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WHERE DOES FAITH GROW?

Research Cited:

https://www.arizonachristian.edu /wp-content/uploads/2020/10 /CRC_AWVI2020_Release10 Digital 03 20200922.pdf

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/CRC_AWVI-2020_Release12
_Restoring-America-by-Reframing
-lts-Worldview.pdf

FAITH GROWS AT HOME!

All people are disciples. Disciples are simply followers of someone leading. The real question is: Who is doing the discipling in your child's life? According to Deuteronomy 6 (along with many other portions of Scripture), you have been called to do the discipling. This chapter is such an important part of the Bible for us as parents. The Lord makes it clear — we are to diligently teach our children how to love Him. We are to talk of Him and His commands when we are sitting, walking, lying, and rising. When our children ask us questions about our faith, He wants us to share the testimony of His goodness in our own lives. This doesn't naturally happen on its own; discipleship is intentional. When we look at the life of Jesus, we can see that God's model of training is discipleship. Jesus didn't hand a book to 12 men and walk away. He lived with them, ate with them, taught them, and experienced life with them. He was there for the highs and the lows and continued to point everything back to the Kingdom of God. In Matthew 16:5-12, the disciples realized they had forgotten bread to eat. In this very down-toearth moment, Jesus decided it was time to teach an important spiritual lesson to them that had nothing to do with filling their physical stomachs. Discipling was at the top of Jesus' agenda.

This is the heart of the Where Faith Grows series.

I'm a second-generation homeschooler and I grew up in a strong Christian home attending church multiple times a week. Sadly, so many of the peers I attended church with have since walked away from the faith. This is a heart-wrenching fact that has played itself out countless times in the lives of church-attending teenagers becoming adults. According to the American Worldview Inventory 2020, conducted by the Cultural Research Center at Arizona Christian University, only 6% of American adults today have a biblical worldview. While this is shocking, it is even more shocking to discover that only 5% of those aged 37-55 possess a biblical worldview and, even worse, only 2% of Americans aged 18-36. In the mid-1990s, approximately 12% of American adults possessed a biblical worldview. Why the sharp decline? Where is the disconnect? Dr. George Barna commented on the results of the American Worldview Inventory 2020 that this is a dire warning sign and dramatic changes are necessary. He has advised parents of the youngest generation (those born after 2002) to evaluate and take any necessary steps to shape the worldview of their children. According to Barna, this evaluation should include the investment parents are making in a child's life (morally, spiritually, emotionally, and in regard to character, values, etc.). He says that his decades of worldview research indicate that worldview is established between the ages of 15 months and 13 years.

you are called to disciple your child!

We have depended too long on the local church to disciple our children. The local church is absolutely necessary and beneficial to our faith but the main responsibility of the discipleship of children falls on parents. We have a short window of opportunity to pour into our children the foundational truths of our faith. As children mature into adults and their brains develop, learning new things becomes more difficult. This is a challenge that Jesus understood when He said for an adult to enter the Kingdom of Heaven, he has to become like a child (Matthew 18:3). Children have great faith! This is the time when they are impressionable, this is when we must make "the most of our time, because the days are evil" (Ephesians 5:16).

Once you understand your calling, it's time to get intentional. Where Faith Grows becomes a tool in your hand as you lead your child into all God has for them. You don't need another activity book, you need the tools to be successful in implementing a pattern of discipleship. Level 1 works to set a strong foundation in understanding who God is and how He works in our lives. As you work through this course and allow discipleship to become a part of your everyday life, remember these words of God in Isaiah 54:13-17:

"All your sons will be taught of the Lord;
And the well-being of your sons will be great.
In righteousness you will be established;
You will be far from oppression, for you will not fear;
And from terror, for it will not come near you.
If anyone fiercely assails you it will not be from Me.
Whoever attacks you will fall because of you.
Behold, I Myself have created the smith who blows the fire of coals

And produces a weapon for its work;
And I have created the destroyer to inflict ruin.
No weapon that is formed against you will succeed;
And you will condemn every tongue that accuses you in judgment.

This is the heritage of the servants of the LORD, And their vindication is from Me," declares the LORD.

In Christ,





UNDERSTANDING THIS COURSE

Your student will be introduced to Abigail and Nehemiah in the first lesson. Abby and Miah (their nicknames) will be meeting up with your student four days per lesson (days 1, 2, 3, and 6) to share the new concepts they are learning as they are discipled by their parents. The dialogue is written to flow like a natural conversation.

DAy 1— The first day of each lesson will introduce a memory verse and an activity to help your student remember the verse. Memory practice will continue each day of the lesson. You can find a complete list of the memory verses at the back of the book with the option to check them off or place a sticker next to them as your student masters each one. The verses are included in this course in either NASB or NIrV but if you prefer a different version, you can adapt the assignment.

DAy 2 — The second day will continue with your student learning more of what was started on the first day of the lesson.

DAy 3 — The third day will always incorporate some type of game or activity to bring what your student is learning to life. These activities use simple household supplies. The supply list includes everything you will need for each activity.

DAy 4— The fourth day is a time to sit down with your student and have a direct conversation with them. There is a script included in the course and you will also be reading from an additional book. Do this in whatever way feels most natural to you. If you enjoy cuddling on the couch together, by all means, go for it!

DAy 5 — The fifth day is a short day of application with plenty of extension ideas to take the learning further.

DAy 6 — The sixth day is where you will review what you have covered throughout the lesson. Each review day will have your student creating an art piece of their choice based upon what was learned.

TIME IN THE TRUTH: This section will be found on day 1, 2, or 3 each lesson. It will either be direct Scripture or a summary based on several verses. The references are always listed below if you would like to read directly from your Bible. Your student will be learning that we find out who God is and how He instructs us to live by reading Scripture.



APPLY!

REVIEW!





BIG THOUGHTS SERIES: Big

Thoughts for Little Thinkers: The Scripture and The Trinity are essential resources for this course. You will be reading a small THE SCRIPTURE BY JOSY BULL portion of one of these books on day 4 of each lesson. There are two other books in this series (The Gospel and The Mission) that would also be a great addition to your home library.

LET'S GO DEEPER! — The heart behind *Where Faith Grows* is to give you the tools to make discipleship a part of your everyday life. The Let's Go Deeper! ideas on day 5 allow you to pick and choose ways to take the concepts further and allow more members of your family to be involved. These are not required in order to complete the course but they are recommended. You can use these ideas on whichever days work best for you.

JOURNAL THIS! — How can you track your student's faith journey in a tangible way? This is where journaling comes in! At the back of the course, you will find one front-and-back journaling page per lesson. Throughout each lesson, there are prompts to help you fill in those pages. Some of the prompts will have you writing down your student's actions, while others will have you discussing and recording their responses. You will even have opportunities to share your personal faith journey with your student! The prompts are included to provide a framework that you can build upon. Feel free to pick and choose which ones to use or you can be as creative as you'd like with the journal. While the majority of the written work will be done by you, your student will be joining you in creating this treasure. He or she will be able to color, trace, or doodle about the attribute of God covered in each lesson. At the bottom of the journal page, you will notice a place to paste a snapshot. Grab a selfie of you and your student each lesson as you are reading together or completing an activity. Then print it out and have your student cut and paste it on the page. You're doing the discipling, so be sure to include yourself in these photos! I would absolutely love to see your snapshots in the Master Books app and in the *Moms of Master Books* Facebook group. When you share, hashtag your photos with #growingfaithathome!

As you work through the course, you will begin to put together a keepsake documenting the beautiful journey of faith your student is on. This element of the course will follow through all the levels of Where Faith Grows so you can see the growing faith of your student from Level 1 through Level 6. You can pull these pages out to create a faith journey binder for your student and add extra pages in as needed.

Thoughts Thinkers

ADDITIONAL NOTES:

This course is written for you to do with your student. This isn't the same as a math or language textbook — even if your student is reading well and enjoys independence, they need you for discipleship!

Children respond well to verbal affirmation, physical touch, and rewards. Throughout the course, you will find some areas that rewards are recommended. Feel free to add in any extra ones that you desire. A reward for each Bible verse memorized is a great motivator!

The nature of God is so complex. The concepts covered in this course are taking complex characteristics of God and breaking them down in a way that a young child can understand. Some children are ready and asking for more than what will be covered here. In this case, please use the lessons as a launching pad for discussions that can go as deep as you'd like to take them.

Be sure to keep conversation and connection open with your student and be willing to answer their questions about God. If you don't know the answers, be honest and try to find them together. Just as Abby and Miah's parents are regularly reading the Bible and having God show them new things, the same happens in our lives. We will always be learning more about God. Remember, the best way to answer questions is with Scripture!

As you become more comfortable with discipleship, incorporating a family devotion time encourages your entire family to grow together. Master Books offers many great resources for this, including ready-made "Morning Basket" options.

