

A CHILD'S
GEOGRAPHY

Volume 2

EXPLORE THE Holy Land



MASTERBOOKS®
CURRICULUM



MASTERBOOKS® — CURRICULUM —

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First Edition: 2005

Master Books® Revised Edition: May 2022

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Master Books®, P.O. Box 726, Green Forest, AR 72638

Master Books® is a division of the New Leaf Publishing Group, Inc.

ISBN: 978-1-68344-257-8

ISBN: 978-1-61458-796-5 (digital)

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About the Author



Ann Voskamp is the wife of a farmer, mama to 7, and the author of the four New York Times bestsellers, *The Broken Way*, *The Greatest Gift*, *Unwrapping the Greatest Gift*, and the sixty-week New York Times bestseller *One Thousand Gifts: A Dare to Live Fully Right Where You Are*, which has sold more than one million copies and has been translated into more than twenty languages.

Named by Christianity Today as one of fifty women most shaping culture and the church today, Ann is the co-founder of WeWelcomeRefugees.com and is a passionate and vocal advocate for the marginalized and oppressed around the globe, partnering with The Justice Conference, Mercy House Global, and Compassion International.

She's sharing the grace journey at: www.annvoskamp.com or [instagram/annvoskamp](https://www.instagram.com/annvoskamp).



Teacher. Set the Course! -----	5
Materials List -----	7
Schedule -----	9
Before Embarking -----	13
Chapter 1	
Turkey: Directions to Eden. Please? [part I] -----	15
Chapter 2	
Turkey: Beehives and Chimneys [part II] -----	33
Chapter 3	
Turkey: Wandering, Wrestling, and Whirling [part III] -----	51
Chapter 4	
Israel: The Land of Milk and Honey [part I] -----	67
Chapter 5	
Israel: Farms in the Desert and the Healthy Dead Sea [part II] -----	87
Chapter 6	
Israel: Howdy, Pilgrim! [part III] -----	107
Chapter 7	
Egypt: Wearing Egypt [part I] -----	127
Chapter 8	
Egypt: Navigating the Nile [part II] -----	147
Chapter 9	
Egypt: Digging for Good Dirt [part III] -----	165
Chapter 10	
Iraq: Tell- ing the Past! [part I] -----	183
Chapter 11	
Iraq: River Ride! [part II] -----	199
Chapter 12	
Iraq: Mixing Water and Oil [part III] -----	213
Chapter 13	
Saudi Arabia: Migrations, Mecca, and Mosques [part I] -----	231
Chapter 14	
Saudi Arabia: Treasures of a Hidden Kingdom [part II] -----	249

Chapter 15

Jordan: The Highway Men Came Riding [part I] -----269

Chapter 16

Jordan: Rock of Ages [part II]-----287

Glossary -----305

Scripture Copywork Collection -----313

Chapter Review Time -----335

Final Exam -----369

Answer Keys -----373

Reference Maps -----394

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AG Foto: p 130 TL

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Teacher, Set the Course!

Course Description

This course is designed for 5th graders and scheduled for 3-day weeks over a year-long informative journey. Using a mix of geography and cultural details, students will not only learn about the countries that make up the Holy Land, but also about the impact of the Flood of Noah on the landscapes and natural resources available today.

The Holy Land is a beautiful and unique place. However, a trip to these special lands also requires an understanding of the conflicts of faith that are at the heart of so much of its history. These are lands that are claimed by the three largest religions in the world: Christianity, Islam, and Judaism.

Affirming Faith

As part of this course, we use the discussion of various religions as a teaching opportunity to help the student learn the crucial differences between Christianity, Islam, and Judaism. Students will learn that while some aspects of Islam and Judaism are mirrored in Christianity, it is vital for them to understand why Christianity and the God of the Bible are the ultimate truth.

In this study of the Holy Land, we affirm the truth of the One True God as revealed in His Word, the Holy Bible, as we explore countries who follow the different faiths of Judaism and Islam. Students will have helpful charts and learn about how man has taken God's truth and altered it in the religions of Islam and Judaism to reject the truth of Jesus in the New Testament as Savior. While not a primary focus for this geography course, it will be a helpful affirmation for students who might otherwise be confused about biblical truth vs. popular opinion when exploring religious areas, cultural traditions, and social interactions steeped in these other religions.

Excerpts from Master Books' *Counterfeits of Christianity: Volume 1 of World Religions and Cults* have been shared as part of the sidebars in some chapters within this study. For more information about this book and others in the series, visit www.masterbooks.com.

