

Skills Scope and Sequence

Grade 2

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Conventions of Grammar and Usage (L1)																		
Use singular/plural nouns	•	•				•		•		•	•	•	•			•	•	•
Use irregular plural nouns					•		•	•			•	•	•	•	•			•
Use determiners*		•		•			•	•			•	•			•			•
Use adjectives and adverbs	•	•	•		•	•	•		•		•		•	•	•		•	•
Use collective nouns			•	•			•			•			•					
Use possessive nouns					•	•	•		•	•				•	•	•	•	•
Use personal, possessive, indefinite pronouns (also possessive adjectives such as my, your, his, her, their, etc.)	•	•	•	•		•	•	•			•		•		•			•
Use reflexive pronouns																	•	•
Use conjunctions		•	•	•	•				•		•	•	•	•	•	•	•	•
Use prepositions								•						•	•		•	
Ensure noun/verb agreement	•	•		•	•	•		•	•	•	•		•	•	•	•		•
Use correct verb tense	•		•	•	•		•											•
Use irregular past tense verbs	•	•		•	•		•	•	•	•			•				•	•
Expand, rearrange, combine simple and complex sentences		•	•	•	•				•		•	•	•	•	•	•	•	•
Produce sentences (declarative, interrogative, imperative, and exclamatory)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Use correct homophone*			•	•	•		•	•		•	•	•	•	•	•	•	•	
Conventions of Capitalization, Punctuation, and Spelling (L2)																		
Capitalize first word of sentence	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Capitalize names (and titles*)	•	•	•		•	•	•	•	•		•	•	•	•	•	•	•	•
Capitalize names of days, months, holidays			•	•	•	•			•	•	•		•	•		•		•
Capitalize names of places and geographical locations	•	•			•	•			•	•	•	•	•		•	•	•	•
Use appropriate end punctuation	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Use commas in a series			•			•			•	•	•	•	•		•	•	•	•
Use commas in dates				•		•				•		•						
Use apostrophes in contractions*				•	•	•	•	•	•			•		•	•		•	•
Use apostrophes in possessives					•	•	•		•									•
Use spelling patterns and conventional spelling for sight words	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•
Knowledge of Language (L3)																		
Compare formal and informal uses of English										•	•	•	•		•			
Determine Word Meaning (L4)																		
Use context as a clue to the meaning of a word (or phrase)	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•
Use context as a clue to the meaning of a multiple-meaning word	•				•		•				•				•			
Use or identify root words/affixes: prefix and suffix	•	•	•		•		•		•	•		•	•	•	•	•	•	•
Use compound words	•	•					•	•					•				•	
Use contractions			•	•		•	•				•	•	•	•	•	•	•	
Use dictionary skills (definitions or alphabetical order)	•				•		•	•	•	•		•		•		•		•
Word Relationships (L5)																		
Make real-life connections between words and their use		•		•						•					•			•
Distinguish shades of word meaning (verbs and adjectives)										•					•			
Sort, categorize, and make analogies*	•	•			•		•	•	•	•			•	•	•	•		
Use antonyms*			•			•			•							•		
Acquired Vocabulary (L6)																		
Use acquired vocabulary (adjectives and adverbs) to describe	•	•			•		•	•			•			•	•		•	

*Language skill is not included in CCSS at this grade level.