If you would like to record a grade for this course, I recommend grading based on the following subjective questions: Is your student showing interest in the topics covered? Is your student participating willingly and with a good attitude in the activities? Can your student share what they are learning back with you in an age-appropriate manner?

If you prefer a more objective grade, you can use mastery of the memory verses for grading purposes.

PLANTED, APOLLOS WATERED, BUT GOD WAS CAUSING THE GROWTH (1 CORINTHIANS 3:6).

SCHEDULE

Date	Day	Assignment	Due Date	✓
Week 1	1	Complete Lesson 1 God is Trustworthy Memorize! • Pages 13–14		
	2	Complete Lesson 1 God is Trustworthy Learn! • Pages 15–16		
	3	Complete Lesson 1 God is Trustworthy Play! • Pages 17–18		
Week 2	4	Complete Lesson 1 God is Trustworthy Listen! • Pages 19–20		
	5	Complete Lesson 1 God is Trustworthy Apply! • Pages 21–22		
	6	Complete Lesson 1 God is Trustworthy Review! • Pages 23–25		
	1	Complete Lesson 2 God is Trustworthy Memorize! • Pages 27–29		
Week 3	2	Complete Lesson 2 God is Trustworthy Learn! • Pages 31–32		
	3	Complete Lesson 2 God is Trustworthy Play! • Pages 33–34		
	4	Complete Lesson 2 God is Trustworthy Listen! • Page 35		
Week 4	5	Complete Lesson 2 God is Trustworthy Apply! • Page 36		
	6	Complete Lesson 2 God is Trustworthy Review! • Pages 37–41		
	1	Complete Lesson 3 God is Trustworthy Memorize! • Pages 43–44		
Week 5	2	Complete Lesson 3 God is Trustworthy Learn! • Pages 45–46		
	3	Complete Lesson 3 God is Trustworthy Play! • Pages 47–48		
	4	Complete Lesson 3 God is Trustworthy Listen! • Pages 49–50		
Week 6	5	Complete Lesson 3 God is Trustworthy Apply! • Pages 51–52		
	6	Complete Lesson 3 God is Trustworthy Review! • Pages 53-55		
	1	Complete Lesson 4 God is the Creator Memorize! • Pages 57–58		
Week 7	2	Complete Lesson 4 God is the Creator Learn! • Pages 59–61		
	3	Complete Lesson 4 God is the Creator Play! • Pages 63–65		
	4	Complete Lesson 4 God is the Creator Listen! • Pages 67–68		
Week 8	5	Complete Lesson 4 God is the Creator Apply! • Pages 69–70		
	6	Complete Lesson 4 God is the Creator Review! • Pages 71–73		
	1	Complete Lesson 5 God is the Creator Memorize! • Pages 75–79		
Week 9	2	Complete Lesson 5 God is the Creator Learn! • Pages 81–82		
	3	Complete Lesson 5 God is the Creator Play! • Pages 83–84		
	4	Complete Lesson 5 God is the Creator Listen! • Pages 85–86		
Week 10	5	Complete Lesson 5 God is the Creator Apply! • Pages 87–88		
	6	Complete Lesson 5 God is the Creator Review! • Pages 89–90		
	1	Complete Lesson 6 God is the Creator Memorize! • Pages 91–92		
Week 11	2	Complete Lesson 6 God is the Creator Learn! • Pages 93–95		
	3	Complete Lesson 6 God is the Creator Play! • Pages 97–99		
	4	Complete Lesson 6 God is the Creator Listen! • Page 101		
Week 12	5	Complete Lesson 6 God is the Creator Apply! • Pages 102–103		
	6	Complete Lesson 6 God is the Creator Review! • Pages 104–106		
	1	Complete Lesson 7 God is Eternal Memorize! • Pages 107–108		
Week 13	2	Complete Lesson 7 God is Eternal Learn! • Pages 109–111		
	3	Complete Lesson 7 God is Eternal Play! • Pages 112–113		

Date	Day	Assignment	Due Date	✓
Week 14	4	Complete Lesson 7 God is Eternal Listen! • Pages 114–115		
	5	Complete Lesson 7 God is Eternal Apply! • Pages 116–117		
	6	Complete Lesson 7 God is Eternal Review! • Pages 118-120		
Week 15	1	Complete Lesson 8 God is Eternal Memorize! • Pages 121–123		
	2	Complete Lesson 8 God is Eternal Learn! • Pages 125–126		
	3	Complete Lesson 8 God is Eternal Play! • Pages 127–128		
	4	Complete Lesson 8 God is Eternal Listen! • Pages 129–130		
Week 16	5	Complete Lesson 8 God is Eternal Apply! • Pages 131–132		
	6	Complete Lesson 8 God is Eternal Review! • Pages 133–135		
	1	Complete Lesson 9 God is Eternal & Attributes Review Memorize! • Pages 137–138		
Week 17	2	Complete Lesson 9 God is Eternal & Attributes Review Learn! • Pages 139–140		
	3	Complete Lesson 9 God is Eternal & Attributes Review Play! • Pages 141–142		
	4	Complete Lesson 9 God is Eternal & Attributes Review Listen! • Pages 143–144		
Week 18	5	Complete Lesson 9 God is Eternal & Attributes Review Apply! • Pages 145–147		
	6	Complete Lesson 9 God is Eternal & Attributes Review Review! • Pages 149–151		
	1	Complete Lesson 10 God is Holy Memorize! • Pages 153–155		
Week 19	2	Complete Lesson 10 God is Holy Learn! • Pages 157–159		
	3	Complete Lesson 10 God is Holy Play! • Pages 161–163		
	4	Complete Lesson 10 God is Holy Listen! • Pages 165–166		
Week 20	5	Complete Lesson 10 God is Holy Apply! • Pages 167–168		
	6	Complete Lesson 10 God is Holy Review! • Pages 169–170		
	1	Complete Lesson 11 God is Holy Memorize! • Pages 171–172		
Week 21	2	Complete Lesson 11 God is Holy Learn! • Pages 173–175		
	3	Complete Lesson 11 God is Holy Play! • Pages 177–178		
	4	Complete Lesson 11 God is Holy Listen! • Pages 179–180		
Week 22	5	Complete Lesson 11 God is Holy Apply! • Pages 181–182		
	6	Complete Lesson 11 God is Holy Review! • Pages 183–185		
Week 23	1	Complete Lesson 12 God is Holy Memorize! • Pages 187–189		
	2	Complete Lesson 12 God is Holy Learn! • Pages 191–193		
	3	Complete Lesson 12 God is Holy Play! • Pages 195–196		
	4	Complete Lesson 12 God is Holy Listen! • Pages 197–198		
Week 24	5	Complete Lesson 12 God is Holy Apply! • Pages 199–200		
	6	Complete Lesson 12 God is Holy Review! • Pages 201–203		
	1	Complete Lesson 13 God is Trinity Memorize! • Pages 205–207		
Week 25	2	Complete Lesson 13 God is Trinity Learn! • Pages 209–211		
	3	Complete Lesson 13 God is Trinity Play! • Pages 213–215		

Date	Day	Assignment	Due Date	✓
	4	Complete Lesson 13 God is Trinity Listen! • Pages 217–219		
Week 26	5	Complete Lesson 13 God is Trinity Apply! • Pages 221-222		
	6	Complete Lesson 13 God is Trinity Review! • Pages 223–225		
	1	Complete Lesson 14 God is Trinity Memorize! • Pages 227–229		
Week 27	2	Complete Lesson 14 God is Trinity Learn! • Pages 231–232		
	3	Complete Lesson 14 God is Trinity Play! • Pages 233-234		
	4	Complete Lesson 14 God is Trinity Listen! • Pages 235 – 236		
Week 28	5	Complete Lesson 14 God is Trinity Apply! • Pages 237–238		
	6	Complete Lesson 14 God is Trinity Review! • Pages 239–241		
	1	Complete Lesson 15 God is Trinity Memorize! • Pages 243-245		
Week 29	2	Complete Lesson 15 God is Trinity Learn! • Pages 247–249		
	3	Complete Lesson 15 God is Trinity Play! • Pages 251–253		
	4	Complete Lesson 15 God is Trinity Listen! • Pages 255–256		
Week 30	5	Complete Lesson 15 God is Trinity Apply! • Pages 257–258		
	6	Complete Lesson 15 God is Trinity Review! • Pages 259–261		
	1	Complete Lesson 16 God is Merciful Memorize! • Pages 263–265		
Week 31	2	Complete Lesson 16 God is Merciful Learn! • Pages 267–269		
	3	Complete Lesson 16 God is Merciful Play! • Pages 271–273		
	4	Complete Lesson 16 God is Merciful Listen! • Pages 275-276		
Week 32	5	Complete Lesson 16 God is Merciful Apply! • Pages 277–278		
	6	Complete Lesson 16 God is Merciful Review! • Pages 279–281		
	1	Complete Lesson 17 God is Merciful Memorize! • Pages 283–285		
Week 33	2	Complete Lesson 17 God is Merciful Learn! • Pages 287–289		
	3	Complete Lesson 17 God is Merciful Play! • Pages 291–292		
	4	Complete Lesson 17 God is Merciful Listen! • Pages 293–294		
Week 34	5	Complete Lesson 17 God is Merciful Apply! • Pages 295–296		
	6	Complete Lesson 17 God is Merciful Review! • Pages 297–299		
Week 35	1	Complete Lesson 18 God is Merciful & Attributes Review Memorize! • Pages 301–303		
	2	Complete Lesson 18 God is Merciful & Attributes Review Learn! • Pages 305-306		
	3	Complete Lesson 18 God is Merciful & Attributes Review Play! • Pages 307–308		
	4	Complete Lesson 18 God is Merciful & Attributes Review Listen! • Pages 309–311		
Week 36	5	Complete Lesson 18 God is Merciful & Attributes Review Apply! • Pages 313–315		
	6	Complete Lesson 18 God is Merciful & Attributes Review Review! • Pages 317–319		

