

# Skills Scope and Sequence

Grade 1

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
<b>L.1 Conventions of Standard English: Grammar and Usage</b>																			
Print all upper- and lowercase letters	●	●	●	●	●	●									●				
Use singular/plural nouns	●		●	●	●	●	●	●	●	●	●	●		●	●	●			●
Use common nouns	●	●	●	●		●			●	●		●	●	●		●			●
Use proper nouns	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		
Use possessive nouns																●			
Use articles/demonstratives	●	●	●	●		●				●		●			●				●
Use adjectives				●				●		●			●	●		●			
Use personal pronouns		●	●	●	●	●	●	●			●		●		●	●	●		
Use possessive pronouns (also possessive adjectives such as my, your, his, her, their, etc.)			●		●	●		●	●	●	●				●	●	●	●	
Use indefinite pronouns																			
Use conjunctions		●		●		●	●			●	●			●		●	●	●	●
Use prepositions	●		●		●	●		●				●		●		●	●	●	●
Ensure noun/verb agreement	●	●	●			●	●	●	●	●		●	●	●		●	●	●	●
Use correct verb tense (past, present, future)		●	●		●					●		●			●				●
Produce simple and compound sentences (declarative, interrogative, imperative, and exclamatory)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Combine sentences		●				●	●			●	●			●				●	●
Use homophones*							●	●		●	●				●	●			●
<b>L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling</b>																			
Capitalize sentence beginning	●	●	●	●	●	●	●	●	●	●	●			●		●			
Capitalize pronoun I and proper nouns	●	●	●	●	●	●	●	●	●	●		●	●			●	●		
Capitalize days of the week, dates, and titles*				●								●	●	●	●	●	●		
Use end punctuation	●	●	●	●	●	●	●	●	●		●	●	●	●	●				●
Use commas in a series																			
Use commas in dates									●			●		●	●				
Use conventional spelling (patterns and sight words)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Show alphabetical order*				●		●													
Use contractions*							●	●				●	●		●	●			●
<b>L.4 Vocabulary Acquisition and Use: Determine Word Meaning</b>																			
Determine word meaning from sentence context	●			●	●			●	●	●	●		●	●		●	●	●	●
Use multiple-meaning words in context	●				●				●				●						●
Identify root words, affixes, and inflections as a clue to the meaning of a word	●	●	●	●		●	●	●	●	●	●	●	●	●		●			●
<b>L.5 Vocabulary Acquisition and Use: Word Relationships</b>																			
Make real-life connections between words and their use		●	●	●			●	●	●		●	●			●				●
Distinguish shades of word meanings (verbs, adjectives)				●			●	●		●		●							
Sort/categorize words	●	●	●	●	●	●	●			●	●	●	●	●	●	●	●	●	●
Use compound words*							●					●			●				●
Use antonyms*		●	●		●			●							●	●			
<b>L.6 Vocabulary Acquisition and Use: Acquired Vocabulary</b>																			
Use conjunctions to show relationships		●		●		●	●			●				●		●	●	●	●

\*Language skill is not included in CCSS at this grade level.

