



Micah's Card

After Claire was asked to help organize donations for the children in Honduras, she got right to work. First, she prayed that the Lord would help her to think of a good system. As she began to read through the list of needs, she decided it might be fun to have families “adopt” a child in Honduras. When a family signed up, she would give them the name of a child and their list of needs.

Claire created a sign up sheet for the 43 children. She decided to create thank you cards to the families who “adopted” a child, with their child’s name and list of needs inside.

Claire invited over her good friends, Micah, Jin, and Ava to help make the cards. Ava used her artistic talent to create the front of each card while the other three wrote the “thank you” notes inside. Micah grabbed a list to put in his card when he realized it was Carlos’ list. It never occurred to him Carlos would be among the list of children to “adopt.” To Micah’s relief, Claire offered to let his family “adopt” Carlos. Jin quickly volunteered his family to adopt Diego. She added Micah and Jin’s family to the top of the sign-up sheet. Micah and Jin could barely contain their excitement!

After Micah, Jin, and Ava left, Claire began to clean up. As she picked up the cards and the leftover supplies, she prayed, “Thank You, Lord, for helping me come up with such a great idea for providing for the needs of the children in Honduras. Also, thank You for pairing Carlos up with Micah and Diego with Jin. That was perfect!”



ORAL NARRATION PRACTICE

Tell the story back to your teacher. Include as many details as you can remember. Be sure to tell the story in the same order as it was told.



Truth or Fiction

Read the story:

Daniel was unfairly thrown into a den of hungry lions for praying to God. God closed the mouths of the lions, and they did not harm Daniel. When King Darius called for Daniel, he was relieved to hear Daniel's voice. King Darius sent an announcement to all of the people in his kingdom. The Book of Daniel records this announcement in chapter 6.

"May your peace abound! I make a decree that in all the dominion of my kingdom men are to fear and tremble before the God of Daniel;

For He is the living God and enduring forever,
And His kingdom is one which will not be destroyed,
And His dominion will be forever.

He delivers and rescues and performs signs and wonders
In heaven and on earth,

Who has also delivered Daniel from the power of the lions"
(Daniel 6:25-27).

Daniel enjoyed success for the remainder of King Darius' reign.

Fact means something that is true or real.

Fiction is a story that is made up or not true.

- (1) Is this story based on fact or fiction? _____
 - (2) What clue helped you to know this? _____
-



TEACHER NOTE

- The student will need to use their book for Lesson 18, Day 4 and Lesson 19, Day 4. Please select a book that has an easy to identify title, author, characters, setting, plot, and conclusion.

**True and False**

Fiction books are those that are the story of something that isn't real or never happened. This is a very popular type of book.

You can often look on the back of a book or what section of the library you found it in to know whether it is a non-fiction or a fiction book. While fiction books may be fun to read, we need to remember the story is made up. In real life made up stories and lies hurt people and cause a lot of problems.

The Bible shares several instances when people lie, but it isn't always that easy to know fact from fiction, truth or a lie, in real life. The story of Jacob in the Bible is an interesting one. Jacob was a man who told a very big lie to his father and made his brother very angry. He left home and went far away to work for his uncle. This uncle then told Jacob a very big lie of his own. What can we learn from this? It's important not to tell lies. One lie usually turns into a lot more.

The Bible is an important source of truth. It's God's Word. When you are trying to decide whether or not to believe something, the first question to yourself should be "What does the Bible tell us about this?"

Find two verses in the Bible where it talks about lies. Write down the verse references below (example Exodus 2:16).

2nd Quarter Review (Each question is 4 points) Students may use the study sheets in the back of the book.

- (1) Write a sentence using a plural subject and a plural verb.

- (2) Write a sentence using a collective noun for the subject.

Write the correct linking verb for each sentence:

are were

- (3) Claire and Ava _____ planning the talent contest. (present)

- (4) Claire and Ava _____ planning the talent contest (past)

is was

- (5) Claire _____ excited. (past)

- (6) Claire _____ excited. (present)

am was

- (7) I _____ hoping to sing a song in the talent contest. (past)

- (8) I _____ hoping to sing a song in the talent contest. (present)

Draw a line from each verb to the correct place in time.

- | | |
|-----------|------------------------|
| (9) go | present |
| gone | past |
| went | past with helping verb |
| (10) ate | present |
| eaten | past |
| eat | past with helping verb |
| (11) seen | present |
| see | past |
| saw | past with helping verb |

(12) Draw a line from each verb to the correct definition.

- | | |
|-------|-------------------------------|
| let | put down |
| leave | rest in a horizontal position |
| lie | lift or move higher |
| lay | allow |
| rise | allow to remain |
| raise | get up or to move upward |

(13) Draw a line from each verb to the correct definition.

- | | |
|-------|-----------------------------|
| sit | give instruction |
| set | allowed |
| teach | able |
| learn | receive knowledge or skill |
| can | place an object |
| may | rest in an upright position |

(14) Name an adjective that describes *appearance*: _____

(15) Name an adjective that describes *senses*: _____

(16) Name an adjective that describes *quantity*: _____

(17) Write a sentence using at least three adjectives. Use an article for one of the adjectives.