SCOPE AND SEQUENCE

Lesson	Attribute of God	Character Trait	Memory Verse
Lesson 1	God is Trustworthy	Committed	Isaiah 43:1
Lesson 2	God is Trustworthy	Committed	Psalm 37:5
Lesson 3	God is Trustworthy	Thankful	Psalm 78:4 (NIRV)
Lesson 4	God is the Creator	Thankful	1 Thessalonians 5:18
Lesson 5	God is the Creator	Obedient	Genesis 1:1
Lesson 6	God is the Creator	Obedient	Colossians 3:20
Lesson 7	God is Eternal	Patient	1 Thessalonians 5:14
Lesson 8	God is Eternal	Patient	Psalm 90:2
Lesson 9	God is Eternal & Attributes Review	Character Traits Review	1 John 2:25
Lesson 10	God is Holy	Encouraging	Revelation 4:8b
Lesson 11	God is Holy	Encouraging	1 Thessalonians 5:11
Lesson 12	God is Holy	Self-Controlled	2 Timothy 1:7 (NIRV)
Lesson 13	God is Trinity	Self-Controlled	Proverbs 25:28 (NIRV)
Lesson 14	God is Trinity	Attentive	Proverbs 1:8-9
Lesson 15	God is Trinity	Attentive	Hebrews 2:1 (NIRV)
Lesson 16	God is Merciful	Gentle	Philippians 4:5a
Lesson 17	God is Merciful	Gentle	Ephesians 2:4–5
Lesson 18	God is Merciful & Attributes Review	Character Traits Review	Luke 6:36

ADDITIONAL SUPPLEMENTAL RESOURCES

Essential:

☐ Big Thoughts for Little Thinkers: The Scripture, The Trinity

Optional (parentheses indicate specific lesson recommendations, those without lesson recommendations can be used as desired):

- ☐ *Big Thoughts for Little Thinkers: The Gospel* (Lessons 6, 16, 17), *The Mission*
- ☐ God is Really, Really Real (every lesson)
- ☐ When You See a Rainbow (Lesson 4)
- ☐ *Dinosaurs for Little Kids* (Lesson 5)
- ☐ *The Work of Your Hand* (Lesson 5)
 - \square *The Creation Story for Children* (Lesson 5)
 - ☐ *It's Designed to Do What it Does Do* (Lesson 6)
 - ☐ When Dragons' Hearts Were Good (Lesson 6)
 - ☐ *The Door of Salvation* (Lessons 9 & 18)
 - ☐ When You See a Star (Lesson 15)
 - ☐ The Very Best Plan (Lesson 16)
 - ☐ Whale of a Story (Lesson 16)
 - ☐ Answers for Kids
 - ☐ 101 Favorite Stories from the Bible (Lesson 10)
 - ☐ The 10 Minute Bible Journey (Lesson 10)





Lesson 1 Supply List

- ☐ Pencils, crayons, stickers, glitter, etc.
- ☐ Spoon
- ☐ Small ball (like a ping pong ball, golf ball, or even a hard-boiled egg)
- ☐ Big Thoughts for Little Thinkers: The Scripture
- ☐ Card stock or cardboard
- ☐ School glue or glue stick
- ☐ Optional: poster (see day 5)

Note to Teacher: Throughout the course, complete all activities using glitter, paint, ink, and such over a covered surface. Abby: Hi! I'm Abigail, and this is my brother, Nehemiah. Dad and Mom call me Abby for short, and they call my brother Miah. Do you have a nickname?

The neat thing about names is that our

parents picked them out special just for each one of us!

Miah: Names are so special that the Bible even says God knows us by our names. Mom gave us a memory verse to work on this morning. It says in Isaiah 43:1, "I have called you by name; you are Mine!" Isn't that amazing to think about? The God who made everything knows my name! This is definitely my new favorite Bible verse.

Note to Teacher:

Isaiah 43:1 is specifically referring to God calling the nation of Israel by name. Just as God knew Israel by name, He knows our names (John 10:3, 14).

Abby: It's hard to pick a favorite Bible verse because there are so many good ones! I have fun learning more and more of them.

Miah: I like learning from the Bible, too, but I'm not sure why we read it so often. We read and talk about it every day! I'm going to ask Dad about that during our family devotions.

Abby: Mom told me she is still learning from her Bible every day, even though she has been reading it since she was a little girl. It seems like she would know everything about the Bible by now! I'm going to ask her tonight how that is possible.

Miah: Wow, I think we still have a lot to learn about the Bible if Mom doesn't know everything. Maybe that is why we talk about it every day. I can't wait to hear what Dad and Mom tell us! We'll be sure to tell you what we find out. We should practice our new memory verse all together, so we don't forget it.

Abby: I have an idea! We can say it three times, starting out with a whisper and getting louder each time! We'll crouch down really low at first and then end the last time on our tippy toes. Will you help us learn it?





How did your student respond to learning that God knows their name?

GOD KNOWS MY NAME. Let's say the verse together three times with Abby and Miah.

say	do
I have called you by name;	(whisper, crouched down to
you are Mine! Isaiah 43:1	the ground)
I have called you by name;	(low voice, knees slightly
you are Mine! Isaiah 43:1	bent)
I have called you by name;	(loud voice, up on tips of
you are Mine! Isaiah 43:1	toes)

Miah: That was so much fun! I'm going to write my name and decorate the page to show how special my name is. You can do that too!

Write your name below and decorate the page using pencils, crayons, stickers, glitter, or anything else of your choice.

I have called you by name; you are Mine! Isaiah 43:1

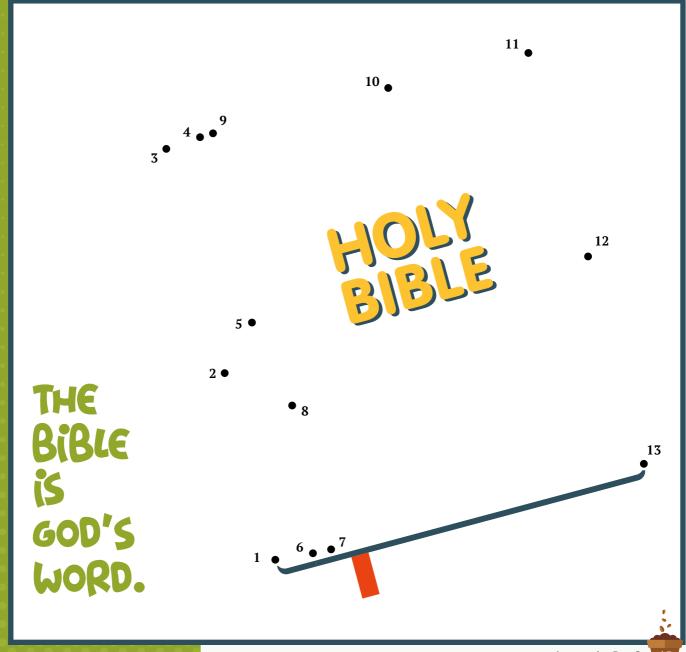


Miah: I have something so exciting to tell you! Last night during our family devotions, I asked Dad why it is so important for us to know what the Bible says. He said that the Bible is God's own words to us. When we read the Bible, we are actually learning about who God is and what He wants us to know.

Abby: Now I understand why we read it more than any other book. Because the Bible is God's own words to us, that makes it different than all of the other books we can read. Other books are full of things that people just like you and me have written, but the Bible is full of things that God wants to say to us.

Miah: Right! That makes the Bible very special.

Complete the Bible dot to dot!