Course Objectives

Students completing this course will:

- 🌐 Discover unique geological points of interest and fascinating geographical sites among the countries of Turkey, Israel, Egypt, Iraq, Saudi Arabia, and Jordan.
- 🌐 Enjoy a photo-filled exploration of the history and the importance of many cities and natural wonders.
- 🌐 Explore how technology and innovation is changing desert life and the importance of natural resources to the economies and daily life of those who make the Holy Lands their home.

Activities

This course contains activities to help students have a more hands-on cultural experience during this journey. Activities also include optional recipes.

Materials List

There is a helpful supply list for the course on page 7.

Schedule

There is a helpful schedule included in this book. It starts on page 9 and has divided up the course into 3 days per week. As always, you can adjust the pace and content of the course per the needs of your student.

Quizzes and Additional Materials

In the back of this book, you will find quizzes in the form of chapter reviews and a final exam. A Scripture Copywork Collection, a glossary of terms, and answer keys are also included for your convenience.

In addition, a reference map section is in the back so students can complete their mapping activities.

Grading

It is always the prerogative of an educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course. To calculate the percentage of the worksheets and tests, the educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible.
 $43/46 = 93$ percent correct.

The suggested grade values are noted as follows:

90 to 100 percent = A	60 to 69 percent = D
80 to 89 percent = B	50 to 59 percent = F
70 to 79 percent = C	

Materials List

General Supplies

- Pencils
- Crayons
- Colored pencils
- Children's scissors

Chapter 4, Adventure Challenge 7: Mizrach

- Paper (colored or plain)
- Scissors

Chapter 8, Adventure Challenge 15: Per Kilowatt- Hour

- Calculator

Chapter 10, Bringing it Home (optional: Bas-Relief)

- Clay (self-hardening clay, oven bake clay, or playdough)

- Toothpick or clay tools for sculpting
- A design to sculpt (a simple shape such as a star is best to start with)
- Water (small amount)
- Newspaper or paper to cover the table or counter

Chapter 11, Adventure Challenge 23: Color Needed!

- Colored pencils

Chapter 13, Travel Log (Calligraphy)

- Colored pencils, crayons, or markers

Chapter 15, Bringing it Home (optional: Mosaic Map)

- Assorted colors of paper — plain, wrapping paper, magazine pages, foil, textured papers, or whatever

- you have on hand
- Scissors
- Piece of construction paper or poster board
- Glue (stick, liquid, or spray mount)

Chapter 16, Adventure Challenge 33: All About the Holy Land!

- Any assorted items you want to use during your three-minute presentation: drawings or pictures from magazines, music, a poster you have created, food, or other things

A Tasty Tour Recipe Grocery List (optional)

Chapter 3, Turkey – Part 3: Turkish Tea

- 4 cups of water
- Tea – your favorite kind, loose or in tea bags
- Optional: sugar or lemon
- Cooking supplies: tea pot or kettle, cup, measuring cup

Chapter 3, Turkey – Part 3: Noah's Pudding

- 1 cup barley
- 1 cup canned white kidney beans, washed and drained
- 1 cup canned chickpeas, washed and drained
- 1 cup sugar
- 1 tsp vanilla extract
- 10 cups water
- 10 dried apricots, soaked in water overnight, cut in pieces

A related recipe is included on some chapters of the course.

NOTE: Adult supervision and participation required for this part of the course!

- 10 dried figs, cut in pieces
- ½ cup raisins
- Garnish: ¼ cup walnuts, crumbled
- Cooking supplies: pot, measuring cups, large bowl, spoon, knife

Chapter 3, Turkey – Part 3: Turkish Delight

- 2 cups sugar
- 2 tbsp cornstarch
- 1 cup water
- ½ tsp cream of tartar
- 1 tbsp flavoring (extract) (such as lemon, orange, rose)
- Food coloring (appropriate to flavor, such as yellow for lemon)
- ½ cup toasted almonds or pistachios, chopped
- Confectioners' sugar
- Cooking supplies: medium-sized bowl for mixing, large pot, shallow

pan, candy thermometer, knife, Ziploc® bags

Chapter 6, Israel – Part 3: Hamentaschen

- ½ cup butter
- ½ cup sugar
- 1 egg
- ¼ cup pulp-free orange juice
- 1 cup white flour
- 1 cup wheat flour – no substitutes
- 2 tsp baking powder
- Jam of your choice
- Cooking supplies: wax paper (optional), hand mixer or blender, measuring cups, mixing bowl, spoon, rolling pin, and knife