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Week	
Conventions of Grammar and Usage (L1)																			
●	●		●			●	●	●	●	●	●	●	●		●	●	●	●	Use singular/plural nouns
●	●	●			●						●	●					●	●	Use irregular plural nouns
●		●				●	●	●		●			●	●			●	●	Use determiners*
	●	●	●	●	●	●	●		●	●		●	●	●		●	●	●	Use adjectives and adverbs
								●	●		●					●	●	●	Use collective nouns
●		●		●		●		●	●		●	●	●				●	●	Use possessive nouns
●	●	●	●			●	●	●	●		●		●		●	●	●	●	Use personal, possessive, indefinite pronouns (also possessive adjectives such as my, your, his, her, their, etc.)
●		●	●			●		●									●	●	Use reflexive pronouns
●	●	●			●	●	●				●			●			●	●	Use conjunctions
●		●						●			●	●				●	●	●	Use prepositions
		●	●	●	●		●		●	●	●	●	●		●	●	●	●	Ensure noun/verb agreement
			●	●	●	●	●		●	●		●	●	●	●	●	●	●	Use correct verb tense
●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	Use irregular past tense verbs
●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	Expand, rearrange, combine simple and complex sentences
●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Produce sentences (declarative, interrogative, imperative, and exclamatory)
●	●	●	●	●	●	●	●	●	●	●	●		●	●		●	●	●	Use correct homophone*
Conventions of Capitalization, Punctuation, and Spelling (L2)																			
●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Capitalize first word of sentence
	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	Capitalize names (and titles*)
	●	●	●	●	●	●	●		●	●		●	●	●	●	●	●	●	Capitalize names of days, months, holidays
	●								●	●	●	●		●		●	●	●	Capitalize names of places and geographical locations
●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	Use appropriate end punctuation
●				●	●		●		●						●		●	●	Use commas in a series
	●			●	●				●		●				●	●	●	●	Use commas in dates
	●		●		●	●			●		●					●	●	●	Use apostrophes in contractions*
●		●		●		●			●		●								Use apostrophes in possessives
●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Use spelling patterns and conventional spelling for sight words
Knowledge of Language (L3)																			
					●		●				●			●					Compare formal and informal uses of English
Determine Word Meaning (L4)																			
●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Use context as a clue to the meaning of a word (or phrase)
			●	●		●		●		●			●					●	Use context as a clue to the meaning of a multiple-meaning word
●		●	●	●	●	●				●	●			●	●			●	Use or identify root words/affixes: prefix and suffix
		●		●		●				●		●		●				●	Use compound words
	●		●	●	●	●	●		●	●	●	●	●					●	Use contractions
●		●	●		●			●	●	●			●		●			●	Use dictionary skills (definitions or alphabetical order)
Word Relationships (L5)																			
	●	●	●		●	●		●		●	●	●	●	●	●	●	●	●	Make real-life connections between words and their use
		●			●	●	●				●							●	Distinguish shades of word meaning (verbs and adjectives)
	●	●		●										●	●				Sort, categorize, and make analogies*
	●					●					●		●					●	Use antonyms*
Acquired Vocabulary (L6)																			
	●	●		●	●				●	●		●	●	●				●	Use acquired vocabulary (adjectives and adverbs) to describe

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Correct the sentences.

1. do you like animales

2. pam wants a pet dog or cat of she own

Circle the word that names a **noun**.

3. funny puppy running fast

Write a question about snakes.

4. _____

Correct the sentences.

1. a pond is smallest than a lake

2. green plants grows in a pond

Circle the word that means **more than one pond**.

3. pondes ponds pond

Write the two words that are in **bullfrog**.

4. _____

Correct the sentences.

1. how long did it take to ran the race

2. you ran so fast

Circle the word that is **spelled correctly** .

3. thu dhe the

Circle the word that means about the same as **try** .

4. You did well because of your good effort.

Correct the sentences.

1. we is going to mexico this summer

2. are you going to fly in an airplane or ride in a car

Circle the words that **go together** .

3. airplane bike car map

Circle three words that can mean **more than one person** .

4. us me we you

Read the word and its definitions.

- bank** a. a place to keep money
b. to use a bank
c. the land next to a river

Which meaning of **bank** is used in each sentence?

Write the letter on the line.

1. The water ran onto the bank when it rained. _____
2. The bank was closed on Sunday. _____
3. My parents bank at Evermore Savings. _____

Write a sentence for each meaning of the word **bank**.

4. _____

5. _____

6. _____