Miah: We can't forget to keep working on our memory verse. Let's do another fun thing while we practice today. We can try standing on only our right leg while we say the first half of the verse, then switch to our left for the second half.

Abby: I can do that! Can you do it with us?

Let's say our verse together with Miah and Abby while we balance.

say	do
I have called you by name;	(balancing on the right leg)
you are Mine! Isaiah 43:1	(balancing on the left leg)

Abby: We all did it! I bet I could say the whole verse balanced on my right leg, then say the whole verse again balanced on my left leg.

Miah: Let's all try together!

(first — balancing on the right leg; second — balancing on the left leg)

I have called you by name; you are Mine! Isaiah 43:1

Miah: Memorizing verses like this is fun and easy! Thank you for practicing with us. Mom told me if we commit to learning this verse that it wouldn't be too hard for us. I don't really know what commit means. Mom does a good job explaining hard words to us, so I'm sure she can help.

Abby: She's so smart! I forgot to ask her about how she is still learning new things from the Bible. Let's go find her now and ask her to answer both of our questions!

Miah: On my way! Don't forget to check back in with us to see what we find out. I'm glad you've become our friend. Everyone needs a good friend!





Note to Teacher:

If your room is too large or the student has difficulty, set up the game using a shorter distance between the student and the ball. If your student would enjoy something a little more difficult, set up a few obstacles in the path to walk around.

Abby: Mom told us what it means to commit to something! I am so glad she makes big words easy to understand. She said to commit is almost like making a promise. It's a promise to do your very best at something and not give up. God helps us commit.

Miah: So when Mom said we could learn our memory verse if we would commit to it, she meant we needed to do our best to memorize it and not give up even if it was hard. She said you can commit to people too. We can treat people with kindness and always be a good friend.

Abby: We should also commit to God! To commit to God means that we have decided to follow Him and His ways. No matter what anyone else does, I commit to follow God!

Miah: Me too! What about you? Our memory verse even reminds us that we belong to God. We should practice that now.

Abby: I know what we can do! Miah and I can say one word, and then you can say the next word. We can go back and forth until we finish the entire verse.

Miah and Abby	student
I	have
called	you
by	name;
you	are
Mine!	are Isaiah 43:1

Miah: Awesome! We worked together to say the entire verse. We decided to commit to helping each other. Wouldn't it be fun to play a game showing that we can commit to something? Grab a spoon and a small ball like a ping pong ball, or you could even use a hard-boiled egg.

Abby: Oh, I love playing games! What do we do with the spoon and ball?

Miah: Put the ball on the ground on one end of the room and stand at the other side of the room holding the spoon.

I'll say go, then walk across the room holding the spoon. When you get to the other side, pick up the ball, put it on the spoon, and walk back to where you started.



Did your student enjoy the game? What did they learn?

I CAN commit, EVEN when it is hard. Don't touch the ball while you're walking! You can only hold on to the spoon. If the ball falls off the spoon, start over again! Ready to start? 1, 2, 3, GO!

Abby: That was such a fun game! It took me three tries to make it all the way across the room without dropping the ball.

Miah: I dropped it once. It was easy when I was just holding the spoon, but it was hard to walk back with the ball on the spoon. Even though it was hard, we all tried our very best and we did it! Thanks for playing with Abby and me!

Abby: I can't wait to tell Mom how we showed that we can commit to something. She will be proud of us. She commits to reading her Bible every day. I remembered to ask her how she keeps learning new things from the Bible, and she told me something really cool. She said it is because every time she reads it, it gets deeper into her heart, and God shows her things she hasn't seen before. He actually talks to her through the Bible! Wow!

Miah: Now I know why she wants to read it every single day! I'm excited to let God's Word go deeper into my heart during family devotions tonight.

Draw a picture of the game you played, showing that you can commit.



We are going to begin reading a book this week. This book tells us why the Bible was written and why God wants us to read the Bible. Just like Miah and Abby are learning about the Bible, we can too!



Read from



through



Our book today told us that we can only know God if He tells us about Himself. Do you know where God tells us about Himself?

(Student's response) The Bible

You're right! That's why we read the Bible, to know more about God. It says in Isaiah 1:2, "Listen, O heavens, and hear, O, earth; For the Lord speaks...." Did you hear the first word in that verse? It was listen! He wants us to listen when He speaks. When God speaks, we can trust what He says. We know that God never tells a lie. He only tells the truth. That means He can be trusted. We can count on everything He says. Do you remember what God said to us in the memory verse we've been learning? Let's say it together!

memory verse

I have called you by name; you are Mine! Isaiah 43:1

Wonderful job! I'm proud that you chose to commit to learning the verse along with Abby and Miah. We are going to continue reading in our book in a couple of weeks, and I don't want to lose our spot! Can you make a bookmark to show us where to start reading next time? Cut out the bookmark on the bottom of the page and decorate it however you would like.

Note to Teacher: Cut a piece of card stock or cardboard to the size of the bookmark. Instruct your student to glue the decorated paper on the card stock.

> GOD TELLS US ABOUT HIMSEL IN THE BIBLE













Record the meaning of your student's name. How did they feel about it?

Our memory verse tells us that God knows our names. Today we are going to do a bit of research on your name and create a poster with what we find!

Note to Teacher:

Look up what your student's name means with them. Decorate the space below or a separate poster together with their name and the meaning to hang in their room. Use a Bible search engine to find if their name is used in the Bible. Perform an internet search for any leaders of the Christian faith that have shared their name.

Please note: We do not recommend that you allow your student to search the internet. This information could be researched while your student is decorating their poster.

Note to Teacher:

Spend time reviewing the memory verse for this lesson.

memory verse

I have called you by name; you are Mine! Isaiah 43:1





Did your student connect this song with what they are learning? What parts of the song did they enjoy?

DISCIPLESHIP EXTENSION ACTIVITIES

- Work with your student on something that is difficult for them and highlight the idea of being committed with God's help. If they're learning to make their bed, work alongside them and discuss how when we choose to commit to something, it might be hard at first, but it begins to get easier. Other ideas that you can use to highlight being committed are learning to ride a bike, tying shoelaces, setting the table, etc.
- Play a couple of trust games to show that we can always trust God — blindfold your student and lead them through a maze of toys on the ground; have your student face away from you with their eyes closed and arms crossed, instruct them to keep their knees locked and fall backward and you will catch them. Just like you led them safely through the maze and caught them when they were falling, God is always there for us. We can trust Him.
- Tell your student a testimony of a time that you trusted God in your life.
- Read God is Really, Really Real specifically the portion on the Bible.
- Read through the verses listed on the bottom of the pages read in Big Thoughts for Little Thinkers: The Scripture this week.
- Listen to the hymn "I Know Whom I Have Believed."



Note to Teacher:
Let your student choose their favorite method of memorizing the verse from this lesson and spend some time practicing together.

Note to Teacher:

If your room is too
large or the student
has difficulty, set up the
game using a shorter
distance between the
student and the ball. If
your student would enjoy
something a little more
difficult, set up a few
obstacles in the path to
walk around.

Miah: We have learned so many things together; Dad and Mom answered all of our hard questions.

Abby: Let's see if we can remember everything we have learned! We learned that to commit means doing our very best and not giving up. It's kind of like a promise. God wants us to commit to follow Him.

Miah: Yes, we even played a game to show that we can commit. That was a lot of fun! We also learned that the Bible is God's own words to us. The Bible tells us who God is and what He wants us to know. He speaks to us through the Bible. God told us how special we are in our memory verse — He knows our names!

Abby: I remember our verse! We should all say it together. What was your favorite way to say the verse? We whispered and crouched down low, stood on one leg, and said the words back and forth. Let's practice our verse using your favorite way now!

MEMORY VERSE

I have called you by name; you are Mine! Isaiah 43:1

Miah: When we commit, it really pays off! We worked hard to memorize that verse and we did it! Yesterday in our family devotions, we learned that we can trust God. That makes me so happy because I can count on everything He says. Will God ever lie to us?

(Student's response) No

Abby: You are right; He will never lie! He only tells the truth. When He says something is going to happen, it happens! Dad said he would tell us a Bible story next week that shows us God can always be trusted.

Miah: Oh, yay! I'm looking forward to hearing that story. Now that I know the reasons we study the Bible, it makes it even more exciting. I really want to play the game with the spoon and ball again. Grab the things you need so we can play! Maybe we will be better this time than the first time we played. Are you ready? 1, 2, 3, GO!



Jot down highlights and enjoyable moments from this lesson. In your student's words, what did they learn? **Abby:** I like that game so much! It was easier this time than the first time. When we commit to something and we keep practicing, it starts to get easier. It was hard to remember our verse when we first learned it, but now it's not hard at all!

Miah: I want to decorate a page showing what we've learned together. After I'm done, I'm going to show it to the rest of the family.

