

Skills Scope and Sequence

Grade 6

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
L.1 Conventions of Standard English: Grammar and Usage																		
Use determiners, adjectives, and adverbs	●	●				●	●	●			●			●	●	●	●	
Form and use comparative and superlative adjectives/adverbs	●		●							●	●	●			●	●		
Use relative pronouns and relative adverbs		●				●	●	●	●		●			●		●		●
Ensure that pronouns are in the proper case	●	●					●	●			●				●			
Use intensive pronouns	●					●		●				●				●		●
Recognize and correct inappropriate shifts in pronoun number and person		●					●	●				●	●			●		
Recognize and correct vague pronouns													●		●		●	
Ensure possessive adjectives/pronouns agree with antecedent			●				●				●	●	●		●		●	●
Use and explain the function of conjunctions		●			●	●				●		●			●		●	
Use and explain the function of prepositions		●		●			●		●	●				●			●	
Ensure subject/verb agreement		●		●		●	●	●		●			●	●		●		●
Form and use verb tenses	●		●	●	●	●		●	●		●			●	●		●	
Use modal auxiliaries to convey various conditions		●			●				●	●							●	●
Combine sentences			●	●				●	●		●		●		●			●
Produce complete sentences; correct fragments and run-ons	●			●			●	●		●				●			●	
Recognize variations from standard English; use strategies to improve expression in conventional language	●		●		●				●		●	●		●			●	●
Correctly use homophones/frequently confused words				●		●				●		●			●	●		●
Identify incorrect use of grammar						●	●				●		●		●			
L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling																		
Use correct capitalization	●				●			●			●		●			●		●
Use end punctuation for sentences		●	●			●			●	●				●			●	
Use commas and quotation marks in direct speech/quotations			●		●		●		●			●	●	●			●	
Use underlining, quotation marks, or italics to indicate titles	●	●							●	●		●				●		●
Use punctuation to separate items in a series		●	●			●			●	●		●		●	●			
Use a comma before the conjunction in a compound sentence	●		●	●	●			●		●			●			●		●
Use a comma to separate an introductory element	●		●	●				●				●	●				●	●
Use a comma to set off nonrestrictive/parenthetical elements	●		●	●	●	●	●		●		●	●	●	●		●		●
Use an apostrophe to form contractions and possessives	●		●		●				●	●			●					●
Spell correctly	●			●	●		●				●			●		●		●
Identify incorrect use of punctuation/capitalization			●	●		●		●		●		●	●		●	●		
L.4 Vocabulary Acquisition and Use: Determine or Clarify Word Meaning																		
Use context as a clue to the meaning of an unknown word			●			●	●		●			●			●			●
Use context as a clue to the meaning of a multiple-meaning word	●						●						●					
Consult dictionaries to determine the meaning of related words			●						●						●			
Use common Greek/Latin affixes and roots as clues to meaning		●		●	●		●	●		●	●			●		●		
L.5 Vocabulary Acquisition and Use: Demonstrate Understanding of Word Relationships																		
Use analogies to show word relationships		●			●		●					●			●		●	
Interpret figures of speech in context				●		●		●			●		●			●		
Recognize and explain the meaning of idioms/adages/proverbs						●						●						●
Distinguish among the connotations of words with similar denotations	●	●								●		●		●				●
Use the relationship between words to understand each word					●						●							●
L.6 Vocabulary Acquisition and Use: Acquire and Use Words and Phrases																		
Acquire and use general academic and domain-specific words		●						●						●				