Chapter 6, Israel – Part 3:
Bagels and Lox

- Poppy-seed or sesame-seed bagel
- Cream cheese
- Smoked salmon (lox)
- Optional: salmon-flavored cream cheese
- Cooking supplies: table knife

Chapter 6, Egypt – Part 3:
Hummus

- 2 cloves garlic
- ¼ cup lemon juice
- ¼ cup water
- 14 oz canned chickpeas (garbanzo beans), rinsed and drained
- ½ cup *tahini*
- 1 teaspoon salt
- Your choice of: cut up veggies, chips, or flat bread
- Cooking supplies: blender or food processor

Chapter 6, Iraq – Part 3:
Mamounia

- 3 cups water
- 1 cup sugar
- 1 tsp lemon juice

- ½ cup sweet butter
- 1 cup semolina (cream of wheat or you may use wheat flour)
- Whipped cream
- 1 tsp ground cinnamon
- Cooking supplies: large pot or saucepan, spoon, measuring cup, serving bowls

Chapter 6, Iraq – Part 3: It's a Date!

- Dates
- Variety of nuts
- Bananas
- Cooking supplies: knife

Chapter 14, Saudi Arabia –
Part 2: Arabic Coffee

- 2 cups cold water
- 6 tsp ground coffee
- 6 cardamom seeds (crushed) or ¼–½ tsp ground cardamom
- Cloves (2 to 4, based on your preference)
- A few strands of saffron
- Cooking supplies: measuring cup, saucepan or pot, coffee cups

Chapter 14, Saudi Arabia –
Part 2: Mint Tea

- 1–2 tea bags (or loose leaf tea if you have it; use unflavored tea)
- 2 tbsp fresh mint leaves
- 4 cups boiling water
- Sugar cubes (per your preference)
- Cooking supplies: measuring cup, saucepan or pot, cups

Chapter 16, Jordan – Part 2:
Pita Bread

- 1 package of yeast
- ½ cup warm water
- 3 cups all-purpose flour
- 1¼ tsp salt
- 1 tsp granulated sugar
- 1 cup lukewarm water
- Cooking supplies: small bowl, large bowl, measuring cups, towel, baking sheet, spatula, Ziploc® bags

Other books in this series:

Explore the His Earth

Explore the Classical World

Explore the Medieval Kingdoms

Explore Viking Realms

Schedule

Date	Day	Assignment	Due Date	✓
Week 1	1	Read Before Embarking on pages 13-14.		
	2	Read Chapter 1: "Turkey, Pt. 1: Directions to Eden, Please?" on pages 15-20.		
	3	Complete Adventure Challenge 1 on pages 21-22.		
Week 2	1	Continue to read Chapter 1 on pages 23-28.		
	2	Complete Adventure Challenge 2 on pages 29-30.		
	3	Read and complete Mapping It Out! and Travel Log on pages 31-32.		
Week 3	1	Complete Chapter 1 Review on page 337.		
	2	Read Chapter 2: "Turkey, Pt. 2: Beehives and Chimneys" on pages 33-38.		
	3	Complete Adventure Challenge 3 on pages 39-40.		
Week 4	1	Continue to read Chapter 2 on pages 41-46.		
	2	Complete Adventure Challenge 4 on pages 47-48.		
	3	Read and complete Chapter 2: Mapping It Out! and Travel Log on pages 49-50.		
Week 5	1	Complete Chapter 2 Review on page 339.		
	2	Read Chapter 3: "Turkey, Pt. 3: Wandering, Wrestling, and Whirling and" on pages 51-54.		
	3	Complete Adventure Challenge 5 and A Tasty Tour (optional) on pages 55-56.		
Week 6	1	Continue to read Chapter 3 on pages 57-62.		
	2	Read "Go into all the World" and complete A Tasty Tour (optional) on pages 63-64.		
	3	Complete Adventure Challenge 6 and Travel Log on pages 65-66.		
Week 7	1	Complete Chapter 3 Review on pages 341-342.		
	2	Read Chapter 4: "Israel, Part 1: The Land of Milk and Honey" on pages 67-74.		
	3	Complete Adventure Challenge 7 on pages 75-76.		
Week 8	1	Continue to read Chapter 4 on pages 77-82.		
	2	Complete Adventure Challenge 8 on pages 83-84.		
	3	Read and complete Mapping It Out! and Travel Log on pages 85-86.		
Week 9	1	Complete Chapter 4 Review on pages 343-344.		
	2	Read Chapter 5: "Israel, Part 2: Farms in the Desert and the Healthy Dead Sea" on pages 87-92.		
	3	Complete Adventure Challenge 9 on pages 93-94.		