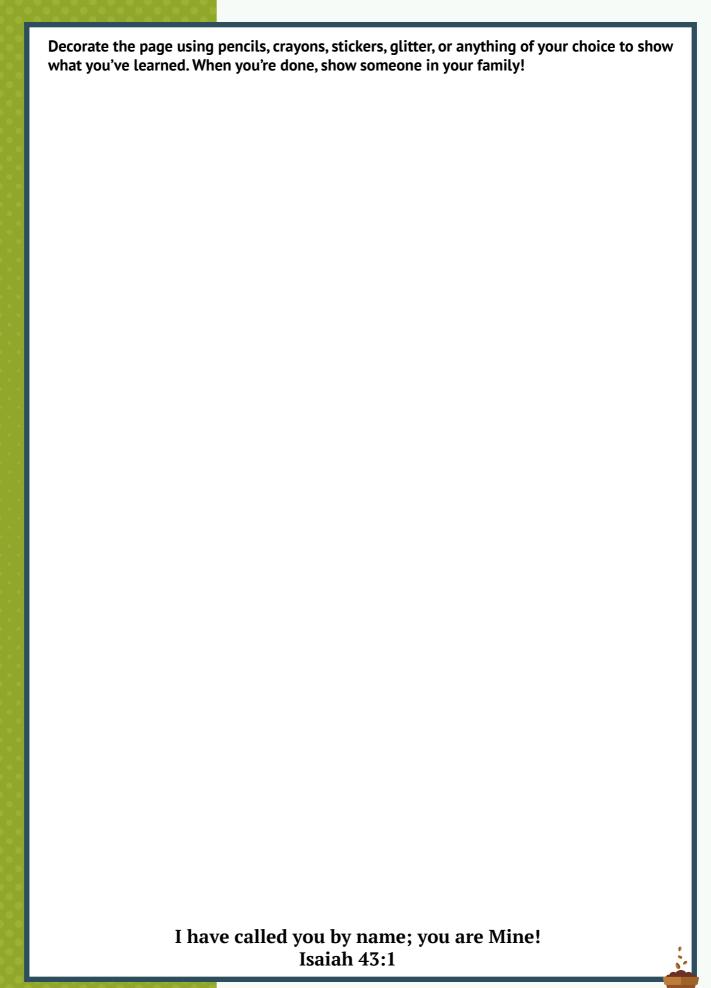
Abby: What a great idea! We can all do that.

god knows my name.

THE BIBLE IS GOD'S WORD.

I CAN COMMIT EVEN WHEN IT IS HARD.





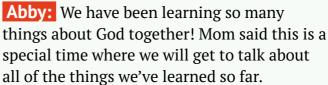




God is Eternal & Attributes Review Lesson 9 • Day 1

Lesson 9 Supply List

- ☐ Pencils, crayons, stickers, glitter, etc.
- ☐ Ribbon, sequins, etc.
- ☐ School glue or glue stick
- ☐ Big Thoughts for Little Thinkers: The Scripture
- ☐ Bible



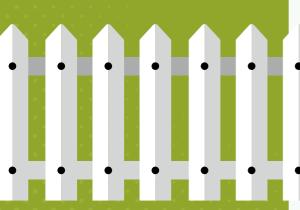
Miah: Before we start reviewing what we've learned, Dad taught us one more thing from the Bible that we have to share with you.



. TIME IN THE TRUTH

There was a man named Nicodemus living during the time Jesus was on earth. Nicodemus wanted to learn more about who Jesus was so he went to talk with Jesus one night. Jesus told Nicodemus, "For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life" (John 3:16).

(Summary based on John 3:1–2, 16)



Abby: Dad said Jesus is the Savior that God promised all the way back when Adam and Eve sinned. Do you remember when we learned about that? Jesus is God's Son and He came to take away our sin. When we believe in Him, ask for His forgiveness, and turn away from sin, He saves us! That means we get to have eternal life with God!

Miah: This is the best news in the whole world! Even though we've sinned and been separated from God, He made a way that we can be with Him again. God is eternal. He has always been and He will always be. The good news is that when we believe in Jesus, we can be with Him forever too!



Note to Teacher:
Encourage your student
to sing the verse however
they would like. Help as
necessary, singing it several
times. You could use a
well-known tune like Old
MacDonald or Twinkle,
Twinkle, Little Star.

I CAN HAVE ETERNAL LIFE WITH GOD.

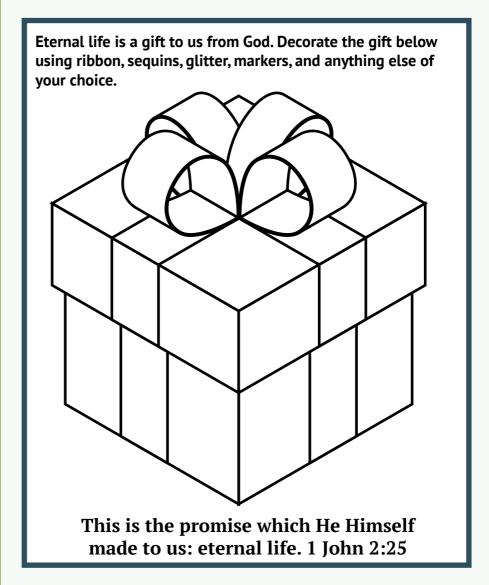


Does your student enjoy receiving gifts? What do they think about the gift of eternal life God offers us?

Abby: Mom gave us a new memory verse to help us remember what Jesus did for us. First John 2:25 says, "This is the promise which He Himself made to us: eternal life." God kept His promise and sent the Perfect Sacrifice for our sins – Jesus. This verse makes me so happy that I want to sing it! I think we should practice by singing the verse. Can you make up the melody?

This is the promise which He Himself made to us: eternal life. 1 John 2:25

Miah: Singing is a great way to remember Bible verses. I'll be singing this all day! Mom said that eternal life is a gift that God offers to us. We get to decide if we want to accept it. Dad and Mom give me presents that are wrapped up on my birthday. If I never chose to accept the gifts and open them, I wouldn't be able to enjoy them. God wants us to accept His gift of eternal life so we can enjoy being with Him.





God is Eternal & Attributes Review Lesson 9 • Day 2

Note to Teacher: Encourage your student to sing the verse however they would like. Help as necessary, singing it several times.

Miah: It's time to talk about what we've learned so far! We have learned that it is important to commit to doing the right thing. When we commit to something, it is like making a promise to do our very best and not give up. I chose to commit to making my bed every day and I did it! Do you remember what you chose to commit to doing?

Abby: We all did such a great job learning what it means to commit to something and then choosing to commit. We have also shown that we can commit by memorizing a verse each lesson! Mom said that it is important to commit to the things God wants us to do. She said adults even have to choose to commit to things! She makes sure she spends time reading her Bible every day, even when she doesn't feel like it.

Miah: We have a memory verse we are learning right now that we need to commit to work on too. Last time you helped us all sing the verse! Let's try that again today.

MEMORY VERSE

This is the promise which He Himself made to us: eternal life. 1 John 2:25

Abby: This verse tells us about the good news! God kept His promise to send Jesus, the Perfect Sacrifice. Jesus made a way for us to have eternal life! I am thankful for the gift of eternal life. That was the next thing we learned about! We learned that it is important to have a thankful heart. We each took turns saying things we were thankful for. Let's try that again now. I already said I am thankful for eternal life. What are you thankful for?

(Student's response)

Miah: That's a great thing to be thankful for! I am thankful that we have learned so many things about God and the way God wants us to live. When we love God, the good works in our lives are our "fruit." Oranges grow on orange trees and apples grow on apple trees. Someone that lives to please



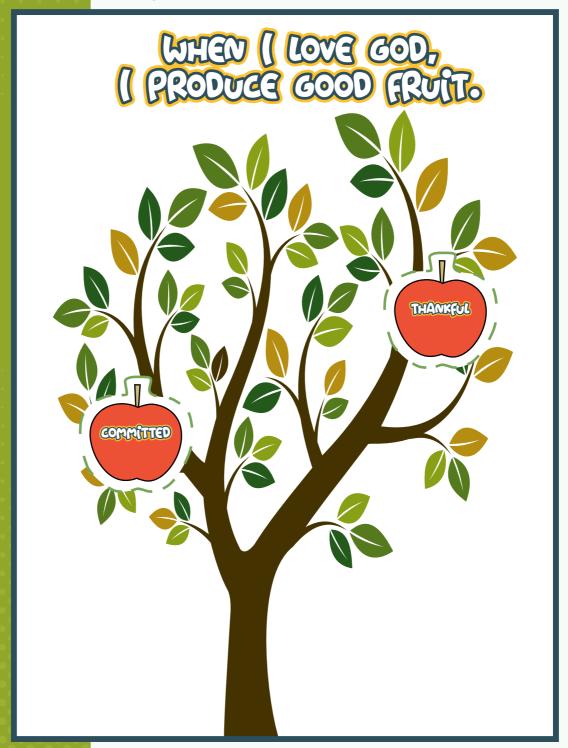
What are a few ways your student has shown commitment and thankfulness?