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Week
L.1 Conventions of Standard English: Grammar and Usage																		
		●					●		●			●			●		●	Use determiners, adjectives, and adverbs
●			●		●		●				●				●		●	Form and use comparative and superlative adjectives/adverbs
●	●	●				●	●							●	●		●	Use relative pronouns and relative adverbs
●		●	●	●		●			●			●						Ensure that pronouns are in the proper case
	●				●		●	●	●					●		●		Use intensive pronouns
		●				●		●	●						●		●	Recognize and correct inappropriate shifts in pronoun number and person
	●			●		●	●			●	●	●		●			●	Recognize and correct vague pronouns
●	●				●				●		●			●		●	●	Ensure possessive adjectives/pronouns agree with antecedent
				●		●	●			●				●			●	Use and explain the function of conjunctions
●		●		●			●	●			●	●		●			●	Use and explain the function of prepositions
●			●						●					●	●			Ensure subject/verb agreement
	●			●					●			●	●				●	Form and use verb tenses
●			●						●		●			●	●	●		Use modal auxiliaries to convey various conditions
	●			●				●	●	●				●		●	●	Combine sentences
●		●			●			●	●			●		●		●	●	Produce complete sentences; correct fragments and run-ons
●	●				●	●		●			●		●				●	Recognize variations from standard English; use strategies to improve expression in conventional language
		●	●						●		●	●	●	●	●			Correctly use homophones/frequently confused words
●				●		●	●		●		●		●	●				Identify incorrect use of grammar
L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling																		
●	●				●	●			●	●				●		●		Use correct capitalization
	●		●				●			●	●	●	●				●	Use end punctuation for sentences
	●	●	●					●			●		●		●			Use commas and quotation marks in direct speech/quotations
		●		●	●		●		●			●	●					Use underlining, quotation marks, or italics to indicate titles
	●	●			●			●		●				●		●	●	Use punctuation to separate items in a series
	●		●			●	●				●				●			Use a comma before the conjunction in a compound sentence
		●		●	●	●					●	●	●				●	Use a comma to separate an introductory element
	●							●		●	●			●				Use a comma to set off nonrestrictive/parenthetical elements
●	●			●			●		●	●						●		Use an apostrophe to form contractions and possessives
●		●			●	●				●			●		●	●		Spell correctly
●			●	●	●			●		●			●	●		●	●	Identify incorrect use of punctuation/capitalization
L.4 Vocabulary Acquisition and Use: Determine or Clarify Word Meaning																		
●			●				●				●	●					●	Use context as a clue to the meaning of an unknown word
●						●					●							Use context as a clue to the meaning of a multiple-meaning word
		●						●						●				Consult dictionaries to determine the meaning of related words
	●				●				●						●			Use common Greek/Latin affixes and roots as clues to meaning
L.5 Vocabulary Acquisition and Use: Demonstrate Understanding of Word Relationships																		
	●			●	●				●			●			●			Use analogies to show word relationships
		●			●	●			●		●		●			●	●	Interpret figures of speech in context
			●		●			●		●	●							Recognize and explain the meaning of idioms/adages/proverbs
		●			●		●		●					●			●	Distinguish among the connotations of words with similar denotations
				●					●							●		Use the relationship between words to understand each word
L.6 Vocabulary Acquisition and Use: Acquire and Use Words and Phrases																		
●						●							●					Acquire and use general academic and domain-specific words

Write the sentences correctly.

1. on saturday grandma avery will going sailing on the ocean.
-

2. I read a interesting artical about kayaking in the magazine Sea Explorer.
-

Write the missing word.

3. During the last decade, windsurfing has _____ more popular.
 getted get gotten gotted

Write a sentence from this research note.

4. swimming—most popular watersport
-

Write the sentences correctly.

1. did you finished reading the chapter called training your dog?
-

2. Michelle always uses toys to reward her dogs well behaviur.
-

Write the missing words.

3. Michelle doesn't _____ treats to reward her dog.
 ever use no never use no ever use any never use any

Circle the contraction that replaces the underlined words.

4. If you could see her dog now, you would be surprised how smart he is.

 you'd you'd youw'd y'ould

Write the sentences correctly.

1. the most popularest horse novel is black beauty by Anna Sewell.

2. The horse was own by many people but Mr. Skinner was the worse one.

Write a descriptive word in each blank.

3. The _____ stallion leapt _____ over the
_____ fence.

Spell the underlined word correctly.

4. Black Beauty's faverite food was apples. _____

Write the sentences correctly.

1. dad made hissself comfertable in a chair to read todays newspaper.

2. My family wants to see a movie but i meself would rather read a book.

Add punctuation to the sentence.

3. Are we going to recite the poem we learned The Road Not Taken at the
next assembly?

Replace the underlined word with a more positive word.

4. Alisa and Marco had a long argument about the article. _____

Read the dictionary entry.

- present**
- a. a gift
 - b. being here or at a specific place
 - c. a verb tense showing that something is happening now
 - d. to give information or an award
 - e. to formally introduce a person

Which meaning of **present** is used in the sentence? Write the letter on the line.

1. Coach Williams will present the medals after the competition. _____
2. Was Valerie present at the rehearsal on Wednesday? _____
3. I would like to present our guest speaker, Dr. Zhou. _____

Write a paragraph using at least three different meanings of the word **present**.

4. _____