For each sentence, underline the verb twice, then find the adverb and draw an arrow to the verb it describes:

(18) Mrs. Pruitt excitedly motioned for Claire to come over.

(19) Claire happily accepted the challenge.

(20) Name an adverb that tells *how*: _____

(21) Name an adverb that tells *where*: _____

Match with the correct word to use:

- | | |
|---------------------|-------|
| (22) Singular, far | this |
| (23) Plural, near | that |
| (24) Singular, near | these |
| (25) Plural, far | those |

2nd Quarter Review (Each question is 4 points) Students may use the study sheets in the back of the book.

- (1) Write any four words could be found on a dictionary page with the guide words **listen** and **lost**. Write the words in alphabetical order:

Write sets of words each contraction can stand for.

- (2) they'd _____

- (3) who'll _____

- (4) where's _____

Pick a state that you have visited. Write the name of that state, the abbreviation, and the postal code.

- (5) State Name: _____

- (6) Abbreviation: _____

- (7) Postal Code: _____

Write the abbreviation for each title.

- (8) Mister _____ (11) Junior _____

- (9) Miss _____ (12) Senior _____

- (10) Missus _____

Write the abbreviation for each street:

- (13) Avenue _____ (14) Street _____

Write a synonym and antonym for each word:

(15) **rest**: _____

(16) **negative**: _____

(17) Write a sentence using a simile.

(18) Write a sentence using a metaphor.

(19) Write a sentence using personification. Remember, you must give something that is not a person, human feelings, or abilities.

(20) Write a sentence using a comparison with the suffix: **-er**

(21) Write a sentence using a comparison with the suffix: **-est**

(22) Write a sentence using either **better** or **best**:

(23) Write a sentence using either **worse** or **worst**:

(24) Write a sentence using either **more** or **most**:

(25) Write a sentence using either **less** or **least**:

Book Report

Let's review the parts of a story. Copy each part of the story on the lines beneath it.

The title is the name of a book.

The author is who wrote the book.

Characters are the people or animals in the story.

The *setting* is where and when a story takes place.

The *plot* is what happens in the story. It has a beginning, middle, and end.

The *conclusion* is the ending. It answers any questions that need to be answered and wraps up the story.

Discuss the parts of a story with your teacher. See if you can find each part of a story in your **independent reading book** and tell your teacher what they are.

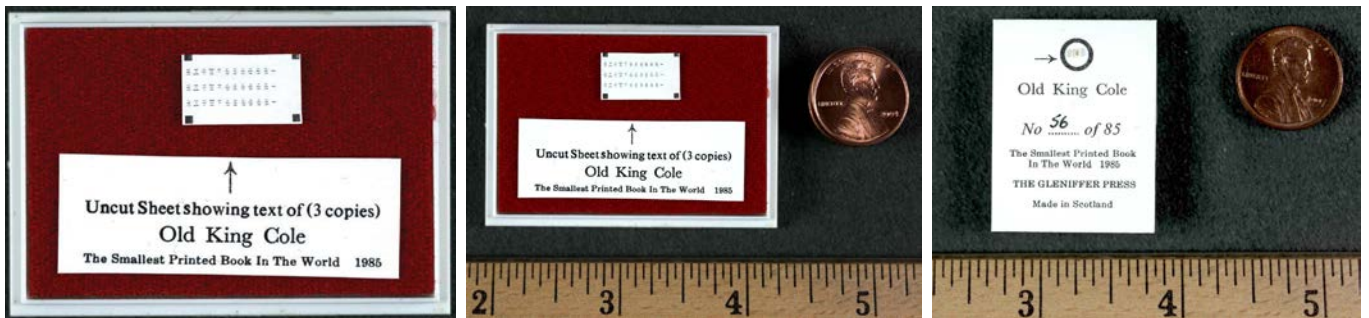
- title
- characters
- plot-beginning, middle, end
- author
- setting
- conclusion



Check It Out!

Did you know that the largest library in the world, both in number of books and shelf space, is the Library of Congress?

Built in Washington, DC in 1800, it is considered the official research library of the United States Congress. While it holds a lot of books and other documents, people can visit the museum but only a small group of government officials are allowed to check out books. The bookshelves of the library would stretch out over 800 miles. It also has the smallest printed book in the world. Here's some pictures of it!



Libraries are very organized places so that visitors can easily find the books and other materials they need. Pretend you are a librarian. Write down the following information so you will be able to organize it if someone came to the library wanting more information on your favorite book.

Title

Author

Spelling Review

Use your flashcards to practice your spelling words.

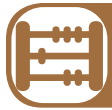
You may:

- Ask someone to give you a quiz on how to spell the words
- Play spelling games found in the back of the book.
- Create your own spelling games.
- Use each word in a sentence and say them to your teacher.



CREATE YOUR OWN DICTIONARY!

Students may choose their own words this week for their dictionary.



JUST 4 FUN!

Silly Songs

Review your silly sentences from this quarter and chose at least four of your favorites. Take your favorite silly sentences and arrange them into a silly song. Write your song below; make two verses and a chorus.

Verse 1:

Verse 2:

Be sure to include a chorus:

Sing your silly song to the tune of “Jingle Bells” or “Row Your Boat.”