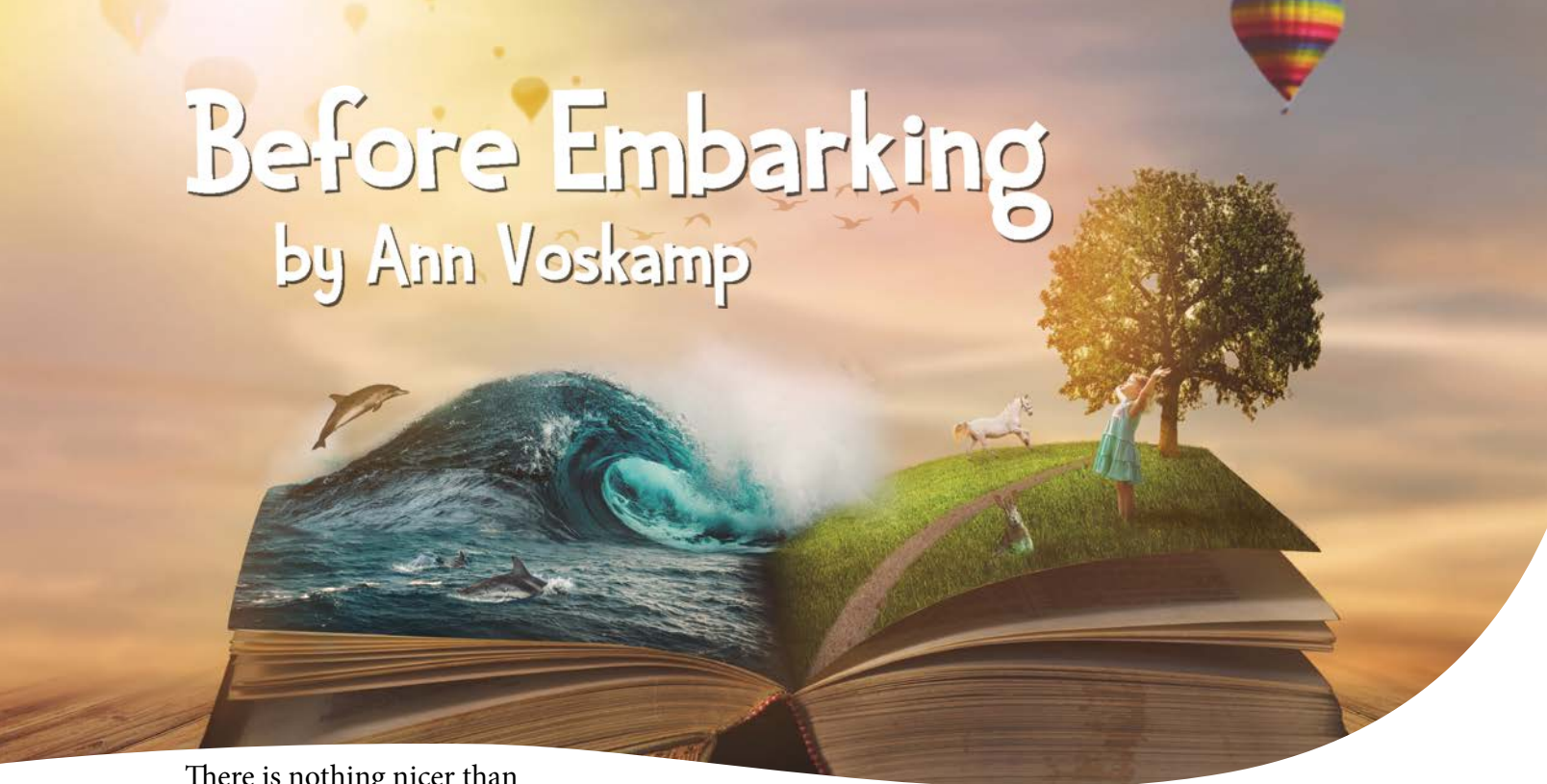
Date	Day	Assignment	Due Date	✓
Week 10	1	Continue to read Chapter 5 on pages 95-102.		
	2	Complete Adventure Challenge 10 and Mapping It Out! on pages 103-104.		
	3	Read Chapter 5: Bringing It Home and Travel Log on pages 105-106.		
Week 11	1	Complete Chapter 5 Review on page 345.		
	2	Read Chapter 6: "Israel, Part 3: Howdy, Pilgrim!" on pages 107-114.		
	3	Complete Adventure Challenge 11 on pages 115-116.		
Week 12	1	Continue to read Chapter 6 on pages 117-120.		
	2	Complete Adventure Challenge 12 on pages 121-122.		
	3	Complete Mapping It Out! And A Tasty Tour (optional) on pages 123-124.		
Week 13	1	Read Chapter 6: Go into all the World and Travel Log on pages 125-126.		
	2	Complete Chapter 6 Review on pages 347-348.		
	3	Read Chapter 7: "Egypt, Part 1: Wearing Egypt" on pages 127-132.		
Week 14	1	Complete Adventure Challenge 13 on pages 133-134.		
	2	Continue to read Chapter 7 on pages 135-140.		
	3	Complete Adventure Challenge 14 on pages 141-142.		
Week 15	1	Complete Mapping It Out! And Music on pages 143-144.		
	2	Read and complete Chapter 7: Bringing It Home on pages and Travel Log on pages 145-146.		
	3	Complete Chapter 7 Review on page 349.		
Week 16	1	Read Chapter 8: "Egypt, Part 2: Navigating the Nile" on pages 147-152.		
	2	Complete Adventure Challenge 15 on pages 153-154.		
	3	Continue to read Chapter 8 on pages 155-160.		
Week 17	1	Complete Adventure Challenge 16 on pages 161-162.		
	2	Read Chapter 8: Mapping It Out! and Travel Log on pages 163-164.		
	3	Complete Chapter 8 Review on page 351.		
Week 18	1	Read Chapter 9: "Egypt, Part 3: Digging for Good Dirt" on pages 165-168.		
	2	Complete Adventure Challenge 17 on pages 169-170.		
	3	Continue to read Chapter 9 on pages 171-176.		