Note to Teacher: You can choose to leave the tree in the book or hang on the wall to display. God is showing that they love God.

Abby: I think we should make a fruit tree to display all of the good works we have learned to show in our lives. Today we can put two types of fruit on the tree — committed and thankful.

Color and cut out the fruit labeled Thankful and Committed from the fruit on page 347 in the back of the book. Glue them to the "Good Fruit" tree found on pages 344-345.

Example





God is Eternal & Attributes Review Lesson 9 • Day 3 Abby: We already added the fruits of choosing to commit and be thankful to our tree. Today we are going to talk about two more things we've learned. Before we start talking about that, let's remember to practice our memory verse. Can you sing it with us again?

Note to Teacher:

Encourage your student to sing the verse however they would like. Help as necessary, singing it several times.

MEMORY VERSE

This is the promise which He Himself made to us: eternal life. 1 John 2:25

Miah: We chose to commit to learning this verse and it's becoming easier to remember each day. Last night Dad asked me if I could remember the three steps to obeying. I remembered the first part which is listening but I needed his help with the rest. To obey means to listen and do with a happy heart. After we talked about the parts of obeying, he told me to go clean my room. God helped me to listen to what Dad said and then go clean my room with a good attitude.

Trace the three parts it takes to obey.



Abby: God wants us to obey our parents. When we obey our parents, we are also obeying God! Do you remember what it is called when someone disobeys God?

(Student's response) Sin

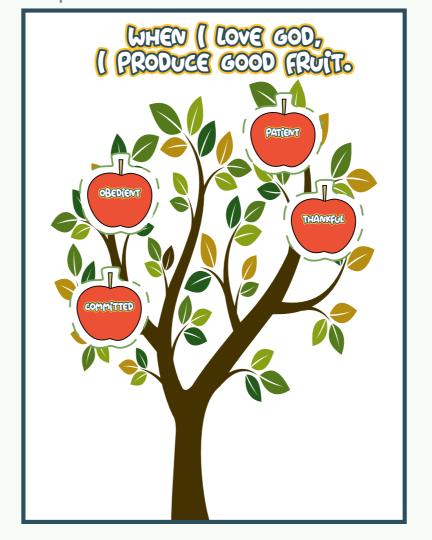
Miah: Yes, it is sin. Sin hurts God and it hurts us. The good news is that Jesus came to take away our sin so we can have eternal life with God! John 3:16 says, "... whoever believes in Him shall not perish, but have eternal life."

Abby: God loves us so much! We also learned that God wants us to be patient. Patient means to wait without complaining or becoming upset. Can you think of a time that you were patient?

Miah: God was very pleased when you chose to be patient. We can also be patient by waiting on God. When something is too hard for us, we can ask Him for His strength. He never gets tired and He will give us the strength to make good choices. We have learned so much about the way God wants us to live. Let's add two more types of fruit to our tree today!

Color and cut out the fruit labeled Patient and Obedient from the fruit on page 347. Glue them to the "Good Fruit" tree found on pages 344-345.

Example



Note to Teacher: -Help your student identify a time when they exhibited patience.



What are a few ways your student has shown obedience and patience?

Note to Teacher: You can choose to leave the tree in the book or hang on the wall to display.



God is Eternal & Attributes Review Lesson 9 • Day 4

Note to Teacher:
Help your student if
they struggle to think
of the good things they
do. The four character
traits covered so far
would be great to
discuss at this time.



What growth through character development have you seen in your student over the last 18 weeks?

We are finishing the little book about the Bible today! You have learned so much as we've read through this book. We have just two pages left to read today.



Read from



through



The Bible is a wonderful book that tells us all about God and how to live for Him. When we want to learn about God, we should read what He says about Himself. Where does God tell us about Himself?

(Student's response) The Bible

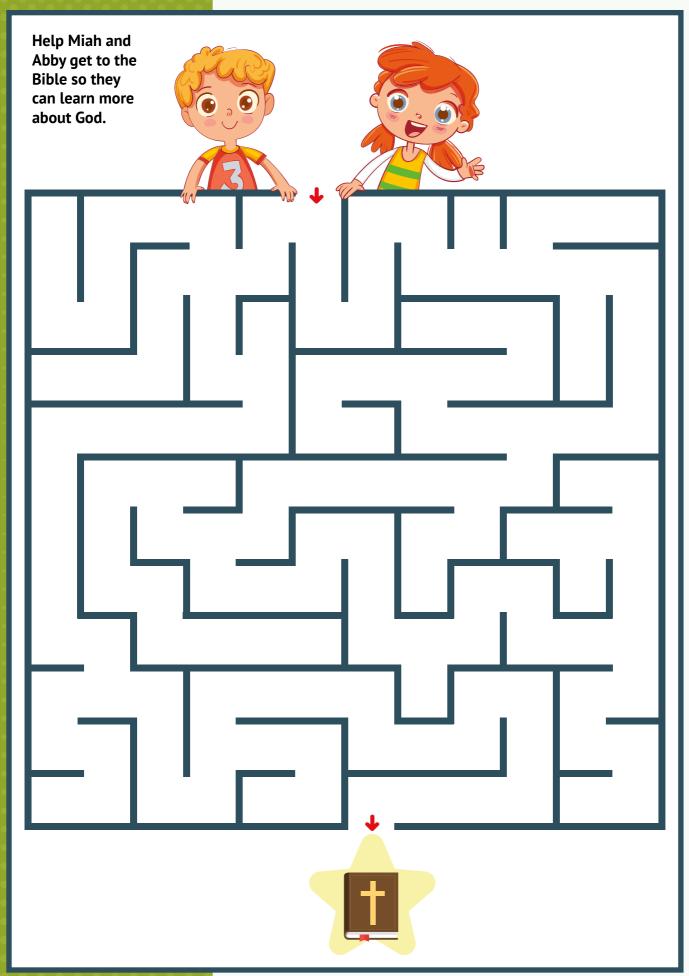
Exactly right. We can trust what the Bible says because it is God's Word. God never lies. The Bible has two sections. The first part is called the Old Testament and the second part is called the New Testament. In the Old Testament, God promised to send Jesus. In the New Testament, we read about Jesus coming to earth and how we can follow Him. Even though the Bible is God's own words, He did not pick up a pen and write on the pages Himself. He had people that loved Him write down His message to us. His Word is like a light that shows us the best way to live. When we choose to love God, people can see that by the fruit in our lives. Our good works are our fruit. God wants us to continue learning more about Him. To do that, we need to keep reading the Bible. As we read, the Holy Spirit helps us to understand what we are reading. You have learned a lot about the way God wants you to live. What are some good works in your life?

As you get older and continue to read the Bible, you will grow closer to God. He will give you the strength to live a life that pleases Him. The Bible tells us the very best news in the whole world. Jesus came so we can have eternal life. That's what our memory verse is about. Let's practice it together now.

memory verse

This is the promise which He Himself made to us: eternal life. 1 John 2:25

The Bible is such a wonderful gift! I am so thankful that we have been able to learn about it together.





God is Eternal & Attributes Review Lesson 9 • Day 5



Miah: We've learned three special things about God. The first one we learned is that we can trust God. He is trustworthy, this means He deserves our trust. He never lies; everything He says is true.

Abby: I remember we learned two stories about God keeping His promises. God promised Abraham and Sarah that they would have a baby. He also promised Zacharias and Elizabeth that they would have a baby. Even though they were all too old to have children, God's promises are always true. Babies Isaac and John were born. When God says something, it happens. I loved hearing about babies being born!

Miah: Those were really great examples. After that, we learned that God is the Creator. He made everything! What things can you think of that God made?

(Student's response)

Abby: He made all of those things and He even made me! Mom read us Psalm 139:13–14, "You created the deepest parts of my being. You put me together inside my mother's body. How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well" (NIRV).

Miah: God took the time to make each one of us! We also learned that when God created, He did it in order. He didn't just throw everything around and make a mess. He said everything was very good.

Abby: I love to take walks outside and look all around at the beautiful things God made. Do you remember what we learned next? God is Eternal. This means that He has always been and He will always be. Eternal is forever and ever. We can't even count a number as big as eternal.

Miah: God loves us so much that He sent
Jesus to be the perfect sacrifice so we can
also have eternal life with Him! That's the best news ever! Let's
sing our memory verse one more time to remember God's gift of
eternal life for us.

Note to Teacher: -Encourage your student to sing the verse however they would like.

