Test 1 - (Use after Lesson 12) Name	Total score (out of 28) Date
A. Add words to make each line into a compl	
1. His excited cat	·
2. That large airplane	·
3. My best friend	
4. The new doctor	
	(4 points
B. Rewrite each sentence . Remember to be capital letter .	gin each sentence with a
1. the ship raised its sails.	
2. we went to the zoo.	
3. my sister won the game.	
	(3 points
C. Write <u>yes</u> on the line if the sentence is writ not written correctly.	tten correctly . Write <u>no</u> if it is
1 the grass was very tall.	
2 The train was late	

- 3. _____ We watched a new movie.
- 4. _____ Sheryl wore a beautiful dress.
- 5. _____ i walked away quickly

(5 points)

D. Write <u>S</u> on the line if the group of words is a complete sentence. Write <u>F</u> if the group of words is a fragment.					
1 Sco	red a goal.		3 Needs to be mowed.		
2 Jess	washed the	e dishes.	4	_ Dan was up	set. (4 points)
E. Underline the subject part in each sentence.					
1. My father n	nakes delicio	ous pizza.			
2. Josh and A	nna cleaneo	d the patio.			
3. Mike found	his compas	S.			
4. The grass and weeds are very tall.					
 (4 poin) F. Underline the predicate part in each sentence. 1. My brother wrote a story. 2. The dog eats and naps. 					(4 points)
3. Bobby runs and jumps.					
4. Our team w					
					(4 points)
G. Use the words in the box to answer these questions.					
	subject	period	capital	predicate	

- 1. What type of letter **begins** a **sentence**?
- 2. What type of **punctuation mark ends** a sentence?
- 3. A sentence has two parts. What are those two parts?