Date	Day	Assignment	Due Date	✓
Week 19	1	Complete Adventure Challenge 18 and read Go into all the World on page 177-179.		
	2	Read and complete A Tasty Tour (optional), Mapping It Out! and Travel Log on pages 180-182.		
	3	Complete Chapter 9 Review on pages 353-354.		
Week 20	1	Read Chapter 10: "Iraq, Part 1: Tell-ing the Past!" on pages 183-186.		
	2	Complete Adventure Challenge 19 on pages 187-188.		
	3	Continue to read Chapter 10 on pages 189-194.		
Week 21	1	Complete Mapping It Out! And Bringing It Home on page 195-196.		
	2	Complete Adventure Challenge 20 and Travel Log on pages 197-198.		
	3	Complete Chapter 10 Review on pages 355-356.		
Week 22	1	Read Chapter 11: "Iraq, Part 2: Mixing Water and Oil!" on pages 199-202.		
	2	Complete Adventure Challenge 21 on pages 203-204.		
	3	Continue to read Chapter 11 on pages 205-208.		
Week 23	1	Complete Adventure Challenge 22 on pages 209-210.		
	2	Read Chapter 11: Mapping It Out! and Travel Log on pages 211-212.		
	3	Complete Chapter 11 Review on page 357.		
Week 24	1	Read Chapter 12: "Iraq, Part 3: River Ride!" on pages 213-218.		
	2	Complete Adventure Challenge 23 on pages 219-220.		
	3	Continue to read Chapter 12 on pages 221-224.		
Week 25	1	Complete Adventure Challenge 24 on pages 225-226.		
	2	Read Chapter 12: Go into all the World and do A Tasty Tour (optional) on pages 227-228.		
	3	Complete Mapping It Out! And Travel Log on pages 229-230.		
Week 26	1	Complete Chapter 12 Review on page 359.		
	2	Read Chapter 13: "Saudi Arabia Part 1: Migrations, Mecca, and Mosques!" on pages 231-236.		
	3	Complete Adventure Challenge 25 on pages 237-238.		
Week 27	1	Continue to read Chapter 13 on pages 239-244.		
	2	Complete Adventure Challenge 26 on pages 245-246.		
	3	Read Chapter 13: Mapping It Out! and Travel Log on pages 247-248.		