Note to Teacher: -Your student may need some gentle help and encouragement. A simple, short prayer will suffice. Offer help if it is needed and explain that prayer is talkina to God iust like we talk to each other.



Write your student's prayer (or a portion of it). What faith growth have you seen in your student over the last 18 weeks as they have come to understand God more fully?

MEMORY VERSE

This is the promise which He Himself made to us: eternal life. 1 John 2:25

Abby: God is eternal and now that He sent Jesus, we can live with Him forever. Thank you for learning about God with us. I can't wait to find out what we are going to learn next!

We are going to give thanks to God in prayer for what we have learned about Him. God is trustworthy, the Creator, and eternal. I will begin, then you can talk to God after me.

Note to Teacher: You can choose to leave the chart in the book or hang on the wall to display. Color and cut out the words about God below. Glue them to the "God Is . . ." chart found in the back of this book on pages 350-351.





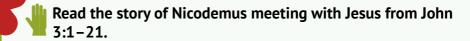


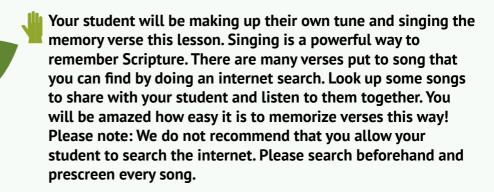




God is Eternal & Attributes Review Lesson 9 • Day 6 You have done a great job of hiding God's Word in your heart! This means you have learned Bible verses and can remember them without reading them. Each verse you've memorized has been about who God is or the way He wants us to live. You are going to cut out the boxes on page 151 that list the verses you've learned. We will get out a Bible and look up each of the verses. When we've read the verse together, you will glue it into the box that matches what the verse is talking about.

DISCIPLESHIP EXTENSION ACTIVITIES





The Bible story and concept of God from this lesson might bring up questions from your student about salvation. If your student is asking questions about the Savior or ready to learn more, share the gospel message with them. Big Thoughts for Little Thinkers: The Gospel is a great resource on this topic.



If your student is having a hard time remembering what is discussed during the review portions of this lesson, turn back to the lesson they are struggling with and add in some of the Let's Go Deeper! ideas.

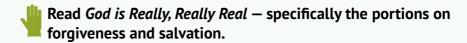
Add in the activities that were done on the previous lessons if you'd like to extend the review portions for the character traits.

Share your testimony of salvation with your student.





How did sharing your - testimony impact your student?





If your student does not have their own Bible yet, this would be a great time to gift them a Bible.

Read through the entire book *Big Thoughts for Little Thinkers:* The Scripture again.

Listen to the hymn "Blessed Assurance."



I CAN COMMITTE THANKEULS

OBEDIENTS

CAN BE

GOD IS
TRUSTUS BULLY

GOD IS

GOD IS THE

Colossians 3:20

Psalm 78:4

Isaiah 43:1 & Psalm 37:5

Psalm 90:2 & 1 John 2:25

1 Thessalonians 5:14

Genesis 1:1

1 Thessalonians 5:18

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COMPLETE SUPPLY LIST

Lesson 1 Supply List ☐ Pencils, crayons, stickers, glitter, etc. ☐ Spoon ☐ Small ball (like a ping pong ball, golf ball, or even a hardboiled egg) ☐ Big Thoughts for Little Thinkers: The Scripture ☐ Card stock or cardboard ☐ School glue or glue stick	Lesson 4 Supply List ☐ Pencils, crayons, stickers, glitter, etc. ☐ Scissors ☐ School glue ☐ Paper plate ☐ Orange and brown construction paper ☐ 6½ cups water in a 2-quart pitcher ☐ 1 cup lemon juice ☐ 1 cup sugar
Lesson 2 Supply List ☐ Pencils, crayons, stickers, glitter, etc. ☐ Scissors	☐ Big Thoughts for Little Thinkers:The Scripture☐ A Bible
□ Scissors □ School glue □ Silver or gold glitter □ Black construction paper □ Blindfold □ Big Thoughts for Little Thinkers: The Scripture □ Paper □ Watercolor paint □ A small reward (such as a sticker or a piece of candy) Lesson 3 Supply List □ Pencils, crayons, stickers, glitter, etc.	Lesson 5 Supply List ☐ Pencils, crayons, stickers, glitter, etc. ☐ Scissors ☐ 10 small rewards like stickers or snacks ☐ Big Thoughts for Little Thinkers: The Scripture ☐ School glue or glue stick ☐ Hole punch ☐ String or yarn ☐ Clothes hanger ☐ Paper
□ 1 cup salt □ ¹/₂ cup cornstarch □ ¹/₃ plus ¹/₄ cup water □ Toothpick □ Optional: food coloring, googly eyes, a small piece of fabric, beads, acrylic paint, playdough (see day 3) □ Big Thoughts for Little Thinkers: The Scripture □ Old magazines (or the teacher can do an internet search to find things the student is thankful for and print)	Lesson 6 Supply List ☐ Pencils, crayons, stickers, glitter, etc. ☐ Various toys ☐ A bin to clean up the toys ☐ Finger paint or watercolors (brown, green, and a fruit color like red or purple) ☐ Wooden letter squares or magnet letters (you could simply write the needed letters on individual small pieces of paper if you do not have these items)
□ School glue or glue stick □ Paint, markers, any other items to decorate a homemade kazoo □ Empty paper towel or toilet paper roll □ Wax paper □ Rubber band	 Scissors Big Thoughts for Little Thinkers: The Scripture A dark room or a blindfold PB&J ingredients/supplies (see day 5)

Lesson 7 Supply List	Lesson 10 Supply List
□ Pencils, crayons, stickers,	□ Pencils, crayons, stickers,
glitter, etc.	glitter, etc.
☐ 1 box (3.9 ounce) instant	☐ Finger paint (red, orange, and
pudding mix - any flavor	yellow)
☐ 2 cups milk	☐ Timer
☐ 8 small (3 ounce) paper or	☐ Chair
plastic cups	☐ Scissors
☐ 8 popsicle sticks	☐ School glue or glue stick
☐ Construction paper	☐ <i>Big Thoughts for Little Thinkers:</i>
☐ School glue	The Trinity
☐ Grass, leaves, flowers	\square A clear glass of water
(collected from outside)	☐ A small bowl with a small
☐ Big Thoughts for Little Thinkers:	amount of dirt in it
The Scripture	☐ Two pennies
☐ Apple slices, grapes,	☐ Card stock or cardboard
banana slices (these can be	
substituted with other fruits)	Lesson 11 Supply List
Note to Teacher:	☐ Pencils, crayons, stickers,
If you have a small popsicle mold,	glitter, etc.
you will not need the cups and	☐ Blocks to build a tower
popsicle sticks. If you would like	☐ Two buckets
to use a large popsicle mold, you	☐ Plastic cup
can make fewer pudding pops or	☐ Four apples
double the recipe.	☐ Timer
double the recipe.	☐ Big Thoughts for Little Thinkers:
Lesson 8 Supply List	The Trinity
Lesson 8 Supply List ☐ Pencils, crayons, stickers,	☐ White paper
☐ Pencils, crayons, stickers,	□ White paper□ White crayon
	□ White paper□ White crayon□ Watercolor paint
☐ Pencils, crayons, stickers, glitter, etc.	□ White paper□ White crayon□ Watercolor paint□ Construction paper to make a
□ Pencils, crayons, stickers, glitter, etc.□ Two handheld mirrors	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice)
□ Pencils, crayons, stickers, glitter, etc.□ Two handheld mirrors□ Scissors	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice)
□ Pencils, crayons, stickers, glitter, etc.□ Two handheld mirrors□ Scissors□ Cardboard	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers,
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 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper
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 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List □ Pencils, crayons, stickers, 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt □ Timer
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 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Ribbon, sequins, etc. □ School glue or glue stick 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt □ Timer □ Brown paper lunch bag □ Big Thoughts for Little Thinkers: The Trinity
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Ribbon, sequins, etc. □ School glue or glue stick □ Big Thoughts for Little Thinkers: 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt □ Timer □ Brown paper lunch bag □ Big Thoughts for Little Thinkers: The Trinity □ Playdough
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Ribbon, sequins, etc. □ School glue or glue stick □ Big Thoughts for Little Thinkers: The Scripture 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt □ Timer □ Brown paper lunch bag □ Big Thoughts for Little Thinkers: The Trinity □ Playdough □ Paper
 □ Pencils, crayons, stickers, glitter, etc. □ Two handheld mirrors □ Scissors □ Cardboard □ Aluminum foil □ School glue □ Timer □ Big Thoughts for Little Thinkers: The Scripture □ Stamp □ Card (or a picture/letter your student creates) □ Envelope □ Bible Lesson 9 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Ribbon, sequins, etc. □ School glue or glue stick □ Big Thoughts for Little Thinkers: 	 □ White paper □ White crayon □ Watercolor paint □ Construction paper to make a card (color is student's choice) □ Envelope □ Stamp Lesson 12 Supply List □ Pencils, crayons, stickers, glitter, etc. □ Bubbles □ Blue construction paper □ Scissors □ School glue or glue stick □ Two small pieces of scrap fabric or felt □ Timer □ Brown paper lunch bag □ Big Thoughts for Little Thinkers: The Trinity □ Playdough

