------------|------------------|---------------------|----------------------|-----------------------------|-------------------------|--------------------|-------------------|
| Reading Skills | | | | | | | | | | | | | | |
| • Word Recognition/Meanings | • | • | • | • | | | • | | | | • | • | • | • |
| • Context Clues | • | | | | | | | • | | | | | | |
| • Understanding Text | • | | | | | | | | | | | | | |
| • Noting Details | | • | | | | | | | | • | | | • | |
| • Following Written Directions | | • | • | • | • | • | • | • | • | • | • | • | • | |
| • Sequential Ordering | | | • | | | • | | | | | | | | |
| • Recalling Information | | | | • | • | | | • | | • | • | | | |
| • Classifying Information | | | | | • | | | • | | | | | | • |
| • Brainstorming | | | | | | • | | | | • | | • | | |
| • Making Comparisons | | | | | | | • | | | | | | | |
| • Main Idea | | | | | | | | | • | | | | | |
| Phonetic Skills | | | | | | | | | | | | | | |
| • Identify Initial Consonants | • | | | | | | | | | | | | | |
| • Identify Vowel Sounds | | • | | • | • | | | | | | | | | |
| • Identify Final Consonants | | | • | | | | | | | | | | | |
| • Syllabication | | | | | • | | | | | | | | | |
| • Rhyming Words | | | | | | • | | | | | | | | |
| Word Study Skills | | | | | | | | | | | | | | |
| • Recognizing Proper Nouns | | | | | | | | | • | | • | | | |
| • Recognizing Common Nouns | | | | | | | • | • | | | • | | | |
| • Alphabetical Ordering | | | | | | | | | | | | • | | |
| • Singular/Plural Nouns | | | | | | | | | | | | | • | |
| • Identifying Sentences | | | | | | | | | | | | | | • |



At A Glance™

| Learning Expectations Section 2 | My School Playground | Going to the Zoo | Fun All Year | A Funny Smell | I Love Music! | Keeping Safe | Way to Go! | At the Orchard | Family Pets | Grade One is Fun | The Library | Let's Go Shopping | Going to the Post Office | A Friendly Bandit | Fly Away | Family Picnic |
|---|----------------------|------------------|--------------|---------------|---------------|--------------|------------|----------------|-------------|------------------|-------------|-------------------|--------------------------|-------------------|----------|---------------|
| Language Skills | | | | | | | | | | | | | | | | |
| • Identifying/Writing Sentences | • | | | | | | | | | • | | | | | | |
| • Identifying Capitalized Words | | • | | | | | | | | | | | | | | |
| • Identifying Correct Spellings | | | • | | | | | | | • | | | | | | |
| • Recognizing/Recording Capital Letters/ Punctuation | | | • | | | | | | | | | | | | | • |
| • Identifying Interrogative Sentences | | | | • | | | | | | | | | | | | |
| • Identifying/Using Punctuation | | | | • | | | | | | | | | | | | |
| • Identifying Common Nouns | | | | | • | | | | | | | | | | | |
| • Identifying Pronouns | | | | | | • | | • | • | | | | | | | |
| • Identifying Verbs | | | | | | | • | • | | | | | | | | |
| • Identifying Singular/Plural Nouns | | | | | | | | | | | • | | | | | |
| • Recognizing/Using Descriptive Words | | | | | | | | | | | | • | | | | |
| • Classifying Nouns | | | | | | | | | | | | • | | | | |
| • Syllabication | | | | | | | | | | | | | • | | | |
| • Contractions | | | | | | | | | | | | | • | | | |
| • Identifying Exclamatory Sentences | | | | | | | | | | | | | | • | | |
| • Recognizing Antonyms | | | | | | | | | | | | | | | • | |
| • Recognizing Kinds of Sentences | | | | | | | | | | | | | | | • | |
| • Alphabetical Ordering | | | | | | | | | | | | | | | | • |





Table of Contents



Section 1: Reading Skills

| | |
|-----------------------------------|----|
| Our Country Canada | 5 |
| The Canadian Flag | 9 |
| Going to the Farm | 13 |
| Owls | 17 |
| Squirrels | 21 |
| Yum! Yum! Apples! | 25 |
| Getting to School | 29 |
| Canadian Symbols | 33 |
| The First Canadians | 37 |
| Our Canadian Seasons | 41 |
| An Invitation to Canada Day | 45 |
| A Canadian Thanksgiving | 49 |
| People in Uniforms | 53 |
| Canadians at Work | 57 |
| Answer Key | 61 |

Section 2: Grammar and Writing Skills

| | |
|--------------------------------|----|
| My School Playground | 64 |
| Going to the Zoo | 66 |
| Fun All Year | 68 |
| A Funny Smell | 70 |
| I Love Music! | 72 |
| Keeping Safe | 74 |
| Way to Go! | 76 |
| At the Orchard | 78 |
| Family Pets | 80 |
| Grade One is Fun! | 82 |
| The Library | 84 |
| Let's Go Shopping | 86 |
| Going to the Post Office | 88 |
| A Friendly Bandit | 90 |
| Fly Away | 92 |
| Family Picnic | 94 |
| Answer Key | 96 |





Our Country Canada



A. Look in the story and find these words.

Draw a circle around these words in the story.

big Canada ten three Ottawa capital

Complete the sentences with the correct words.

1. We live in a very _____ country.
2. Its name is _____.
3. Canada has _____ provinces.
4. It has _____ territories.
5. _____ is the _____ city of Canada.

B. Use these words to fit into the puzzle.

big Canada ten three Ottawa capital

| | | | | | | |
|------|--|--|--|--|--|--|
| 1. b | | | | | | |
| 2. t | | | | | | |
| 3. t | | | | | | |
| 4. C | | | | | | |
| 5. O | | | | | | |
| 6. c | | | | | | |





Our Country Canada



C. Beginning Consonants

The beginning consonant of a word is its beginning sound.

A consonant is not a vowel. These letters are vowels a, e, i, o, u.

The consonants are:

b c d f g h j k l m n p q r s t v w x y z

Fill in the beginning consonant sounds:

Look in the story if you need help.

| | | |
|--------------------------|-------------------------|--------------------------|
| 1. _____ ountry | 2. _____ anada | 3. _____ rovinces |
| 4. _____ en | 5. _____ hree | 6. _____ apital |
| 7. _____ ountains | 8. _____ akes | 9. _____ ivers |
| 10. _____ arge | 11. _____ orests | 12. _____ ive |



Name: _____

Date: _____



Our Country Canada



D. Read the sentence in each box.

Draw a picture to show the meaning of each sentence.

Canada has big mountains.

It has beautiful lakes and rivers.

Canada has large forests.

Many wild animals live there.

