Worksheet 5.7 (Nominative Case and Objective Case Pronouns) Name_

A. Replace each of the underlined words or groups of words with a **pronoun** to complete each sentence. Write the **pronoun** on the line.

1. My mother baked the cake.	
2. I wrote a letter to <u>John</u> .	
3. Dad fixed <u>the boys</u> a pizza.	
4. Ray and Charlie have much in common.	
5. The runners in the race will be <u>Joe and he</u> .	
6. The baby smiled at Melanie.	
7. Mom wondered if Uncle Tom would call.	
8. The only person left in the pool was Mary.	
9. I went to the movies with Joshua and Ethan.	
10. He sent his sister a ticket to the play.	

B. Underline each **personal pronoun** found in these sentences. Next, write <u>N</u> above the **pronoun** if it is a **nominative case pronoun** and <u>O</u> if it is an **objective case pronoun**.

N O Example: <u>She</u> went to the store with <u>me</u>.

N The owner of the bike is he.

- 1. He handed the keys to me.
- 2. I watched them on the playground.
- 3. She will let me watch television.
- 4. Have you seen the mural painted by us?
- 5. They listened to him sing.
- 6. The new librarian is she.
- 7. They returned it to the store.
- 8. The best swimmers are they.
- 9. He sent me to the corner store.
- 10. She walked with Marty and me.

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C. Write how the **pronoun** in bold is used in each sentence.

Example: He built the birdhouse. subject

	The dog ate it. <u>direct</u>	<u>object</u>
1	. The new lifeguard will be he .	
2	. I fainted at the sight of blood.	
3	. Mom cooked me a delicious breakfast.	
4	. The winner of the contest was she .	
5	. Marjorie is reading it .	
6	. She wrote a report on Thomas Jefferson.	
7	. Robert sang with me .	
8	. Greg tossed it to the puppy.	
D. F	ew (5.4) Read each sentence. Write on the line whether the progre present, past, or future.	essive verb form in bold is
1	. I am playing baseball.	
2	. He will be speaking to the mayor.	
3	. My sisters are listening to classical music.	
4	. Dad was grilling hamburgers.	
E.F	ew (5.4) Read each sentence. Write on the line whether the progre present perfect, past perfect, or future perfect.	essive verb form in bold is
1	. He will have been riding his bike for a few minutes.	
2	. They have been swimming all day.	
3	. I had been searching for my missing sock for an hour.	
4	. The lion has been growling for ten minutes.	
	ew (3.10, 4.6, 4.6, 4.8) diagram viagram these sentences.	

1. Her very tall brother bakes an extremely delicious pie. 2. Your blue hat is so pretty.

Worksheet 6.8 (Gerunds and Gerund Phrases)

Name_____

A. Underline the **gerund** in each sentence. Write **subject**, **direct object**, **predicate nominative**, or **object of preposition** to tell how each **gerund** is used in the sentence.

1.	Cooking can be very expensive.	
2.	Andy got in trouble for running.	
3.	Mom will teach a class in sewing.	
4.	My friends love swimming.	
5.	Your sister's singing is her best talent.	
6.	Alexander enjoys fishing.	
7.	Jane's best track event is sprinting.	
8.	Skiing is my father's favorite winter sport.	
9.	I get relaxation from my painting.	
10.	Clint's hobby was jogging.	
B. Underline the gerund phrase in each sentence. Write subject, direct object, predicate nominative, or object of preposition to tell how each gerund phrase i used in the sentence.		
р	redicate nominative, or object of preposition to tell ho	
ף ו נוג	redicate nominative, or object of preposition to tell ho	
p ı us 1.	redicate nominative, or object of preposition to tell horsed in the sentence.	
ף ו ענ 1. 2.	redicate nominative, or object of preposition to tell horsed in the sentence.	
ף ו נג 1. 2. 3.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach.	
p ו us 1. 2. 3. 4.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach. Returning to the car was a good idea when it rained. Uncle Joe earns his salary by paving roads.	
p ו us 1. 2. 3. 4.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach.	
pi us 1. 2. 3. 4. 5. 6.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach. Returning to the car was a good idea when it rained. Uncle Joe earns his salary by paving roads. Painting the garage every summer is Dad's job. Joe's worst habit is pushing people aside.	
pi us 1. 2. 3. 4. 5. 6. 7.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach.	
pi us 1. 2. 3. 4. 5. 6. 7. 8.	redicate nominative, or object of preposition to tell horsed in the sentence. I love walking on the beach. Returning to the car was a good idea when it rained. Uncle Joe earns his salary by paving roads. Painting the garage every summer is Dad's job. Joe's worst habit is pushing people aside. My hobby is growing food. Reading a long novel is hard work.	

C. Write five sentences describing what you enjoy doing on a rainy day. Use a **gerund** or **gerund phrase** in your description. Underline the **gerund** or **gerund phrase**.

Review (6.5) D. Underline the appositive phrase in each sentence. Write the noun or nouns it renames or explains on the line.			
1. David, the security guard, caught the intruder.			
2. Her house, a small bungalow, was quite beautiful.			
3. My pet, the dog with a bushy tail, sleeps all day.			
4. We will visit Tokyo, the capital of Japan, on our trip.			
5. Enchiladas, my favorite food, are served here.			

Review (5.8)

E. Write the comparative and superlative degrees of each adjective.

		Examples:	tall \rightarrow skillful \rightarrow	<u>taller</u> more skillful	<u>tallest</u> most skillful	
1.	happy					
2.	little					
3.	intelligent					
4.	small					
5.	dangerous					
6.	good					
7.	pretty					
8.	bad					

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