Lesson 13 Supply List	Lesson 16 Supply List
☐ Pencils, crayons, stickers, glitter,	☐ Pencils, crayons, stickers, glitter,
etc.	etc.
☐ 2 cans of carbonated water	☐ Scissors
(you could also use cans of	☐ School glue or glue stick
soda but it will be sticky as	☐ ½ cup cornstarch
one can will be spraying out,	□ ¹/₄ cup water
making a mess)	☐ Mixing bowl
☐ Penny	□ Spoon
☐ Red ink pad or finger paint	☐ Baking sheet
☐ Two rewards (small treat,	☐ 15 pencils and/or colored
sticker, etc.)	pencils (to be used for a game
☐ Light color construction paper	of "Pick Up Sticks")
☐ Scissors	☐ Paper towel
☐ School glue or glue stick	☐ Black or red permanent marker☐ Black washable marker
☐ Big Thoughts for Little Thinkers: The Trinity	☐ Bowl filled with water
☐ Mini Marshmallows	☐ Big Thoughts for Little Thinkers:
☐ Frosting	The Trinity
□ 1103tillg	☐ A jar that the student can
Lesson 14 Supply List	decorate
☐ Pencils, crayons, stickers, glitter,	☐ Jelly beans, pom-poms, or some
etc.	other item to fill the jar
☐ Optional: sequins, pom-poms,	,
adhesive rhinestones (see	Lesson 17 Supply List
day 1)	☐ Pencils, crayons, stickers, glitter,
\square 1 cup of soap flakes (you can	etc.
use boxed soap flakes or grate	☐ Cake mix/recipe & ingredients
your own from a bar of soap)	(any flavor)
☐ ½ cup of water	☐ Frosting (any flavor)
☐ Mixing bowl	☐ Cupcake tins & liners
☐ Mixer	☐ Timer
☐ Optional: shaving cream (you	☐ Stuffed animal that can sit up
can use this in place of soap	(like a teddy bear)
flake finger paint if you do not	☐ Masking tape (or a way to mark
want to keep the craft)	start/finish lines)
☐ Blue food coloring	☐ Big Thoughts for Little Thinkers: The Trinity
 Paper plate or piece of cardboard 	□ Bible
□ Aluminum foil	□ bible
☐ Big Thoughts for Little Thinkers:	Lesson 18 Supply List
The Trinity	☐ Pencils, crayons, stickers, glitter,
☐ Colored paper	etc.
☐ Scissors	☐ Scissors
	☐ School glue or glue stick
Lesson 15 Supply List	☐ Big Thoughts for Little Thinkers:
☐ Pencils, crayons, stickers, glitter,	The Trinity
etc.	□ Bible
☐ Scissors	
☐ School glue or glue stick	
☐ Chair	
☐ Blindfold	
☐ Big Thoughts for Little Thinkers:	
The Trinity	
☐ Magnifying glass	

DISCIPLESHIP EXTENSION ACTIVITIES

LESSON

Work with your student on something that is difficult for them and highlight the idea of being committed with God's help. If they're learning to make their bed, work alongside them and discuss how when we choose to commit to something, it might be hard at first but it begins to get easier. Other ideas that you can use to highlight being committed are learning to ride a bike, tying shoelaces, setting the table, etc.

Play a couple trust games to show that we can always trust God — blindfold your student and lead them through a maze of toys on the ground. Have your student face away from you with their eyes closed and arms crossed, instruct them to keep their knees locked and fall backward and you will catch them. Just like you led them safely through the maze and caught them when they were falling, God is always there for us. We can trust Him.

Tell your student a testimony of a time that you trusted God in vour life.

Read God is Really, Really Real — specifically the portion on the Bible.

Read through the verses listed on the bottom of the pages read in Big Thoughts for Little Thinkers: The Scripture this week.

Listen to the hymn "I Know Whom I Have Believed."

LESSON Z

Read the story of Abraham and Sarah from Genesis 12:1–7; 15:1-6; 17:1-8, 15-19; 18:1-14; 21:1-7.

Go outside on a clear night to look at the stars. Try to count as many as you can and discuss Abraham's descendants being as numerous as the stars.

Continue working with your student on things that require commitment. Offer a lot of praise!

Model commitment and discuss areas in your life where you have committed to various things.

Tell your student a testimony of a time when you trusted something God said in the Bible and He came through on your behalf.

Read God is Really, Really Real — specifically the portion on God.



Read the story of Nicodemus meeting with Jesus from John 3:1-21.



Your student will be making up their own tune and singing the memory verse this lesson. Singing is a powerful way to remember Scripture. There are many verses put to song that you can find by doing an internet search. Look up some songs to share with your student and listen to them together. You will be amazed at how easy it is to memorize verses this way! Please note: We do not recommend that you allow your student to search the internet. Please search beforehand and prescreen every song.



The Bible story and concept of God from this lesson might bring up questions from your student about salvation. If your student is asking questions about the Savior or ready to learn more, share the gospel message with them. Big Thoughts for Little Thinkers: The Gospel is a great resource on this topic.



Read *The Door of Salvation*.



If your student is having a hard time remembering what is discussed during the review portions of this lesson, turn back to the lesson they are struggling with and add in some of the Let's Go Deeper! ideas.



Add in the activities that were done on the previous lessons if you'd like to extend the review portions for the character traits.



Share your testimony of salvation with your student.



Read God is Really, Really Real — specifically the portions on forgiveness and salvation.



Read through the verses listed on the bottom of the pages read in Big Thoughts for Little Thinkers: The Scripture this week.



If your student does not have their own Bible yet, this would be a great time to gift them a Bible.



Read through the entire book Big Thoughts for Little Thinkers: The Scripture again.



Listen to the hymn "Blessed Assurance."

HYMNS

Lesson 1	I Know Whom I Have Believed
Lesson 2	'Tis So Sweet to Trust in Jesus
Lesson 3	The Doxology
Lesson 4	All Creatures of Our God and King
Lesson 5	This is My Father's World
Lesson 6	Trust and Obey
Lesson 7	In the Garden
Lesson 8	Leaning on the Everlasting Arms
Lesson 9	Blessed Assurance
Lesson 10	Holy, Holy, Holy! Lord God Almighty
Lesson 11	What a Friend We Have in Jesus
Lesson 12	Jesus Paid it All
Lesson 13	To God be the Glory
Lesson 14	Be Thou My Vision
Lesson 15	Turn Your Eyes Upon Jesus
Lesson 16	Great is Thy Faithfulness
Lesson 17	When I Survey the Wondrous Cross
Lesson 18	Victory in Jesus



God is Trustworthy Lesson 1



Journaling Ideas:

- ☐ How did your student respond to learning that God knows their name?
- ☐ Did your student enjoy the game? What did they learn?
- ☐ Record the meaning of your student's name. How did they feel about it?
- ☐ Did your student connect this song with what they are learning? What parts of the song did they enjoy?
- ☐ Jot down highlights and enjoyable moments from this lesson. In your student's words, what did they learn?

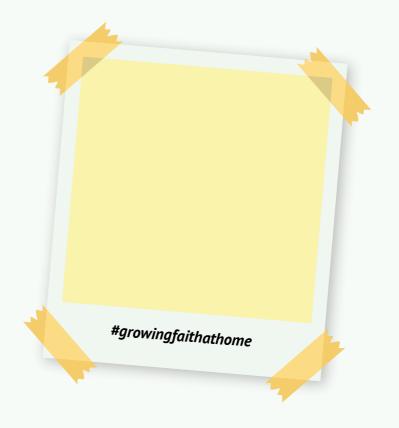




memory verse

I have called you by name; you are Mine! Isaiah 43:1





God is Eternal & Attributes Review Lesson 9



Journaling Ideas:

- □ Does your student enjoy receiving gifts? What do they think about the gift of eternal life God offers us?
- ☐ What are a few ways your student has shown commitment and thankfulness?
- ☐ What are a few ways your student has shown obedience and patience?
- ☐ What growth through character development have you seen in your student over the last 18 weeks?
- ☐ Write your student's prayer (or a portion of it). What faith growth have you seen in your student over the last 18 weeks as they have come to understand God more fully?
- ☐ How did sharing your testimony impact your student?

Doodle your thoughts:



MEMORY VERSE

This is the promise which He Himself made to us: eternal life. 1 John 2:25