Date	Day	Assignment	Due Date	✓
Week 28	1	Complete Chapter 13 Review on pages 361-362.		
	2	Read Chapter 14: "Saudi Arabia Part 2: Treasures of a Hidden Kingdom" on pages 249-254.		
	3	Complete Adventure Challenge 27 on pages 255-256.		
Week 29	1	Continue to read Chapter 14 on pages 257-262.		
	2	Complete Adventure Challenge 28 and read Go into all the World on pages 263-265.		
	3	Read and complete A Tasty Tour (optional), Mapping It Out! and Travel Log on pages 266-268.		
Week 30	1	Complete Chapter 14 Review on page 363.		
	2	Read Chapter 15: "Jordan, Part 1: The Highway Men Came Riding" on pages 269-274.		
	3	Complete Adventure Challenge 29 on pages 275-276.		
Week 31	1	Continue to read Chapter 15 on pages 277-280.		
	2	Complete Adventure Challenge 30 and Bringing It Home on pages 281-284.		
	3	Read Chapter 15: Mapping It Out! And Travel Log on pages 285-286.		
Week 32	1	Complete Chapter 15 Review on pages 365-366.		
	2	Read Chapter 16: "Jordan, Part 2: Rock of Ages" on pages 287-292.		
	3	Complete Adventure Challenge 31 on pages 293-294.		
Week 33	1	Continue to read Chapter 16 on pages 295-298.		
	2	Complete Adventure Challenge 32 on pages 299-300.		
	3	Complete Mapping It Out! and A Tasty Tour (optional) on pages 301-302.		
Week 34	1	Read Go into all the World and complete Chapter 16: Travel Log on pages 303-304.		
	2	Complete Chapter 16 Review on page 367.		
	3	Review maps and Chapter Review 1-3.		
Week 35	1	Review maps and Chapter Review 4-6.		
	2	Review maps and Chapter Review 7-9.		
	3	Review maps and Chapter Review 10-12.		
Week 36	1	Review maps and Chapter Review 13-16.		
	2	Review Glossary Words. Study day for final exam.		
	3	Complete Final Exam on pages 369-371.		

Before Embarking

by Ann Voskamp



There is nothing nicer than curling up with a good book and your children. You are invited. Come. Snuggle. Explore. Discover. Delight. Worship our Creator. Here are just a few thoughts before we “Explore the Holy Land” together...

This course offers you a ticket to an unforgettable adventure through six countries in sixteen chapters!

Readings

Whether you gather the kids around for a read-aloud or your older students read alone, it is best to study geography with visual aids. Make sure to have an open atlas and/or a globe at hand to look up all the places you’ll be exploring. Each chapter is divided into two sections. These sections may be too long for younger readers or too short for older readers. Feel free to adapt the length to fit your family.

Memory Joggers

Memory Joggers can serve as narration questions or chapter information reviews. Answers are found in the back of the book.

Adventure Challenges

Each chapter also contains an Adventure Challenge after each section that helps the student apply their knowledge. A variety of skills and worksheets will help them reinforce concepts and help with information retention.

Mapping It Out!

These opportunities help students to be able to hone their spatial skills and memory by recreating maps. They also help the student understand how geography and borders play a role in history, politics, and industry. They will be asked to draw a map of the country we have been studying and label important cities and regions, along with some of the sights we’ve seen along the way.

Travel Logs

Every good explorer keeps a record of their journey. The Travel Logs are so your student can record their favorite parts of each chapter and things they would like to remember about each country.

A Tasty Tour

This volume in the series also provides an optional activity to create food that is popular in the countries being studied. A grocery and supply list is provided at the front of this book.

Bringing It Home


Each country offers a world of culture for us to explore. We have tried to offer a taste of all these lands by sharing music, simple art projects, suggested reading lists, poetry, and more that allow you to bring each country into your own home. All of these activities are optional. We have tried to keep these activities as simple as possible, thus making them accessible for busy homeschooling families.

Go Into All the World

Our deepest desire in writing a Christ-centered geography is to help young children develop a love for each of the countries and cultures we study. We hope you will join us at the end of each country study as we pray for the beautiful peoples God has created across the world. Each Prayer Walk is written as a prayer and includes specific requests for that particular country. You may want to pray along with us at the end of each of your lessons.

With all the details taken care of, we are ready to embark on our journey. Grab your kids and let's go!

From Mount Scopus, Jerusalem, Holy Land, photochrom, ca. 1890-1900.



*The whole
earth is full of
His glory!*

Isaiah 6:3 (NIV)