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Week
<b>L.1 Conventions of Standard English: Grammar and Usage</b>																		
				●														Print all upper- and lowercase letters
	●	●	●	●			●		●		●		●	●	●	●	●	Use singular/plural nouns
		●				●			●		●		●			●		Use common nouns
●		●	●		●	●	●	●		●	●	●	●	●	●	●		Use proper nouns
●				●			●	●		●				●	●	●	●	Use possessive nouns
●		●	●		●			●	●					●	●	●		Use articles/demonstratives
●		●	●	●	●	●	●			●	●			●			●	Use adjectives
●	●		●	●	●	●		●	●	●	●	●	●	●	●		●	Use personal pronouns
●	●	●		●				●			●			●		●	●	Use possessive pronouns (also possessive adjectives such as my, your, his, her, their, etc.)
	●				●		●			●	●	●						Use indefinite pronouns
		●	●	●	●	●	●			●					●	●	●	Use conjunctions
●	●			●	●		●	●		●	●	●	●		●	●	●	Use prepositions
●	●	●	●	●	●	●	●		●	●	●	●	●		●	●	●	Ensure noun/verb agreement
●			●				●	●		●			●	●	●			Use correct verb tense (past, present, future)
●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Produce simple and compound sentences (declarative, interrogative, imperative, and exclamatory)
					●	●		●	●						●		●	Combine sentences
●	●			●	●			●	●	●	●	●	●	●		●		Use homophones*
<b>L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling</b>																		
●	●	●	●			●	●	●			●	●					●	Capitalize sentence beginning
●		●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	Capitalize pronoun I and proper nouns
●	●	●	●			●	●		●		●	●	●	●			●	Capitalize days of the week, dates, and titles*
●	●	●	●	●	●	●			●		●	●			●	●	●	Use end punctuation
			●	●	●	●	●		●		●	●		●			●	Use commas in a series
	●			●				●					●	●			●	Use commas in dates
●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Use conventional spelling (patterns and sight words)
			●	●				●						●		●		Show alphabetical order*
●	●		●	●	●	●	●	●						●				Use contractions*
<b>L.4 Vocabulary Acquisition and Use: Determine Word Meaning</b>																		
							●	●	●	●	●	●	●	●	●	●		Determine word meaning from sentence context
	●		●			●										●		Use multiple-meaning words in context
●	●	●	●	●		●	●	●				●	●	●	●	●	●	Identify root words, affixes, and inflections as a clue to the meaning of a word
<b>L.5 Vocabulary Acquisition and Use: Word Relationships</b>																		
●	●		●	●	●	●	●		●	●		●	●			●	●	Make real-life connections between words and their use
	●						●				●							Distinguish shades of word meanings (verbs, adjectives)
			●	●			●		●	●	●	●	●	●	●			Sort/categorize words
		●									●						●	Use compound words*
●		●			●		●		●		●		●			●	●	Use antonyms*
<b>L.6 Vocabulary Acquisition and Use: Acquired Vocabulary</b>																		
		●			●	●			●						●		●	Use conjunctions to show relationships

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**Fix the sentences.**

1. i am Nan

---

2. i have a big van

---

**Write the capital letter that goes with each lowercase letter.**

3. d \_\_\_\_\_ f \_\_\_\_\_ k \_\_\_\_\_ q \_\_\_\_\_

**Finish the sentence. Write your first and last name.**

4. I am \_\_\_\_\_

**Fix the sentences.**

1. see my little cat

---

2. Now my cat want to play

---

**Circle the animal words.**

3. dog      cat      pig      mat      rat

**Find the name. Write the name with a capital letter.**

4. maria      girl      \_\_\_\_\_

**Fix the sentences.**

1. Look to the red hen

---

2. ten hen are in a pen.

---

**Circle the words that mean more than one.**

3. balls      dogs      boy      bug      hats

**Circle the word that is spelled correctly. Write the word.**

4. kan      can      \_\_\_\_\_

**Fix the sentences.**

1. i have two pet.

---

2. do you have an pet?

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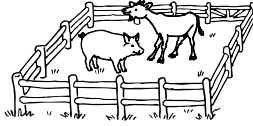
**Write one more word that is spelled with **-an**.**

3. tan      van      \_\_\_\_\_

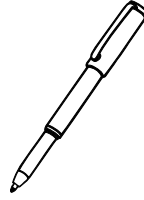
**Write the missing word.**

4. We played all day \_\_\_\_\_ our pets.  
for                      with

Look at the pictures. Read the words.



pen



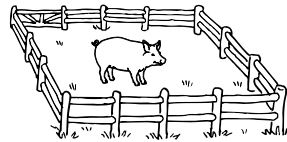
pen

Write **pen** in each sentence.  
Then read the sentence.

1. Mom has a blue \_\_\_\_\_.

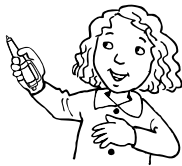


2. I saw a pig in a \_\_\_\_\_.



Look at the picture. Use **pen** to finish the sentence.

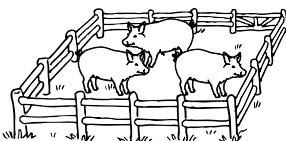
3.



She will \_\_\_\_\_

\_\_\_\_\_

4.



The pigs \_\_\_\_\_

\_\_\_\_\_